

Sample Policy

NOTE: This policy is mandated for each school whose students participate in an interscholastic sports or cheerleading program.

SPORTS RELATED CONCUSSION AND HEAD INJURY

A concussion is a traumatic brain injury (TBI) caused by a direct or indirect blow to the head or body.

Requirements

- A. A student who participates in interscholastic athletics, which for the purpose of this policy includes cheerleading, and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from the competition or practice. Student athletes inclusive of cheerleaders may not return to play until they obtain medical clearance in compliance with local school district return-to-play policy;
- B. All coaches, school nurses, school/team physicians and certified athletic trainers must complete an interscholastic head injury training program such as the National Federation of State High School Associations online "Concussion in Sports" training program or a comparable program that meets mandated criteria;
- C. The district shall monitor school district employees in the completion of an interscholastic head injury training program;
- D. The athletic head injury training program must include:
 - 1. The recognition of the symptoms of head and neck injuries, concussions, and injuries related to second impact syndrome; and
 - 2. A description of the need for appropriate time to delay the return to sports competition or practice of a student-athlete who has sustained a concussion or other head injury, but if no additional time is specified for a particular age-group or sport, the student-athlete may return when written medical clearance is given to the student-athlete stating that he/she is asymptomatic, and the student-athlete has completed an appropriate graduated individualized return-to-play protocol.
- E. Distribution of NJ Department of Education Concussion and Head Injury fact sheet to every student-athlete who participates in interscholastic sports and his or her parents. Each district must obtain a signed acknowledgement of the receipt of the fact sheet by the student-athlete's parent/guardian and keep on file for future reference.

Required Concussion Protocol

- A. A student-athlete who is suspected of sustaining a sports related concussion or other head injury during competition or practice shall be immediately removed from play and may not return-to-play that day;
- B. Possible signs and symptoms of concussion:
 - 1. Signs (could be observed by coaches, athletic trainer, school/team physician, school nurse):
 - a. Appears dazed, stunned, or disoriented;
 - b. Forgets plays, or demonstrates short term memory difficulty;

SPORTS RELATED CONCUSSION AND HEAD INJURY (continued)

- c. Exhibits difficulties with balance or coordination;
 - d. Answers questions slowly or inaccurately;
 - e. Loses consciousness;
2. Symptoms (reported by the student-athlete to coaches, athletic trainer, school/team physician, school nurse, parent/guardian):
- a. Headache;
 - b. Nausea/vomiting;
 - c. Balance problems or dizziness;
 - d. Double vision or changes in vision;
 - e. Sensitivity to light or sound/noise;
 - f. Feeling sluggish or foggy;
 - g. Difficulty with concentration and short term memory;
 - h. Sleep disturbance.
- C. To return to competition and practice the student-athlete must follow the protocol:
- 1. Immediate removal from competition or practice;
 - 2. School personnel (athletic trainer, school nurse, coach, etc.) should make contact with the student-athlete's parent/guardian and inform them of the suspected sports related concussion or head injury;
 - 3. School personnel (athletic trainer, school nurse, coach, etc.) shall provide the student-athlete with approved information/medical checklist to provide to their parent/guardian and physician or other licensed healthcare professional;
 - 4. The student-athlete must receive written clearance from their physician that the student is asymptomatic and may begin the graduated return-to-play protocol. School personnel (athletic trainer, school nurse, coach, etc.) may consult with the school/team physician after medical clearance is given from the student-athlete's physician.

Graduated Return to Competition and Practice Protocol

- A. After written medical clearance is given to the student-athlete stating that they are asymptomatic, the student-athlete may begin a graduated individualized return-to-play protocol such as:
- 1. Step 1: No activity, complete physical and cognitive rest. The objective of this step is recovery;
 - 2. Step 2: Light aerobic exercise, which includes walking, swimming, or stationary cycling, keeping the intensity less than 70% maximum percentage heart rate: no resistance training. The objective of this step is increased heart rate;
 - 3. Step 3: Sport-specific exercise including skating, and/or running; no head impact activities. The objective of this step is to add movement;
 - 4. Step 4: Non-contact training drills (e.g. passing drills). The student-athlete may initiate progressive resistance training;
 - 5. Step 5: Following medical clearance (consultation between school personnel and student athlete's physician), participation in normal training activities. The objective of this step is to restore confidence and assess functional skills by the coaching staff;
 - 6. Step 6: Return to play involving normal exertion or game activity.
- B. Symptom checklists, baseline testing and balance testing may be utilized;
- C. If the student-athlete exhibits a re-emergence of any post concussion signs or symptoms once he or she returns-to-play, they will be removed from exertional activities and returned to their school/team physician or primary care physician;
- D. If concussion symptoms reoccur during the graduated return-to-play protocol, the student-athlete will return to the previous level of activity that caused no symptoms.

SPORTS RELATED CONCUSSION AND HEAD INJURY (continued)Temporary Accommodations for Student-Athletes with Sports Related Head Injuries

- A. Consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports related concussions and head injuries;
- B. Mental exertion increases the symptoms from concussions, and affects recovery;
- C. To recover, cognitive rest is just as important as physical rest. Reading, studying, testing, texting -- even watching movies if a student is sensitive to light -- can slow down a student's recovery;
- D. In accordance with the Centers for Disease Control and Prevention toolkit on managing concussions, the board of education may look to address the students' cognitive needs in the following ways;
- E. Students who return to school after a concussion may need to:
 - 1. Take rest breaks as needed, including physical education;
 - 2. Spend fewer hours at school;
 - 3. Be given more time to take tests or complete assignments;
 - 4. Receive help with schoolwork;
 - 5. Reduce time spent on the computer, reading, and writing;
 - 6. Be granted early dismissal from classes to avoid crowded hallways.

Annual Review

This policy shall be reviewed annually, and updated as necessary to ensure that it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries.

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Health, Concussion, Head Injury, Interscholastic Sports,