

THE COURSE SELECTION PROCESS: WHAT PARENTS NEED TO KNOW

Eisenhower High School
Home of the Cardinals
December 1, 2016



SHEPARD COUNSELING STAFF

Mrs. Joan Alderden (A-Coa)
Mr. Simeon Shama (Cob-Gra)
Mrs. Jenna McCormick (Grb-Kli)
Mrs. Helen Pappas (Klo-Maj)
Ms. Brittney Grey (Mak-Pes)
Mr. Jim Benes (Pet-Si)
Mrs. Gina O'Brien (Sm-Z)



RICHARDS COUNSELING STAFF



Ms. Sheri Reiplinger (A)
Ms. Nancy Goesel (B-Dea)
Mrs. Melanie Benes (Deb-Hua)
Mr. Nick Matkovitch (Hub-L)
Ms. Yolonda Ratliff (M-Per)
Mrs. Jane Turner (Pes-Sol)
Mrs. Meaghan O'Shea (Som-Z)

Keys to Student Success

. **Get organized.**

- Continue to use Eisenhower agenda book.
- Create good study habits.

Earn your best grades

- Better grades=Better options.
- Cumulative grade point average is important.

Join extracurricular activities.

- Clubs and sports foster leadership skills and promote teamwork.
- Involvement makes school more interesting.

Get to know faculty and staff.

- Cultivate positive relationships with teachers.
- Get to know your building resources (counselors and social workers).

Explore career interests.

- Take courses geared towards interests and abilities.
- Use school resources like Career Cruising to investigate postsecondary jobs.

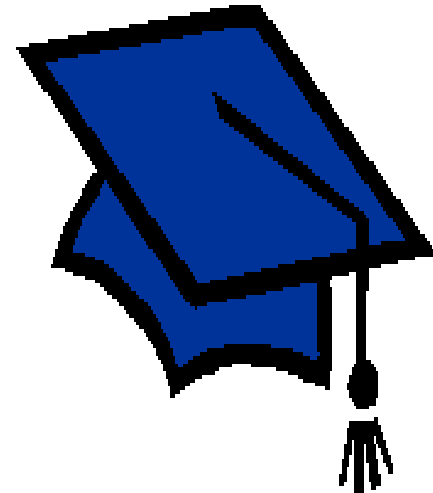


GRADUATION REQUIREMENTS

• **Students must earn 23.5 credits and take the SAT in order to earn a CHSD 218 diploma.**

REQUIRED CREDITS

1. English	4 Units of Credit
English I	1 credit
English II	1 credit
English III	1 credit
English IV*	1 credit



*The fourth unit of credit may come from one of the approved elective courses.

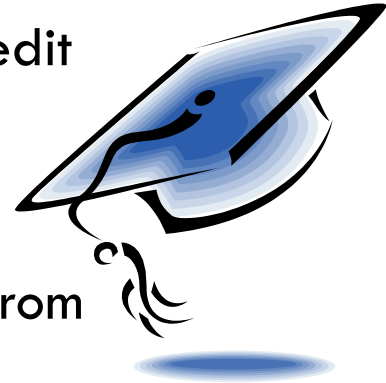
GRADUATION REQUIREMENTS CONTINUED...

5. **Physical Education – Health – Driver Education**

Six semesters of Physical Education .5 unit of credit each semester

- a. One semester of Driver Education, one-half unit of credit
- b. One semester of Health, one-half unit of credit.

6. **Electives** – 7.5 units of credit. One must be chosen from music, art, foreign languages or career and technical education.



COLLEGE ENTRANCE REQUIREMENTS

A program designed to meet most colleges' requirements will include courses in English, social studies, science, mathematics and foreign language.

The well prepared college applicant will complete:

4 years of English

3-4 years of Math

3-4 years of Science

2-4 years of a Foreign Language

3-4 years of Social Studies



ACADEMIC LEVELS

HONORS/ADVANCED PLACEMENT courses incorporate acceleration of the learning material, along with a deeper probe into the history, evaluation and future trends of each course.

COLLEGE PREP courses prepare students for post-secondary education, giving students an opportunity to take rigorous classes that will lead them toward higher competencies and independent thinking.

TRANSITIONAL courses provide the necessary skills for success at the College Prep level.



WEIGHTED GRADES

- Both Honors and Advanced Placement courses carry grade weighting.
- The student who successfully completes an Honors or Advanced Placement course in a semester will receive an additional .5 points to their grade point average.
- Students in an Advanced Placement course will be encouraged to take the appropriate Advanced Placement examination.



Public Illinois colleges/universities will grant college credit for AP scores of 3, 4, or 5.

DUAL CREDIT

Earn College Credit While in High School

- Students who receive a grade of "A" or "B" in specific Business Education, Technology and Engineering Education, and/or Family and Consumer Sciences courses may receive CTE Dual Credit.
- Students must complete an application to be eligible for CTE Dual Credit.
- Courses subject to change based on articulation agreements with Moraine Valley Community College.



WHEN CHOOSING COURSES, STUDENTS SHOULD CONSIDER:

•Future Plans

- Am I interested in this career?
- Will this help me reach my future goals?

•Interests

- What do I like to do?
- What are my hobbies?

•Abilities

- What am I good at?
- Can I strengthen my skills in this area?



- Classes are either 1 semester (S) or a full year (F).
- Every class earns .50 credit.

.50 credits per class
x 7 classes per semester
3.5 credits per semester

3.5 credits per semester
x 2 semesters
7 credits possible per year

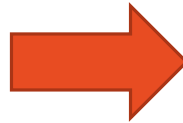


- Some classes require prerequisites.

.

Sample Freshman Year Schedule

1. English I
2. Algebra
3. Biology
4. Physical Education/Health
5. Lunch
6. Geography
7. Elective
8. Elective



JROTC may be taken in place of Physical Education as a full year class.

Sample Sophomore Year Schedule

1. English II
2. Geometry
3. Science
4. Physical Education/Driver's Education
5. Lunch
6. Elective
7. Elective
8. Elective



Social Studies is an elective during sophomore year.

JROTC may be taken in place of Physical Education as a full year class.

Sample Junior Year Schedule

1. English III
2. Algebra 2
3. Science
4. Physical Education or JROTC
5. Lunch
6. US History
7. Elective
8. Elective



Students will take the SAT during this year.

Sample Senior Year Schedule

1. English
2. Math
3. Science
4. Physical Education or JROTC
5. Lunch
6. US Government/Economics
7. Elective
8. Elective



*Seniors that qualify can get out early via the work program or Early Dismissal.

CHSD #218 offers a wide array of elective classes in a variety of areas including:



Art

- Ceramics, Drawing and Painting, Digital Photography, Graphic Design

Business Education

- Accounting, Computer Applications, Computer Programming, Computer Servicing, Work Program

Family and Consumer Sciences

- Introduction to FACS, Food and Nutrition, Child Care



Foreign Language

Music

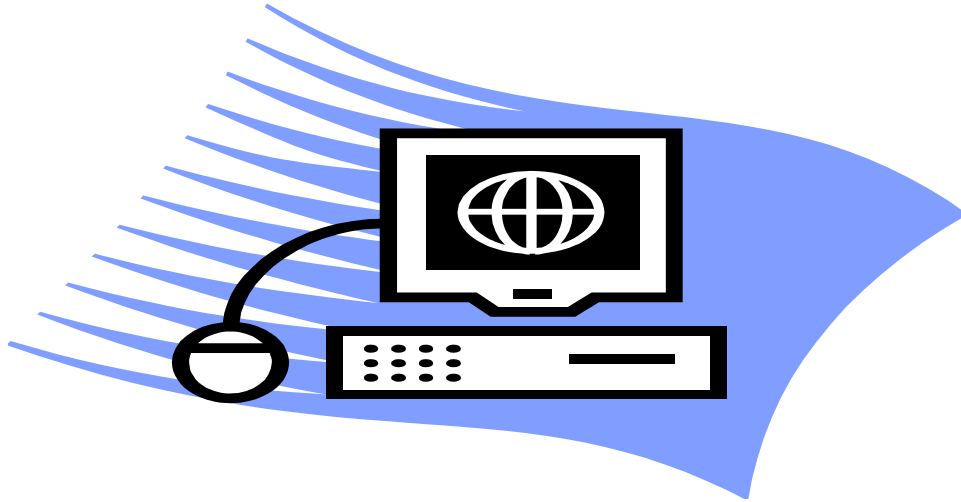
- Band, Choir, Introduction to Guitar, Orchestra



Technology and Engineering Education

- Architecture, Automotive Technology, Computer Service, Production and Construction, Television Production

FOR MORE INFORMATION AND COURSE DESCRIPTIONS...



The 2017-2018 district course guide may be found at <http://www.chsd218.org> under Academics>>Instructional Services.

ART Four-Year Plan of Study

	Freshman	Sophomore	Junior	Senior
Honors/AP			Studio Art, Honors 598	AP Studio Art 599 Studio Art, Honors 598
College Prep	Introduction to Art 581 Art History 582	Introduction to Art 581 Digital Photo I 583 Digital Photo II 584 Drawing & Painting 586 Ceramics 587 Graphic Design 591 Art History 582	Introduction to Art 581 Digital Photo 583 Digital Photo II 584 Drawing & Painting 586 Ceramics 587 Graphic Design 591 Art History 582	Introduction to Art 581 Digital Photo I 583 Digital Photo II 584 Drawing & Painting 586 Ceramics 587 Graphic Design 591 Art History 582

NOVEMBER – JANUARY CLASS MEETINGS

Classroom Teachers Make Recommendations

- Academic Data
- Conversations with Students/Parents

Counseling Assistance: Whole Group Guidance

- Students explore course offerings
 - Elective Fair
 - Career Cruising
- Students discuss course offerings with teachers and parents

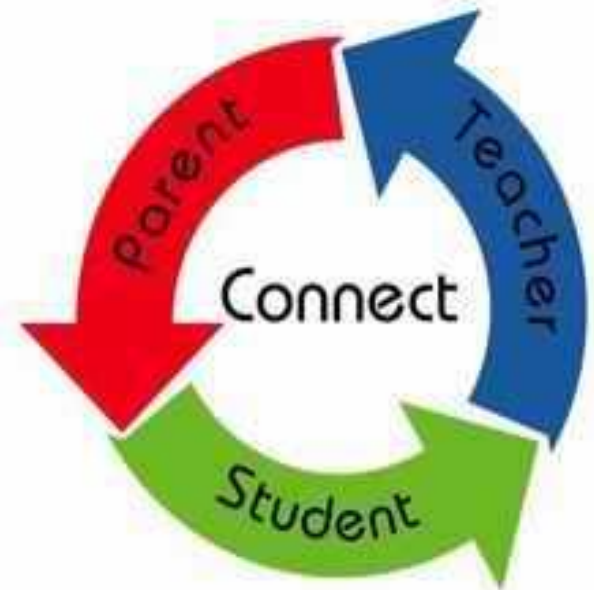
Counseling Assistance: One on One

- Students meet one-on-one with their counselor to review course plan and selections



PARENTAL INVOLVEMENT

- Students and parents have the opportunity to review selected courses in Skyward
- Students can also review course plans via Career Cruising
- Parents can stay updated with student progress via Skyward and Parent-Teacher conferences
- Revisions can be made until the end of the second semester.



Eisenhower Course Change Procedures:

Your counselor will keep record of your alternative choices and enroll you in them if your first choices cannot be scheduled.

There will be **NO SCHEDULE CHANGES** made except for the following conditions:

1. By doctor's request
2. An error in registration or an incomplete registration
3. Additional credits earned through summer school or credit recovery necessitate a schedule change
4. Teacher's recommendation for a level change
5. By the school to balance class loads