

Yadkinville Elementary School

Hornet Habits Behavior Education Plan

Program Goals:

Assist YES students with behavioral and academic progress

Provide positive structure and positive support for students to ensure success within the school setting

Build positive, caring, and meaningful relationships between the students and adults at YES

Target specific behaviors using positive language

Program Foundation/Expectations:

The program relies on the Hornet Habits of YES: Respectful, Responsible, Ready, and Safe.

Program Guidelines:

The classroom teacher and adult facilitator will pick 2-3 specific behavior goals for the student. The weekly forms are located in the YES PBIS Google folder. The classroom teacher will be responsible for printing out the report for each week. Each classroom teacher who interacts with the student each day will give feedback to the classroom teacher to report on the form. The adult facilitator will discuss the form with the student each morning and afternoon. The adult coordinator will reward the student based on behaviors exhibited. The adult facilitator will be responsible for giving the form to the coordinator when the week's information is completed.

Student Expectations:

Keep up with the report as it travels among the adults

Work diligently to attain the specific behavior goals

Team Members Responsibilities:

Coordinator: Facilitate Check In and Check Out procedures; Provide participants with positive and constructive feedback; Collect, summarize and report BEP data each week

YES Staff: If chosen as an adult facilitator, check in and check out with the student each day; Accept report form from students; Evaluate student behavior and complete forms; Offer constructive and positive feedback to students; Attend BEP meetings as necessary; Give forms to the Coordinator each week

Parents of Participants: Review and sign agreement, Review weekly progress reports with child, Provide positive and constructive feedback, Communicate concerns with the school

Student Participants: Follow program guidelines, Sign agreement, Attempt to improve specific behaviors, Maintain and deliver weekly reports to parents and teachers

Contract Agreements:

I have read the program guidelines. I understand that my signature indicates I am willing to participate in the YES Behavior Education Plan program.

Student Signature: _____ Date: _____

Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

BEP Coordinator Signature: _____ Date: _____

Copies will be given to all BEP participants.

Thank you for your participation and support.