

UUSD Service Options

1
Once a student qualifies for Special Education Services, the IEP team must consider the least restrictive environment

2
Are any related services needed?

General Education

Student receives all instruction in the general education environment without any specialized assistance.

General Education with Supplementary supports

Student receives all instruction in the general education environment with the addition of specialized supports (i.e. adaptive technologies, co-teaching, para-professional support, modified curriculum.)

General Education with Pull-Out

Student placed in general education classroom for the majority of the school day, receives services outside of the general education environment (e.g. DIS, Counseling, PT, OT, speech, math support, Adaptive P.E.

General Education and SAI

Student is placed in general education and receiving specialized academic instruction in the Learning Center for a portion of the day.

Special Day Class

Student is placed in the Learning Center to receive SAI for a designated amount of time as determined by the IEP team.

County/Regional Program

Student placed in separate classroom in a regular public school (may not be the school of residence)

Non-Public School

Student placed in separate non-public school for children with special needs; could also include placement in a residential treatment facility.

Special Education Home Hospital

Student educated through homebound or hospital instruction program.

Speech and Language

Mental Health Services

Adaptive Physical Education

Occupational Therapy

Physical Therapy

Assistive Technology

Low-Incidence Services
Visually Impaired
Deaf/Hard of Hearing
Orthopedically Impaired

Other Related Services

Least Restrictive

More Restrictive