

CENTER JOINT UNIFIED SCHOOL DISTRICT

Course Outline GATE United States History (Social Science 8)

Date: September 2009

Proposed Grade Level: 8

Prerequisites: 8th Grade Standing

Text: TCI *History Alive! The United States Through Industrialism*

Grading: weighted A-F

70% assessments

30% assignments

BRIEF COURSE DESCRIPTION:

The eighth grade middle school social science program emphasizes individual and active learning. Students in this course will begin looking into United State history from the founding of the colonies in the early 1600's through the end of World War I. California State Standards are covered in the text. Additional topics and further clarification of state standards occur in class through various activities. Students will also discuss current events, their relationship to United States History, and how they relate to past and present experiences.

The California State Standards for Grade 8 History-Social Science are covered through the study of the following subject areas:

- Making connections to the past
- Founding of the American Nation
- Causes, events, and consequences of the American Revolution
- Development of Constitutional Democracy
- Principles of the US Constitution
- Powers of the Federal Government
- Early US foreign policy
- Divergent paths of the American people from the north, south, east, and west
- Abolition of slavery
- Causes, events, and consequences of the American Civil War
- Causes, events, and consequences of Reconstruction
- American Economy after the Civil War
- Rise of Industrialism
- Progressivism
- Becoming a world power
- World War I

General Goals/Purposes:

Students in this course will understand and discuss events in United States history from the founding of the colonies through World War I. Students will have covered the state standards and can build on the foundation that has been laid in 8th grade when they reach High School. Students will read chapters from the TCI History Alive! book. Students will also do weekly, guided readings using sources from the Internet and other articles the teacher finds. Students may be required to do outside reading to enhance their understanding of the time period being studied. Students will be required to do homework, and will also be required to write during class activities. Students will also be required to give oral presentations and discuss guided readings, PowerPoint presentations, lectures, and will work collaboratively with other students.

Units of Instruction

****Time allotted per chapter subject to change****

Semester One

Chapter 3 – The English Colonies in North America (1 week)

1585-1732 Standards addressed: 7.11.3, 8.2.1, 8.7.1

English colonization of North America and the leading Individuals who took part in settling the colonies. Differentiates among the three major areas of settlement on the east coast.

Chapter 4 – Life in the Colonies (1 week)

1700-1753 Standards addressed: 8.6.1, 8.7.1, 8.7.2, 8.7.3, 8.7.4, 8.10.2

This unit examines the development of the English colonies into four distinct regions: New England, the Middle Colonies, the South, and the Backcountry. Also discusses the influence of religion on the early colonies and the increasing economic dependence on slavery in the South

Chapter 5 – Toward Independence (1 ½ - 2 weeks)

1689-1763 Standards addressed: 8.1.1, 8.1.4, 8.2.1, 8.3.7, 8.6.5

This unit explores the social and economic classes developing in the colonies as well as the new religious and philosophical movements. It also describes the major war that occurred between Britain and France over the settlement of Western lands.

Chapter 6 – The Declaration of Independence (1 ½ - 2 weeks)

1763-1776 Standards addressed: 8.1, 8.1.2

This unit identifies the causes of tension between the British Government and the colonists in the years 1763-1776. Explains issues and events leading up to the declaration of independence from Britain. Also describes roles played by significant individuals.

Chapter 7 – The American Revolution (1 ½ - 2 weeks)

1776-1783 Standards addressed: 8.1, 8.1.3, 8.1.4, 8.4.3, 8.6.4

This unit describes the battles, people, strategies, and hardships involved in fighting the American Revolution. Also discusses the aftermath of the war and how the newly independent United States will govern itself.

Chapter 8 – Creating the Constitution (1 week)

1776-1791 Standards addressed: 8.1.4, 8.2.3, 8.2.4, 8.2.5, 8.3.1, 8.3.2, 8.3.3, 8.3.5, 8.8.2, 8.9.2, 8.9.3

This unit describes the development of the US Government from the Articles of Confederation to the Constitution. It focuses on the debate between the Federalists and the Anti-Federalists over ratification of a Bill of Rights.

Chapter 9-The Constitution (2 weeks)

Standards addressed: 8.3.4, 8.3.5, 8.4.1, 8.4.2, 8.4.3, 8.3.5, 8.3.7, 8.4.1, 8.4.2, 8.5.2, 8.5.3, 8.10.3

Students will study the full text of the Constitution of the United States. Discusses underlying principles of the United States Constitution.

Chapter 10-The Bill of Rights (1 ½ - 2 weeks)

1789-1800 Standards addressed: 8.3.4, 8.3.5, 8.4.1, 8.4.2, 8.4.3, 8.3.5, 8.3.7, 8.4.1, 8.4.2, 8.5.2, 8.5.3, 8.10.3

This unit discusses the first 10 amendments to our constitution.

Chapter 11-Political Developments in the Early Republic (1 week)

This unit discusses Washington's presidency and the difficulties of interpreting the Constitution. It also describes expansion into the Northwest Territory, problems in foreign policy, and the development of political parties during Adams administration.

Chapter 12 Foreign Affairs in the Young Nation (1 ½ - 2 weeks)

1800-1816 Standards addressed: 8.3.4, 8.4.1, 8.4.2, 8.4.3, 8.5.1, 8.5.2, 8.5.3, 8.8.2, 8.8.4

This unit describes Thomas Jefferson's presidency, his philosophy of government, and the Louisiana Purchase. It also describes problems with foreign affairs and the war of 1812.

Chapter 13 – A Growing Sense of Nationhood (1 week)

1800-1844 Standards addressed: 8.4.1, 8.4.2, 8.5.1, 8.5.2, 8.6.1, 8.6.2, 8.7.1, 8.7.2, 8.9.6, 8.10.2, 8.12.1

Describes the early years of the Industrial Revolution in the North and the cotton boom and spread of slavery in the South. Discusses the increase in sectionalism and efforts to resolve the conflict over slavery with the Missouri Compromise.

Semester Two

Chapter 14 – Andrew Jackson and the Growth of American Democracy (1 ½ - 2 weeks)

1824-1840 Standards addressed: 8.2.7, 8.3.6, 8.4.3, 8.8.1, 8.8.2, 8.9.5, 8.10.1, 8.10.2, 8.12.2, 8.12.3

The presidency of Andrew Jackson and the concept of Jacksonian Democracy. Also covers Jackson's policies on Native Americans, the national bank, and state's rights.

Chapter 15 – Manifest Destiny and the Growing Nation (1 week)

1810-1853 Standards addressed: 8.5.2, 8.8.2, 8.8.3, 8.8.5, 8.8.6

Westward migration of the American people and the national belief in Manifest Destiny. Describes the Texas Revolution, the War with Mexico, and the California Good Rush.

Chapter 16, 17 – Life in the West and Mexicano Contributions to the Southwest (1 week)

1820-1860 Standards addressed: 8.2.7, 8.4.4, 8.6.3-7, 8.7.4, 8.9.1, 8.9., .8.12.1, 8.12.5

The surge of immigration to the United States before 1860 and its effects on the population and culture. Also covers new trends in art, literature, reform movements, women's rights, and abolitionism

Chapter 19, 20– The Worlds of North and South and African Americans in the Mid-1800s (2 weeks)

1846-1861 Standards addressed: 8.7.1, 8.7.2, 8.9.4-6, 8.10.1, 8.10.2, 8.10.4

The growing hostility between the North and South over slavery, especially in its new territories West. Also covers how the conflict dominated national politics, culminating in the secession of the South after the election of Abraham Lincoln.

Chapter 21 – A Dividing Nation (2 weeks)

1861-1862 Standards addressed: 8.10.2-7

The start of the Civil War and its early battles. Examines the horrible conditions of warfare, and the increase in casualties resulting from new weapons.

Chapter 22 – The Civil War (3 weeks)

1863-1865 Standards addressed: 8.10.4-7, 8.12.1, 8.12.3

The later stages of the Civil War, its terrible loss of life and eventual Union victory. Also describes the war's widespread effects on American society and the assassination of President Lincoln

Chapter 23 – The Reconstruction Era (1 – 1 ½ weeks)

1865-1877 Standards addressed: 8.11.1-8.11.5

Focus on the economic and political effects of Reconstruction in the South, as well as the passage of the 13th, 14th, and 15th amendments. Discusses hardships faced by newly freed slaves.

Chapter 24 – Tensions in the West (1 week)

1860-1900 Standards addressed: 8.8.2, 8.8.3, 8.12.2, 8.12.1-5

The continuing migration of white settlers from the East to the West, at cost to Native Americans and people of Mexican heritage. Describes how Westerners challenged the dominant political parties by forming the Populist Party.

Chapter 25 – The Rise of Industry (2 weeks)

1860-1914 Standards addressed: 8.6.2, 8.12.1-9

The growth of industry, the expansion of the railroads, and the rise of big business in the late 1800's. Also describes workers' efforts to organize and demand better wages and shorter hours.

Chapter 26 – The Great Wave of Immigration (1 week)

1880-1914 Standards addressed: 8.11.2, 8.11.3, 8.12.1-9

Urbanization, changing trends in immigration, racial segregation in the South, and violence against African Americans and other ethnic minorities. Also covers the formation of mass culture through education, entertainment, and consumerism.

Chapter 27 – The Progressive Era (1 week)

1890-1920 Standards addressed: 8.6.6, 8.8.3, 8.12.1, 8.12.5

Discusses the social, economic, and political reforms of the Progressive Era, including the presidency of Theodore Roosevelt, William H. Taft, and Woodrow Wilson. Included is the women's suffrage movement.

Chapter 28 The United States Becomes a World Power (1 week)

1880-1917 Standards addressed: 8.3.7, 8.12

The United States acquires new territories, goes to war with Spain, and becomes involved with countries in Asia and Latin America

Chapter 29 – Linking Past to Present (1 week)

1914-1920

The underlying causes of World War I, the outbreak of war in Europe, and the issues that lead the United States to intervene on the side of the Allies. Also discusses the effects of the war on the home front and the long term results.

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

See: www.cde.ca.gov/standards/history/grade8.html