

1) BASIC SERVICES

Strengths:

- Bond financed construction serving us well
- We have at least one textbook per student and two sets for some
- Relatively few teacher misassignments
- Safety
- PTA/SPEF Funded technology

Needs/Areas of Growth:

- Clean restrooms
- Infrastructure and classroom
- Technology – teacher and student and school site
- Security (campus)
- Over-reliance on “temporary” structures – bungalows
- Poor HS locker room facilities
- Lack of breadth of course offerings at HS
- Schools need to be repainted! Schools expanded more – more classrooms
- Professional Development for technology – teacher/coach for tech
- Part time TAs in elementary

Information/Data Needed:

- Do poor classroom conditions (e.g. aged bungalows) affect learning
- How is tech used?

2) IMPLEMENTATION OF COMMON CORE STATE STANDARDS (CCSS)

Strengths:

- Management team focused on implementation
- One-time State grant funds
- Early retirement program/newer teachers may be more enthusiastic
- Promotes and affords opportunities for teacher learning

Needs/Areas for Growth:

- Teacher enthusiasm
- Teacher training
- Really engaging teachers to follow through in classroom
- Math Department at HS is weakest and we are implementing Common Core there first – should start in strongest departments
- Integration of arts into curriculum to boost understanding and help students with creativity and critical thinking

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- More classes that encourage creativity, more access for all students
- Additional assistance for teachers, support for the ones that will not be able to adjust to Common Core

Information/Data Needed:

- What is level of teacher excitement and enthusiasm for Common Core?
- What training is available for teachers?
- Enough to overcome enthusiasm gap?

3. PARENT INVOLVEMENT

Strengths:

- Very active parent organizations
- High amount of parent volunteers
- Arts/Entertainment/Hi Tech
- Highly educated parents
- Measure S Support
- Parents writing grants
- Functional school board (of parents)

Needs/Areas of Growth:

- More communication/engagement of a broader base
- Latino parent/EL parents outreach
- Asian outreach and organizing into parent committees as first step to integration
- Special Needs families
- More SPUSD communication (info from committees)
- Website updated more frequently
- More inclusion – “cliquish” nature of parent groups
- More inclusion/opportunities for working parents

Information/Data Needed:

- How many households have working parents and how many in HH work?
- How is population broken down demographically including specifically Korean population?

4) STUDENT ACHIEVEMENT

Strengths:

- College bound
- Test scores (API)
- California Distinguished School

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- High AP exam pass rate (except ...)
- Diversity
- Well-rounded student body
- High reclassification rate for English Learners
- Volunteerism
- Extracurricular opportunities/athletics

Needs/Areas of Growth:

- Latino college-bound students/Low Income > achievement gap
- Writing skills
- Math (SPMS/SPHS)
- Counseling
- Career tech ed (film)
- Technology
- Textbooks
- Students IEP/504 additional support
- Underperforming students
- Foreign language programs
- “Elective” like drama, speech, debate, art at elementary level, not just academics
- Arts Education
- Incorporate general student population in broad cultural areas across the board – not just those enrolled in electives

Information/Data Needed:

- Compare data (API) etc. at neighboring districts
- Demographic student body trends
- Is there a way to find out how our graduates fare in college?
- Benchmark assessments

5) STUDENT ENGAGEMENT

Strengths:

- At HS students engaged in sports
- Strength at SPUSD exist already
- Web program at MS, Tiger Links at HS
- Elementary Orientation (Meet & Greet)
- Steps to Respect Program
- Clubs at HS
- Extracurricular activities
- Teacher effectiveness
- Music program at Middle School

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- Virtual Business at HS (ROP)
- SPHS Student Newspaper
- Have a student member on School Board
- All schools homework clubs and student enrichment
- High attendance rate

Needs/Areas of Growth:

- I.D. kids who are outliers
- Drug awareness
- Role modeling by teachers
- Teacher effectiveness
- Bullying behaviors
- Counselor availability/resources
- Isolated chronic absenteeism
- How technology and social media impact education (late elementary too)
- Arts as avenue for academic achievement
- Arts as avenue for students feeling connected
- Community partnerships for interests/career path

Information/Data Needed:

- What are the available data on drug and alcohol usage?

6) SCHOOL CLIMATE

Strengths:

- Healthy Kids Survey
- Sports
- Clubs
- Lack of violence – nearly none
- Security
- Disaster Prep Plans and Materials in place
- Low expulsion rate
- LGBT organization and general harmony
- Student mentoring
- School Resource Officer (SPPD)
- Good counselors
- Naviance
- AERIES

Needs/Areas of Growth:

- Drug/Alcohol Education

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- Child/Peer abuse
- Bullying
- Build self esteem
- Health dating/romantic developments
- More playground space and shade necessary
- More counselors, more quickly available appointments

Information/Data Needed:

- What does the drug dog really detect/add?
- Transgender students going out for identified gender sports teams?

7) COURSE ACCESS

Strengths:

- Variety of elective at HS
- Arts, Music, Theater at elementary
- Access to AP and Honors
- Computers
- Collaboration at HS with P.C.C. to offer courses

Needs/Areas of Growth

- Access to Arts, Drama, Music, Visual and Dance
- More teachers for arts
- More teachers for P.E. Elementary School
- Pathways for student interests, i.e. science, art
- More language at elementary schools
- Improve encouragement to AP/Honors all students
- More counseling to help students success

Information/Data Needed:

- What is percentage of students who ask for class or elective but are “shut out”?

8) OTHER STUDENT OUTCOMES

Strengths:

- KMO, Drama Comp., ROP, Virtual Business, Math competitions, Middle School Drama, Band, Willing teachers
- Elementary electives such as chess club, etc.
- Academic Decathlon

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Needs/Areas of Growth:

- Math Comps – inclusion not just high performing
- Inclusion in extracurricular and electives. Tryouts, various levels of performance
- More willing teachers
- More PD for teachers to teacher/advisors for special needs and other kids who may not be high performing
- Digital Portfolios of accumulation of student work
- GATE

Information/Data Needed:

- Who/How many “locked out” of extra curricular, electives because of lack of space, faculty and knowledge of activity
- Costs of current programs and how much out of pocket parents/groups pay (band, color guard, drama, sports, tutoring)