

HYDE LEADERSHIP CS-BROOKLYN - SCHOOL REPORT CARD DATA [2015 - 16]

HYDE LEADERSHIP CS-BROOKLYN ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

381

ENROLLMENT BY GENDER

MALE

FEMALE

177	46%	204	54%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	270	71%
HISPANIC OR LATINO	101	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	1%
WHITE	2	1%
MULTIRACIAL	2	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

36	9%	52	14%	340	89%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	54	14%
1ST GRADE	58	15%
2ND GRADE	72	19%
3RD GRADE	70	18%
4TH GRADE	69	18%
5TH GRADE	58	15%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH	21
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FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

312	82%	16	4%
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ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	87%
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STUDENT SUSPENSIONS (2014 - 15)

408	100%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

25%	32%
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STAFF COUNTS (2015 - 16)

GROUP

STAFF

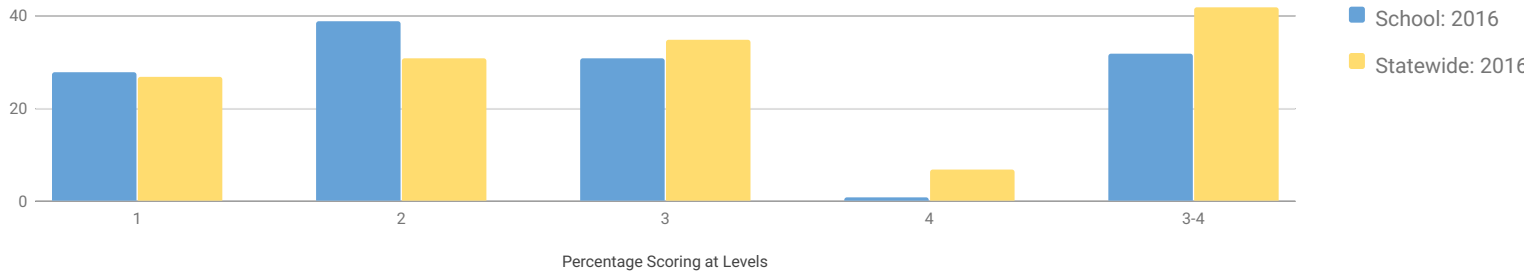
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	40
PERCENT WITH NO VALID TEACHING CERTIFICATE	30%
PERCENT TEACHING OUT OF CERTIFICATE	30%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	15%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	39
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	31%
TOTAL NUMBER OF CLASSES	44
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	27%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

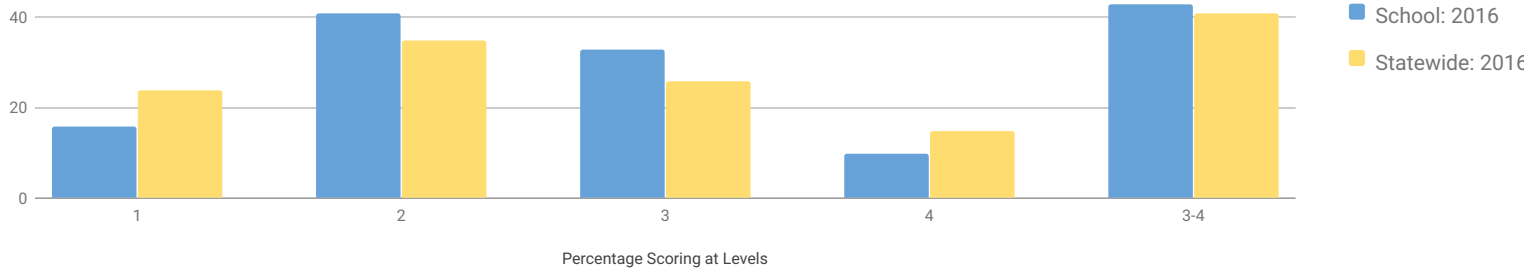


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	32%	20	28%	28	39%	22	31%	1	1%
GENERAL EDUCATION	62	37%	15	24%	24	39%	22	35%	1	2%
STUDENTS WITH DISABILITIES	9	0%	5	56%	4	44%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	31%	16	31%	19	37%	15	29%	1	2%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	35%	4	20%	9	45%	7	35%	0	0%
FEMALE	42	26%	12	29%	19	45%	10	24%	1	2%
MALE	29	41%	8	28%	9	31%	12	41%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	66	32%	20	30%	25	38%	20	30%	1	2%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	3	60%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	66	29%	19	29%	28	42%	18	27%	1	2%
NOT ECONOMICALLY DISADVANTAGED	5	80%	1	20%	0	0%	4	80%	0	0%
NOT MIGRANT	71	32%	20	28%	28	39%	22	31%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

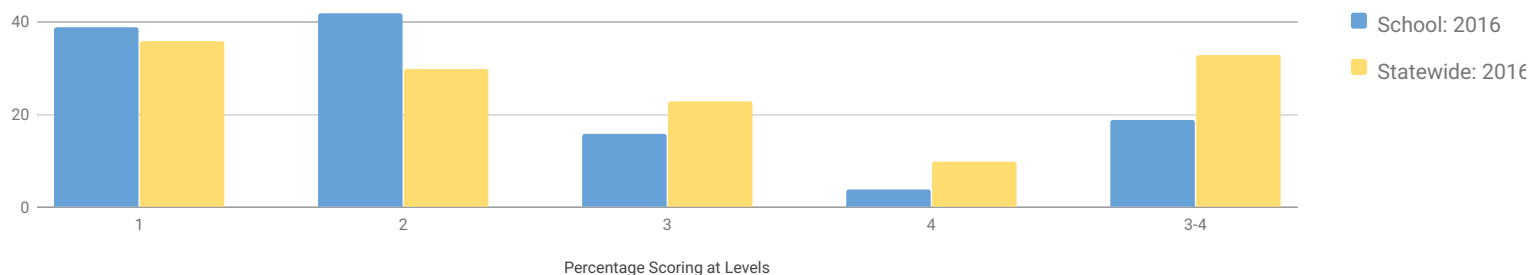


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	43%	10	16%	26	41%	21	33%	6	10%
GENERAL EDUCATION	56	45%	8	14%	23	41%	19	34%	6	11%
STUDENTS WITH DISABILITIES	7	29%	2	29%	3	43%	2	29%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	45%	8	16%	19	39%	17	35%	5	10%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	36%	2	14%	7	50%	4	29%	1	7%
FEMALE	35	43%	5	14%	15	43%	12	34%	3	9%
MALE	28	43%	5	18%	11	39%	9	32%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	44%	7	13%	24	44%	18	33%	6	11%
NOT ECONOMICALLY DISADVANTAGED	8	38%	3	38%	2	25%	3	38%	0	0%
NOT MIGRANT	63	43%	10	16%	26	41%	21	33%	6	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

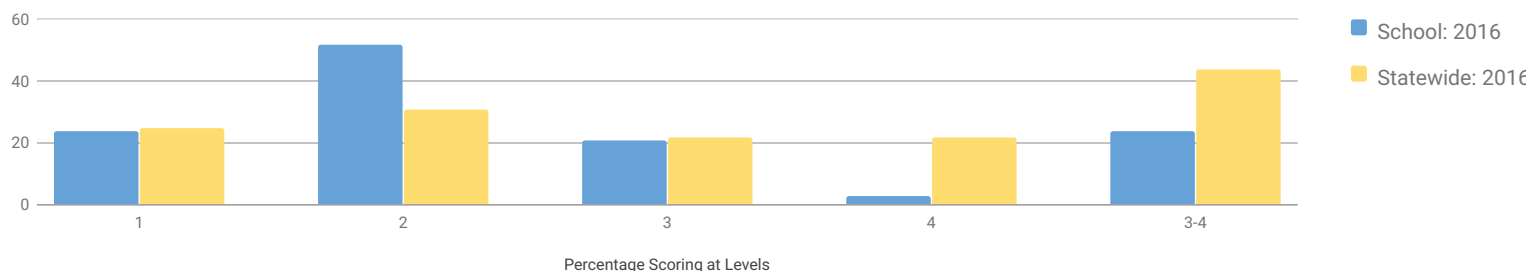


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	57	19%	22	39%	24	42%
GENERAL EDUCATION	47	23%	15	32%	21	45%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%
BLACK OR AFRICAN AMERICAN	46	15%	18	39%	21	46%
HISPANIC OR LATINO	11	36%	4	36%	3	27%
FEMALE	28	18%	11	39%	12	43%
MALE	29	21%	11	38%	12	41%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	20%	20	40%	20	40%
NOT ECONOMICALLY DISADVANTAGED	7	14%	2	29%	4	57%
NOT MIGRANT	57	19%	22	39%	24	42%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

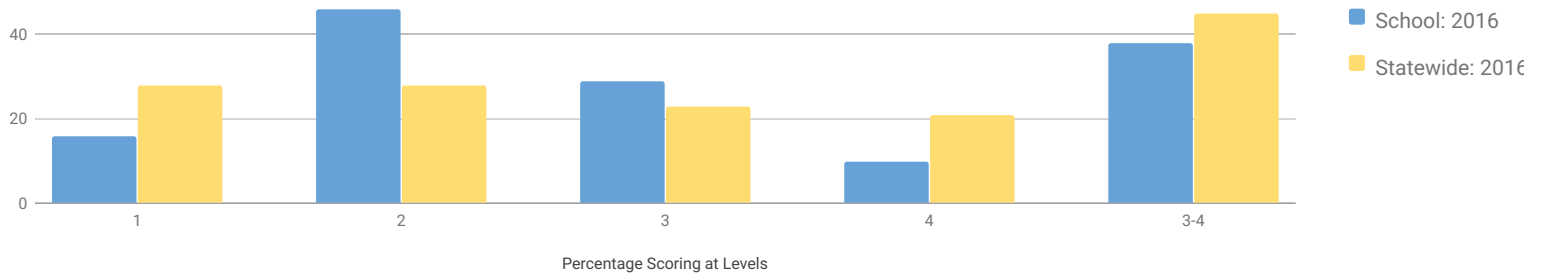


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	71	24%	17	24%	37	52%
GENERAL EDUCATION	62	27%	13	21%	32	52%
STUDENTS WITH DISABILITIES	9	0%	4	44%	5	56%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	22%	15	29%	25	49%
HISPANIC OR LATINO	18	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	20	30%	2	10%	12	60%
FEMALE	42	17%	12	29%	23	55%
MALE	29	34%	5	17%	14	48%
NON-ENGLISH LANGUAGE LEARNERS	66	23%	17	26%	34	52%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	3	60%
ECONOMICALLY DISADVANTAGED	66	23%	17	26%	34	52%
NOT ECONOMICALLY DISADVANTAGED	5	40%	0	0%	3	60%
NOT MIGRANT	71	24%	17	24%	37	52%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

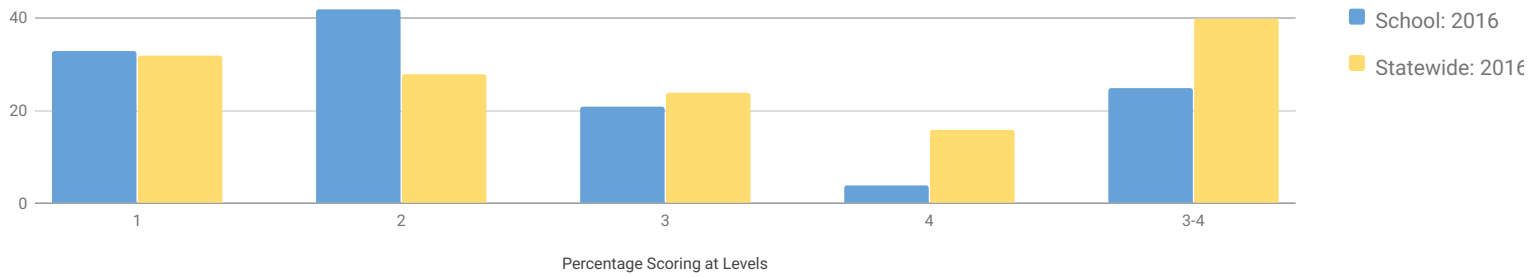


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	63	38%	10	16%	29	46%
GENERAL EDUCATION	56	43%	8	14%	24	43%
STUDENTS WITH DISABILITIES	7	0%	2	29%	5	71%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	39%	8	16%	22	45%
HISPANIC OR LATINO	13	_%	-	-	-	-
SMALL GROUP TOTAL	14	36%	2	14%	7	50%
FEMALE	35	37%	6	17%	16	46%
MALE	28	39%	4	14%	13	46%
NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	40%	9	16%	24	44%
NOT ECONOMICALLY DISADVANTAGED	8	25%	1	13%	5	63%
NOT MIGRANT	63	38%	10	16%	29	46%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

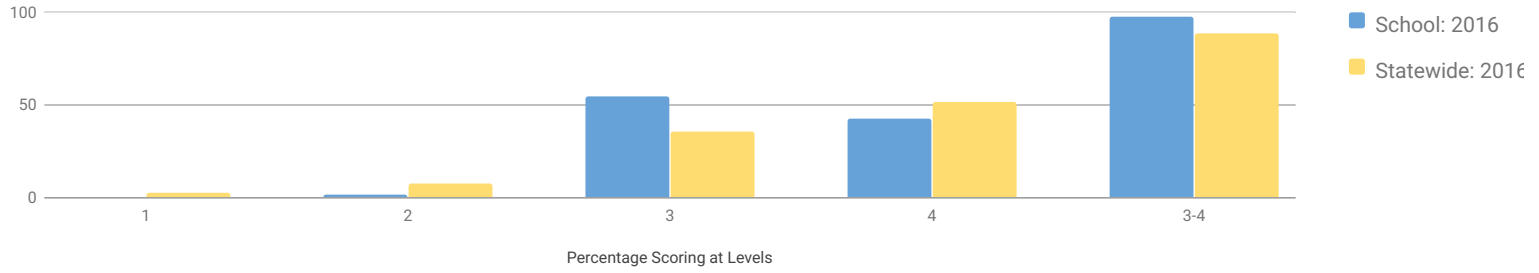


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	57	25%	19	33%	24	42%
GENERAL EDUCATION	47	30%	14	30%	19	40%
STUDENTS WITH DISABILITIES	10	0%	5	50%	5	50%
BLACK OR AFRICAN AMERICAN	46	26%	16	35%	18	39%
HISPANIC OR LATINO	11	18%	3	27%	6	55%
FEMALE	28	32%	11	39%	8	29%
MALE	29	17%	8	28%	16	55%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	22%	17	34%	22	44%
NOT ECONOMICALLY DISADVANTAGED	7	43%	2	29%	2	29%
NOT MIGRANT	57	25%	19	33%	24	42%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	98%	0	0%	1	2%	33	55%	26	43%
GENERAL EDUCATION	52	100%	0	0%	0	0%	28	54%	24	46%
STUDENTS WITH DISABILITIES	8	88%	0	0%	1	13%	5	63%	2	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	46	98%	0	0%	1	2%	23	50%	22	48%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	100%	0	0%	0	0%	10	71%	4	29%
FEMALE	34	100%	0	0%	0	0%	19	56%	15	44%
MALE	26	96%	0	0%	1	4%	14	54%	11	42%
NON-ENGLISH LANGUAGE LEARNERS	59	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	55	98%	0	0%	1	2%	31	56%	23	42%
NOT ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	2	40%	3	60%
NOT MIGRANT	60	98%	0	0%	1	2%	33	55%	26	43%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89

ECONOMICALLY DISADVANT...	36%	42%	21%	1%	
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MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS..	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC..	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	191	100%	YES	190	105	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	146	100%	YES	145	103	79	79
HISPANIC OR LATINO	YES	YES	42	100%	YES	42	112	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	171	100%	YES	170	105	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	190	100%	189	105
NOT BLACK OR AFRICAN AMERICAN	45	100%	45	113
NOT HISPANIC OR LATINO	149	100%	148	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	190	100%	189	105
NOT WHITE	190	100%	189	105
NOT MULTIRACIAL	191	100%	190	105
GENERAL EDUCATION	165	100%	164	113
ENGLISH PROFICIENT	184	100%	183	104
NOT ECONOMICALLY DISADVANTAGED	20	—	20	—
MALE	86	100%	86	107
FEMALE	105	100%	104	104
MIGRANT	0	—	0	—
NOT MIGRANT	191	100%	190	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	191	100%	YES	190	105	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	146	100%	YES	145	102	74	74
HISPANIC OR LATINO	YES	YES	42	100%	YES	42	114	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	1	—	—	1	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	171	100%	YES	170	103	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	190	100%	189	105
NOT BLACK OR AFRICAN AMERICAN	45	100%	45	113
NOT HISPANIC OR LATINO	149	100%	148	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	190	100%	189	104
NOT WHITE	190	100%	189	105
NOT MULTIRACIAL	191	100%	190	105
GENERAL EDUCATION	165	100%	164	112
ENGLISH PROFICIENT	184	100%	183	104
NOT ECONOMICALLY DISADVANTAGED	20	—	20	—
MALE	86	100%	86	110
FEMALE	105	100%	104	100
MIGRANT	0	—	0	—
NOT MIGRANT	191	100%	190	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	64	94%	YES	59	198	174	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	50	92%	YES	45	198	161	161
HISPANIC OR LATINO	—	—	13	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	56	98%	YES	54	198	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	63	94%	58	198
NOT BLACK OR AFRICAN AMERICAN	14	—	14	—
NOT HISPANIC OR LATINO	51	92%	46	198
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	64	94%	59	198
NOT WHITE	64	94%	59	198
NOT MULTIRACIAL	64	94%	59	198
GENERAL EDUCATION	56	93%	52	200
ENGLISH PROFICIENT	63	94%	58	198
NOT ECONOMICALLY DISADVANTAGED	8	—	5	—
MALE	28	—	26	—
FEMALE	36	—	33	200
MIGRANT	0	—	0	—
NOT MIGRANT	64	94%	59	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	105	105	—	—	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	103	102	—	—	103
HISPANIC OR LATINO	112	114	—	—	113
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	105	103	—	—	104

— There were not enough students to determine a Performance Index.

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