

School Annual Education Report (AER) Cover Letter

May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Watervliet Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Coon, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/uL9VPx> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Watervliet High School, our staff members work diligently in preparing our students for College and Career Readiness. Our students participate in the Michigan Merit Curriculum assessment protocol by that the SAT comprised of Evidence-Based Reading and Writing and Mathematics; as well as the MME assessing both Science and Social Studies. Our students improved on the overall average from last year's Total SAT score; in both years finishing above the county average, however in 2017 our Total score came in slightly below the State average as opposed to finishing above it in 2016. Our Evidence-Based Reading and Writing scores continue to come in above the County and State averages in 2017, as they did in 2016. In Mathematics, our students continue to score above the County average, but fell below the State average in 2017, after sharing the same as the State in 2016. In the MME assessment, our students continue to score higher than

that of the County average, but remain under the State average in 2017, as in 2016. Our students continue to score well above the County and State averages in Social Studies in 2017, as performed in 2016. We appreciate the continued support of parents, staff and our community in this effort and we will continue working diligently moving forward. We have implemented a grade-level Advisory Program to offer students and/or teachers the opportunity to request additional instruction time with teacher/student. We have also convened a representative group of teachers to develop and implement a multi-tiered support system to identify and support students in specific content and their essential standards. We have implemented new processes in the advancement of student achievement for our English Language Learners. We are excited about the progress and establishing research based procedures to accelerate student achievement and close the achievement gap.

State law requires that we also report additional information:

- 1. ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to Watervliet High School by grade level and credits earned. Based on the number of credits earned, determines what grade level the student will be placed in, as well as courses assigned.
- 2. SCHOOL IMPROVEMENT PLAN:** Watervliet High School has a 3-5 year school improvement plan implementing, adjusting and working on the new school improvement plan. We will continue to let our SIP guide our professional development for the upcoming school year. Our goals are:
 - i) **Goal #1:** All students will meet the College/Career Readiness standards in Mathematics as evidenced by SAT achievement by August 31, 2019.
 - ii) **Goal #2:** All students will meet the College/Career Readiness standards in Literacy as evidenced by SAT achievement by August 31, 2019.
 - iii) **Goal #3:** Watervliet High School will be part of a district-wide system of databased decision making by August 31, 2019.
 - iv) **Goal #4:** All students at Watervliet High School will become technology literate.
- 3. SPECIALIZED SCHOOL OPPORTUNITIES:** Along with our traditional education services provided through our high school, we are pleased to be able to provide additional services to our community:
 - Berrien RESA provides services to special needs students through Blossomland Learning Center, Lighthouse Education Center, and the Berrien County Hearing Impaired Program.
 - Furthermore, Berrien RESA works in conjunction with the Berrien County Juvenile Detention Center to provide services to students being housed at the center.
 - During this past school year, we had forty-seven (47) students attend the Van Buren Intermediate School District and Coloma H.S. for vocational education classes.
- 4. CORE CURRICULUM:** Watervliet does not vary from the state's model of the Michigan Core State Standards. A copy of the current Michigan Core State Standards for all core areas is available from the Michigan Department of Education website at: www.mich.gov/mde. Furthermore, a copy can be viewed in Mr. Coon's office at Watervliet High School.

- 5. MME RESULTS:** Watervliet High School eligible juniors take the Michigan Merit Exam in the spring as scheduled by MDE each school year. This data can be viewed in the Annual Education Report, which is available online at <http://watervlietps.org> and may be found in the second paragraph of this report. If you are unable to access the information via the internet, copies may be viewed in Mr. Coon's office. Our building met the Participation target, our Graduation Rate was greater than 95% and our Attendance Rate was 90%.
- 6. PARENT/TEACHER CONFERENCES:** Watervliet High School offers parent-teacher conferences in November and February of each school year. Between the two conference offerings, our students were represented by over 20% of their parents. We also provide a parent internet viewer, which allows parents to view their child's progress in each of their classes. We also mail report cards four times, with four intermittent mailings of progress reports during the school year.
- 7. POSTSECONDARY ENROLLMENTS:** In the 2015/16 school year, Watervliet High School had seventy-three (73) students enrolled in postsecondary classes for a total of 18.7% representation of the student body. Eleven (11) students in dual enrollment and sixty-two (62) students in direct credit enrollment. Currently, twenty-eight students (8%) are enrolled in postsecondary classes; with five (5) students enrolled in Berrien RESA's Early Middle College (new to WHS for 16/17 year).
- 8. COLLEGE EQUIVALENT COURSES OFFERED:** Watervliet High School offers four (4) Advanced Placement courses, for the 2017-18 school year we will be offering an additional course, AP Computer Science. We currently offer: AP Calculus, AP Biology, AP European History, and AP Chemistry. We also offer a plethora of college equivalent courses through Michigan Virtual High School. For 2015/16 year; thirty-one of the forty (31/40) enrolled participated (77.5%) in the AP assessment, with eighteen of the thirty-one receiving a score of three (3) or higher making them eligible (58%) to receive college credit.

Watervliet High School staff members will continue to focus our energies on the whole student, preparing them for College and Career Readiness. We will continue to work in a partnership between home and school to provide each student the opportunity to reach their full potential. Thank you in advance for the collaborative support you provide at home. Wish to recognize our devoted staff, parents, students, Superintendent and Board of Education for their consistent hard work throughout the school year. We look forward to continued student growth and achievement for the upcoming school year.

Sincerely,

Brad Coon, EdS