

2017-18 Bayfield School District Assessments

Assessment Name	Grade Levels Tested	Federal, State or Local Assessment	Assessment Window	Subjects Tested	Timing	Purpose/How Results are Used
Kindergarten Entry Assessment/Teaching Strategies GOLD	Kindergarten	State	Within the first 60 calendar days of the school year	Social/Emotional, Physical, Language, Cognitive, Literacy, and Math	5 hours per Kindergarten class	School Readiness Plans are individualized plans required by statute. The SRP will be informed by the data compiled from TS GOLD to address the developmental and academic areas in which the student needs assistance to make progress.
DIBELS Next	Grades K–3: All Students Grades 4 and 5: Students scoring below the	State	Beginning of Year: September 5 – 19, 2017 Middle of Year: January 16–29, 2018 End of Year:	Phonemic Awareness Phonics Reading Fluency Vocabulary	3 to 8 minutes for each session (varies by grade level and time of year)	This diagnostic tool measures attainment of reading proficiency in accordance with the Colorado READ Act. Teachers use it to

	50 th percentile		April 23 – May 11, 2018	Reading Comprehension		monitor student progress in reading to inform academic programming.
Galileo ATI	Grades K –12	District	September 2017 December 2017 or January 2018 May 2018	English Language Arts Mathematics Science	Approximately 1 hour per content area assessment	These data are used to inform instruction, examine future placement, predict performance on state assessments, and set performance targets for the school's Unified Improvement Plan (UIP).
WIDA ACCESS for ELLs	Grades K–12 English Learners who are Non-English Proficient	Federal	January 8 – February 9, 2018	Listening Reading Speaking Writing	Listening – 40 minutes Reading – 60 minutes Speaking – 30 minutes	This assessment monitors students' level of English language proficiency and/or growth toward

	(NEP) or Limited English Proficient (LEP)				Writing – 65 minutes	proficiency. Results are used to improve student instruction and monitor district progress toward targets set.
CO Measures of Academic Success (CMAS)	Grades 3 – 8	Federal/State	April 9 – 27, 2018	Math, English Language Arts, Science and Social Studies (Grade 4 only)	3 units 75 – 110 minutes per unit	Monitor students' ability to apply content and concepts to demonstrate mastery of state standards. Results are used to improve student instruction and monitor district progress toward targets set.

<p>Colorado Alternate (CoAlt) Dynamic Learning Maps (DLM)</p>	<p>3–11</p>	<p>Federal/State</p>	<p>April 9 – 27, 2018</p> <p>April 9 – 27, 2018</p>	<p>English Language Arts and Mathematics</p> <p>English Language Arts</p> <p>Mathematics</p>	<p>ELA: 70 – 90 minutes</p> <p>Math: 35–60 minutes</p> <p>ELA – Approximately 70–90 minutes</p> <p>Math – Approximately 35–60 minutes</p> <p>(2 days)</p>	<p>This alternative assessment is administered to monitor students’ ability to demonstrate mastery of Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set.</p>
<p>Colorado Alternate (CoAlt) Science and Social Studies</p>	<p>5, 8, and 11</p>	<p>Federal/State</p>	<p>April 9 – 27, 2018</p>	<p>Science and Social Studies*</p> <p>*Selected schools each year – tested</p>	<p>Up to 3 days, approximately 45 minutes</p>	<p>This alternative assessment is administered to monitor students’ ability to demonstrate mastery of</p>

				once every 3 years		Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set.
Naglieri Non-verbal Ability Test (NNAT3)	2 and 6	District	To be determined (February 2018)	Pattern completion, spatial visualization, serial reasoning, reasoning by analogy	30 minutes	This assessment serves as a universal screener of giftedness at these grade levels. Results will help identify students for gifted education programming.
Cognitive Ability Test (CogAT)	K-12	District	As needed anytime during the school year	Reasoning and problem solving skills	Verbal – 30 minutes Nonverbal – 30 minutes Quantitative – 30 minutes	This assessment measures students' reasoning and problem solving abilities to help identify students for gifted education programming.

Colorado PSAT 8/9	9	State	April 10, 11 or 12, 2018 (District choice)	Reading	Reading – 60 minutes	This assessment monitors students' progress toward college and career readiness benchmarks. Data inform improvement of instruction and curriculum.
Colorado PSAT 10	10		April 10–17, 2018: Accommodations window	Writing and Language	Writing and Language – 35 minutes	
			April 11–April 20, 2018: Make-up window	Mathematics	Math – 70 minutes	
Colorado SAT	11	State	April 10, 2018: Initial test date	Reading	Reading – 65 minutes	This assessment measures students' readiness for college and careers. Data inform improvement of instruction and curriculum.
			April 10–13, 2018: Accommodations window	Writing and Language	Writing and Language – 35 minutes	
			April 24, 2018: Make-up testing date	Mathematics	Math – 80 minutes Essay (optional) – 50 minutes	