

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Leichtman-Levine Family Foundation Environmental Science High

Contact Name and Title

Andres Versage
Principal

Email and Phone

aversage@laalliance.org
(323) 739-0560

SBOD Review

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teacher and students will have access to Common Core aligned curriculum materials. Teacher will receive sufficient support to implement the materials fully.	Teacher and students will have access to Common Core aligned curriculum materials. Teacher will receive sufficient support to implement the materials fully.	Teacher and students will have access to Common Core aligned curriculum materials. Teacher will receive sufficient support to implement the materials fully.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$35,000	Amount: \$35,000	Amount: \$35,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference	Books and Supplies; Books and supplies: curriculum materials	Budget Reference	Books and Supplies; Books and supplies: curriculum materials	Budget Reference	Books and Supplies; Books and supplies: curriculum materials
Amount	\$90,014	Amount	\$90,014	Amount	\$90,014
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP in charge of ELA	Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP in charge of ELA	Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP in charge of ELA
Amount	\$21,628	Amount	\$21,628	Amount	\$21,628
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Employee. Benefits: AP, ELA	Budget Reference	Employee Benefits; 3000 - 3999 Employee. Benefits: AP, ELA	Budget Reference	Employee Benefits; 3000 - 3999 Employee. Benefits: AP, ELA
Amount	\$88,916	Amount	\$88,916	Amount	\$88,916
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP to oversee Numeracy	Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP to oversee Numeracy	Budget Reference	Certificated Salaries; 1300 Admin Salaries: AP to oversee Numeracy
Amount	\$21,443	Amount	\$21,443	Amount	\$21,443
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: AP of Numeracy	Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: AP of Numeracy	Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: AP of Numeracy

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide targeted interventions for ELA & mathematics (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards.	Provide targeted interventions for ELA & mathematics (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards.	Provide targeted interventions for ELA & mathematics (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards.

BUDGET EXPENDITURES

2017-18

Amount

\$29,700

Source

LCFF

Budget
Reference

Certificated Salaries;
1100 Certificated salaries: tutoring

2018-19

Amount

\$29,700

Source

Budget
Reference

;
1100 Certificated salaries: tutoring

2019-20

Amount

\$29,700

Source

Budget
Reference

;
1100 Certificated salaries:
tutoring

SBOD Review

Goal 5

Alliance LL ESAT HS will provide an engaging physical and emotional environment that will support learning opportunities for all students.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Pupil Engagement: It is vital that we continue to create an engaging physical and emotional learning environment that helps students to thrive. This is a precursor to learning.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Advisory curriculum	Advisory leads will create curriculum and weekly activities for advisory classes at their grade levels	Advisory leads will create curriculum and weekly activities for advisory classes at their grade levels	Advisory leads will create curriculum and weekly activities for advisory classes at their grade levels	Advisory leads will create curriculum and weekly activities for advisory classes at their grade levels
School safety	Students expressed 3.19* out of 4 belief in their safety at school. * This is data from spring 2016. 2016 - 17 data is still pending.	Students will express 3.3 out of 4 belief in their safety at school.	Students will express 3.4 out of 4 belief in their safety at school.	Students will express 3.5 out of 4 belief in their safety at school.
School cleanliness	Students expressed 3.04* out of 4 sense of cleanliness at school. * This is data from spring 2016. 2016 - 17 data is still pending.	Students will express a 3.2 out of 4 sense of cleanliness at school.	Students will express a 3.3 out of 4 sense of cleanliness at school.	Students will express a 3.3 out of 4 sense of cleanliness at school.

SBOD Review

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input checked="" type="checkbox"/> Specific Student Group(s): <u>low performing students/ students of concern</u>	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Advisory	Advisory	Advisory?

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide adequate resources to maintain and operate a clean and safe campus.	Provide adequate resources to maintain and operate a clean and safe campus.	Provide adequate resources to maintain and operate a clean and safe campus.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$681,910	Amount: \$681,910	Amount: \$681,910
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; 5601, 5815 Rent, rent equalization	Budget Reference: Services and Other Operating Expenses; 5601, 5815 Rent, rent equalization	Budget Reference: Services and Other Operating Expenses; 5601, 5815 Rent, rent equalization

Amount	\$64,522	Amount	\$64,522	Amount	\$64,522
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; 2 FT Custodians	Budget Reference	Classified Salaries; 2 FT Custodians	Budget Reference	Classified Salaries; 2 FT Custodians
Amount	\$25,405	Amount	\$25,405	Amount	\$25,405
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Custodian benefits	Budget Reference	Employee Benefits; Custodian benefits	Budget Reference	Employee Benefits; Custodian benefits
Amount	\$15,000	Amount	\$15,000	Amount	\$15,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5502 Janitorial supplies	Budget Reference	Services and Other Operating Expenses; 5502 Janitorial supplies	Budget Reference	Services and Other Operating Expenses; 5502 Janitorial supplies
Amount	\$9,000	Amount	\$9,000	Amount	\$9,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5603 Equipment leases	Budget Reference	Services and Other Operating Expenses; 5603 Equipment leases	Budget Reference	Services and Other Operating Expenses; 5603 Equipment leases
Amount	\$6,000	Amount	\$6,000	Amount	\$6,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5610 Repairs and maintenance	Budget Reference	Services and Other Operating Expenses; 5610 Repairs and maintenance	Budget Reference	Services and Other Operating Expenses; 5610 Repairs and maintenance
Amount	\$71,000	Amount	\$71,000	Amount	\$71,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5400 Insurance	Budget Reference	Services and Other Operating Expenses; 5400 Insurance	Budget Reference	Services and Other Operating Expenses; 5400 Insurance

Amount	\$25,000	Amount	\$25,000	Amount	\$25,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5510 Office Exp.	Budget Reference	Services and Other Operating Expenses; 5510 Office Exp.	Budget Reference	Services and Other Operating Expenses; 5510 Office Exp.
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5511 Postage	Budget Reference	Services and Other Operating Expenses; 5511 Postage	Budget Reference	Services and Other Operating Expenses; 5511 Postage
Amount	\$6,000	Amount	\$6,000	Amount	\$6,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5512 Printing	Budget Reference	Services and Other Operating Expenses; 5512 Printing	Budget Reference	Services and Other Operating Expenses; 5512 Printing
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5513 Other taxes	Budget Reference	Services and Other Operating Expenses; 5513 Other taxes	Budget Reference	Services and Other Operating Expenses; 5513 Other taxes
Amount	\$30,000	Amount	\$30,000	Amount	\$30,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; 5900 Communications	Budget Reference	Services and Other Operating Expenses; 5900 Communications	Budget Reference	Services and Other Operating Expenses; 5900 Communications

Goal 6

Alliance LL ESAT HS will be provided a safe, healthy and nurturing learning environment to foster social, emotional, and academic success for all students.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

School Climate: It is vital to the educational program that we continue to offer a safe and welcoming school where all students experience a productive learning environment that helps students grow and thrive. This based on clear community expectations, positive system of supports, restorative justice and a full offering of mental health services.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance rate	Attendance rate is at 95%* * 16 - 17 data is pending finalization	Attendance rate will be at 95% minimum.	Attendance rate will be at 96% minimum.	Attendance rate will be at 97% minimum
Chronic absenteeism	Chronic absenteeism not more than 20%* *2016 - 17 data is pending.	Chronic absenteeism will be not more 17%	Chronic absenteeism will be not more 16%	Chronic absenteeism will be not more 15%
Suspension/ expulsion rate	Suspension/ expulsion rate is less than 1%	Suspension/ expulsion rate of less than 1%	Suspension/ expulsion rate of less than 1%	Suspension/ expulsion rate of less than 1%
Dropout rate	Cohort dropout rate is less than 5%	Cohort dropout rate of less than 5%	Cohort dropout rate of less than 5%	Cohort dropout rate of less than 5%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Attendance clerk will use daily monitoring of attendance to support Admin. in recognize positive attendance as well as to identify, monitor, and support students who are chronically absent from school.	Attendance clerk will use daily monitoring of attendance to support Admin. in recognize positive attendance as well as to identify, monitor, and support students who are chronically absent from school.	Attendance clerk will use daily monitoring of attendance to support Admin. in recognize positive attendance as well as to identify, monitor, and support students who are chronically absent from school.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$28,080	\$28,080	\$28,080

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; 2400 Clerical salaries: Attendance clerk	Budget Reference	Classified Salaries; 2400 Clerical salaries: Attendance clerk	Budget Reference	Services and Other Operating Expenses; 2400 Clerical salaries: Attendance clerk
Amount	\$13	Amount	\$13	Amount	\$13
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Employee benefits: Att. clerk	Budget Reference	Employee Benefits; 3000 - 3999 Employee benefits: Att. clerk	Budget Reference	Employee Benefits; 3000 - 3999 Employee benefits: Att. clerk

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Restorative Justice clerk will support Admin in maintaining a progressive discipline plan with a focus on positive behavior support, restorative justice and alternatives to suspension.	Restorative Justice clerk will support Admin in maintaining a progressive discipline plan with a focus on positive behavior support, restorative justice and alternatives to suspension.	Restorative Justice clerk will support Admin in maintaining a progressive discipline plan with a focus on positive behavior support, restorative justice and alternatives to suspension.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$38,563	Amount	\$38,563	Amount	\$38,563
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; 2400 Classified salaries: Rest.	Budget Reference	Classified Salaries; 2400 Classified salaries: Rest.	Budget Reference	Classified Salaries; 2400 Classified salaries: Rest.

	Justice clerk
Amount	\$15,122
Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Empl. Benefits: Rest. Justice clerk

	Justice clerk
Amount	\$15,122
Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Empl. Benefits: Rest. Justice clerk

	Justice clerk
Amount	\$15,122
Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Empl. Benefits: Rest. Justice clerk

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide additional counseling services (2 half time interns) through intern program.	Provide additional counseling services (2 half time interns) through intern program.	Provide additional counseling services (2 half time interns) through intern program.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$14,000	Amount: \$14,000	Amount: \$14,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; 5805 General Consulting: Psych. interns via PUC	Budget Reference: Services and Other Operating Expenses; 5805 General Consulting: Psych. interns via PUC	Budget Reference: Services and Other Operating Expenses; 5805 General Consulting: Psych. interns via PUC

Goal 7

Alliance LL ESAT HS will provide all students with the opportunity, encouragement and support to experience and succeed in a range of courses for college and career readiness, including Honors, Advanced Placement, and dual enrollment classes

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Course access: It is vital that we continue to offer 100% of our students equitable access to all A- G required courses as well as real opportunities to take advanced and college-level classes to be ready for college success.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Advanced classes offered	The school offers 15 Advanced or AP classes.	The school will continue to offer at least 15 Advanced or AP classes.	The school will continue to offer at least 15 Advanced or AP classes.	The school will continue to offer at least 15 Advanced or AP classes.
AP classes	90% of all students will take at least one AP or advanced class during high school.	90% of all students will take at least one AP or advanced class during high school.	90% of all students will take at least one AP or advanced class during high school.	90% of all students will take at least one AP or advanced class during high school.
Seniors' college readiness	31%* of seniors demonstrate college readiness as measured by needing to take no remedial courses in college. * 2016 - 17 data is pending.	Improve from the baseline (+1%) the number of seniors who demonstrate college readiness and are able to pass directly into college level, credit bearing classes.	Improve from the baseline (+3%) the number of seniors who demonstrate college readiness and are able to pass directly into college level, credit bearing classes.	Improve from the baseline (+5%) the number of seniors who demonstrate college readiness and are able to pass directly into college level, credit bearing classes.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide academic and non-academic supports (books, workbooks, fee waivers, etc.) for all students and provide weekly AP tutoring for any student who is not passing the class or in danger of not passing the class.	Provide academic and non-academic supports (books, workbooks, fee waivers, etc.) for all students and provide weekly AP tutoring for any student who is not passing the class or in danger of not passing the class.	Provide academic and non-academic supports (books, workbooks, fee waivers, etc.) for all students and provide weekly AP tutoring for any student who is not passing the class or in danger of not passing the class.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$29,700"/>	Amount <input type="text" value="\$29,700"/>	Amount <input type="text" value="\$29,700"/>

Source	LCFF
Budget Reference	Certificated Salaries; 1100 Certificated salaries: tutoring
Amount	\$5,000
Source	LCFF
Budget Reference	Books and Supplies; 4200 Books

Source	LCFF
Budget Reference	Certificated Salaries; 1100 Certificated salaries: tutoring
Amount	\$5,000
Source	LCFF
Budget Reference	Books and Supplies; 4200 Books

Source	LCFF
Budget Reference	Certificated Salaries; 1100 Certificated salaries: tutoring
Amount	\$5,000
Source	LCFF
Budget Reference	Books and Supplies; 4200 Books

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Student transition coordinator will oversee providing students with a variety of opportunities for college and career ready experiences including college trips, alumni panels and exposure to career opportunities.	Student transition coordinator will oversee providing students with a variety of opportunities for college and career ready experiences including college trips, alumni panels and exposure to career opportunities.	Student transition coordinator will oversee providing students with a variety of opportunities for college and career ready experiences including college trips, alumni panels and exposure to career opportunities.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$33,800	Amount	\$33,800	Amount	\$33,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; 2200 Cert. Salaries: Student	Budget Reference	Classified Salaries; 2200 Cert. Salaries: Student	Budget Reference	Classified Salaries; 2200 Cert. Salaries: Student

	transition coordinator		transition coordinator		transition coordinator
Amount	\$14,049	Amount	\$14,049	Amount	\$14,049
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: STC	Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: STC	Budget Reference	Employee Benefits; 3000 - 3999 Employee Benefits: STC
Amount	\$70,000	Amount	\$70,000	Amount	\$70,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; 4301 College Prep	Budget Reference	Books and Supplies; 4301 College Prep	Budget Reference	Books and Supplies; 4301 College Prep

SBOD Review

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds:

\$1,101,000

Percentage to Increase or Improve Services:

23.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1, action 2: These funds address State priority 1 and are necessary for reducing teacher turn-over and specifically supporting the retention of experienced, highly effective or master teachers who can address the ELD needs of our EL and LTEL students.

Goal 2, action 3: These funds will be used to further develop our entire teaching staff in the support of our EL and LTEL students throughout the curriculum, not just in our ELD classes.

Goal 3, actions 1, 2: These funds address State priority 3 and provide for a full time parent engagement specialist, academic and trainings of our families to develop awareness of college-readiness, parenting and health-related topics.

Goal 4, action 2: These funds will provide opportunities for our struggling students to gain deeper access to the curriculum and classroom resources, especially for EL students as they work towards re-designation as RFEP students and our low performing students.

Goal 6, action 3: Provides additional resources to fund an attendance clerk to make daily phone calls to check on absent students, to track daily attendance and to address the chronic absenteeism that can seriously affect low-income students.

Goal 7, action 2: These funds address State priority 7 and will allow for students who do not typically have access to college level classes or to college campuses to engage in these experiences as they prepare for college-readiness.