

TITLE I PARENTAL INVOLVEMENT POLICY

It is our belief that parental interest and guidance in the promotion and reinforcement of learning in the home are major factors needed to ensure successful school experiences. The Tishomingo County School District endorses the parental involvement goals of Title I and encourages the regular participation of parents of Title I eligible children to join the district-wide effort of all parents at all schools, as well as community members to work cooperatively to improve educational opportunities. In this policy, the word “parent” includes guardians and family members involved in the supervision of the child’s education.

The Title I policy is developed jointly with Title I parents and will be reviewed and revised, as appropriate, at the annual meeting each year.

The District will:

- Assist schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- Build schools’ and parents’ capacity for strong parental involvement through district-wide activities that will include an annual district-wide parental involvement meeting to inform parents of the results of state assessments from a district perspective.
- Parental involvement activities will be correlated with activities for parental growth provided by our Families First Resource Center.
- Use parent surveys and group discussions to evaluate the effectiveness of the parental involvement policy in relation to improving student achievement and school/district resources.
 - a) The evaluation will evaluate the level of participation by parents of diverse background and
 - b) Be used to implement more effective strategies to improve and increase parental involvement.

TITLE I PARENT INVOLVEMENT REGULATIONS

In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

GUIDELINES

Parent involvement activities developed at each school will include opportunities for:

1. Volunteering;
2. Parent education;

3. Home support for child's education;
4. Parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parent/community regarding effective parent involvement practices.

ROLES AND RESPONSIBILITIES

1. Parents

It is the responsibility of the parent to:

- a. actively communicate with school staff;
- b. be aware of rules and regulations of the school;
- c. take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school; and
- d. utilize opportunities for participation in school activities.

2. Staff

It is the responsibility of the staff to:

- a. develop and implement a school plan for parent involvement;
- b. promote and encourage parent involvement activities;
- c. effectively and actively communicate with all parents about skills, knowledge, and attributes student are learning in school and suggestions for reinforcement; and
- d. send information to parents of Title I children in a format and to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

- a. be aware of rules and regulations of the school; and
- b. utilize opportunities for participation in school activities.

4. Administration

It is the responsibility of the administration to:

- a. facilitate and implement the Title I Parent Involvement policy and plan;
- b. provide training and space for parent involvement activities;
- c. provide resources to support successful parent involvement practices;
- d. provide in-service education to staff regarding the value and use of contribution of parents on how to communicate with and work with parents as equals partners; and
- e. send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.