

TITLE

*Lead Teacher for Reading and Language Arts/
Literacy Leader*

JOB GOAL

- Stay abreast of research-based, best practices in teaching and learning
- To help teachers stay abreast of and use research-based, best practices in all areas of their teaching

ESSENTIAL FUNCTIONS

- Support teachers in achieving state goals
- Coordinate district wide implementation plan for RT1/3 Tier Reading Model
- Assist with school-wide, classroom, and individual student assessment
- Analyze, interpret and present assessment data
- Identify student needs and corresponding instruction
- Assist with on-going assessments and classroom-based instructional response
- Assist with Progress Monitoring to ensure appropriate and effective strategies and interventions are being used with At-Risk students in Grades K-4
- Co-Plan instruction that meets identified needs and goals in Grades 5-8
- Model research-based strategies
- Mentor and support beginning teachers
- Conduct district-wide grade level meetings
- Some of the topics have been:
 1. DIBLES
 2. Foundations
 3. Five Essential Components of Effective Reading Instruction
 4. Differentiated Instruction
 5. Marcia Tate's Worksheets Don't Grow Dentrines
 6. Learning Focused Strategies
 7. 3-Tier Reading Model
 8. Data Analysis of District TCAP scores/Three Year Trends
 9. Grade Level Planning
 10. Research Based Strategies
 11. On-Line Activities
 12. Intervention Programs: Foundations and My Sidewalks

- Conduct professional development for teachers and ensure new teachers are trained in the following areas:
 1. Learning Focused Strategies
 2. DIBELS
 3. Foundations
 4. 3-Tier Reading Model
 5. Reading in the Content Area
 6. Higher Ordering Thinking Skill (QUILT)
 7. Pre, During, Post Reading Strategies
 8. The Brain Compatible Classroom

- Complete non-tenure teacher evaluations
- Observe teachers and provide feedback
- Assist teachers in planning instruction to ensure that explicit teaching occurs in the five key areas of reading
- Evaluate students and complete referrals to the center for Dyslexia at MTSU
- Attend Advisory Board meetings
- Assist in the developing and updating the system's consolidated plan
- Attend training sessions and meetings at the state level
- Site supervisor for Americorps
- Organize district-wide spelling competition

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