Red Jacket High School ranks in the top 10% out of 21,000 public schools across the nation! According to US News & World Report’s 2015 Best High Schools report, Red Jacket High School earned, once again, the Silver Medal Award, ranking us in the top 10% across the nation and top 15% across the state for best high schools. State proficiency tests for math and English and Advanced Placement (AP) test data are part of the three-step process used to determine the best high schools ranking.

Statistics released to Buffalo Business First from the New York State Education Department shows Red Jacket ranking number four in Ontario County for college readiness. Based on Regents exam scores for math and English and local, Regents and Advanced Regents diploma data from 426 high schools across New York State, aspirational performance measure (APM) rates placed Red Jacket High School in the top 20% for college readiness. Many of our students graduate from Red Jacket High School with college credits; some with most of their freshman year of college already under their belts!

This level of performance starts at the beginning with caring and dedicated parents, students, and educators at all levels, sharing the responsibility of providing the very best education we can possibly provide our children, every step of the way. And none of this would be possible without the support of our community, the visionary efforts of our Board of Education and leadership team, and our talented staff, working together in partnership toward a common goal.

Andy Rooney said, “To ignore the facts does not change the facts.” Success, to me, is measured by our ability to prepare our students for whatever path they choose to take so they have the skills they need to access their options. Look at college drop-out billionaires, Steve Jobs and Steve Wozniak, who founded Apple, or Food Network cooking show star, Rachael Ray, who had no formal culinary arts education. These successful people created their own paths, took risks, used their skills and talents, and were clearly doers. College is not for everyone, and although we have data to show we are in the top 20% for college readiness, it will not be the path all our children choose to take. We need to help our students capitalize on their strengths and build their skills and talents; we need to encourage them to take risks and be sure they leave us with the knowledge, skills and motivation they need to access all their options - college and career bound.

Never before have we been able to provide such a high level of access to technology and offered so many online courses along with Advanced Placement course options. We have always accessed WFL BOCES for Career Technical Education (CTE) for students who have career interests in auto body, automotive technology, computer programming and design, conservation, criminal justice, diesel technology, engineering, health professions, and manufacturing technology - to name a few. But our goal is aimed at finding ways to expand these types of opportunities so our students can continue to earn college credits in high school as well as explore career options through job shadowing, internships, and work-related experiences by building community business partnerships.

I am so proud of our school’s performance and excited about our future!

With Red Jacket PRIDE,
Charlene Behn
Superintendent of Schools
Red Jacket Success

The Class of 2019 White Coat Ceremony

“Red Jacket Success”

Medical Family Day was held on November 5, 2015 at the Hilton in downtown Baltimore. The White Coat Ceremony is an opportunity for families of first-year medical students to celebrate medical education at the University of Maryland School of Medicine. This special event, which was sponsored by the Whiting-Turner Contracting Company, gives family members of first-year students a glimpse into what medical school is really like for the students. “Though our students have traveled different paths to this destination, we know that they have not traveled alone,” proclaimed E. Albert Reece, MD, PhD, MBA, Vice President for Medical Affairs, University of Maryland, and the John Z. and Akiko K. Bowers Distinguished Professor, and Dean of the School of Medicine. “Nor, will they complete this next portion of their journey without your continued support, encouragement, understanding, and compassion. Very late at night you may receive phone calls that seek your listening ears, and I anticipate that your strong shoulders will be wept upon once or twice. Encourage and console them. Remind them of the honorable hopes and dreams that brought them to this doorstep.”

Medical Family Day ends with a ceremony welcoming the students to the field of medicine by presenting them with their first white coat.

“The White Coat Ceremony is a rite of passage, which symbolizes the beginning of your transition into the noble and privileged profession of medicine,” said Dean Reece. “It is, however, so much more than a mere ritual. To whom this great honor and privilege is given, your service, compassion, and high ethical standards are expected in return.”

Edgar Petras, President of the Class of 2016, spoke about what the white coat means to a student. “Getting a white coat is a fantastic symbol of what you have achieved and also where you’re headed,” he said. “It’s the first step toward your life-long dream.” Edgar confessed his white coat also sometimes makes him uncomfortable, and not just physically. “When you put on that coat, people expect things from you. Professors expect you to know the answers, attendings expect you to have a plan for caring for your patients, even your family might be expecting some medical advice.”

We congratulate Megan Gray, Red Jacket graduate, Class of 2011, on this prestigious accomplishment! We wish her well in medical school and look forward to her next ceremony!

Story from http://somvweb.som.umaryland.edu/absolutenm/templates/?a=3212&z=41
“We will promote a learning environment of critical thinking, creative problem-solving, self-direction and collaboration in order to maximize each student’s ability and potential to succeed in an ever-changing, highly technical and diverse world.”

Students in grade 8-12 participated in a Career Interest Survey. The results of the surveys will be compiled electronically and then used to guide the development of opportunities that connect our students to real-life experiences within the community. The survey asked the students for the following information: Plans after graduation, 1st and 2nd career choices, and hobby/ recreational choices.

I am excited to collaborate with the Exploring Program, local businesses, community members, students, families and staff to provide real-world career experiences. Today, more than ever, it is imperative for our students to graduate with the 21st Century skills that are needed to be successful members of society.

Are you interested in providing CTE opportunities for our students?

Contact Information

Jane Stockton-Kobas
Coordinator of Special Services
jane.kobas@redjacket.org
585-289-3478

We continue to reach out to local businesses to support our students with the following opportunities:

• Internships
• Job Shadowing
• Job Fair
• Presentations
• Career Field Trips
• Apprenticeships
• Mentors – Volunteers

Check out these opportunities...

Career Exploring Programs

✓ Real-world, hands-on career experiences
✓ Delivered through partnerships with thousands of businesses, organizations and government agencies
✓ Proven Leadership development program
✓ Aligned to the 16 US Dept. of Ed Career Clusters
✓ Delivering college and career readiness programs to 2 million youth since 1998
In December the NYS Education Department sent out a special education advisory memo to remind all educators that:

“Students with disabilities have a fundamental right to receive their special education supports in a classroom and setting that, to the maximum extent appropriate, includes students without disabilities. Under federal law, the presumption is that students with disabilities will attend the same schools they would have attended if they did not have disabilities and that removal or restriction from their regular schools and classrooms can only occur for reasons related to the student’s disability when the student’s individualized education program (IEP) cannot be satisfactorily implemented in that setting, even with the use of supplementary aids and services.”

Manchester-Shortsville CSD 2014/2015 Data

<table>
<thead>
<tr>
<th>Time Inside a Regular Classroom - 80% or more of the time</th>
<th>Time Inside Regular Classroom Less than 40% of the Time</th>
<th>In Separate Settings Outside of School Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.26%</td>
<td>20.65%</td>
<td>1.09%</td>
</tr>
</tbody>
</table>

The Placement Continuum

LEAST RESTRICTIVE

More time with general education peers

78.6% of our students consult teacher related services
20.65% of our students resource room

No time with general education peers

1.09% of our students BOCES & other outside placements

MOST RESTRICTIVE
What most members of the Manchester-Shortsville community know about our Elementary School is that our faculty and staff work hard each day to provide a high-quality education for our youngest scholars. What many of our citizens might not know is exactly what that looks like in a Kindergarten classroom, or in a 4th grade integrated co-taught classroom, or what that looks like in 5th grade English Language Arts. Every day, our teachers and staff are crafting amazing, engaging, meaningful learning experiences for the students here at RJES. At our school, creating relationships and connections between the learning that takes place within our classrooms and the larger community is a top priority. What good is an education if it does not have real-life implications? What good is an education if it is not shared with others? What good is an education if it does not better our community as a whole? Our goal at Red Jacket Elementary is to grow students who can make a positive contribution to our school, our villages, our county, our state, our country and our planet. From Kindergarten to fifth grade, students are working hard to bond with each other, their parents, their community and the world. By reading on, you can take a look inside the lives of our youngest community members - and see what highly-skilled, creative and dedicated teachers can do to build relationships and connections between our students and their ever-growing world.

First Grade
Mrs. Mosher’s first graders meet with the middle school “Reading Role Models Club” every other month. The middle school students travel down to the elementary to read books to Mrs. Mosher’s class. This allows the middle school students to practice their oral reading and the first graders to hear what a good reader sounds like. The first graders love it and even one young girl said, “I’m going to be a good reader just like that soon!” Both classes enjoy the visit and are eager for the next time they get together.

In an effort to give extra math practice and to bridge an important relationship between home and school, the first grade teachers are sending home a math game each week. We ask that parents, guardians, and/or siblings play the game with the child. The games are based on what was taught that week in school in Math. The students love to play the games with their family.

The families may keep the games and are able to play them over and over again in order to reinforce skills. It has been a great way to keep parents informed of what we are doing in math as well as to make homework fun for kids!

Second Grade
In December, second grade took a trip around the world with our “Holidays Around the World” unit. We learned about holiday traditions in places such as; Germany, Mexico, Israel, Russia, and America. The students enjoyed comparing and contrasting the different customs and traditions. In January, we started by making New Year goals for both school and home. It is a nice reminder of the expectations of school and for our students to take ownership in their learning and individual growth. We also began our “Communities” unit in January. Students are learning about the different types of communities (rural, urban and suburban). They will also be responsible for knowing and describing the type of community they live in.

Third Grade
Third graders have been working very hard using the writing process to create an original animal report. They spent time using books and internet resources to research a favorite animal. They looked up information about topics such as their animal’s appearance, habitat, diet, predators and prey and survival skills. Once students gathered the information, they wrote a rough draft of their report. Students were then able to start the revising and editing process. They conferenced with teachers and peers as a strategy to help them improve their writing piece. They are now in the last stages of the process: writing their final drafts. It has been such a journey working through the whole process and they should be very proud of their hard work! Once we have them complete, they will be displayed in the third grade hallway for all to enjoy!
Fourth Grade
We have an amazing fourth grade group with motivated readers and writers. Throughout their elementary years, the students are exposed to various types of writing. Each year, the writing expectations are raised and this fourth grade group is rising to the challenge. Using components from the Lucy Caulkins writing program, as well as other writing tools and resources, we designed a powerful and engaging persuasive writing unit for the students. We feel that it is very important to make their writing authentic and incorporate community members, when possible, to show the students how they may use writing in the future.

For the persuasive unit, we brought in a professional from the community to make this unit more engaging for all students, but especially our reluctant writers. More specifically, the students listened to a real estate agent interact and speak with them about what skills and qualities they would need in order to become a realtor. Once she finished, she left the students with a task. Their jobs were to think about their own personal skills and qualities, and use them to persuade her to hire them for her team. The students wrote qualities about themselves in their writing journals, as well as having their group members add more valuable qualities to their list. They also came up with skills and other additional information that would make them the most valuable asset to the real estate team. The students worked together to come up with great qualities about one another, to peer edit and develop stronger pieces that would be sent to the real estate agent for review. To conclude this unit, the finished pieces were sent to the realtor to be reviewed and select honorary members for her team. The students did such a great job with this task that the realtor came back into school and to provide each of them with a certificate and badge, as junior realtors. This experience introduced them to a new career, motivated them to write strong persuasive pieces, and gave them a confidence boost for a job well done!

Fifth Grade
Fifth grade completed reading and analyzing the novel Esperanza Rising by Pam Munoz Ryan. Throughout the reading of this realistic fiction, students applied their background knowledge from the previously taught module about human rights. They completed a case study about how the fictional character responded to human rights challenges. This unit was beneficial for our fifth graders in many ways. They learned about immigration, the Great Depression, and the Dust Bowl. The fifth grade also learned about UNICEF, an organization that helps children in need throughout the world. They raised $400 to help other children who are denied many basic human rights.

Music
Red Jacket Elementary bands and choruses had a successful winter concert filled with music of different styles and cultures. We are currently preparing select students for the All-County music festival at Bloomfield in February. Our students are also preparing for our very own Elementary “Red Jacket’s Got Talent” talent show which will be held in March. Third grade students are busy learning about the instruments of the Orchestra, and will soon take a trip to see the RPO perform. Our Band and Chorus students are preparing music for the Spring concerts and Darien Lake Competition. These experiences, in addition to their regular music curriculum, assist with their emotional, physical, intellectual, and creative development that prepares them for success in the 21st Century.

I know, without a doubt, that Red Jacket Elementary is giving our students the tools to grow into successful, contributing responsible citizens of our world. Students, teachers, administration, parents, and community members are working cooperatively to assist in making Manchester-Shortsville a wonderful place to live and grow. It is my hope that by reading the testimonials above, you are inspired by our youth and our teachers and the drive they have to reach their full potential each and every day. If you would like to get involved and make connections with our RJES students, please reach out to me. As the saying goes, “It takes a village to raise a child.” I am positive that with our two villages, Manchester and Shortsville, working together, we can raise our children up to the highest heights.

With Red Jacket PRIDE,

Jeff McCarthy
Elementary School Principal
**Red Jacket PRIDE**

**PRIDE of RJMS**

I want to take a moment to express my gratitude to the parents, students and staff members of RJMS for their continuing generosity which supports families in our district. Since I started working for the Manchester-Shortsville CSD eight years ago, I have been witness to many acts of compassion and generosity. The Red Jacket “family” comes together time and time again to support those who need it. I am proud to highlight one example of these acts:

**Thanksgiving Food Drive:**

6th, 7th and 8th grade students competed to bring in the most food to donate to local families. Our students were asked to bring in non-perishable food items which would be donated as Thanksgiving dinners and pantry items. The 8th grade won the competition with 280 items - all brought in on the last day of the drive! They chanted “fill the pit” as they brought in their food in the morning! What a tremendous display of generosity from all of the RJMS students who were able to contribute!

PRIDE rewards: 6th, 7th and 8th grade students are honored each five weeks for their positive behaviors and choices by participating in a rewarding event if they have had zero behavior referrals in the preceding five weeks. At the 15-week mark, 85% of all middle school students were able to participate in a snack time with cookies and milk. Each five weeks starts over with a clean slate, and students have a new opportunity to earn the reward for the next five weeks.

With Red Jacket PRIDE,

**Karen Hall**

Middle School Principal

**PBIS (Positive Behavioral Interventions and Supports):**

Red Jacket Middle School is continuing to implement PBIS this year, which teaches and encourages positive behaviors and choices. Student behavior data is tracked allowing us to monitor trends and provide interventions which support an environment where students feel safe and respected. I am particularly proud of a new initiative this year that provides incentives for making good choices and following PRIDE expectations -
Dear Red Jacket Community:

At Red Jacket, we are always looking for ways to think creatively to provide the best advantages we can for our students, to save money, and to conserve. Optimizing the learning and teaching environment for our students and teachers is part of the equation.

Although we are benefiting from all our facility upgrades, the LED lighting project has made the most significant impact on our instructional program.

- Never before have we been able to control lighting with such precision.
- The classroom lighting doesn’t seem to create a glare on our student’s Chromebook screens, iPads, or other devices used in our classrooms. It is optimal lighting for science labs and hands-on projects.
- Our teachers are able to create scenes to brighten or dim the lighting in their classrooms or in specific areas of their classrooms. For instance, lighting near the Smartboard can be dimmed to zero while lighting in other areas of the classroom can be dimmed to a preferred percentage, such as 50% or higher when students are reading, writing, or creating in other areas of the room.
- Staff and students have reported that the classroom environments are much more comfortable due to the improved lighting. At times, the fluorescent lighting was actually a distraction to learning.

These features allow our teachers to better personalize learning as they work with an entire group of students, with individual students, with small groups, or when students are working in collaborative groups or working independently.

Another benefit we found, but did not anticipate, is the health benefit of the LEDs. Concerns were previously brought to my attention by staff, and separately by a student, about the fluorescent lights causing headaches due to their subtle flickering. The LED lights do not flicker, the quality of light is superior, and it can be controlled by individuals. Since we have replaced our lighting to LEDs there have been no known health complaints.

How did we accomplish this? Through a $100,000 energy performance project we were able to change out some of our old T8 and T12 fluorescent fixtures to new energy efficient LED lighting fixtures. The first area we addressed was our gym lighting. The old fixtures were not efficient and the fluorescent bulbs were a safety concern since they shattered when hit with a ball. The new lighting and control system is impressive because the fixtures cannot shatter and the controls allow us to dim down areas of the gym for activities, such as dances, while still providing enough light to adequately supervise students. We generally keep our lighting set at 90% and the fixtures will maintain this constant level of light when there is activity in the space. On their own, the lights will automatically adjust for natural daylight entering the space. When no motion is detected, the lights will automatically dim down to off. The quality of the light is very close to natural light – during basketball games, as students are heading to the basket to take a shot, they should not get the spotting effect that can happen when looking up into fluorescent lights.

With the State Aid we received and the energy rebates we received through RG&E and NYSEG, we reinvested the $100,000 that came back to us into a second energy performance project, to replace our library lighting. The fixtures in our library were failing and no longer available to purchase. During the day, there is a lot of natural light coming through the windows; however, at night, as the fixtures were failing, one by one, the public library was becoming darker and darker – and certainly not ideal for reading. We took advantage of the State Aid and energy rebates once again and replaced all of our library lighting with new LED lighting fixtures.
We were so impressed with the new LED lights with their control technology and, of course, the financial savings; we decided to tackle a larger Energy Performance Project that included updating our lighting across the District to LEDs, as well as replace some of our failing roof top units, hot water pump motors, hot water heaters, one of our boilers and our HVAC control system. We are now at the end of this Energy Performance Project and we are expected to generate $96,000 in utility savings annually.

Aside from the utility savings this is generating for Red Jacket, there are other financial savings and safety benefits from these repairs and improvements. We no longer need to purchase T8 and T12 bulbs, or replace them, because the LED fixtures do not have bulbs and the fixtures themselves should last well over 20 years. We have three hard working maintenance workers at Red Jacket, and these improvements alone have created a significant reduction in work load for them because they no longer need to use the lift to replace lighting in our three gyms or spend time up and down ladders routinely replacing bulbs and fixtures in every space across the entire District.

Together, we are working hard to provide advantages to our students by providing them with the best learning environment possible, by being as efficient as possible, and by accessing all available resources. For more information about the savings and benefits of our Energy Performance Projects, please visit our website at www.redjacket.org.

Sincerely,

Charlene Behn

Superintendent of Schools

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**TOP OF THE TRADE**

_Congratulations to_ **Chloe Foster**  
Health Professions _for November_  

_Ryan Moore_  
Culinary Arts _for November_  

_William Lidie_  
Technical Literacy _for November_  

_for being awarded the_  
Finger Lakes Vocational Center’s  
Top of the Trades Award.

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**Red Jacket Pride**

Thank you to our Red Jacket Music Department and Kindergarten classes for high quality entertainment during the holiday season. It all started with the Annual Angel Concert and was followed by three nights of wonderful vocal and instrumental concerts. Very impressive!
Dear District Residents,

On January 13th, Governor Cuomo released his 2016-2017 Executive Budget proposal. The proposal included $2.1 billion in school aid over a two-year budget cycle.

Like other upstate public schools, Red Jacket’s State Aid is still more than $250,000 BELOW the State Aid level we received in the 2008–2009 school year! The proposed increase in State Aid over two years does not mean that the distribution of Aid will be equitable and Governor Cuomo made no mention of how much we would receive this year or how it would be distributed. There are 525 schools in the State, including ALL of the schools in the Wayne-Finger Lakes region, which are underfunded, while there are 151 wealthy districts, primarily downstate, that are overfunded. The wealthiest 10% of New York’s school districts are almost 14.5 times wealthier than the poorest 10%.

**Red Jacket’s Commitment to Fiscal Health & Responsibility is Unwavering**

**Remaining Under the Tax Cap**
The New York State Legislature enacted a two-year property tax freeze as part of the 2014-2015 state budget. The Manchester-Shortsville Central School District has stayed under the 2% tax levy growth.

**Red Jacket School Tax Levy over the Past Four Years**
Despite the lingering $250,000 reduction in State Aid from 2008-2009, Red Jacket Schools has demonstrated unwavering commitment to control expenditures while maintaining excellence in education.

<table>
<thead>
<tr>
<th>Tax Levy</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>2012-2013</td>
</tr>
<tr>
<td>1.9%</td>
<td>2013-2014</td>
</tr>
<tr>
<td>1.9%</td>
<td>2014-2015</td>
</tr>
<tr>
<td>1.2%</td>
<td>2015-2016</td>
</tr>
</tbody>
</table>

The Manchester-Shortsville Central School District has demonstrated fiscal responsibility, now we need Governor Cuomo and our other elected government officials to do their part by restoring State Aid to our underfunded upstate public schools and create an equitable Aid formula!

Please feel free to consider the following points of concern for Red Jacket Schools and other small, underfunded, upstate public schools by asking our elected government officials to:

- Create a predictable, sustainable, and equitable aid formula that includes a distribution that takes into account both poverty and fiscal capacity,
- Get rid of the Gap Elimination Adjustment (GEA) to restore over $250,000 in State Aid to Red Jacket,
- Avoid diverting funds for political purpose,
- Create a more equitable STAR program for property owners (STAR distribution is similarly inequitable between upstate and downstate counties),
- Stop the attack on small public schools,
- Stop unfunded mandates!

Governor Andrew Cuomo
Governor of New York State
NYS Capital Building
Albany, NY 12224
1-518-474-8390

Senator Mike Nozzolio
District Office, 119 Fall Street
Seneca Falls, NY 13148
nozzolio@nysenate.gov

Assemblyman Brian Kolb
District Office
607 West Washington Street, Suite 2
Geneva, NY 14456
kolbb@assembly.state.ny.us

Assistant Attorney General, Justin Deabler
120 Broadway, 23rd Floor
New York, New York 10571-0332
Justin.Deabler@ag.ny.gov

Thank you for your continued support! By working together, we are making a difference!

With Red Jacket Pride,

Charlene Dehn
Superintendent of Schools
Relay for Life at Red Jacket

WHERE: Red Jacket Track

WHEN: Saturday June 11th from 12pm - 12am.

HOW: Participants can register a team on the website: http://relay.acsevents.org and use Midlands / Red Jacket as the event name.

If you have questions you can contact Brandon Swain at: Brandon.swain@cancer.org.

Senior Citizen’s Valentines Dance

Saturday, February 13, 2016

7:00 - 10:00 pm

at Red Jacket High School

Ticket Cost: $5

Sponsored by the RJ Music Boosters

Refreshments will be provided

Tickets are available for sale at:

RJ High School Main Office
RJ Community Library
Toni’s Hair Design
Shortsville Fire Hall
Serving up Kindness at the Ronald McDonald House

We’d like to thank the following members of NHS (National Honor Society) for volunteering their time to travel to Rochester and prepare a meal for the current residents of the Ronald McDonald House: Alys Derby, Emily Gray, Holly FitzPatrick, Maggie Dorgan, Kelsey Sweeney, Eden-Lyn Thomas, Mrs. Dorgan and Mrs. Ryan.

The Ronald McDonald House was established to provide lodging and support to more than 800 families each year. Our group of volunteers prepared breakfast, which encouraged more people to gather together and support one another. They were happy to provide a warm nourishing breakfast to families before they left to go to the hospital and spend time with their loved one.

Thank you to our talented students who understand the importance of giving back to the community and taking care of those in need. Your Red Jacket PRIDE is evident!

The Month of January District Wide Dress Down Friday Program funds raised by RJ Staff will be donated to the Ronald McDonald House of Rochester as well. The Monthly Dress Down Program is sponsored by the HS NHS.

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Red Jacket Elementary School
Fall 2016 Kindergarten Registration

Any child who will turn five years of age on or before December 1, 2016 is eligible for registration. Any child who turns six years of age on or before December 1, 2016 is required to attend school during the 2016-2017 school year.

Tuesday, March 22nd ~ 2:00pm to 6:00pm
Wednesday, March 23rd ~ 8:00am to 12:00pm

Red Jacket High School Auditorium Foyer
1506 State Route 21, Shorts ville

Please complete the registration packet you received in the mail, and bring it and the required documents with you when you come to register your child. If you are new to the District or did not receive paperwork from the school, please call 585-289-3964 and request a packet be mailed to you. Parents planning on holding their child back or sending them to a private or parochial school should also inform the elementary office of their decision. (It is not necessary to bring your child to registration.)
Census Information Needed

We would like to ask your help in maintaining our census. If you are a new family to our district that has a pre-schooler or if you are a family that has a new addition to your family since June 2011, please complete the form below and return to:
Red Jacket Central School, c/o Barb Hansen,
1506 Route 21, Shortville, NY 14548.

Thank you for your assistance.

Father’s Name: __________________________
Mother’s Name: __________________________
Street Address: __________________________
City: __________________________
Phone #: __________________________
Child’s Full Name: __________________________
Male or Female: _____ Date of Birth: __________

CORE BELIEFS
Our Beliefs and Core Values

EXCELLENCE
Challenge and learning are the goals and rewards.

LEADERSHIP
We are all leaders and role models.

DIGNITY for ALL
Everyone is treated with dignity and contributions are heard, valued and encouraged.

COMMUNICATION
Open and honest dialogue ensures that we are all working towards a common goal.

COLLABORATION
Working together is critical to our success.

CONTINUOUS IMPROVEMENT
We are all accountable for continually improving our practice.

STUDENTS FIRST
We are responsive to the needs of all students.

RESOURCEFULNESS
We seek out educational opportunities within and beyond the walls of our school.

FISCAL RESPONSIBILITY
We use our resources responsibly.

PRIDE
We respect ourselves, each other, and our school.

YOU ARE INVITED...
Who: 7th & 8th grade students and their parents

What: To an informational night to learn about an exciting opportunity – RJ has partnered with the Explorers and the Chamber of Commerce to provide meaningful real-world experiences. Students will have access to experience hands-on activities using 21st Century equipment.

When: Tuesday, March 16th @ 7:00pm

Where: High School Room 79

Mission
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.
RJ Athletic Department Wants YOU!

Do you love basketball?  
Do you find yourself bored at night sitting home and wishing you had something to do?  

Well, if you answered “yes” to either of those questions, the RJ Athletic Department would love your help.

RJ is looking for folks who might be interested in volunteering to run the clock during our home events (football, soccer, basketball) — for both the girls and the boys.

Training and application will occur at your convenience.

If interested, please contact Athletic Director, Sue Franceschi @ 289-3966 or susan.franceschi@redjacket.org.

Hello again,

Our robotics club started the 2016 build season on January 9, 2016 and continues through February 23, 2016. During these six weeks we are to design and build a robot to compete in this year’s game, FIRST Stronghold. We are always looking for parents and community members to mentor the team (No experience necessary). We meet in Mr. Sarazyn’s room on Mondays 6-9pm, Wednesdays 6-9pm, and Saturdays 9am-4pm. Our competition is on 3/25-26 at RIT.

Come support our team!

With RJ PRIDE,

Xavier Simmons/FIRST Robotics Team 1585
The Red Jacket Music Department presents its annual musical “Shrek, the Musical,” March 18-20. Showtimes are Friday and Saturday at 7:00pm and Sunday at 2:00pm.

The production is co-directed by Emily McAdoo and Kathy Collins. The show is licensed by Music Theatre International. The show will feature Red Jacket’s talented 6th-12th grade actors, singers, and dancers. Led by seniors Lane Priest as Shrek, Matthew Gebo as Donkey, Emily Gray as Fiona, and Alys Derby as Dragon, as well as freshman Michael Thomas as Lord Farquaad, you’ll be tapping your toes to such memorable songs as “Freak Flag,” “I Know it’s Today,” and “I’m a Believer.” Pinocchio, played by junior Nate Lecceardone, leads the fairytale creatures to Shrek’s part of the swamp. All of your favorite Fairytale Creatures from Three Bears to the Three Blind Mice will be part of the production. Emily Gray has led the choreography and Nathan Sawyer has assisted the directors.

**Free Senior Citizen Preview:**
**Thursday, March 17 at 7:00 pm**

With Red Jacket PRIDE,

Emily McAdoo
6-12 Vocal Music Teacher

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**Out-of District Transportation Requests**
**Due April 1, 2016**
**for 2016-2017 School Year**

Manchester-Shortsville Central School District parents who will have children attending non-public schools outside of the district in 2016-2017 must file a request for transportation by April 1, 2016.

Please note that even if a child already attends a non-public school and receives transportation, the request must be filed again for 2016-2017.

The following form should be completed and sent to the Assistant Superintendent, Manchester-Shortsville Central School District, 1506 Route 21, Shortsville, NY 14548.

Name of Student: __________________________
Address: ________________________________
City: ___________________________
Grade Level: ___________________________
Date of Birth: ___________________________
Name of School: ___________________________
School Address: ___________________________
Parent/Guardian: ___________________________
Home Telephone: ___________________________

Return form to:
Kristine Guererri, Assistant Superintendent
Manchester-Shortsville Central School District
1506 Route 21
Shortsville, NY 14548
OUR MISSION
We will challenge all learners and work in partnership with students, parents and community to achieve high standards.

BOARD OF EDUCATION
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term expires 2020
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term expires 2019
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MRS. JENNIFER SPEERS
term expires 2016
(jennifer.speers@redjacket.org)

UPCOMING EVENTS

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<tr>
<th>MARCH</th>
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<tbody>
<tr>
<td>2</td>
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<tr>
<td>PSAT at RJ - For sophomores</td>
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<tr>
<td>Employee Appreciation Day</td>
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<td>End of 25 week marking period</td>
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<td>Elementary Talent Show</td>
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<td>5</td>
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<tr>
<td>SAT Test</td>
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<td>18</td>
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<tr>
<td>HS Musical @ 7pm</td>
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<td>19</td>
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<td>HS Musical @ 7pm</td>
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<td>20</td>
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<tr>
<td>HS Musical @ 2pm</td>
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<tr>
<td>22</td>
</tr>
<tr>
<td>Kindergarten Registration 2:00-6:00pm</td>
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<td>23</td>
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<tr>
<td>Kindergarten Registration 8am-12pm</td>
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<tr>
<td>Music in Our Schools Concert, HS Aud, 7pm</td>
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<tr>
<td>25</td>
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<td>Spring Break Begins</td>
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<th>APRIL</th>
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<tr>
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<td>School Resumes</td>
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