

Peabody Charter School Learner Profile For Scholarly Engagement

Cultural Perspectives

I can appreciate my own culture and personal histories, as well as the values and traditions of others.

I can see and understand from multiple perspectives.

I can demonstrate cultural differences through my words and actions.

I can strive for equity and access for all.

Healthy

I can understand & express my feelings & needs.

I can accept & learn from my mistakes.

I can take care of my body.

I can build strong relationships.

I can create a positive environment.

Communication

I can effectively express my ideas verbally and in writing to a variety of audiences.

I can use a variety of tools and methods to present my ideas.

I can listen to and consider new ideas.

I can explain my solution in a variety of ways.

Critical Thinking

I can ask questions to learn facts & information needed for a deeper understanding.

I can use these facts to reason to a logical conclusion.

I can continue to check and revise this conclusion with new information.

I can critique the thinking of others.

Tenacity & Risk

I can seek out & persevere through difficult challenges.

I can use feedback to help myself grow and learn.

I can develop and pursue my own ideas.

I can identify my own strengths and stretches.

I can support my classmates when they are trying something new or difficult.

I can view my mistakes as opportunities to learn.

I look for answers in multiple places.

Creativity

I can express my unique ideas.

I am comfortable generating and sharing new ideas.

I can be original.

I can find new and/or multiple ways to do things.

I can work together with others to create new ideas.

I can foster my imaginative/creative spirit.

Collaborative

I can contribute meaningfully to the task at hand.

I can seek & evaluate a range of points of view & be willing to grow from the experience.

I can show respect and value others' perspectives.

I can cooperate & share responsibility to effectively work as a member of a team.

I can help build consensus.

I can demonstrate the importance of equity when working on a team.

Curiosity

I am tenacious in the pursuit of my interests.

I can tackle a problem & make mistakes in order to learn.

I can pursue questions independently & with others to gain deeper understanding.

I can observe & ask questions to gain insights and make connections.

Sense of Community/Belonging

I can have a positive impact on my local and global community through my actions.

I can be an active participant in my community.

I can positively represent my school and my family.

I can invite/include others to my social circles.

Character

I can show that I care about others' wellbeing.

I can demonstrate respect for myself and others.

I can demonstrate respect for school and property and the environment.

I can take responsibility for my words and actions.

I can take steps to resolve my mistakes.

I can make good choices and recognize bad choices.