

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code:** 19-64733-0100289    **LEA Name:** N.E.W. Academy of Science and Arts    **Title III Improvement Status:** Year 3

**Fiscal Year:** 16-17    **EL Amount Eligibility:** \$23,600    **Immigrant Amount Eligibility:** \$200

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	<p><b>Implement programs and activities in accordance with Title III</b>                  N.E.W. Academy of Science and Arts (NASA) charter school will implement Title III supplemental programs, training and activities based on all federal and state requirements including use of budget, parental notification and assessment and placement. NASA will increase English proficiency and academic achievement in the core academic subjects per section 3114(a) by providing high quality language instruction educational program that are based on scientifically based research, through purchase of ELA/ELD state approved adopted materials. Staff that work with English Language Learners (ELL's) will receive professional development in the use of newly purchased ELA/ELD materials. Staff will also receive ELD coaching through the Center for Equity of English Learners (CEEL) from Loyola Marymount University (LMU) related to designated and integrated ELD. Teachers &amp; Staff will participate in data analysis of ELL's CELDT and LAS Links scores and benchmark assessments in ELA and Math.</p>
	<p><b>Use the subgrant funds to meet all accountability measures</b>                  N.E.W. Academy of Science and Arts charter school will use subgrant funds to meet Annual Measurable Achievement Outcomes (AMAO's) including:</p> <ol style="list-style-type: none"> <li>1. Percentage of EL's making annual progress in learning English as measured by the California English Language Development Test (CELDT) and</li> <li>2. Percentage of EL's in the program for cohorts less than 5 years and 5 years or more in attaining English Proficient level on the CELDT.</li> </ol> <p>NASA met participation rates for AMAO 3 for this year.</p>

Subgrant funds will be used to purchase supplemental materials including English Language Development program, an additional assessment (LAS links) to measure progress in ELD, and/or to enhance instruction for ELL students as well as PD & coaching consultants.

**Hold the school sites accountable**

NASA staff will review CELDT assessment data and student academic data to monitor student progress and determine if it is adequate yearly progress as measured by AMAO's and NASA goals. Administration will monitor use of targeted and designated ELD through lesson plans and class observations and visits. Teachers needing support in implementing programs will be provided with coaching or training and opportunities for teacher to teacher collaboration.

**Promote parental and community participation in programs for ELs**

NASA will improve and increase parent outreach strategies to include 100% of English Language Learner (ELL) parents. NASA hopes to ensure parents are active participants in school sponsored involvement activities by attending at least one school sponsored activity including informational meetings and workshops on EL identification, placement, English proficiency, academic achievement and the reclassification/re-designation of ELL's.

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	<b>Provide high quality language instruction</b> Adopt and implement K-6 ELA/ELD State Board of Education approved curricular program (Program 2 ELA/ELD basic).	Principal & Assistant Principal, Fall 2016	ELA/ELD curriculum materials and supplementary ELD Materials.	\$30,000	LCFF Base, Supplemental & Concentration, Title I & Title III
	<b>Provide high quality professional development</b> Publisher will provide high quality professional development in the use of new ELD program aligned to the new ELD standards.  CEEL will provide ongoing ELD professional development and on one coaching.  Admin will provide PD on data analysis of ELL student ELD assessment scores and ELA & Math Assessment scores to aide in driving instruction.	Principal & Assistant Principal, Fall 2016	ELD curriculum supplementary materials  Coaching Professional Development	Complimentary      N/A	Per materials cost  LCFF Supplemental & Concentration & Title III  N/A
<b>C. Required for Year 2</b>	<b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b> <ul style="list-style-type: none"> <li>NASA's current ELD program is more than 7 years old and not aligned to effectively meet the needs of our ELD students in meeting the ELD standards.</li> <li>Although there is improved consistency in designated ELD delivery time, there is inconsistency in vertical program curricular coherence in program delivery by teachers.</li> <li>Although teachers received data on ELLs, there was a lack of data analysis of student scores in ELD assessment and ELA &amp; Math benchmark assessment.</li> </ul>				

<b>D. Required for Year 4</b>	<b>Goal 2 IPA* for items A-B:</b>				
	<b>Please describe the factors contributing to failure to meet desired accountability measures.</b>				
	<b>Please describe all required modifications to curriculum, program, and method of instruction.</b>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students</p> <ul style="list-style-type: none"> <li>Identifying and improving curricula, materials, and assessments.</li> <li>High-quality professional development for teachers and other staff</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p>	Principal & Assistant Principal, Fall & Winter 2016	ELA/ELD curriculum materials and supplementary ELD Materials & LAS Links Assessments	\$30,000	Title III LEP (12,000)
		Fall, Winter, Spring 2016	CEEL coaching & P.D.	\$20,000	Title III LEP \$11,128
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		<b>\$472</b>	
		EL Estimated Costs Total:		<b>23,600.00</b>	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> <li>Tutoring by Teacher Assistant.</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	Principal & Assistant Principal, Fall 2016	Tutoring of Immigrant Students	\$200	\$200
		Immigrant Administrative/Indirect Costs:		0	
<b>H. Immigrant Overall Budget</b>		Immigrant Estimated Costs Total:		<b>\$200</b>	

