

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

School-Based Program Coordination

The Superintendent or designee shall give all principals information about the School-Based Program Coordination Act. This information shall be provided to staff, parents/guardians and secondary students.

Categorical funds coordinated under this program may include funding for:

1. School Improvement Program
2. Gifted and Talented Education Program
3. Educationally Disadvantaged Youth Programs, including Economic Impact Aid and Back to Basics Summer School Reading
4. Miller-Unruh Basic Reading Act
5. Special Education

Plan

The site council at participating schools shall develop a school plan which includes an explicit statement of what the school seeks to accomplish by the coordinated use of categorical funds. The school plan shall also address:

1. Curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student.
2. Instructional and auxiliary services which meet the special needs of non-English speaking or limited-English speaking students; educationally disadvantaged students; gifted and talented students; and students with exceptional needs.
3. A staff development program for teachers, other school personnel, paraprofessionals and volunteers, including those participating in special programs.
4. Ongoing evaluation of the school's educational program.
5. The proposed expenditures of funds available to the school through this program, including but not limited to expenditures for salaries and staff benefits for persons providing services for those programs.
6. Other activities and objectives established by the site council.

Plan (continued)

The governing Board shall review and approve or disapprove the school plan. If a plan is not approved, the Board shall give the site council its specific reasons.

The site council shall annually review the school plan, revise it as necessary to reflect changing needs and priorities, and establish a new budget based on the allocation granted to the school by the Board out of the district's grant for this program.

Subsequent changes in the plan developed by the site council shall be approved or disapproved by the Board, and specific reasons stated for any disapproval.

The plan shall be kept at the school site.