

## **§2318. The College and Career Diploma**

### **A. Curriculum Requirements**

1. For incoming freshmen prior to 2008-2009, the 23 units required for graduation shall include 15 required units and 8 elective units; the elective units can be earned at technical colleges as provided in §2389.

2. For incoming freshmen in 2008-2009 and beyond, the 24 units required for graduation shall include 16 required units and 8 elective units for the Louisiana Basic Core Curriculum, or 21 required units and 3 elective units for the Louisiana Core 4 Curriculum; the elective units can be earned at technical colleges as provided in §2389. For incoming freshmen in 2010-2011, students completing the basic core curriculum must complete a career area of concentration to earn a high school diploma.

3. Beginning with incoming freshmen in 2008-2009, all ninth graders in the college and career diploma pathway will be enrolled in the Louisiana Core 4 Curriculum.

a. After the student has attended high school for a minimum of two years as determined by the school, the student and the student's parent, guardian, or custodian may request that the student be exempt from completing the Louisiana Core 4 Curriculum.

b. The following conditions shall be satisfied for consideration of the exemption of a student from completing the Louisiana Core 4 Curriculum.

i. The student, the student's parent, guardian, or custodian and the school counselor (or other staff member who assists students in course selection) shall meet to discuss the student's progress and determine what is in the student's best interest for the continuation of his educational pursuit and future educational plan.

ii. During the meeting, the student's parent, guardian, or custodian shall determine whether the student will achieve greater educational benefits by continuing the Louisiana Core 4 Curriculum or completing the Louisiana Basic Core Curriculum.

iii. The student's parent, guardian, or custodian shall sign and file with the school a written statement asserting their consent to the student graduating without completing the Louisiana Core 4 Curriculum and acknowledging that one consequence of not completing the Louisiana Core 4 Curriculum may be ineligibility to enroll in into a Louisiana four-year public college or university. The statement will then be approved upon the signature of the principal or the principal's designee.

iv. The student, the student's parent, guardian, or custodian and the school counselor (or other staff member who assists students in course selection) shall jointly revise the individual graduation plan.

c. The student in the Louisiana Basic Core Curriculum may return to the Louisiana Core 4 Curriculum, in consultation with the student's parent, guardian, or custodian and the school counselor (or other staff member who assists students in course selection).

d. After a student who is 18 years of age or older has attended high school for two years, as determined by the school, the student may request to be exempt from completing the Louisiana Core 4 Curriculum by satisfying the conditions cited in LAC 28: CXV.2318.A.3.b with the exception of the requirement for the participation of the parent, guardian, or custodian, given that the parent/guardian has been notified.

### **B. Assessment Requirements**

1. For incoming freshmen prior to 2010-2011, students must pass the English language arts and mathematics components of the GEE or LEAP Alternate Assessment, Level 2 (LAA 2) and either the science or social studies portions of GEE or LAA 2. For students with disabilities who have passed two of the three required components of the GEE or LAA 2 and have exhausted all opportunities available through the end of the twelfth grade to pass the remaining required GEE or LAA 2 component, that GEE or LAA 2 component may be waived by the State Superintendent of Education if the Department of Education determines the student's disability significantly impacts his/her ability to pass the GEE or LAA 2 component.

a. Only students with disabilities eligible under IDEA who meet the LAA 2 participation criteria may take the LAA 2.

b. The English language arts and mathematics components of GEE or LAA 2 shall first be administered to students in the tenth grade.

c. The science and social studies components of the GEE or LAA 2 shall first be administered to students in the eleventh grade.

2. For incoming freshmen in 2010-2011 and beyond, students must meet the assessment requirements below to earn a standard diploma.

a. Students must pass three end-of-course tests in the following categories:

- i. English II or English III;
- ii. Algebra I or Geometry;
- iii. Biology or American History.

b. For students with disabilities who have passed two of the three required End-of-Course Tests and have exhausted all opportunities available through the end of the twelfth grade to pass the remaining required end-of-course test, that end-of-course test may be waived by the State Superintendent of Education if the Department of Education determines the student's disability significantly impacts his/her ability to pass the end-of-course test.

3. Remediation and retake opportunities will be provided for students that do not pass the GEE or, LAA 2, or the end-of-course tests. Students shall be offered 50 hours of remediation each year in each content area they do not pass. Refer to Bulletin 1566—*Guidelines for Pupil Progression*, and the addendum to Bulletin 1566—*Regulations for the Implementation of Remedial Education Programs Related to the LEAP/CRT Program, Regular School Year*.

4. Students may apply a maximum of two Carnegie units of elective credit toward high school graduation by successfully completing specially designed courses for remediation.

a. A maximum of one Carnegie unit of elective credit may be applied toward meeting high school graduation requirements by an eighth grade student who has scored at the *Unsatisfactory* achievement level on either the English language arts and/or the mathematics component(s) of the eighth grade LEAP provided the student

- i. Successfully completed specially designed elective(s) for LEAP remediation;
- ii. Scored at or above the *Basic* achievement level on those component(s) of the eighth grade LEAP for which the student previously scored at the *Unsatisfactory* achievement level.

5. Prior to or upon the student's entering the tenth grade, all LEAs shall notify each student and his/her parents or guardians of the requirement of passing GEE, LAA 2, or the end-of-course tests

a. Upon their entering a school system, students transferring to any high school of an LEA shall be notified by that system of the requirement of passing GEE, LAA 2, or the end-of-course tests.

### C. Minimum Course Requirements

1. For incoming freshmen prior to 2008-2009, the minimum course requirements for graduation shall be the following.

<b>English</b>	<b>4 units</b>
Shall be English I, II, and III, in consecutive order; and English IV or Business English or Senior Applications in English.	
<b>Mathematics</b>	<b>3 units</b>

(Effective for incoming freshmen 2005-2006 and beyond.) All students must complete one of the following: Algebra I (1 unit); or Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units); or Integrated Mathematics I (1 unit). The remaining unit(s) shall come from the following: Integrated Mathematics II, Integrated Mathematics III, Geometry, Algebra II, Financial Mathematics, Advanced Math—Pre- Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Math Essentials, and Discrete Mathematics. (Effective for incoming freshmen 1997-98 through 2004-2005) Shall be selected from the following courses and may include a maximum of 2 entry level courses (designated by E): Introductory Algebra/Geometry (E), Algebra I-Part 1 (E), Algebra I-Part 2, Integrated Mathematics I (E), Integrated Mathematics II, Integrated Mathematics III, Applied Mathematics I (E), Applied Mathematics II, Applied Mathematics III, Algebra I (E), Geometry, Algebra II, Financial Mathematics, Advanced Mathematics I, Advanced Mathematics II, Pre-Calculus, Calculus, Probability and Statistics, Math Essentials, and Discrete Mathematics.	
<b>Science</b>	<b>3 units</b>
Shall be the following: 1 unit of Biology; 1 unit from the following physical science cluster: Physical Science, Integrated Science, Chemistry I, Physics I, Physics of Technology I; 1 unit from the following courses: Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, an additional course from the physical science cluster, or a locally initiated science elective; Students may not take both Integrated Science and Physical Science; Agriscience I is a prerequisite for Agriscience II and is an elective course.	
<b>Social Studies</b>	<b>3 units</b>
Shall be American History, 1/2 unit of Civics or AP American Government, 1/2 unit of Free Enterprise; and 1 of the following: World History, World Geography, Western Civilization, or AP European History.	
<b>Health Education</b>	<b>1/2 unit</b>
<b>Physical Education</b>	<b>1 1/2 units</b>
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation. NOTE: The substitution of JROTC is permissible.	
<b>Electives</b>	<b>8 units</b>
<b>TOTAL</b>	<b>23 units</b>

2. For incoming freshmen in 2008-2009 and beyond who are completing the Louisiana basic core curriculum, the minimum course requirements for graduation shall be the following.

<b>English</b>	<b>4 units</b>
Shall be English I, II, and III, and English IV or Senior Applications in English	

<b>Mathematics</b>	<b>4 units</b>
Algebra I (1 unit), Applied Algebra I (1 unit), or Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units) Geometry or Applied Geometry The remaining unit(s) shall come from the following: Algebra II, Financial Mathematics, Math Essentials, Advanced Math—Pre-Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Mathematics, or a locally initiated elective approved by BESE as a math substitute.	
<b>Science</b>	<b>3 units</b>
Shall be the following: 1 unit of Biology; 1 unit from the following physical science cluster: Physical Science, Integrated Science, Chemistry I, Physics I, Physics of Technology I; 1 unit from the following courses: Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, an additional course from the physical science cluster, or a locally initiated elective approved by BESE as a science substitute. <ul style="list-style-type: none"> <li>• Students may not take both Integrated Science and Physical Science</li> <li>• Agriscience I is a prerequisite for Agriscience II and is an elective course.</li> </ul>	
<b>Social Studies</b>	<b>3 units</b>
Shall be American History, 1/2 unit of Civics or AP American Government, 1/2 unit of Free Enterprise; and 1 of the following: World History, World Geography, Western Civilization, or AP European History.	
<b>Health Education</b>	<b>1/2 unit</b>
JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.	
<b>Physical Education</b>	<b>1 1/2 units</b>
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation. NOTE: The substitution of JROTC is permissible.	
<b>Education for Careers or Journey to Careers*</b>	<b>1 unit</b>
<b>Electives</b>	<b>7 units</b>
Shall include the minimum courses required to complete a Career Area of Concentration*	
<b>TOTAL</b> <b>*Take effect for incoming freshmen in 2010-2011 and beyond</b>	<b>24 units</b>

3. For incoming freshmen in 2008-2009 and beyond who are completing the Louisiana Core 4 Curriculum, the minimum course requirements shall be the following.

<b>English</b>	<b>4 units</b>
Shall be English I, II, III, and English IV	
<b>Mathematics</b>	<b>4 units</b>
Algebra I, Applied Algebra I, or Algebra I-Pt. 2 Geometry or Applied Geometry Algebra II The remaining unit shall come from the following: Financial Mathematics, Math Essentials, Advanced Math—Pre-Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Mathematics, or a locally-initiated elective approved by BESE as a math substitute.	
<b>Science</b>	<b>4 units</b>

Shall be the following:

1 unit of Biology;

1 unit of Chemistry;

2 units from the following courses:

Physical Science, Integrated Science, Physics I, Physics of Technology I, Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, or a locally initiated elective approved by BESE as a science substitute.

- Students may not take both Integrated Science and Physical Science
- Agriscience I is a prerequisite for Agriscience II and is an elective course.

A student completing a Career Area of Concentration may substitute one of the following BESE/Board of Regents approved IBC-related course from within the student's Area of Concentration for the fourth required science unit:

Advanced Nutrition and Foods;  
Food Services II;  
Allied Health Services II;  
Dental Assistant II;  
Emergency Medical Technician-Basic (EMT-B);  
Health Science II;  
Medical Assistant II;  
Sports Medicine III;  
Advanced Electricity/Electronics;  
Process Technician II;  
ABC Electrical II;  
Computer Service Technology II;  
Horticulture II;  
Networking Basics;  
Routers and Routing Basics;  
Switching Basics and Intermediate Routing;  
WAN Technologies;  
Animal Science;  
Biotechnology in Agriscience;  
Environmental Studies in Agriscience;  
Equine Science;  
Forestry;  
Horticulture;  
Small Animal Care/Management;  
Veterinary Assistant;  
Oracle Academy Course: DB Programming with PL/SQL.

**Social Studies**

**4 units**

Shall be the following:

1/2 unit of Civics or AP American Government;

1/2 unit of Free Enterprise;

1 unit of American History;

1 unit from the following:

World History, World Geography, Western Civilization, or AP European History;

1 unit from the following:

World History, World Geography, Western Civilization, AP European History, Law Studies, Psychology, Sociology, Civics (second semester—1/2 credit) or African American Studies.

NOTE: Students may take two half credit courses for the fourth required social studies unit.

A student completing a Career and Technical Area of Concentration may substitute one of the following BESE/Board of Regents approved IBC-related course from within the student's Area of Concentration for the fourth required social studies unit:

Advanced Child Development;  
Early Childhood Education II;  
Family and Consumer Sciences II;  
ProStart II;  
T & I Cooperative Education (TICE);  
Cooperative Agriculture Education;

Administrative Support Occupations; Business Communication; Cooperative Office Education; Entrepreneurship – Business; Lodging Management II; Advertising and Sales Promotion; Cooperative Marketing Education I; Entrepreneurship – Marketing; Marketing Management; Marketing Research; Principles of Marketing II; Retail Marketing; Tourism Marketing; CTE Internship; General Cooperative Education II; STAR II.	
<b>Health Education</b>	<b>1/2 unit</b>
JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.	
<b>Physical Education</b>	<b>1 1/2 units</b>
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of four units of Physical Education may be used toward graduation. NOTE: The substitution of JROTC is permissible.	
<b>Foreign Language</b>	<b>2 units</b>
Shall be 2 units in the same foreign language or 2 Speech courses	
<b>Arts</b>	<b>1 unit</b>
1 unit Fine Arts Survey or 1 unit of Art (§2333), Dance (§2337), Music (§2355), Theatre Arts (§2333), or Applied Arts. A student completing a Career and Technical Area of Concentration may substitute one of the following BESE/Board of Regents approved IBC-related course from within the student's area of concentration for the required applied arts unit: Advanced Clothing and Textiles; ABC Carpentry II TE; ABC Electrical II TE; ABC Welding Technology II; Advanced Metal Technology; Advanced Technical Drafting; Architectural Drafting; ABC Carpentry II - T&I; ABC Welding Technology II - T&I; Cabinetmaking II; Commercial Art II; Cosmetology II; Culinary Occupations II; Custom Sewing II; Graphic Arts II; Photography II; Television Production II; Upholstery II; Welding II; ABC Carpentry In Agriscience; ABC Electricity in Agriscience; ABC Welding Technology Agriscience; Agriscience Construction Technology; Agriscience Power Equipment; Floristry; Landscape Design and Construction; Introduction to Business Computer Applications; Accounting II; Business Computer Applications; Computer Multimedia Presentations; Desktop Publishing; Keyboarding Applications; Telecommunications; Web Design I and II; Word Processing; Digital Media II.	

<b>Electives</b>	<b>3 units</b>
<b>TOTAL</b>	<b>24 units</b>

4. High School Area of Concentration

a. All high schools shall provide students the opportunity to complete an area of concentration with an academic focus and/or a career focus.

i. Incoming freshmen prior to 2008-2009 can complete an Academic Area of Concentration by completing the current course requirements for the Taylor Opportunity Program for Students (TOPS) Opportunity Award.

ii. Incoming freshmen in 2008-2009 and beyond can complete an Academic Area of Concentration by completing the course requirements for the LA Core 4 curriculum.

iii. To complete a career area of concentration, students shall meet the minimum requirements for graduation including four elective primary credits in the area of concentration and two related elective credits, including one computer/technology course. Areas of concentration are identified in the career options reporting system with each LEA designating the Career and Technical Education areas of concentration offered in their school system each year. The following computer/technology courses can be used to meet this requirement.

Course	Credit
Computer/Technology Literacy	1
Computer Applications or Business Computer Applications	1
Computer Architecture	1
Computer Science I, II	1 each
Computer Systems and Networking I, II	1 each
Desktop Publishing	1
Digital Graphics & Animation	1/2
Multimedia Presentations	1/2 or 1
Web Mastering or Web Design	1/2
Independent Study in Technology Applications	1
Word Processing	1
Telecommunications	1/2
Introduction to Business Computer Applications	1
Technology Education Computer Applications	1
Advanced Technical Drafting	1
Computer Electronics I, II	1 each
Database Programming with PL/SQL	1
Java Programming	1
Database Design and Programming	1/2
Digital Media I, II	1 each

5. Academic Endorsement

a. Graduating seniors who meet the requirements for a College and Career diploma and satisfy the following performance indicators shall be eligible for an academic endorsement to the College and Career diploma.

i. Students graduating prior to 2011-2012 shall complete an Academic Area of Concentration. Students graduating in 2011-2012 and beyond shall complete the following curriculum requirements.

<b>English</b>	<b>4 units</b>
English I, II, III, and IV	
<b>Mathematics</b>	<b>4 units</b>
Algebra I (1 unit) or Algebra I-Pt. 2 Geometry Algebra II The remaining unit shall come from the following: Advanced Mathematics I, Advanced Mathematics II, Pre-Calculus, Calculus, Probability and Statistics, or Discrete Mathematics	

<b>Science</b>	<b>4 units</b>
1 unit of Biology 1 unit of Chemistry 1 unit of advanced science from the following courses: Biology II, Chemistry II, Physics, or Physics II 1 additional science unit	
<b>Social Studies</b>	<b>4 units</b>
1/2 unit of Civics or AP American Government and Politics 1/2 unit of Free Enterprise 1 unit of American History 1 unit from the following: World History, World Geography, Western Civilization, or AP European History. 1 unit from the following: World History, World Geography, Western Civilization, AP European History, Economics, Law Studies, Psychology, Sociology, or African American Studies.	
<b>Health Education</b>	<b>1/2 unit</b>
JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.	
<b>Physical Education</b>	<b>1 1/2 units</b>
NOTE: The substitution of JROTC is permissible.	
<b>Foreign Language</b>	<b>2 units</b>
Shall be 2 units in the same foreign language	
<b>Arts</b>	<b>1 unit</b>
1 unit Fine Arts Survey or 1 unit of Art (§2333), Dance (§2337), Music (§2355), Theatre Arts (§2333), or Applied Arts.	
<b>Electives</b>	<b>3 units</b>
<b>TOTAL</b>	<b>24 units</b>

- ii. Students shall pass all four components of GEE with a score of *Basic* or above, or one of the following combinations of scores with the English language arts score at *Basic* or above:
- (a). one *Approaching Basic*, one *Mastery* or *Advanced*, *Basic* or above in the remaining two; or
  - (b). two *Approaching Basic*, two *Mastery* or above.
- iii. Students shall complete one of the following requirements:
- (a). Senior Project;
  - (b). one Carnegie unit in an AP course with a score of three or higher on the AP exam;
  - (c). one Carnegie unit in an IB course with a score of four or higher on the IB exam; or
  - (d). three college hours of non-remedial, credit in mathematics, social studies, science, foreign language, or English language arts.
- iv. Students shall meet the current minimum grade-point average requirement for the TOPS Opportunity Award.
- v. Students shall achieve an ACT Composite Score of at least 23 or the SAT equivalent.
6. Career/Technical Endorsement
- a. Students who meet the requirements for a college and career diploma and satisfy the following performance indicators shall be eligible for a career/technical endorsement to the college and career diploma.
    - i. Students graduating prior to 2011-2012 shall meet the current course requirements for the TOPS Opportunity Award or the TOPS Tech Award. Students graduating in 2010-2011 and beyond shall meet the course requirements for the Louisiana Core 4 Curriculum.
    - ii. Students shall complete the career area of concentration.
    - iii. Students graduating prior to 2009-2010 shall pass the English language arts, mathematics, science, and social studies components of the GEE 21 at the *Approaching Basic* level or above. Students graduating in 2009-2010



and beyond shall pass all four components of the GEE with a score of basic or above or one of the following combinations with the English language arts score at basic or above:

- (a). one *Approaching Basic*, one *Mastery* or *Advanced*, and *Basic* or above in the remaining two;
- (b). two *Approaching Basic*, two *Mastery* or above.

iv. Students shall complete a minimum of 90 work hours of work-based learning experience related to the student's area of concentration (as defined in the *LDE Diploma Endorsement Guidebook*) or senior project related to student's area of concentration with 20 hours of related work-based learning and mentoring and complete one of the following requirements:

(a). industry-based certification in student's area of concentration from the list of industry-based certifications approved by BESE; or

(b). three college hours in a career/technical area that articulate to a postsecondary institution, either by actually obtaining the credits and/or being waived from having to take such hours in student's area of concentration.

v. Students shall achieve a minimum GPA of 2.5.

vi. Students graduating prior to 2008-2009 shall achieve the current minimum ACT Composite Score (or SAT Equivalent) for the TOPS Opportunity Award or the TOPS Tech Award. Students graduating in 2008-2009 and beyond shall achieve a minimum ACT Composite Score (or SAT Equivalent) of 20 or the state ACT average (whichever is higher) or the Silver Level on the WorkKeys Assessment.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7; R.S. 17:24.4; R. S. 17:183.2; R.S. 17: 395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 36:1486 (July 2010).

### **§2319. The Career Diploma**

#### **A. Curriculum and Entrance Requirements**

1. The 23 units required for the career diploma shall include 16 required academic credits and a sequence of 7 credits in career and technical education.

2. A student seeking to pursue a career diploma must meet one of the following conditions.

a. The student has met all the requirements for promotion to the ninth grade established by BESE and the LEA.

b. The student is at least 15 years of age or will attain the age of 15 during the next school year, scored at least the *Approaching Basic* level on the English language arts or mathematics component of the eighth grade LEAP test, and meets the criteria established by the pupil progression plan of the LEA where the student is enrolled to enter the ninth grade for the purpose of pursuing a career diploma.

i. Prior to entering the ninth grade, such student must complete a summer LEAP remediation program and take the retest in the subject area of any component of the eighth grade LEAP test on which the student scores at the *Unsatisfactory* level. Any such student who fails to satisfactorily complete the LEAP summer remediation program or who scores *Unsatisfactory* on the mathematics or English language arts component of the eighth grade LEAP shall be required to successfully complete a remedial course for elective credit in the subject area of the component of the eighth grade LEAP test on which they scored at the *Unsatisfactory* level before pursuing other courses in the content area.

ii. The student must have achieved a minimum cumulative grade point average of 1.5 on a 4.0 scale for course work required for completion of the eighth grade.

iii. Acceptable Attendance Standards. Students must meet the state minimum attendance requirements to be eligible to receive grades.

iv. Acceptable Behavior Standards. Students must meet the behavior requirements in the pupil progression plan.

v. A student must participate in a dropout prevention and mentoring program approved by the BESE during his/her first year in high school. Acceptable programs include research based dropout prevention programs such as Jobs for America's Graduates Multi-Year Program, Graduation Coach Program, or the school district may submit a proven effective, research-based dropout prevention and mentoring program other than the two listed above to the DOE for approval by BESE. All programs must include the following components:

- (a). an academic catch up component to address all the area(s) of student deficiency;
- (b). an adult mentoring component with an emphasis on workforce awareness and readiness;
- (c). a work awareness and work readiness skills component;
- (d). a work-based learning component such as job shadowing/job exploration/paid internships.

3. Every student who seeks to pursue a career diploma shall have the written permission of his/her parent or other legal guardian on the career diploma participation form after a consultation with the school guidance counselor or other school administrator. The student and parent must be informed of the advantages and disadvantages of the different diploma pathways. The signature of the student and parent or guardian indicates that a determination has been made that the pursuit of a career diploma is appropriate and in the best interest of the student. The school principal shall also sign the form acknowledging that appropriate counseling has taken place.

#### B. Assessment Requirements

1. For incoming freshmen prior to 2010-2011, students must pass the English language arts and mathematics components of the GEE or LEAP Alternate Assessment, Level 2 (LAA 2) and either the science or social studies portions of GEE or LAA 2. For students with disabilities who have passed two of the three required components of the GEE or LAA 2 and have exhausted all opportunities available through the end of the twelfth grade to pass the remaining required GEE or LAA 2 component, that GEE or LAA 2 component may be waived by the State Superintendent of Education if the Department of Education determines the student's disability significantly impacts his/her ability to pass the GEE or LAA 2 component.

a. Only students with disabilities eligible under IDEA who meet the LAA 2 participation criteria may take the LAA 2.

b. The English language arts and mathematics components of GEE or LAA 2 shall first be administered to students in the tenth grade.

c. The science and social studies components of the GEE or LAA 2 shall first be administered to students in the eleventh grade.

2. For incoming freshmen in 2010-2011 and beyond, students must meet the assessment requirements below to earn a high school diploma.

a. Students must pass three end-of-course tests in the following categories:

- i. English II or English III;
- ii. Algebra I or Geometry;
- iii. Biology or American History.

b. For students with disabilities who have passed two of the three required End-of-Course Tests and have exhausted all opportunities available through the end of the twelfth grade to pass the remaining required end-of-course test, that end-of-course test may be waived by the State Superintendent of Education if the Department of Education determines the student's disability significantly impacts his/her ability to pass the end-of-course test.

3. Remediation and retake opportunities will be provided for students who do not pass the GEE or, LAA 2 tests, or the end-of-course tests. Students shall be offered 50 hours of remediation each year in each content area they do not pass. Refer to Bulletin 1566—*Guidelines for Pupil Progression*.

4. Students may apply a maximum of two Carnegie units of elective credit toward high school graduation by successfully completing specially designed courses for remediation.

5. Prior to or upon the student's entering the ninth grade, all LEAs shall notify each student and his/her parents or guardians of the requirement of passing GEE, LAA 2, or the end-of-course tests.

a. Upon their entering a school system, students transferring to any high school of an LEA shall be notified by that system of the requirement of passing GEE, LAA 2, or the end-of-course tests.

C. Minimum Course Requirements

1. The minimum course requirements for a career diploma shall be the following.

<b>English</b>	<b>4 units</b>
<p>Shall be:            English I;            English II;            The remaining unit shall come from the following                Technical Reading and Writing;                Business English;                Business Communications;                Using Research in Careers (1/2 credit);                American Literature (1/2 credit);                Film in America (1/2 credit);                English III;                English IV;                Senior Applications in English;                a course developed by the LEA and approved by BESE.</p>	
<b>Mathematics</b>	<b>4 units</b>
<p>Shall be            One of the following:                Algebra I (1 unit); or                Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units); or                Applied Algebra I (1 unit).            The remaining units shall come from the following:                Geometry or Applied Geometry;                Technical Math;                Medical Math;                Applications in Statistics and Probability;                Financial Math;                Math Essentials;                Algebra II;                Advanced Math—Pre-Calculus;                Discrete Mathematics;                course(s) developed by the LEA and approved by BESE.</p>	
<b>Science</b>	<b>3 units</b>

<p>Shall be:          Biology I;          1 unit from the following physical science cluster:          Physical Science;          Integrated Science;          Chemistry I;          ChemCom;          Physics I;          Physics of Technology I.          The remaining unit shall come from the following:          Food Science;          Forensic Science;          Allied Health Science;          Basic Body Structure and Function;          Basic Physics with Applications;          Aerospace Science;          Earth Science;          Agriscience II;          Physics of Technology II;          Environmental Science;          Anatomy and Physiology;          Animal Science;          Biotechnology in Agriculture;          Environmental Studies in Agriculture;          Health Science II;          EMT—Basic;          an additional course from the physical science cluster;          course(s) developed by the LEA and approved by BESE.</p> <p>NOTE: Students may not take both Integrated Science and Physical Science Agriscience I is a prerequisite for Agriscience II and is an elective course.</p>	
<b>Social Studies</b>	<b>3 units</b>
<p>Shall be:          American History;          1/2 unit of Civics;          1/2 unit of Free Enterprise;          The remaining unit shall come from the following:          Child Psychology and Parenthood Education;          Law Studies;          Psychology;          Sociology;          World History;          World Geography;          Western Civilization;          Economics;          American Government;          African American Studies;          course developed by the LEA and approved by BESE.</p>	
<b>Health Education</b>	<b>1/2 unit</b>
<p>JROTC I and II may be used to meet the Health Education requirement. Refer to §2347.</p>	
<b>Physical Education</b>	<b>1 1/2 units</b>
<p>Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation.          NOTE: The substitution of JROTC is permissible.</p>	
<b>Career/Technical Education</b>	<b>7 units</b>
<p>Education for Careers or Journey to Careers          Six credits required for a career Area of Concentration.</p>	
<b>TOTAL</b>	<b>23 units</b>

2. To complete a career area of concentration for the career diploma, students shall meet the minimum requirements for graduation including four elective primary credits in the career major and two related elective credits, including one computer/technology course. Areas of concentration are identified in the career options reporting system with each LEA designating the career and technical education areas of concentration offered in

their school system each year. The following computer/technology applications courses can be used to meet this requirement.

Course	Credit
Computer/Technology Literacy	1
Computer Applications or Business Computer Applications	1
Computer Architecture	1
Computer Science I, II	1 each
Computer Systems and Networking I, II	1 each
Desktop Publishing	1
Digital Graphics & Animation	1/2
Multimedia Presentations	1/2 or 1
Web Mastering or Web Design	1/2
Independent Study in Technology Applications	1
Word Processing	1
Telecommunications	1/2
Introduction to Business Computer Applications	1
Technology Education Computer Applications	1
Advanced Technical Drafting	1
Computer Electronics I, II	1 each
Database Programming with PL/SQL	1
Java Programming	1
Database Design and Programming	1/2
Digital Media I, II	1 each

3. Courses developed by the LEAs and submitted to BESE for approval as substitutes for core course requirements must meet state content standards for the subject area at the ninth grade level or higher.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7; R.S. 17:24.4; R. S. 17:183.1et seq.; R.S. 17: 395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 35:1230 (July 2009), LR 35:1876 (September 2009), LR 35:2321 (November 2009), LR 35:2750 (December 2009), LR 36:1490 (July 2010).