Governing Board of the Texas School for the Deaf

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Dear Texas School for the Deaf Community,

What happens when you ignite passion and potential all around you?

Take a look at Texas School for the Deaf’s annual report and your query will be answered! Our staff worked hard this year to excite kids and ignite the spark of lifelong learning. When all of us are united behind one theme—the feeling of community grows and our students and statewide stakeholders prosper! This publication celebrates the highlights of the 2013-2014 school year and the educators, administrators, residential, business and support staff who are igniting minds and unlocking potential every day of the year.

Every TSD student and every family that we serve statewide brings a unique set of life experiences and educational background to our school. It’s our job to unlock the potential in each of them, guiding them and preparing them for rewarding futures. Our school’s success is directly linked to the commitment and dedication of the TSD highly engaged parents, alumni, Foundation and statewide communities. On behalf of the TSD Governing Board, our faculty and students, I thank you for taking time to read this annual report and invite our entire school community to celebrate a year of “igniting our potential”.

Sincerely,

Claire Bugen
Superintendent

MISSION
To ensure that students excel in an environment where they learn, grow, and belong.
To support deaf students, families, and professionals in Texas by providing resources through outreach services.

VISION
Texas School for the Deaf is the innovative leader providing exemplary and comprehensive ASL/English bilingual education empowering students to be engaged, life-long learners.
We are a welcoming, dynamic, and diverse community collaborating with the global community.
Elementary Students visit the Superintendent’s Office for the traditional “Trick or Treat”.
**Academic Affairs**

*Tapping into their innate abilities is the key to igniting students in their own learning.*

**EARLY CHILDHOOD AND ELEMENTARY PROGRAMS**

- TEKS expansion focused on all content areas adding the Daily 5 and CAFÉ focuses for literacy and strengthening the English Language Arts and Reading curriculum in all grades.

- K-5 teachers and Site-Based Team members selected Origo Math and Pearson Science for new instructional resources.

- Social language use became the emphasis in our teacher student lunch period.

- Whole (Foods) Kids Foundation partnered with the Elementary program in reviving our garden area.

- 5th Grade student council members successfully fundraised for books in each classroom.

- American Sign Language classes were provided as an elective for the first time this year to all students in ECE and Elementary.

- K-5 Elementary and Special Needs students celebrated together in our Ranger Day event, our annual International Festival, and the Science Showcase.

- Our professional learning community was advanced by a full semester book talk series on How Deaf Children Learn advancing our understanding of our visual and bilingual learners.

- CHAMPS classroom management strategies were reviewed for implementation this coming school year.

- ECE students were introduced to Kimochis using the Educator’s Tool Kit, partnering with our school counselors and teachers.

- Our K-5 students were screened for our Gifted and Talented program and students were identified in the spring to further provide differentiated instruction within our Elementary program.
On March 5th, SND Students enjoyed the Birds of Prey demonstration.
SPECIAL NEEDS PROGRAM

• 25 students participated in the Community Based Vocational Instruction off campus in 17 different work locations.

• Special Needs staff fully implemented the S.T.A.R. program (Strategies for Teaching Based on Autism Research) for students on the autism spectrum/PDD.

• In-home training program expanded to include an “in home trainer” for students and families needing these services.

• Course descriptions, transcripts, graduations plans and schedule of services were revised to accommodate new HB5 regulations.

• Completed revision of Decision Making Matrix assessment for level of independence; completed all Spanish translations.

• Continued implementation of EQUALS (new math curriculum) and piloting the assessment with determining baselines for two students per class.

• Developed comprehensive Life Skills program and action plan for implementation.

• Continued training on Fairview Reading program.

• Collaboration between SND K-2 and Elem. K for instructional and materials support.

• Using the RtI tiered levels of support we reduced the number of BIPs for students with special needs.

• Retrained all staff on CHAMPS for higher expectation of classroom management to replace BIPs.

• Held our second Disability Fair to build awareness and understanding of differences with staff/students in other depts.

• Held 6th Annual “SND Rocks!” to earn funds to make purchases for classrooms; record number of donations for silent auction; total: $4,824.00.

• Received a donation from the Diamond Chef’s “paddles up” to purchase of 37 iPads for our students.

• Principal received Education Award from TAD at the 47th Texas Association of the Deaf Conference.
MIDDLE SCHOOL

• The Middle School department served a total of 98 students in Grades 6-8.

• Rigor and relevance was advanced by full implementation of the Texas Resource System.

• The Developing Writer’s and Developmental Reading Assessments and Renaissance Star Reading & Math assessments were administered in the fall and spring and utilized to promote data driven instruction.

• The 7th year of MathCounts continues resulted in a high level of academic challenge and a 1st place individual score for student Nevan Graves.

• More academic rigor at Gallaudet University’s Battle of the Books National Championship where our Middle School Team were one of 8 chosen to compete at Gallaudet University.
ASL Bowl provided 50 students with an opportunity to compete in Adaptation from English to ASL, Poetry, Fiction, Song Interpretation and ABC-123 stories.

Reading & Math Intervention to advance academic remediation was provided.

In 7th & 8th grades through reading and math workshops.

Tech Girls, an after school club which focuses on STEM topics (Science, Technology, Engineering, and Mathematics), was sponsored by the Girl Scouts of Central Texas, and taught by TSD teachers Paul Stropko and Dawn Kidd. The girls did projects involving electronics, soldering, cosmetic chemistry, computer programming, rocketry, and Lego robotics.

iPad expansion allowed for each Middle School teacher to receive 2-3 iPads for instruction with technology integration providing a “flip classroom.” Google Earth and Frog Dissection apps were used to support instruction, and Explain Everything was used to evaluate student comprehension. Additional apps used routinely in the classroom were Edmodo and Google Drive. Middle School’s goal is to continue adding iPads so that each classroom has 10 iPads.

Service Learning Projects continued to focus on the Thanksgiving Food Drive and support for Ronald McDonald House. Three groups of 8th grader sold Valentines Day Candy Grams to raise money for 40 graphing calculators.

Our Second Step (Violence Prevention Program) continued to provide support to 7th and 8th graders. 7th Graders also had a nine-week Leadership course that focused on the power of peer pressure to influence others positively.

Internet Safety lessons continued as well as lessons from NetSmartz & Common Sense, covering cyber bullying, exposure to inappropriate material, online predators and revealing personal information.

Student Council planned and organized Homecoming Spirit Week and winter and spring dances for middle school students.

Anti-Bullying efforts were strengthened this year with student pledges, banners, bracelets and activities reminding all students to stand up against bullying.

Parent Involvement was fostered through our 5th and 8th grade orientations and Coffee and Conversation sessions hosted by the Principal and the Assistant Principal and the middle school webpage, which is updated every 9 weeks.

Power of Positive Students (POPS) continues and Principal’s Pride continued to reinforce good citizenship and positive attitudes.

Middle School Site-Based Team and Staff implemented a new grades monitoring system called “Ranger Reports.” This system is designed promote academic rigor and student ownership of his/her academic successes.

Middle School ARDs took a technological leap with the implementation of eSPED: a secure, web-based application used for planning, reporting, monitoring and archiving student data that is in compliance with all federal and state mandates under IDEA.
Salutatorian Emma Crawford and Valedictorian Sarah Counts.
HIGH SCHOOL

- High School grew to 210 students this year as our theme, I am because we are—was celebrated as a backdrop to our initiatives.

- High School and CTE collaborated on a review of HB5 and the impact this legislation would have on our high school courses and programs including endorsements.

- Culinary Arts class sent a team of students to compete at the 3rd annual Iron Chef Competition in Fremont, California.

- A new incident reporting system was developed as well as a student made code of conduct video.

- Curriculum study days emphasized academic rigor with the Texas Resource System curriculum.

- 3 new HS/CTE classes were approved for the 2014-2015 school year: American Sign Language (ASL) 1 & 2, Methods of Academic and Personal Success, & Professional Communication.

- A cohort of our HS students continued to take classes at Austin Community College and earned college credit.

- Our Robotics class placed 3rd at the regional competition.

- We successfully implemented our 9th/10th grade iPad program and will complete the full transition from iPads to laptops during the 2014-2015 school year.

- The international studies students studied about, prepared for, and traveled in India for 2 weeks.

TSD hosted the Southwest Regional Academic Bowl and our young team got a wildcard trip to the national competition at Gallaudet University.

TSD’s creative rendition of the iconic fable Cinderella provided a quirky and non-traditional spring drama experience.
Automotive class students work in the engine car.
CAREER AND TRANSITION DEPARTMENT

- The Food Handler Certification test was translated into ASL and 45 students passed the food handling certification test.

- Hosted Mad City (a money management/consumer awareness simulation program) involving volunteers from the Deaf community.

- 41 out of 46 seniors completed the driver’s education/adult driver’s education class and have their permit or license.

- The annual College Fair was hosted for TSD and local students in mainstream programs.

- Students in the Welding program fabricated steel planters for a commercial landscape company.

- Culinary Arts students interviewed and competed for coveted positions on the Hilton Diamond Chef’s Gala team.

- Five endorsements were identified for initial compliance with House Bill 5.

- 145 students had work experience off campus in a variety of community placements.

Staff from Congressman Stockman’s office attended the TSD Graduation to receive the CEASD National Champion Award for his sponsorship of H.R. 4040.
# Student Affairs Division

## ATHLETICS

TSD athletes participate in a variety of competitive sports. They compete against other public and private schools as well as other deaf schools across the nation. The high school teams are members of the Texas Association of Private and Parochial Schools (TAPPS), and the middle school teams are under the Austin Inter-Parochial League (AIPL). 30 different sports programs, which serve about 200 athletes from 3rd to 12th grade, provide TSD athletes a unique environment to learn, grow and belong.

## MIDDLE SCHOOL’S ATHLETIC ACCOMPLISHMENTS

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<tr>
<th>5th-8th Coed Cross Country</th>
<th>7th/8th Girls White Volleyball</th>
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<tbody>
<tr>
<td>• 3rd year program, 8 runners</td>
<td>• went 1-9</td>
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<tr>
<td>• participated in 6 invitationals</td>
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<tr>
<th>5th/6th Girls Volleyball</th>
<th>7th/8th Tackle Football</th>
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<tr>
<td>• went 17-3-1</td>
<td>• went 2-3-1</td>
</tr>
<tr>
<td>• won 2nd in AIPL</td>
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<tr>
<td>• won 1st in Ranger Spike-Out</td>
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<th>5th/6th Girls White Volleyball</th>
<th>5th/6th Flag Football</th>
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<tr>
<td>• went 5-6</td>
<td>• went 6-6 (best finish since 2006)</td>
</tr>
<tr>
<td>• won 2nd in AIPL</td>
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<table>
<thead>
<tr>
<th>7th/8th Girls Blue Volleyball</th>
<th>5th/6th Girls White Basketball</th>
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<tr>
<td>• went 21-5-1</td>
<td>• went 3-10</td>
</tr>
<tr>
<td>• 21 wins, most in school history</td>
<td></td>
</tr>
<tr>
<td>• won 1st in Hill Country-San Marcos tournament</td>
<td>• won consolation in AIPL</td>
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<table>
<thead>
<tr>
<th>5th/6th Boys Basketball</th>
<th></th>
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<tbody>
<tr>
<td>• went 5-12</td>
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</table>

Igniting the potential of the whole child; social, physical, intellectual, cultural and emotional.
7th/8th Girls White Basketball
- went 4-8
- won consolation in AIPL

7th/8th Girls Blue Basketball
- went 22-2
- won 1st in AIPL tournament
- won Ranger Classic tournament

7th/8th Boys Blue Basketball
- went 5-13

MS Girls Softball
- went 4-2-1 (best record in school history)

5th/6th Coed Tennis
- went 1-1-1 in dual matches

7th/8th Coed Tennis
- went 2-2 in dual matches

5th/6th Coed Track & Field
- participated in 11 dual/tri/quad meets
- both girls and boys won 2nd in AIPL Meet
- Girls broke 5 school records

7th/8th Coed Track & Field
- participated in 12 dual/tri/quad meets
- boys won 1st in Ranger Relays
- both girls and boys won 1st in AIPL Meet
- girls broke 8 school records and 1 AIPL record
- boys broke 1 school record and 3 AIPL records
- girls won first AIPL championship in school history

5th-8th Grade Athletic Participation
- 88% of 5th-8th grade students participated in athletics
- won 4 AIPL titles in a year (5th/6th & 7th/8th Girls Basketball, 7th/8th Girls and Boys Track & Field)

A very first league championship for 7/8 girls track & field in school history!
HIGH SCHOOL’S ATHLETIC ACCOMPLISHMENTS

🔥 Cheerleading
- placed first in Ranger Classic Cheer tournament
- placed 2nd in Clerc Classic Cheer competition (best finish in school history)

🔥 Cross Country
- 8 participated in state cross country meet (first ever in TSD history)
- each runner set their best personal time by the end of the season

🔥 Football
- 75% of the starters were either 9th or 10th graders
- Fought every minute of each game despite young and inexperienced team

🔥 Volleyball Team
- posted a winning season, 29 win season (broke school record for most wins in one season)
- qualified for state playoffs

🔥 Boys Basketball Team
- posted a winning, 16 win season (7th straight winning season)
- placed FIRST in the Southwestern Classic (8th straight title)
- qualified for state playoffs

🔥 Girls Basketball Team
- posted a winning, 19 win season
- placed FIRST in the Southwestern Classic for 5th straight years
- placed FIRST in the Hill Country Hoops Classic
- Bi-District Champions
- advanced to the 2nd round of state playoffs

TSD Deaflympians were honored for earning over 100 medals in the last 57 years, more than any other school for the deaf.
2013 Homecoming Queen and King, Amelia Hamilton and Brandon Henry.
**Swim Team**
- largest # of swimmers in swim team history (16 swimmers)
- boys swim team placed 3rd in TAPPS regional meet
- 5 swimmers qualified for the state swim meet in five different events
- 27 new individual records across all grades 9-12 were established

**Wrestling Team**
- posted a winning, 8 win season
- placed 6th out of 13 teams in the state wrestling tournament
- Dylan Rodgers placed 3rd in his weight class in the state-wrestling tournament.

**Golf Team**
- participated in nine tournaments this year
- played on tough courses

**Softball Team**
- posted a winning season, 15 win season (broke school record for most wins in one season)
- placed 3rd in Hoy tournament
- placed 2nd in district
- qualified for state playoffs

**Tennis Team**
- # of tennis players increased from last year
- participated in 10 matches (more matches than last year)

**Track Team**
- boys track won District Champions
- 9 athletes qualified for state
- Caitlin Kight won silver medal in Discus in the state track meet.

**HEALTH CENTER**
- Our Health Center administered 42,561 routine and non-routine medications to students.
- 16,615 assessments for various health concerns, questions and issues were addressed during the school year.
- 58 students were transported to several different specialists during the year by the Health Center for further assessments and treatments.
- 483 students were admitted within the clinic during the year for various health issues.
- Our Health Education focus this year was on the following topics: “When to See the Nurse”, for Elementary, “Protect, Don’t Infect”, for Elementary and Special Needs, “What You Need to Know When You See Your Doctor”, For ACCESS program.
- The Health Center presented to the graduating students information regarding their own health information and health history, including medical terminology and medication information that will be sent to them personally in a Health Center designed booklet.
STUDENT DEVELOPMENT

- The Office of Student Development had a great year—igniting student personal growth with a variety of positive experiences.

- A partnership with the Westlake ASL Club provided holiday parties for Elementary and Special Needs including socializing with 10 HS students at Hopdoddy’s 2 times a year.

- 45 Elementary students participated in a variety of parties, crafts, off campus activities and special programs on Tuesdays and Thursdays.

- 30 Middle School students participated After School Clubs on Mondays.

- Texas Parks and Wildlife Department provided activities like rock climbing, archery, and identifying fossils to Elementary and Middle School students.

- 15 High School students attended the 3rd annual Imagination Celebration, in Fort Worth, TX in April.

- 20 High School students went on Student Development’s annual Outdoor Camping trip at Garner State Park in March.

- Hosted 3rd Annual Summer Camp Expo in February at Deaf Smith Center.

- Our Wednesday After School Clubs for High School students expanded to include Sewing, Parkour, Stand Up Paddle/Kayak, Cooking, CrossFit, Walking, Weightlifting, Disc Golf, and Arts and Crafts.

- 14 students were employed as student workers in our Deaf Smith Student Activity Center including 2 Middle School student workers and 2 General Managers.

- Hosted 2nd Annual New Year New “You” for 45 High School girls with a guest speaker on self-esteem and self-confidence.

- 71 booths were sponsored for our Homecoming Festival.

- 14 students spent a weekend in Port Aransas for Surf Camp with 2 Deaf Surf Instructors.

- S.P.A.R.K. (System of Participation, Achievements and Recognition Keeper) celebrations for number of points earned students a weekend trip to Galveston, dinner at the Salt Lick and $15 gift certificates.

- Middle School began their first year with S.P.A.R.K and it was a success! Top point earners earned trips to 6 Flags in San Antonio. Second top 9 had a dinner at Hopdoddy’s and 3rd top 13 earned gift certificates of $10 to DSC Snack Bar.

- 26 students participated in our revival of the Spring Talent Show. Judges awarded prizes to winners of the competition.

International Studies students traveled to India and returned richer in insight and experience about the world we live in.
With an operating budget in excess of $27.7 million, and over 450 Full Time Equivalent (FTE) positions, we are continually monitoring our expenditures and staffing to assure the highest and best use of the state's resources while providing the best possible services to the students and deaf community that we serve.

- The Accounting, Food Services and Purchasing departments had a successful Texas Department of Agriculture audit of our USDA Child Nutrition Program with only one minor finding, with no financial liability.

- The Accounting Department implemented procedural changes to streamline mail handling and voucher processing and participated in specialized ASL training to improve communication with our customers.

- The TSD Purchasing Department has placed one thousand four hundred and ninety four (1,494) purchase orders (PO) totaling $3,527,925 in FY2013. One hundred forty (140) of these POs totaling $431,876 were awarded to Historically Underutilized Businesses (HUBs). We are also working with a HUB Mentor/Protégé program.

- The TSD Cafeteria continues to offer a variety of wholesome and nourishing choices adhering to national and state guidelines and requirements with an emphasis on cooking more entrees from scratch using fewer processed foods.

- TSD staff logged nearly 224,000 miles providing transportation services for our students to and from school daily, community trips, work programs, field trips and mainstream programs in 2013-14.

- Our on-site laundry facility continues to provide linens for dorms and special events at a significant savings to the process we utilized previously of sending cleaning to be processed through the Veteran's Administration Facility.

- Our grounds staff continues to mow, edge, and provide general support to the campus. Additionally, this year we began contracting with a private landscaping service to maintain flowerbeds and the Congress Avenue wall.

- This fiscal year the Texas Facilities Commission (TFC) has taken over responsibility for traditional maintenance activities of the campus. Along with this responsibility twelve positions were transferred from TSD to TFC.

- Our Security Officers continue to provide around the clock coverage of the campus, which includes facilitating emergency response, visitor monitoring, traffic control, parking, key control and monitoring facility reservations. TSD participated in several meetings with local and regional Emergency First Responders (police, fire) to review emergency protocols and to help ensure effective communication during emergencies.

- Approximately thirty-five Department Safety Officers conducted safety inspections and supported safety training within their departments.
Revenue

TSD Receives Funding from the Texas Legislature. TSD was appropriated $26,700,245 for FY 2014 and $26,766,913 for FY 2015. Additionally, TSD was awarded a 3 year DeafTEC grant from Rochester Institute of Technology in FY 2013 for $212,813. The majority of TSD’s funding is provided by General Revenue.

FY 2014 Appropriations by Strategy

- Classroom Instruction - 28%
- Residential Program - 17%
- Related and Support Services - 18%
- Career and Transition Programs - 6%
- Student Transportation - 7%
- Technical Assistance - 5%
- Special Summer/Short Term Programs - 2%
- Central Administration - 5%
- Other Support Services - 12%

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Student Enrollment in Comprehensive & Short-Term Programs

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TSD Accountability Data: A Two-Year Comparison

For students in grades 3-8 and students entering high school since 2012, State of Texas Assessments of Academic Readiness (STAAR) were administered. The admission, review and dismissal (ARD) committee determines which assessment is appropriate for each student based upon his or her individual needs. The Texas Assessment of Knowledge and Skills (TAKS) was in its final year of administration during the 2013-14 school year.

335: The total number of Students tested in grades 3-11

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<thead>
<tr>
<th>Type of State Assessments taken at TSD</th>
<th>Number of Students</th>
<th>Percent of Students</th>
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<td>STAAR General</td>
<td>138</td>
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<td>STAAR-Modified</td>
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<td>STAAR and STAAR-M General Assessment</td>
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<td>STAAR Alternate</td>
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Percentage of students who passed STAAR (3-8 Grades)

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Percentage of students who passed STAAR-Modified (3-8 Grades)

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<td>15%</td>
<td>43%</td>
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<td>8th</td>
<td>53%</td>
<td>61%</td>
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Percentage of students who passed STAAR-Alternate (3-8 Grades)

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<td>80%</td>
<td>50%</td>
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<tr>
<td>6th</td>
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<tr>
<td>7th</td>
<td>100%</td>
<td>50%</td>
<td>13%</td>
<td>0%</td>
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<tr>
<td>8th</td>
<td>100%</td>
<td>100%</td>
<td>75%</td>
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Percentage of students who passed STAAR EOC

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<td>4%</td>
<td>Reading/ Writing Combined 22%</td>
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<td>English I - Writing</td>
<td>8%</td>
<td>22%</td>
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<tr>
<td>Algebra I</td>
<td>56%</td>
<td>56%</td>
</tr>
<tr>
<td>Biology</td>
<td>46%</td>
<td>54%</td>
</tr>
<tr>
<td>English II Reading</td>
<td>0%</td>
<td>Reading/ Writing Combined 15%</td>
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<tr>
<td>English II - Writing</td>
<td>0%</td>
<td>15%</td>
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<tr>
<td>US History</td>
<td>N/A</td>
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Percentage of students who passed STAAR EOC-Modified

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<th>2013-2014</th>
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<td>English I Reading</td>
<td>53%</td>
<td>Reading/ Writing Combined 9%</td>
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<tr>
<td>English I - Writing</td>
<td>25%</td>
<td>9%</td>
</tr>
<tr>
<td>Algebra I</td>
<td>21%</td>
<td>25%</td>
</tr>
<tr>
<td>Biology</td>
<td>25%</td>
<td>14%</td>
</tr>
<tr>
<td>English II Reading</td>
<td>28%</td>
<td>Reading/ Writing Combined 39%</td>
</tr>
<tr>
<td>English II - Writing</td>
<td>47%</td>
<td>39%</td>
</tr>
<tr>
<td>US History</td>
<td>N/A</td>
<td>0%</td>
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Note: Spring administration only (does not include summer & fall retests)
### Percentage of students who passed STAAR EOC-Alternate

<table>
<thead>
<tr>
<th>Subject</th>
<th>Targeted</th>
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<tbody>
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<td>English I</td>
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<tr>
<td>Algebra I</td>
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<td>75%</td>
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<tr>
<td>Biology</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>English II</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>US History</td>
<td>100%</td>
<td>100%</td>
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### 2013-2014 MOU Academic Indicators

Texas School for the Deaf has a Memorandum of Understanding with Texas Education Agency on Accountability. The Stanford Achievement Test is administered to most students in grades 3-12; they are assessed in the areas of Reading Comprehension, Math Problem Solving, and Math Procedures. The Stanford 10 measures a student’s level of academic achievement in a wide range of content areas. It is published in several difficulty levels. Each level has been written to cover curriculum material commonly taught to hearing students nationally. Student performance is measured against the Deaf/hard of hearing norms established by Gallaudet Research Institute. Students with the most significant cognitive disabilities are included in the MOU as well; they are evaluated on mastery of their IEP objectives. All MOU indicators were achieved. The graph below shows the percentage of mastery in each department as compared to the established target.

<table>
<thead>
<tr>
<th></th>
<th>Targeted</th>
<th>Achieved</th>
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<tbody>
<tr>
<td>High School</td>
<td>85%</td>
<td>89%</td>
</tr>
<tr>
<td>Middle School</td>
<td>82%</td>
<td>97%</td>
</tr>
<tr>
<td>Elementary</td>
<td>80%</td>
<td>89%</td>
</tr>
</tbody>
</table>
Our mobile devices and online digital technologies are helping us reach more students in all of our programs.
Technology is ubiquitous, touching almost every part of our lives, our communities, our education and our homes. Integrating technology into classroom instruction remains our priority. We see technology at TSD as a way to deepen and enhance the learning process and the increase in mobile technologies makes this daily integration even more seamless. Technology helps us support the important principles of learning: active engagement, participation in groups, frequent interaction and feedback, problem solving and connection to real world experts.

- Through the expanded use of iPads across all grades and curriculum areas, our mobile devices and online digital technologies are helping us reach more students in all of our programs, keeping our diverse learners more engaged while customizing their learning.

- We have continued with the expansion of our Internet bandwidth to meet the changes and advancements in technology, specifically regarding video, point-to-point communications, video security, and voice services. We have improved and updated our technology capabilities through increased redundancy and performance through hardware virtualization and utilizing cloud storage.

- We continue to provide ongoing Technology Integration and Training to staff for better utilization of technology tools needed to optimize the learning environment for our students.

- High School Robotics students have partnered up with FIRST (For Inspiration and Recognition of Science and Technology) and Skillpoint Alliance in Austin to expand our participation in FTC Robotics competitions during the next school year. We are excited to be bringing a greater interest in STEM to our High School students through this expansion.
Summer Programs is a cool option for the state's deaf and hard of hearing students during the hot Texas summer!
• This year, ERCOD did its best to IGNITE the potential of deaf and hard of hearing students statewide!

• Guide by Your Side continued to make an impact on Texas families:
  • 98 Requests for Service resulted in 94 families receiving direct, one-on-one services from Guides
  • 90 families utilized Parent Guide Services
  • 28 families utilized D/HH Guide services
  • 24 families received services predominantly in Spanish from 4 Spanish speaking Parent Guides

• 1612 participants attended Family Events hosted by 13 Guides in 10 cities.

• Over 5073 contacts were made with parents and professionals statewide.

• 489,797 digital contacts either through website, social media, or newsletters.

• Family Signs also kindled better family communication by providing sign language instruction statewide to 144 parents through our in-home, live, interactive program AND by providing Audiology services to 61 Deaf or Hard of Hearing non-TSD students.

• Family Weekend Retreat, our “bonfire” of family events broke all records to date 343 students, parents, siblings, and volunteers attending.

• Nothing fires up success like direct face-to-face services and students, families, and professionals benefitted from a variety of programs.

• 59 Students explored STEM careers in two Discovery Retreat Weekends.

• In the heat of summer our campus glowed with the energy of 299 students attending STEM (Science, Technology, Engineering, & Math) Camp, Summer and Extended School Year Programs, and a Basketball Skills Building Camp.

• Through sponsorship and 17 presenters, TSD/ERCOD fired up the knowledge, skills, enthusiasm and commitment of 714 participants and the biennial Texas Statewide Conference on Education of the Deaf and Hard of Hearing.

• Our week-long 24/7 Communication Skills Workshops helped 383 parents, teachers, and interpreters get smoking sign language skills.

• Finally, throughout the year we blazed our way to a 17% increase in statewide Technical Assistance to students, families and service providers through:
  • 13,527 documents shared
  • 2,010,901 web page visits

• And 35,373 participants who received assistance in a variety of means including phone and email information and resources, workshops, internships, collaborations, consultations, tours/observations, and participants in videoconferencing events, and online resources.
PARENT INFANT PROGRAM

This year has sparked much growth in our Parent Infant Program. The overall program included:

- 23 families received services for themselves and their 25 deaf or hard of hearing infants and toddlers:
  - In our Toddler Learning Center, 14 of those toddlers lit their potential using a variety of communication opportunities and hands-on activities designed to excite the senses.
  - 11 families were fired up to receive home based services on a regular basis.
  - 20 families and their children attended both a water day and a camping event during the summer that set alight their curiosity and experience-based knowledge.

- Outreach in Parent Infant included:
  - Supporting 4 Parent Advisors in Central Texas to simmer new ideas and practices in their own Parent Infant Programs.
  - Collaborating with Education Service Center Region 13 to develop a hot new website focused on parents with children ages birth – 3.
  - Collaborating with local Regional Day School Programs for the Deaf and other programs serving 0-3 children in Central Texas so that we can all help our families and children burn even brighter in language, cognitive, social-emotional, and physical development.
  - Presented our model for PIP services at the national Early Hearing Detection and Intervention (EHDI) annual conference.
Development & Community Relations

Our eternal flame remains bright long after 2013-2014 in honor of our community partners, friends and loyal supporters who offer a hand and help TSD and ERCOD succeed throughout the year.

By believing in our missions and trusting us with the gifts and treasure so thoughtfully contributed to support our students, our schools, our programs and our hard working teachers and staff, YOU made a difference and ignited the potential in all of us.

TSD is proud to acknowledge the kindness and support from so many new friends as well as many long-time, sustaining supporters who step up and stand by us year after year.

- As a long-time tradition every year, the Austin Alumnae Chapter of Delta Zeta Sorority delivers goody bags and Easter holiday surprises to our younger students.

- The TSD Foundation’s annual fall festival and Spooky Skedaddle fun run, welcomes the community to the campus for a fun, exciting, frightful and unforgettable celebration raising funds for TSD’s benefit.

- A very favorite annual event, produced in partnership with the Austin Optimists Clubs and Barton Creek Mall, welcomes families with children who are deaf and hard of hearing to sit on the lap of Signing Santa – a very special Santa Claus who communicates using American Sign Language.

- Plans are made months in advance for TSD’s most cherished tradition – the school’s annual Homecoming festival and football game. For one entire week, a cloud of excitement fills the air as the campus turns blue and white and students don spirit gear leading up to the big weekend event. TSD’s annual Homecoming celebrations bring community members together with students past and present, culminated with the crowning of the Rangers Homecoming king, queen and royal court.

- Ticking off over 30 years standing behind the school, and spearheaded by the Austin Sertoma Club, central Texas-area Sertomans banded together in support of fundraising projects benefitting TSD throughout the year. In 2014, the Austin Sertoma Club held its’ 24th annual golf tournament, hosted the 9th consecutive pancake breakfast, and continued for the second year, the club’s latest fundraising project - selling fresh strings of New Mexico chili peppers on the sidewalk at Guero’s.
• The Hilton Austin is a prized partner of TSD’s, as the presenting sponsor of the 8th annual Diamond Chefs Gala in 2014, and mentors of TSD’s culinary arts students. With the hard work of the TSD Foundation behind the largest fundraising event for TSD, profits soared close to $75K in 2014, to support TSD’s most urgent needs in statewide outreach, the 0-3 parent-infant program, technology upgrades and specialized support for students with complex additional disabilities.

• TSD’s scholarship donors providing critical funding each year to pave the way for graduating seniors taking the leap into the next phase of their lives with a head start on college expenses, career training and independent living.

To all of you who gave in any way big or small; we appreciate you and recognize your support.
<table>
<thead>
<tr>
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<th>Kenny Killian</th>
<th>Ryan and Pilar Melody</th>
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<td>Karen Keough</td>
<td>Richard and Madeline Meier</td>
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...
• Joe and Diana Poeppelmeyer
• Point Venture Lions Club
• Pok-E-Jos
• Jon Porterfield
• Doris Poss
• Elizabeth Powers
• Chris and Patricia Praytor
• Princess & Moose’s Sister Bakery
• Susan Prior
• Professional Contract Services, Inc.
• Professional Sign Language Interpreting
• PSAV
• Pump & Shred
• Purple
• James Purvis
• Quail Creek Country Club
• Rae Cosmetics
• Tarikere and Sumithra Rajashekhar
• Delia and Alan Ramis
• Tim and Brandi Rarus
• Razzmatazz Boutique
• Rebecca Creek Distillery
• Red Barn Nursery
• Vernall Reinaup
• Relay Texas
• Kathy and Mark Renfro
• Melissa Reyna
• Maureen Reynolds
• Robert and Carol Riazzi
• Chris and Carol Richards
• Brian and Patsy Rider
• Dan and Susan Ridley
• John Ringer
• Terry Robbins
• Kelly Robinson
• Round Rock Express
• Round Rock Sertoma
• The Rowing Dock
• Rudy’s Country Store & BBQ
• Sheri Rush
• Paul and Avonne Brooker-Rutowski
• Jan Sakowski
• Christopher Savage
• John Scham
• Lisa Schlimgen
• Allen Schneider
• John Schram
• Nathan Schroeder
• Leonard and Sandy Schwartz
• Dr. BobbieBeth Scoggins
• Johnett Scogin
• Scott Felder Homes
• Sea Grant Texas
• Jeffrey Harper and Mark Seeger
• SegCity
• Mark and Gloria Seidlin-Bernstein
• Regan Seliger
• Adeti Sengupta
• John and Melissa Serrano
• Sertoma Club of San Marcos
• The Sessions
• Seton Healthcare Family
• Evelyn Sher
• Stephanie Shipp
• Kacki Shiver
• Silicon Labs
• David Slater
• Denise Smith
• Ruby Jane Smith
• Sorenson Communications
• Benjamin Soukup
• Christopher and Lisa Soukup
• Jonathan Soukup
• Southside Flying Pizza
• Jim and Nickie Spencer
• Spicewood Vineyards
• Sprint CapTel
• The Sprint Foundation
• Sprint Relay
• Scott Stein
• Paul Stropko
• Colleen Stroup
• SUP ATX
• Kaleena Suwarnaratana
• Svantes Burger
• Swamp Dogs of LA
• Pamela Sydow
• Edward Talley
• Walt Tashnick
• Tate Tullier Photography
• Teacher Heaven
• James H. Templeton
• Ada Tereshinski
• Texas A&M University
• Texas Association of Parents and Educators of the Deaf-T.A.P.E.D.
• Texas Hands & Voices
• Texas Hand & Voices Guide By Your Side Program
• Texas Honey Ham Co.
• Texas National Outfitters
• Texas Rowing Center
• Texas School for the Blind and Visually Impaired-TSBVI
• Texas School for the Deaf Alumni Association
• Texas School for the Daf Foundation
• TGA Premier Junior Golf
• ThunderCloud Subs
• Tiff’s Treats
• Torchy’s Tacos
• Top Golf
• Vince Young Steakhouse
• Visually Speaking Photography
• Chris Wagner
• Oliver Walkup
• Anne Wallis
• Jahnna Ward
• Waterloo Ice House
• Robert Weinstock
• Russell West
• Westbank Flower Market
• Alicia White
• Kathy White
• Shannon White
• Shannon Whitely
• Robert Whittaker
• Suzie Page Whitworth
• Whole Earth Provision Co.
• John Wiles
• Connie Wilson
• Jimmy and Joyce Wilson
• Jon Wilson
• Maria Wilson
• Michael and Soledad Wilson
• Sandra and Ken Wilson
• Thomas and Heather Withrow
• Jon and Angie Wolf
• Susan Wooten
• Y&R
• Shannon Yeatman
• ZVRS