

PARKER UNIFIED SCHOOL DISTRICT PARENTAL INVOLVEMENT POLICY

Part I. General Expectations

The Parker Unified School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district per ESEA will consult with the tribes and seek feedback annually.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Part II. Description of How District Will Implement Required District Wide Parental Involvement Policy Components

1. The Parker Unified School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:

Invite parents to participate in developing the plan

Schedule convenient planning meetings

Hold public meetings

2. The Parker Unified School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

Parental participation on School Improvement Committees

Provide letters to the community explaining school review and improvement.

Provide letters to the community explaining school choice.

Publish newspaper articles about school review and improvement.

Parental participation on the District Improvement Committee

Parental review of textbook adoptions

Parental membership on the Impact Aid Task Force

Title I parent meetings

Title VI Parent Advisory Meetings

Call to audience at school board meetings

3. The Parker Unified School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Provide professional development to teachers in research-based instructional strategies to improve student achievement.

Provide release time for teaching and planning.

4. The Parker Unified School District will coordinate and integrate parental involvement strategies in part A with parental involvement strategies under the following other programs such as Head Start, Family Literacy, Collaborative Literacy Intervention Project, and others by:

Open House at school sites

Head Start/Kindergarten Orientation and enrollment help

Family Nights with Reading, Science, and Culture

Parent/Teacher Conferences

Monthly school-wide parent meetings (PTA/PTSO)

Red Ribbon activities

County Fair displays

CRIT Fair displays

5. The Parker Unified School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Parent surveys

Annual policy review meeting

6. The Parker Unified School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators

Parent conferences which include an explanation of State academic scores

Family Nights to provide assistance to parents in understanding academic content standards, working with their children, and working with educators

Newsletters, district and school web pages, teacher web pages

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Collaborative Literacy Intervention Project orientation provides parents literacy training

School newsletters

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Ruby Payne's Generational Poverty training

New Teacher Orientation on cultural awareness

Education Express newspaper pages

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Head Start/Kindergarten Parent Orientation for transition

Head Start/Kindergarten enrollment program

Family Literacy Nights

Provide facilities for parenting classes with PAACE

Collaborative Literacy Intervention Project Parent Orientation and Student Observation

Pre-School Handicap partnership with parents as guest speakers

- E. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Newsletters, forms, flyers are distributed in English and Spanish.

Part III. Discretionary District Wide Parental Involvement Policy Components

The Parker Unified School District provides many avenues for parental involvement within the schools. These may include:

<i>Open House</i>	<i>Web Pages</i>
<i>Social Media (Facebook)</i>	<i>ParentVue</i>
<i>Parent/Teacher Conferences</i>	<i>Translators</i>
<i>Field Trips</i>	<i>IEP Meetings</i>
<i>Native American Days</i>	<i>County Fair Display</i>
<i>Red Ribbon Activities</i>	<i>Turkey Trot</i>
<i>Parent Survey</i>	<i>Book Fair</i>
<i>Newsletter</i>	<i>Halloween Carnival</i>
<i>Phone and Email Communication</i>	<i>Winter Festival</i>
<i>Freshman Orientation</i>	<i>Cultural Fair</i>
<i>Graduation</i>	<i>Wellness Fair</i>
<i>Athletic Events</i>	<i>Spelling Bees</i>
<i>Parent Meetings with Athletes</i>	<i>Literacy Nights</i>
<i>Music/Drama Events</i>	<i>Science Fair</i>
<i>End of Year Activities at Schools</i>	<i>Donkey Basketball</i>
<i>PTA/PTSO</i>	<i>8th Grade Promotion Dance</i>
<i>Bingo Night</i>	<i>Learning Fair</i>
<i>Kindergarten Transition Open House</i>	<i>Geography Bees</i>
<i>Awards Ceremonies: Honor roll, attendance</i>	
<i>One Call Now</i>	
<i>Family Fun Day</i>	
<i>Vista Volunteer(Community/Parent Outreach Program)</i>	

Part IV. Adoption

This District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by minutes of District Improvement Committee meetings.

This policy was adopted by the Parker Unified School District on 10/17 And will be in effect for the period of 1 year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before the first day of each school year.