

2016-2017

Name:

Teacher:



*A community of learners and leaders
today, building our world's tomorrow!*

PAW Pride!

Perseverance:

- *Students* will achieve the school ideal that all students can learn!
- *Staff* believes in the power of education, the belief that together we are better and stronger and that we will adhere to the course of action established as a team!

Attitude:

- *Students* and *staff* will show high regard for one another and the goal of education as evidenced by a positive attitude exemplified through positivity, kindness and consideration in daily interactions, commitment to excellence at all costs, and an unwavering commitment to learning!

Work Ethic:

- *Students* will make an earnest and conscientious choice to participate daily in their studies to accomplish the learning of standards!
- *Staff* will make an earnest and conscientious choice to participate in student learning through daily instruction, collegial conversations, and participation in school-wide initiatives for student learning!

Bellevue School
1020 East Bellevue Road
Atwater, CA 95301
(209) 357-6140
(209) 357-6141 fax

WELCOME TO BELLEVUE SCHOOL

This PAW PRIDE guide provides students and parents with important information about Bellevue School. Its purpose is to aid students and parents in understanding our school culture and expectations. It is also a tool to assist with the development of student organizational skills. The PAW PRIDE guide serves as a tool for parents to make sure that they know what is expected of their child at Bellevue School, as well as being able to know all of the assignments that their child may have. Used correctly, it will promote student success and answer many questions regarding school policies.

School Hours: 8:30 a.m. - 3:00 p.m. (K-6)
8:08 a.m. - 3:00 p.m. (7-8)

Wednesdays: 8:30 a.m. – 1:45 p.m. (K-6)
8:08 a.m. – 1:45 p.m. (7-8)

School Office Hours: 7:30 a.m. - 4:00 p.m.

Linda Lamerson - Principal
Austin Worden - Assistant Principal
Jo Fernandez- Assistant Principal

Staff Directory of E-mail Addresses

Pre-Kindergarten

Granado, Stephanie SGranado@aesd.edu

Kindergarten

Childers, Veronika VChilders@aesd.edu
McKinstry, Judy JMcKinstry@aesd.edu
Zambrano, Ernestina EZambrano@aesd.edu

First Grade

Ledford, Susan SLedford@aesd.edu
Murdock, Trisha TMurdock@aesd.edu
Ragsdale, Sheila SRagsdale@aesd.edu
Wright, Micaela MWright@aesd.edu

Second Grade

Griggs, Leticia LGriggs@aesd.edu
Lema, Cindy CLema@aesd.edu
Macias, Alma AMacias@aesd.edu
Wright, Micaela MWright@aesd.edu

Third Grade

Deol, Erika EDeol@aesd.edu
Hallman, Cheryl CHallman@aesd.edu
Lourenco, Nancy NLourenco@aesd.edu
Ramirez, Vicky VCastellanos@aesd.edu

Fourth Grade

Black, Deanna DBlack@aesd.edu
Cardoza, Lindsay LCardoza@aesd.edu
Thao, Stanley SThao@aesd.edu

Fifth Grade

Gamble, Ron RGamble@aesd.edu
Martinez, Michelle MMartinez@aesd.edu
Hunter, Tracey THunter@aesd.edu
Bond, Shannon SBond@aesd.edu

Sixth Grade

Bradshaw, Heather HBradshaw@aesd.edu
Jones, Patrick PJones@aesd.edu
White, Samantha SWhite@aesd.edu

Jr. High

Cantwell, Roseanne RCantwell@aesd.edu
Daley, Chris CDaley@aesd.edu
Merced, Veronica VMerced@aesd.edu
Moore, Kim KMoore@aesd.edu
Robertson, Chris CRobertson@aesd.edu
Tripp, Julie JTripp@aesd.edu
Williams, Carolyn CWilliams@aesd.edu
Youkhana, Keli KYoukhana@aesd.edu

Special Education

Harrison, Awndrea AHarrison@aesd.edu
Hunter, Jeremy JHunter@aesd.edu
Marshall, Michelle MMarshall@aesd.edu
Rocha, Marleen MRocha@aesd.edu

Support Personnel

Elving, Jon JElving@aesd.edu
Campbell, Jennie JCampbell@aesd.edu
Carbajal, Jazmin JCarbajal@aesd.edu
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Duran, Martin MDuran@aesd.edu
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Marcos, Catalina CMarcos@aesd.edu
Martin, Sandra SMartin@aesd.edu
Morales, Martha MMorales@aesd.edu
PerezDeSoto, Maricela MPerez@aesd.edu
Worden, Austin AWorden@aesd.edu

New Teachers on Duty <i>(Non-instructional Days)</i>	⬡	August 8, 9
All Teachers on Duty	()	August 11, 12, 15
First Day for Students	*	August 16
Professional Development Day <i>(Optional)</i>	[]	August 10 October 31
Graduation Last Day for Students/Teachers	🎓	June 2 June 2
Holidays		Independence Day July 4 Labor Day September 5 Veterans Day November 11 Thanksgiving Day November 24 In lieu of Admission Day November 25 Christmas Eve <i>(12 mon)</i> December 23 Christmas <i>(observed)</i> December 26 New Years <i>(observed)</i> January 2 ML King Jr. Day January 16 Lincoln's B'day February 13 Presidents' Day February 20 Good Friday April 14 Memorial Day May 29
Recesses	□	Thanksgiving November 21 - 25 Winter Dec. 19 - Jan. 2 Spring Recess Apr 17 - Apr. 21
Minimum Days:		<i>All Wednesdays, December 16, June 2</i>
Conference Weeks: <i>(Minimum Days)</i>		September 19-23, 2016 March 6-10, 2017
State Testing Periods <i>(Tentative)</i>		CAASPP Testing: ??
Grading Periods		Trimesters: T1: 8/15 - 11/4 2016 T2: 11/7 - 2/24/2017 T3: 2/27 - 6/2/17 Quarters: Q1: 8/15 - 10/7/16 Q2: 10/10 - 12/16/16 Q3: 1/3 - 3/17/17 Q4: 3/20 - 6/2/17
Benchmarks:		<i>Last 2 weeks of T1, T2, and Q1, Q2, Q3</i>
Student days		180
Returning teachers duty days		183

Atwater Elementary School District		
2016-2017 Calendar FINAL 2-9-2016		
July S M T W T F S 3 ④ 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W T F S (12 days) 1 2 3 4 5 6 7 8 9 [10] 11 12 13 14 15 16* 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September S M T W T F S (21 days) 1 2 3 4 ⑤ 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October S M T W T F S (20 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 [31]	November S M T W T F S 1 2 3 4 5 6 7 8 9 10 (11) 12 13 14 15 16 17 18 19 20 21 22 23 (24) (25) 26 27 28 29 30 (16 days)	December S M T W T F S (12 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 (23) 24 25 (26) 27 28 29 30 31
January S M T W T F S 1 (2) 3 4 5 6 7 8 9 10 11 12 13 14 15 (16) 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 (20 days)	February S M T W T F S (18 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 (20) 21 22 23 24 25 26 27 28	March S M T W T F S (23 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April S M T W T F S (14 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 (14) 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 (29) 30 31 (22 days)	June S M T W T F S (2 days) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Our goal for students is that they be present in class a minimum of 97% of the school year!

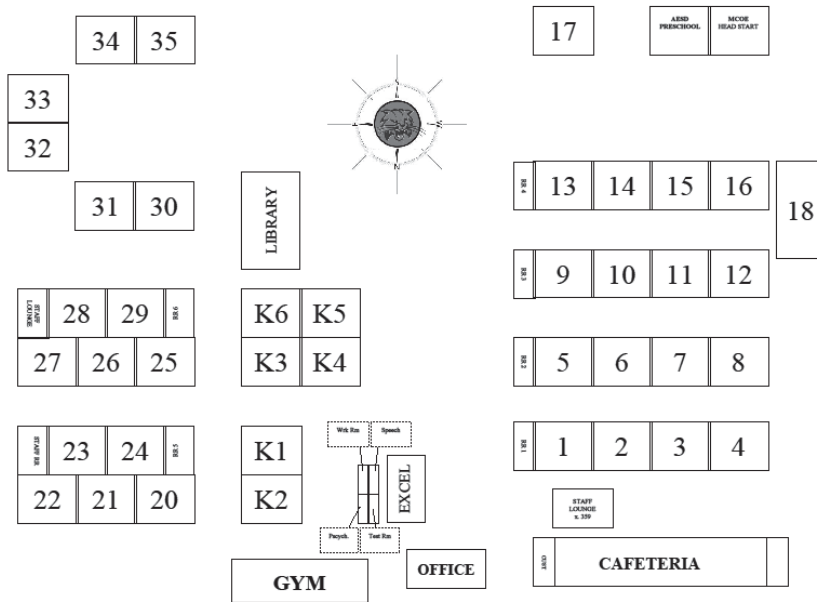
That means, if a student misses more than 5 days, we have not met our goal ☹ .

Help us reach our goal by keeping track of absences and not missing more than 5 days this year!



Absent Date:	Absent Date:	Absent Date:	Absent Date:	Absent Date:
☹	☹	☹	☹	☹

Bellevue School Map



2016-2017 Bell Schedule

<i>Mon - Fri Bell Schedule (not Wed)</i>	<i>Kinder</i>	
	8:30 - 10:10	Instruction
	10:10 - 10:25	Recess
	10:25 - 11:30	Instruction
	11:30 - 12:30	Lunch
	12:30 - 1:45	Instruction
	1:45 - 2:00	Recess
	2:00 - 3:00	Instruction

<i>Primary</i>	
8:30 - 10:10	Instruction
10:10 - 10:25	Recess
10:25 - 11:15	Instruction
11:15 - 12:00	Lunch
12:00 - 1:45	Instruction
1:45 - 2:00	Recess
2:00 - 3:00	Instruction

<i>Intermediate</i>	
8:30 - 10:30	Instruction
10:30 - 10:45	Recess
10:45 - 12:15	Instruction
12:15 - 1:00	Lunch
1:00 - 3:00	Instruction

<i>Jr. High</i>	
P. 1	8:08 - 8:55
P. 2	8:55 - 9:40
P. 3	9:40 - 10:25
P. 4	10:25 - 11:10
P. 5	11:10 - 11:55
<i>P</i>	11:55 - 12:00
<i>L</i>	12:00 - 12:45
P. 6	12:45 - 1:30
P. 7	1:30 - 2:15
P. 8	2:15 - 3:00

<i>Wednesday Bell Schedule</i>	<i>Kinder</i>	
	8:30 - 10:10	Instruction
	10:10 - 10:25	Recess
	10:25 - 11:30	Instruction
	11:30 - 12:30	Lunch
12:30 - 1:45	Instruction	

<i>Primary</i>	
8:30 - 10:10	Instruction
10:10 - 10:25	Recess
10:25 - 11:15	Instruction
11:15 - 12:00	Lunch
12:00 - 1:45	Instruction

<i>Intermediate</i>	
8:30 - 10:30	Instruction
10:30 - 10:45	Recess
10:45 - 12:15	Instruction
12:15 - 1:00	Lunch
1:00 - 1:45	Instruction

<i>Jr. High</i>	
P. 1	8:08 - 8:44
P. 2	8:44 - 9:20
P. 3	9:20 - 9:56
P. 4	9:56 - 10:32
P. 5	10:32 - 11:08
P. 6	11:08 - 11:44
P. 7	11:44 - 12:20
<i>P</i>	12:20 - 12:25
<i>L</i>	12:25 - 1:10
P. 8	1:10 - 1:45

<i>Kindergarten Early-Release Bell Schedule Aug. 19 - Sep. 1 ONLY!</i>	<i>Kinder</i>	
	8:30 - 10:10	Instruction
	10:10 - 10:25	Recess
	10:25 - 11:30	Instruction
11:30 - 12:30	Lunch	

Any time the public address system or classroom telephone is used, or when someone walks into a classroom, the total class is disrupted and instruction is delayed. Therefore, **students will be called out of class only during scheduled breaks!** Please help us by making sure your children are at school on time, equipped with everything they need for the day, and are familiar with transportation arrangements **before** beginning their school day.



A community of learners and leaders today, building our world's tomorrow!

PAW Pride!	Classroom	Campus	Cafeteria	Recess
<p>PERSEVERANCE <i>Bobcats who work through the challenge, who make mistakes and learn from them</i></p>	<ul style="list-style-type: none"> We can try again in a different way. We can use our resources (neighbor, books, computer, notes, etc). We can set and reach a goal. 	<ul style="list-style-type: none"> We can walk in straight lines, silently, still, and smiling We can walk directly to and from our destination in a timely manner. 	<ul style="list-style-type: none"> We can walk in straight lines, silently, still, and smiling We will keep our hands, feet, and bodies to ourselves at all times. We can wait at the tables and talk quietly to our neighbors. 	<ul style="list-style-type: none"> We follow rules and the judge's decision. We join a game at the end of the line. When the bell rings we stop playing immediately and walk to our classroom line.
<p>ATTITUDE <i>Bobcats who think, feel, act, say, and share kindness</i></p>	<ul style="list-style-type: none"> We will "Follow the 5": follow directions quickly, raise our hands for permission to speak, raise our hand to leave our seats, make good decisions, and make everyone happy. We use kind and encouraging words to ALL. 	<ul style="list-style-type: none"> We acknowledge others with a greeting. We use kind and encouraging words to ALL. We offer to help others. 	<ul style="list-style-type: none"> We take only what we can eat, and eat what we take. We use kind and encouraging words to ALL. We follow directions the first time they're stated. 	<ul style="list-style-type: none"> We use kind and encouraging words to ALL. We invite others to play in our games.
<p>WORK ETHIC <i>Bobcats who display their best effort in principles of teamwork, integrity, discipline, responsibility.</i></p>	<ul style="list-style-type: none"> We use SLANT: Sit up, Lean forward, Ask questions, Nod and, Track the speaker. We have what we need, when we need it. We talk on task. 	<ul style="list-style-type: none"> We throw garbage in the trash, even if it's not our own. We take care of our bathroom: flush the toilet after use, wash our hands with soap, and throw away paper towels in garbage cans. 	<ul style="list-style-type: none"> We throw garbage in the trash, even if it's not our own. We walk safely in, out, and around the cafeteria. 	<ul style="list-style-type: none"> We take turns when playing. We take care of equipment and return it to where it belongs. We play safely in designated areas.

Bellevue Title I Compact

Student Pledge:

To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Know and follow school and class rules
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school
- Limit my electronics usage such as: TV watching, video games, internet browsing, texting and instead study or read every day after school
- Respect the school, classmates, staff and families

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Monitor my child's electronics usage, such as: TV watching, video games, internet browsing, texting
- Read to my child or encourage my child to read every day (20 minutes for grades PK-3, and 30 minutes for grades 4-6)
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participate in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Respect the school, staff, students, and families

Staff Pledge:

To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3 and 60 minutes for grades 4-6)
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families.

POLICIES AND PROCEDURES

The final school-level decisions regarding interpretation of all policies and procedures shall rest with the Bellevue School Administration.

Attendance

Regular attendance is essential for academic and social success. Parents are responsible for making sure their children are at school on time daily. **The California Education Code (Sec. 48200) requires that all children between the ages of six and eighteen attend school.** Any student who is absent without a valid excuse for more than three days, or who is similarly tardy beyond thirty minutes for more than two days is termed a habitual truant. Habitually truant students, and students with excessive absences, regardless of reason, will be referred to the School Attendance Review Board (SARB), including the Merced County District Attorneys Office. **Students who miss 14 days of school days without communication from parents will be dropped from the school roster. Students who must miss more than five days of school, but less than 15 should apply in the school office for independent study.**

ATTENTION: Please report your child's absence!
Parents must immediately call the school at 357-6140 to report absences.

Tardy Program

Students should be on campus at least five minutes before the tardy bell rings. Instruction for 7/8 begins at 8:08 a.m., and for PK-6 begins at 8:30. **Students must be in their assigned line prior to the tardy bell ringing.**

Jr. High Students arriving late will be assigned progressive consequence as follows:

- 1st offense Warning.
- 2nd Lunch detention assigned for every 1st period tardy. Administration or designee will call parent.
- 3rd – 4th Lunch detention assigned for every 1st period tardy.
- 5th Lunch detention. Parent will be required to meet with administration or designee.
- 6th – beyond Lunch detention assigned for every 1st period tardy, additional consequence per admin discretion

**Students arriving late to school must report directly to the attendance secretary for an admission slip.*

Homework and Make-Up Work

Homework is assigned on a regular basis. Homework activities are designed to promote the development of skills and provide students with the opportunity to grow academically. **Students who are absent are responsible for completing missed assignments.** Students or their parents are required to ask their teachers for make-up work the day before or the day they return from the absence. For absences of more than three days, please call the school to request homework. Students must complete make-up work in a timely manner. Please read individual classroom homework policy letters sent home by teachers at the beginning of the school year so that you know individual teacher expectations. *We will make every effort to meet same day requests, but there is no guarantee. Please call to confirm acquisition before picking up work.*

**Students that are suspended should see their teachers regarding homework (per Ed. Code, teachers are not required to assign homework to students that miss school due to suspension).*

Independent Study

Because students need to be at school and in class, independent study is strongly discouraged. Parents of students who must be absent for five or more school days, but not more than 15 school days, and have a valid reason should apply for Independent Study. An application must be picked up from the office at least five days prior to the requested absence date, and turned into the office for approval by the principal or her designee. If approved, full attendance credit will be given only if all independent study assignments and student work are completed upon the day of return to the regular program.

Back to School Night – August 24, 2016 (K-6); August 25, 2016 (7/8)

Back to School Night offers parents the opportunity to meet all of their student’s teachers in one evening. During this important evening, teachers will share a general overview of class expectations including homework, grading policy, behavior, and curriculum. They will answer questions if time permits. We encourage and expect all parents to attend!

Open House – April 5, 2017

Open House offers parents the opportunity to visit classrooms and see a sampling of the culmination of student work completed throughout the year. We highly encourage all parents to attend!

Parent Conferences

Parents are encouraged and always welcome to come to school and discuss student progress. If a conference is desired with a teacher, please call the school receptionist at 357-6140. A conference will be scheduled at a time mutually acceptable to all participants. Specifically, **conference weeks are scheduled for September 19-23, and March 6-10.** These are opportune times for parents to meet with teachers to discuss their child’s progress at length.

Report Cards

For grades 7 & 8, the school year is divided into four quarters; for grades PreK-6, the school year is divided into three trimesters. Students will receive report cards at the close of grading periods during the school year.

Quarters (7/8)		Trimester (K-6)	
1 st	Aug. 15- Oct. 7	1 st	Aug. 15- Nov. 4
2 nd	Oct. 10- Dec. 16	2 nd	Nov. 7- Feb. 24
3 rd	Jan. 3- Mar. 17	3 rd	Feb. 27- Jun. 2
4 th	Mar. 20- Jun. 2		

Physical Education

All students must wear designated PE “pennies” in Jr. High and be dressed appropriately for PE every school day. Dress cuts are assigned when a student does not come prepared for PE in appropriate clothing/shoes. Each dress cut will result in an "F" grade for the day, possible alternate class assignment, and consequences as indicated by the teacher expectations and guidelines. Pre-K 6 students should wear shoes to school that allow them access to safe physical education activities.

Library and Textbook Check-Out

Students are loaned a set of textbooks at the beginning of the school year to keep at home for homework assignments. All books checked out are the responsibility of the students until returned. The students’ ID number is their library number. Students must pay for lost or damaged books, texts, or other instructional materials.

Obligations

Students who owe money to Bellevue School (or previous schools that notify Bellevue School) will be placed on an obligation list. Students on the list may not be able to participate in school functions or extracurricular activities. Eighth grade students on the list will not be eligible to participate in promotion activities. Obligations may include, but are not limited to: library fees, sports uniforms, textbooks, cafeteria balances, etc.

Medications

All medications required by students must be given to the school health aide or school nurse who will dispense them as described by the doctor. **NO MEDICATION, INCLUDING INHALERS, MAY BE KEPT WITH A STUDENT AT ANY TIME WITHOUT WRITTEN DIRECTION BY A DOCTOR.** Medications include prescribed drugs and over-the-counter medications such as aspirin and cough drops.

Lunch

The district provides students with access to a variety of affordable and appealing foods that meet the state and federal requirements which are based on the USDA Dietary Guidelines. Families are encouraged to apply for the Free or Reduced Lunch Program. Students who qualify will receive free lunch and breakfast. Prior year lunch application qualification is in effect for the first 30 days of school each school year. This grace period gives parents/guardians the necessary time to complete a new application. **If a new application is not in place within the first 30 days, the student begins accruing charged in a paid status.**

Applications are available at school sites, support services and online at www.ezmealapp.com. We encourage parents whose children do not qualify for Free or Reduced Lunch Program to pay weekly or monthly at the school site cafeteria or online at www.aesd.edu under the EZ School Pay link. When a paid student's lunch account reaches a negative balance of 3 charges or the equivalency of \$5, a mini meal substitute will be provided per board policy until the charges are brought current. Students and parents/guardians shall be notified whenever their account has a negative balance in writing and by automated system.

Parents whose students have medical or dietary conditions must contact the school nurse so that accommodations can be made.

Meal Prices for Students: Breakfast - \$1.25 Lunch - \$2.00

Students are assigned a six-digit ID number. This is their number to access food services. Students are not to share their numbers or use another student's ID number. The following rules apply during lunch:

- Students will have an uninterrupted 20 minute seated lunch before being released to recess.
- Wait their turn in the lunch line; no cuts or saving places.
- Have good manners. Clean up after themselves, and place trash in trash bins.
- Remain in the designated area until they are dismissed.
- Follow directions of adult supervisors.
- Using another student's ID# is considered stealing and the offending student may be subject to suspension and restitution.

Closed Campus

To help maintain student safety, Bellevue School is a closed campus. ALL visitors and volunteers must check in at the main office for a visitor's pass. Student visitors are not allowed on campus. Students may not leave the school grounds during the day without parental/guardian permission.

Clean and Safe School

Keeping our school clean, and a safe place to learn, is a responsibility shared by students, parents, and staff. Please take that responsibility seriously. The responsibility can be as small as putting trash in trash bins, and as large as reporting vandalism.

Bus Riders

Bus transportation is a privilege. Students are expected to follow the bus rules and behave properly while on the bus and at the bus stop. If a student is misbehaving or not acting safely s/he will receive a bus citation and may be denied the privilege of riding the bus, either temporarily or permanently. Concerns or questions regarding busses should be directed to the district transportation office at 357-6115.

Classroom Celebrations

In order to protect the academic program, classroom celebrations are held to a minimum (2-3 in whole school year). We ask that families consider the district's nutrition education program and policy "by considering nutritional quality when selecting any snacks which they may donate for occasional class parties." All foods must be commercially prepared.

- Balloons of any type are not allowed on campus because of their distraction to the learning environment. Any balloons brought on campus will be held in the office.

SCHOOL ACTIVITIES AND PROGRAMS

Bellevue School offers an outstanding variety of activities for all students. We encourage students to participate in as many activities as possible throughout the year.

Athletics – Jr. High Grades Only

Eligibility includes the following:

- Students must have a 2.00 GPA or better on their last report card
Should 6th graders be invited to play, they must meet homework & classwork expectations per teacher approval.
- Students may not have more than one "F" on their last progress or report card
- Students are not eligible to "try-out" for, or participate in, team activities for ten (10) school days following a one (1) day home suspension, or twenty (20) school days following a two (2) or more day home suspension. The "temporary suspension" from team activities begins the first day of the suspension. If a student is class suspended only, they may not "try-out" for, or participate in, team activities the day(s) of the class suspension.
- Students that have a 6th BBE during any one quarter are ineligible for the remainder of the quarter.

Aug - Oct

Girls' Volleyball
Boys' Soccer

Oct – Dec

Girls' Soccer
Boys' Basketball

Jan – Mar

Girls' Basketball

Mar - May

Softball
Baseball
Co-Ed Track

Clubs

Students should be attentive to school announcements regarding clubs and activities.

Dances

Eligibility to attend a Bellevue School dance is based upon the following criteria:

- No home suspensions within 20 school days of the dance
- No class suspension the day of the dance
- No 6th BBE during the current quarter/trimester
- No outstanding obligations
- * *No refunds will be made for purchased tickets if students lose their eligibility.*

ATWATER ELEMENTARY SCHOOL DISTRICT STUDENT DRESS CODE
for all grades, Pre-Kindergarten through 8th grade.

The final school-level decisions as to the suitability of dress and grooming shall rest with the administration.

Appropriate dress and good grooming contribute to a positive atmosphere and promote student safety. Our students are expected to dress for success each day. Bellevue School Staff, in accordance with California Education Code, Section 48907, and with the best interest of our students, school, school-sponsored activities, and community in mind, adopts the following school dress code. We appreciate your support and adherence to these guidelines.

- Pants/shorts will be worn at the waist level without the need to use a belt. All belts must be worn through the loops.
- Backless, strapless, low-cut necklines or arm holes, bare midriff tops, spaghetti straps, crop tops, and tube tops are considered inappropriate for school and shall not be worn. Straps must be at least one inch wide, and only one strap may be visible.
- Garments that show underclothing or expose the mid-section may not be worn at school.
- Shorts, skirts, and dresses must be at least “finger-tip length” to be worn at school.
- Any clothing (i.e. pants or shirts) with holes must have clothing underneath if above “finger-tip length” or in any other inappropriate location which may cause a distraction.
- Footwear must be worn at all times. Steel-toed shoes shall not be worn at school. Students must have appropriate footwear for P.E. Students are encouraged to wear closed-toe shoes. All students must wear shoes appropriate for recess/free time activities.
- Only Bellevue School purchased or plain black hats or caps are allowed on campus. Hats may not be altered in any way. They must be worn in a forward position and taken off when indoors. Hoods of sweatshirts may not be worn indoors.
- Pajama tops, bottoms, and/or slippers will not be allowed.
- Clothing, accessories, or jewelry with inappropriate language, pictures, inferences, or symbols which tend to mock, ridicule, provoke, demean, or display words or pictures associated with alcoholic beverages, tobacco products, gangs, sex, drugs, or items associated with alcohol, tobacco, sex, or drug use shall not be worn at school.
- Sunglasses may be worn on campus. They must be removed when indoors.
- Lettering and printing will be allowed on garments as long as it is not crude, vulgar, and does not contain profanity or make reference to tobacco, drugs, alcohol, violence, gangs, or is sexually suggestive, and is not a racial slur or epithet.
- Accessories that may cause injury such as, but not limited to spiked jewelry, studded collars, safety pins, chains or long belts will not be allowed.
- Hairspray/gel, make-up, and cologne/perfume may not to be brought to school. Only non aerosol deodorant may be kept in the PE lockers. No face paint may be worn.
- Professional sport team and college/university attire is allowed.
- Congregation of students wearing like colors may be perceived as gang affiliated behavior, resulting in the request to discontinue the offensive behavior and/or dress.

Classroom distractions resulting from dress code violations will not be tolerated per California Education Code 48900(k).

Bullying, Vandalism, and Graffiti Hotline
1-800-78-CRIME (27463) or www.wetip.com
Reward up to \$1,000.00
If you are being **bullied** at school or know someone who is, please let an adult know.
Vandalism and **graffiti** should also be reported immediately to any adult on campus

Atwater Elementary School District – Code of Conduct

As a parent/guardian, you are the best person to set rules and consequences for your children. Society has set rules as well. This section talks about those rules. Parents/guardians can impact their children’s discipline at home and at school. Studies prove that children whose parents/guardians are involved in their education perform better in school. That is why we encourage parents to be active with their children at all grade levels. We encourage parents to work with their school parent group, volunteer in the classroom and to be active with their children’s learning at home.

Behavior expectations and consequences not specifically directed by California Education Code are **GUIDELINES**. The final school-level decisions regarding interpretation of all expectations and consequences shall rest with the Bellevue School administration.

A student may be disciplined, suspended or expelled for acts enumerated in the Code of Conduct that are related to school activity or school attendance occurring at any District school or within any other school district, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off campus.
- During, while going to, or coming from a school sponsored activity
- For conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance [AESD BP/AR 5131.4]

Disciplinary consequences include, but are not limited to, detention, suspension and expulsion.

Education Codes Related to Discipline

The following table identifies the consequences in the Code of Conduct that may be applied. Most violations allow for a range of disciplinary responses within educational system. Some consequences may occur simultaneously. Additionally, certain violations overlap the California Penal Code and may have consequences within the juvenile/adult court systems.

1. Mandatory Expulsion {E.C. 48915(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, selling or otherwise furnishing a firearm. However, possession of an imitation firearm, as defined in Education Code 48900(m), shall not be regarded as an offense requiring a mandatory recommendation for expulsion and mandatory expulsion.			•
(1) Brandishing a knife.			•
(2) Unlawfully selling a controlled substance.			•
(3) Committing or attempting to commit a sexual assault or battery.			•
(4) Possession of an explosive			•
2. Mandatory Recommendation for Expulsion {E.C. 48915(a)(1)} Unless the Superintendent, Superintendent’s designee, principal or principal’s designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.	Alternative to Suspension	Suspension	Expulsion
(1) Causing serious physical injury to another person except in self-defense.			•
(2) Possession of any knife or other dangerous object of unreasonable use to the pupil.			•
(3) Unlawful possession of any drug except for (1) the first offense of possession of not more than one ounce of marijuana, or (2) for the student’s possession of over-the-counter medication for his/her use of other medication prescribed for him/her by a physician.			•
(3) Robbery or extortion.			•
3. Acts of Violence {E.C. 48900(a)}	Alternative to Suspension	Suspension	Expulsion
(1) Caused, attempted to cause, or threatened to cause physical injury to another person.	•	•	•
(2) Willfully used force or violence upon another person.		•	•
4. Weapons and Dangerous Objects {E.C. 48900(b)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, sale, or furnishing of weapons (knife, gun, sharp object, club, or an object that could inflict injury) or explosive.		•	•
(2) Explosives, use or possession.		•	•
5. Drugs and Alcohol {E.C. 48900(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substances, or an intoxicant.		•	•

6. Sale of “Look-alike” Controlled Substance or Alcohol {E.C. 48900(d)}	Alternative to Suspension	Suspension	Expulsion
Offering, arranging, or negotiating to sell drugs, alcohol or any intoxicant and then substituting a look-alike substance intended to represent drugs, alcohol, or an intoxicant.		•	•
7. Robbery or Extortion {E.C. 48900(e)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit robbery or extortion.	•	•	•
8. Damage to Property {E.C. 48900(f)}	Alternative to Suspension	Suspension	Expulsion
Caused, or attempted to cause damage to school or private property	•	•	•
9. Theft or Stealing {E.C. 48900(g)}	Alternative to Suspension	Suspension	Expulsion
Stealing, or attempting to steal school or private property.	•	•	•
10. Tobacco {E.C. 48900(h)}	Alternative to Suspension	Suspension	Expulsion
Possessed or used tobacco or nicotine products.	•	•	•
11. Profanity, Obscene Acts, Vulgarity {E.C. 48900(i)}	Alternative to Suspension	Suspension	Expulsion
(1) Directed at peers.	•	•	•
(2) Directed at school personnel	•	•	•
12. Drug Paraphernalia {E.C. 48900(j)}	Alternative to Suspension	Suspension	Expulsion
Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.		•	•
13. Willful Defiance or Disruption of School Activities {E.C. 48900(k)}	Alternative to Suspension	Suspension	Expulsion
(1) Disrupting school activities.	•	•	•
(2) Refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.	•	•	•
(3) Failure to follow school rules.	•	•	•
(4) Failure to follow directive or instruction of staff or teachers	•	•	•
(5) Failure to follow conduct code for school bus passengers.	•	•	•
14. Possession of Stolen Property {E.C. 48900(l)}	Alternative to Suspension	Suspension	Expulsion
Knowingly received stolen school property or private property.	•	•	•
15. Imitation Firearm {E.C. 48900(m)}	Alternative to Suspension	Suspension	Expulsion
Possession of an imitation firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.		•	•
16. Sexual Assault or Sexual Batter {E.C. 48900(n)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit a sexual assault or battery.			•
17. Harassment of a Student Witness {E.C. 48900(o)}	Alternative to Suspension	Suspension	Expulsion
Harassed, threatened, or intimidate a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation.	•	•	•
18. Prescription Drug Soma {E.C. 48900(p)}	Alternative to Suspension	Suspension	Expulsion
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.		•	•
19. Hazing {E.C. 48900(q)}	Alternative to Suspension	Suspension	Expulsion
Engaged or attempted to engage in hazing.		•	•
20. Bullying and Bullying by Electronic Act {E.C. 48900(r)}	Alternative to Suspension	Suspension	Expulsion
Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil.	•	•	•
21 Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}	Alternative to Suspension	Suspension	Expulsion
Aided or abetted in the infliction or attempted infliction of physical injury to another student.	•	•	•
22. Sexual harassment {E.C. 48900.2}	Alternative to Suspension	Suspension	Expulsion
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Applies to grades 4-12.	•	•	•
23. Acts of Hate Violence {E.C. 48900.3}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening, or attempting to cause, or participating in an act of hate violence defined as willfully interfering with or threatening another person’s person or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence.		•	•

24. Other Harassment {E.C. 48900.4}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or created disorder or an intimidating or hostile educational environment.	•	•	•
25. Terrorist Threats {E.C. 48900.7}	Alternative to Suspension	Suspension	Expulsion
Making terrorist threats against school officials and/or property.		•	•
26a. Attendance – Truant {E.C. 48260}	Alternative to Suspension	Suspension	Expulsion
Absent from school without a valid excuse.	•		
26b. Attendance – Repeat Truant {E.C. 48260}	Alternative to Suspension	Suspension	Expulsion
Absent from school more than one day without a valid excuse.	•		
26c. Attendance – Habitual Truant {E.C. 48262}	Alternative to Suspension	Suspension	Expulsion
Any student truant three or more times per school year. Students who are habitually truant may be referred to the School attendance Review Board.	•		

- Law enforcement agencies may be notified at the discretion of the administration.
- Students may be suspended on the first offense if it is determined that the pupil’s presence causes a danger to persons or property or threatens to disrupt the instructional process. (E.C. 48900.5)
- Students accumulating an excessive number of suspensions are subject to referral to an alternative education program. Students accumulating 20 days of home suspension will be recommended for expulsion.
- Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property even though the offense is not defined in this Conduct Code.
- Parental liability for willful misconduct of a minor that results in injury or death to a pupil of school employee or who willfully cuts, defaces, or otherwise injures in any way any property of any school employee shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand dollars (\$10,000). The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand dollars (\$10,000). (E.C. 48904)
- Students and parents have a right to appeal disciplinary action taken against a student. A meeting must be requested with the principal/designee prior to any further appeal.

Student Activity During Suspension

- Students shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator.
- Students are expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 a.m. – 4:30 p.m.)
- Students are not to attend any school event at any school campus in the Atwater Elementary School District during suspension.
- The responsibility of obtaining and doing class work lies with the student. Teachers are not required to provide class or home work, but also have the right to require the student to complete any assignments and tests missed during the suspension.

Respect and Civility

We believe all – students and District employees – deserve to be treated with respect. There is a great deal of diversity in the families we serve and we believe that **our diversity is a strength**. We strive to ensure everyone feels welcome in our schools. The school District will not tolerate behavior by students, staff or visitors that insults, degrades or stereotypes any race, gender, disability, physical characteristic, ethnic group, sexual preference, age, national origin or religion. Any person who comes onto a school campus or other school facility and there is reasonable cause to believe that their conduct has willfully disrupted the orderly operation of such campus/facility is subject to having their permission to remain withdrawn by the chief administrator and/or may be subject to arrest. [Penal Code 626.4, 626.8]

School Gang-Related Guidelines

**New trends in gang attire are subject to administrative review with law enforcement consultation.*

- Our district cooperates with law enforcement in all anti-gang activities and “anti-gang” related "copy cat" behaviors. “Wanna-be” or look-alike gang behavior is prohibited at school. For the safety of our students it is very important that parents do not buy or allow students to wear any item that might be perceived as the showing of "colors.” This is clearly a safe campus issue, especially to and from school and out in the neighborhoods.
- Any dress, grooming, or appearance which disrupts or tends to disrupt the educational process, or affect the health or safety of individuals will be prohibited (EC 48900, EC 35183, and EC 35294.1). Any attire/paraphernalia/symbol that

signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, promoting violence, illegal activity or relating to gangs may not be worn on campus. Students may be permanently banned from wearing a color for the duration of their Bellevue School enrollment.

- Due to safety issues, certain clothing lines and styles are not allowed on campus. They are subject to change, but include:
 - Multiple layers of red or blue clothing or accessories.
 - Some items which are specifically prohibited include, but are not limited to:
 - Gang writing, monikers, graffiti, symbols or tagging on school or personal property.
 - Monogram or lettered belt buckles (S, N, M, R, B, X, 13, 14, etc.).
 - Red or blue shoe laces and belts.

Gang related offenses - A student may be suspended for five days on the first offense and recommended for an alternative education placement or expulsion. The gang suppression police unit may be consulted.

- **Cell Phones**
- Students are permitted to bring cell phones on school campus. While school is in session, **cell phones must be put away and turned off.** Putting a phone on silence, does not constitute it being off. Students may not use cell phones while on campus, unless the teacher has allowed the use of cell phones for academic purposes. If students are permitted to use their phone in class then prior to leaving that class students are responsible for making sure their cell phone is turned off. Any use of a cell phone to listen to music, text, take pictures or other unauthorized use is not allowed. Students may use the **school phone** for emergency or other necessary calls. Cell phones that are used in violation of school policy will be confiscated and turned into the office. **Confiscated phones will only be returned to parents or guardians.**

Bellevue School Discipline Procedure Guidelines

The basic premise of our discipline plan is that students will be informed of classroom/school rules. If students choose to disregard or break rules, they will know the consequences. Bellevue School will follow the discipline procedures and progressive discipline options established and provided by the Atwater Elementary School District. All final decisions will be made by Bellevue School administration.

- The school will not be responsible for investigating or paying for lost or stolen items.
- Infraction items confiscated will be returned to a parent/guardian following an administrator/student/parent conference.

School Detentions

Detentions are assigned as part of progressive discipline, and for other infractions. Detentions are held daily during lunch for grades 4 through 8. Detentions will not be reassigned for sports, clubs, or other activities. Additional detentions or more severe consequences may be added if students do not attend an assigned detention. Detentions will NOT be reassigned unless the student has an excused absence from school, and no other excuses will be allowed. All infractions will be recorded in the students' permanent record, and students will "start fresh" at the beginning of each grading period.

Discipline Referrals

For repeated classroom disruptions, after other means of correction and personal parent contact, a teacher may write a discipline referral for a student to be seen by an office administrator.

ELIGIBILITY STANDARDS for PROMOTION from 8TH GRADE

To be eligible to take part in the promotion ceremony and activities, 8th grade students must:

- Maintain a cumulative 2.0 overall grade point average (GPA) during their 7th and 8th grade years or a 2.5 or higher GPA during their 8th grade year. Students with special needs will be evaluated individually through the school's Section 504 or IEP processes.
- Attend at least 90% of the school days in session during the student's enrollment in school. Home/Hospital teaching or an Independent Study Program shall constitute attendance.
- Have no more than (2) home suspensions for the year.
- Not be suspended during the last 20 school days (*on or after May 5, 2016*).
- Meet the promotion requirements identified in Board policy.
- Clear all obligations.

District personnel will ensure that parents and students understand the conditions for eligibility. District personnel shall uniformly follow eligibility criteria.

Students completing 8th grade at Atwater Senior Academy do not qualify to participate in Bellevue promotion activities.

Student Recognition for Graduates

8th grade students have the opportunity to gain special recognition in the following areas:

- **Teacher's Award**
Each 8th grade teacher will select one student, based on any criteria that they determine, for special recognition.
- **Perfect Attendance (certificate)**
Students have to be on time to every class, every day. They cannot miss, or be late to any class periods during the school year.
- **President's Award for Academic Excellence (green cord or President's pin)**
Students must score "advanced" in either English Language Arts or Math on the California Standards Test, and must have earned a cumulative GPA of 3.50 or higher during their 8th grade year.
- **Service Learning (red cord)**
Students must help provide at least 50 hours of community service outside of their regular classroom hours. Services may include helping in the cafeteria, or participating in beautification projects for the school. Students are required to obtain and submit the proper documentation for recognition. See the office manager for the appropriate paperwork.
- **GPA Award (gold cord)**
4.00 cumulative GPA during the 7th and 8th grade years combined.