

# 2015-16 Texas Academic Performance Report

District Name: **DEW ISD**

Campus Name: **DEW EL**

Campus Number: **081906101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: DEW ISD  
 Campus Name: DEW EL  
 Campus Number: 081906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	61%	<b>61%</b>	*	*	64%	-	-	-	*	*	*	*
Mathematics	2016	75%	44%	<b>44%</b>	*	*	45%	-	-	-	*	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	100%	<b>100%</b>	*	*	100%	-	-	-	*	-	100%	-
Mathematics	2016	73%	89%	<b>89%</b>	*	*	93%	-	-	-	*	-	80%	-
Writing	2016	69%	100%	<b>100%</b>	*	*	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
Mathematics	2016	86%	100%	<b>100%</b>	-	-	100%	-	-	-	-	*	100%	-
Science	2016	74%	83%	<b>83%</b>	-	-	83%	-	-	-	-	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	100%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
Mathematics	2016	72%	88%	<b>88%</b>	*	*	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	100%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
Mathematics	2016	69%	75%	<b>75%</b>	*	*	63%	-	-	-	-	*	*	-
Writing	2016	69%	100%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
Science	2016	75%	82%	<b>82%</b>	*	-	90%	-	-	-	-	*	*	-
Social Studies	2016	63%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	100%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	87%	<b>87%</b>	71%	88%	90%	-	-	-	71%	88%	85%	*
Reading	2016	73%	90%	<b>90%</b>	88%	90%	91%	-	-	-	*	*	88%	*
Mathematics	2016	76%	80%	<b>80%</b>	*	80%	85%	-	-	-	*	100%	72%	*
Writing	2016	69%	100%	<b>100%</b>	*	*	100%	-	-	-	*	*	100%	-
Science	2016	79%	83%	<b>83%</b>	*	-	86%	-	-	-	-	*	89%	-
Social Studies	2016	77%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	43%	<b>43%</b>	*	*	50%	-	-	-	*	*	35%	-
Reading	2016	46%	50%	<b>50%</b>	*	*	56%	-	-	-	*	*	32%	-
Mathematics	2016	43%	48%	<b>48%</b>	*	*	55%	-	-	-	*	*	39%	-
Writing	2016	41%	59%	<b>59%</b>	*	*	59%	-	-	-	*	-	57%	-
Science	2016	47%	43%	<b>43%</b>	*	-	45%	-	-	-	-	*	*	-
Social Studies	2016	47%	55%	<b>55%</b>	*	-	60%	-	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>11%</b>	*	*	11%	-	-	-	*	*	5%	*
Reading	2016	17%	13%	<b>13%</b>	*	*	14%	-	-	-	*	*	*	*
Mathematics	2016	19%	13%	<b>13%</b>	*	*	14%	-	-	-	*	*	*	*
Writing	2016	15%	*	*	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	*	*	*	-	*	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>64%</b>	*	*	66%	-	-	-	*	*	63%	*
Reading	2016	60%	61%	<b>61%</b>	*	*	60%	-	-	-	*	*	*	*
Mathematics	2016	63%	67%	<b>67%</b>	*	*	72%	-	-	-	*	*	64%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>19%</b>	*	*	21%	-	-	-	*	*	18%	*
Reading	2016	16%	20%	<b>20%</b>	*	*	21%	-	-	-	*	*	*	*
Mathematics	2016	17%	17%	<b>17%</b>	*	*	21%	-	-	-	*	*	21%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	*	*	-	-	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	83%	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	*	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	83%	<b>83%</b>	-	-	83%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	*	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	100%	<b>100%</b>	-	-	100%	-	-	-	-	*	100%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	*	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	*	*	*	-	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	100%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 160  
 Grade Span: PK - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	87%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	90%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	80%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	100%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	100%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	43%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	50%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	48%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	59%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	43%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	55%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 160  
 Grade Span: PK - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	61%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	67%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	20%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DEW ISD  
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 Campus Number: 081906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	97%	<b>97%</b>	88%	92%	99%	-	-	-	100%	100%	98%	*
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	13%	8%	1%	-	-	-	0%	0%	2%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*

District Name: DEW ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>95.4%</b>	94.4%	97.6%	95.0%	-	*	-	*	95.5%	95.4%	*
2013-14	95.9%	96.4%	<b>96.4%</b>	91.7%	97.6%	96.3%	-	*	-	99.7%	96.2%	96.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	3.1%	<b>3.1%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-
2013-14	0.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	*	0.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	160	100.0%	160	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	15	9.4%	9.4%	4.2%
Kindergarten	17	10.6%	10.6%	7.1%
Grade 1	20	12.5%	12.5%	7.8%
Grade 2	18	11.3%	11.3%	7.8%
Grade 3	19	11.9%	11.9%	7.7%
Grade 4	18	11.3%	11.3%	7.5%
Grade 5	12	7.5%	7.5%	7.5%
Grade 6	18	11.3%	11.3%	7.4%
Grade 7	12	7.5%	7.5%	7.4%
Grade 8	11	6.9%	6.9%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	14	8.8%	8.8%	12.6%
Hispanic	19	11.9%	11.9%	52.2%
White	123	76.9%	76.9%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	2.5%	2.5%	2.1%
Economically Disadvantaged	70	43.8%	43.8%	59.0%
Non-Educationally Disadvantaged	90	56.3%	56.3%	41.0%
English Language Learners (ELL)	7	4.4%	4.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	42	26.3%	26.3%	50.1%
Mobility (2014-2015)	17	13.3%	13.3%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	5.9%	5.9%	1.9%	0.0%	0.0%	8.2%
Grade 1	5.9%	5.9%	4.1%	-	-	7.4%
Grade 2	11.8%	11.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	7.1%	7.1%	2.0%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	8.3%	8.3%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	14.5	18.9
Grade 1	20.0	20.0	19.1
Grade 2	18.0	18.0	19.1
Grade 3	18.8	18.8	19.1
Grade 4	18.0	18.0	19.0
Grade 5	11.1	11.1	20.8
Grade 6	18.0	18.0	20.4
Secondary:			
English/Language Arts	11.0	11.0	17.1
Foreign Languages	-	-	19.1
Mathematics	7.3	7.3	18.1
Science	11.0	11.0	19.1
Social Studies	7.3	7.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	17.0	81.3%	60.2%	64.3%
Teachers	17.0	81.3%	56.9%	50.5%
Professional Support	0.0	0.0%	0.0%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	0.0%	2.9%
Educational Aides:	3.9	18.7%	13.1%	9.6%
Total Minority Staff:	1.0	4.8%	16.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	5.9%	5.9%	10.1%
Hispanic	0.0	0.0%	0.0%	26.0%
White	16.0	94.1%	94.1%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	5.9%	5.9%	23.5%
Females	16.0	94.1%	94.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	16.0	94.1%	94.1%	74.7%
Masters	1.0	5.9%	5.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	29.4%	29.4%	8.1%
1-5 Years Experience	3.0	17.6%	17.6%	27.3%
6-10 Years Experience	1.0	5.9%	5.9%	21.7%
11-20 Years Experience	7.0	41.2%	41.2%	27.3%
Over 20 Years Experience	1.0	5.9%	5.9%	15.7%
Number of Students per Teacher	9.4	n/a	9.4	15.2

District Name: DEW ISD  
 Campus Name: DEW EL  
 Campus Number: 081906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	8.6	10.9
Average Years Experience of Teachers with District:	6.8	6.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,798	\$33,798	\$45,507
1-5 Years Experience	\$36,173	\$36,173	\$47,996
6-10 Years Experience	\$39,400	\$39,400	\$50,459
11-20 Years Experience	\$49,154	\$49,154	\$53,794
Over 20 Years Experience	\$50,920	\$50,920	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,877	\$41,877	\$51,891
Professional Support	-	-	\$61,145
Campus Administration (School Leadership)	-	-	\$75,654
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: DEW ISD  
 Campus Name: DEW EL  
 Campus Number: 081906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 160  
 Grade Span: PK - 08  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	4.4%	4.4%	18.3%
Career & Technical Education	0	0.0%	0.0%	24.3%
Gifted & Talented Education	2	1.3%	1.3%	7.7%
Special Education	8	5.0%	5.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.3%	1.3%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.3	90.0%	90.0%	72.6%
Special Education	1.5	8.7%	8.7%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.