

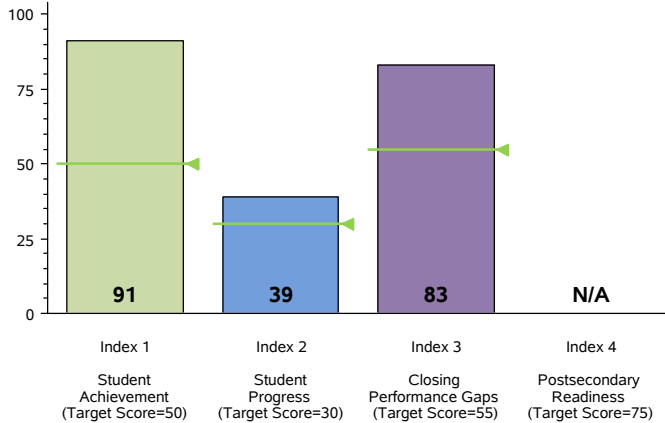
**Texas Education Agency
2012-13 School Report Card
MOULTON EL (143902101)**

District Name: **MOULTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **171**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.7%	97.4%	95.9%
Enrollment by Race/Ethnicity			
African American	1.2%	0.7%	12.7%
Hispanic	45.0%	40.3%	51.3%
White	50.9%	55.6%	30.0%
American Indian	1.8%	1.4%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	54.3%	60.4%
English Language Learners	9.4%	6.1%	17.1%
Special Education	8.8%	9.6%	8.5%
Mobility Rate (2011-12)	15.9%	12.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	11.6	11.6	19.5
Grade 2	22.0	22.0	19.4
Grade 3	15.4	15.4	19.3
Grade 4	18.2	18.2	19.5
Grade 5	10.1	10.1	21.4
Grade 6	20.8	20.8	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.2%
Instructional Expenditure Ratio	n/a	62.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,121	\$8,671	\$8,276
Instruction	\$4,355	\$5,202	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$462	\$504	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	90%	91%	-	84%	96%	*	-	-	100%	86%
	2012	77%	85%	88%	-	78%	95%	-	-	-	88%	82%
Reading	2013	80%	94%	96%	-	91%	100%	*	-	-	*	95%
	2012	79%	91%	90%	-	83%	96%	-	-	-	*	84%
Mathematics	2013	79%	90%	88%	-	81%	92%	*	-	-	*	82%
	2012	77%	83%	83%	-	66%	93%	-	-	-	*	74%
Writing	2013	63%	80%	89%	-	78%	100%	-	-	-	-	82%
	2012	67%	87%	96%	-	100%	93%	-	-	-	*	93%
Science	2013	82%	90%	86%	-	71%	93%	-	-	-	*	73%
	2012	80%	86%	95%	-	88%	100%	-	-	-	*	90%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	60%	-	52%	67%	-	-	-	*	n/a
Mathematics	2013	59%	58%	67%	-	70%	63%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	16%	-	24%	7%	-	-	-	*	n/a
Mathematics	2013	16%	10%	16%	-	20%	15%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	67%	80%	-	*	*	-	-	-	-	*
Mathematics	2013	46%	53%	50%	-	43%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	4%	4%	-	0%	8%	-	-	-	*	8%
Mathematics	2013	26%	4%	4%	-	11%	0%	-	-	-	*	8%
STAAR Cumulative Met Standard												
Reading	2013	87%	100%	100%	-	100%	100%	-	-	-	*	100%
Mathematics	2013	88%	95%	95%	-	100%	93%	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.