

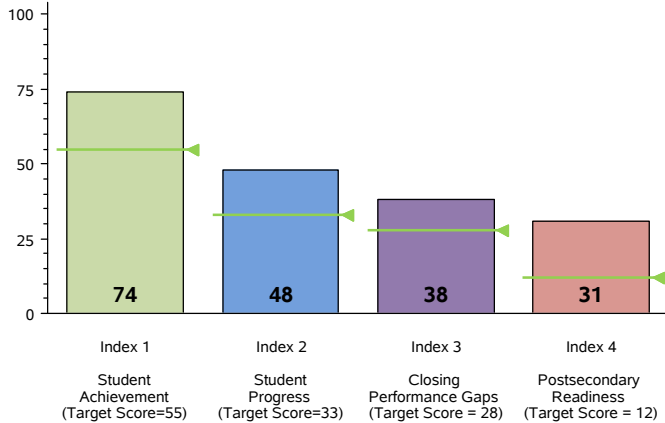
**Texas Education Agency  
2013-14 School Report Card  
SOUTH KNOLL EL (021901101)**

District Name: **COLLEGE STATION ISD**  
Campus Type: **Elementary**

Total Students: **583**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	96.3%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.1%	13.9%	12.7%
Hispanic	40.3%	21.4%	51.8%
White	36.2%	53.6%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	3.4%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.9%	34.5%	60.2%
English Language Learners	25.7%	7.4%	17.5%
Special Education	9.1%	8.3%	8.5%
<b>Mobility Rate (2012-13)</b>	16.0%	13.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	18.6	19.4
Grade 1	16.5	17.6	19.5
Grade 2	16.4	17.2	19.3
Grade 3	15.5	18.0	19.3
Grade 4	14.7	17.8	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,299	\$8,107	\$8,327
Instruction	\$5,605	\$4,729	\$4,759
Instructional Leadership	\$102	\$162	\$123
School Leadership	\$374	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	85%	<b>74%</b>	52%	69%	87%	-	92%	-	50%	65%
	2013	77%	86%	<b>69%</b>	45%	65%	80%	*	100%	-	57%	55%
Reading	2014	76%	86%	<b>78%</b>	62%	73%	89%	-	*	-	*	68%
	2013	80%	88%	<b>72%</b>	41%	66%	88%	*	100%	-	*	57%
Mathematics	2014	78%	86%	<b>72%</b>	46%	64%	89%	-	100%	-	*	61%
	2013	79%	89%	<b>71%</b>	56%	69%	78%	*	100%	-	*	57%
Writing	2014	72%	81%	<b>71%</b>	*	73%	81%	-	*	-	*	67%
	2013	63%	76%	<b>61%</b>	35%	58%	70%	*	*	-	*	49%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	57%	<b>35%</b>	*	23%	49%	-	*	-	*	23%
Reading	2014	45%	60%	<b>41%</b>	31%	16%	61%	-	*	-	*	26%
Mathematics	2014	39%	57%	<b>39%</b>	19%	22%	55%	-	*	-	*	22%
Writing	2014	35%	50%	<b>42%</b>	*	32%	56%	-	*	-	*	32%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	25%	<b>21%</b>	*	13%	31%	-	54%	-	*	13%
Reading	2014	15%	26%	<b>26%</b>	*	17%	39%	-	*	-	*	16%
Mathematics	2014	17%	29%	<b>22%</b>	*	11%	35%	-	*	-	*	12%
Writing	2014	8%	14%	<b>10%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	64%	<b>60%</b>	*	53%	58%	-	*	-	*	64%
	2013	62%	68%	<b>64%</b>	57%	48%	78%	*	*	-	*	n/a
Mathematics	2014	60%	68%	<b>68%</b>	*	69%	67%	-	*	-	*	64%
	2013	59%	71%	<b>59%</b>	57%	39%	68%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	<b>27%</b>	*	24%	25%	-	*	-	*	32%
	2013	15%	19%	<b>16%</b>	21%	5%	19%	*	*	-	*	n/a
Mathematics	2014	18%	23%	<b>29%</b>	*	36%	22%	-	*	-	*	24%
	2013	16%	25%	<b>22%</b>	14%	13%	29%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	45%	<b>31%</b>	*	*	*	-	-	-	*	42%
	2013	43%	45%	<b>40%</b>	17%	25%	83%	-	-	-	*	45%
Mathematics	2014	46%	49%	<b>33%</b>	*	*	*	-	-	-	*	29%
	2013	46%	50%	<b>37%</b>	22%	56%	43%	*	-	-	*	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.