

SURVEY 2018

RESPONSE CHARACTERISTICS

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	TOTAL
# Responses to survey	21	25	27	30	31	34	32	37	26	21	283
Percent Responding to survey	7.4%	8.9%	9.5%	10.4%	11.0%	12.0%	11.3%	13.0%	9.1%	7.4%	100
Percent of total students enrolled	7%	9%	10%	11%	10%	12%	10%	12%	9%	10%	100

Please note: 188 individuals responded to the survey, roughly 50% of our families. However, 283 responses were completed because of multiple children families. This is one of our best responses to our annual survey. Thank you to all who participated. Further, responses closely mirrored the distribution of students in each grade level which enhances the validity of responses.

WOULD YOU RECOMMEND THIS SCHOOL TO OTHERS?

98% YES

2% NO

Thank you for this wonderful recommendation.

ACADEMIC PROGRAMS

QUESTION	PRIMARY (PRE-K – 2)		INTERMEDIATE (3-5)		MIDDLE (6-8)	
	Satisfied	Not Satisfied	Satisfied	Not Satisfied	Satisfied	Not Satisfied
Appropriate and challenging	100%	0%	96%	4%	90	10
Clearly communicated expectations	94%	6%	96%	4%	92	8
Effective teaching practices	97%	3%	99%	1%	94	6
Smooth transitions between grades	96%	4%	98%	2%	100	0
Level of satisfaction with teacher	96%	4%	96%	4%	96	4
Child(ren) experience academic success	97%	3%	95%	5%	94	6
Child(ren)'s academic progress meet your expectations	96%	4%	94%	6%	90	10
Academic programs meet your expectations	96%	4%	91%	9%	88	12
Integration of technology in classroom	100%	0%	97%	3%	97	3

COMMENTS:

In general academic programs were viewed highly. However, middle school responses to the challenge level and programs meet your expectations were slightly lower than desired by administration and faculty. Further, intermediate responses, questions the academic programs. Despite this data, our Iowa and MAP's results show otherwise. We realize homework is often the only way parents can determine the level of work that is produced. Homework in middle school is different from class to class and much is done within the classroom. We realize we need to share the depth and rigor of the work completed in middle school. Next year we will share work on a more timely fashion and have academic nights when students can share their wonderful work. Contrary to these results parents are pleased with the academic progress of children. Comments also shared that middle school parents were often frustrated with electives. Several years ago electives were criticized for being too simple. We have tried to expand the variety of classes and require products of learning that would produce valid evaluation. This is always a balance between variety, difficulty, and introducing students to new material. Our School Advisory Board and the new strategic plan being developed now will be looking into this area further.

SOCIAL ASPECTS

QUESTION	PRIMARY (PRE-K – 2)		INTERMEDIATE (3-5)		MIDDLE (6-8)	
	Satisfied	Not Satisfied	Satisfied	Not Satisfied	Satisfied	Not Satisfied
Children happy with school	99%	1%	96%	4%	99%	1%
Children in good relationships with teachers	97%	3%	99%	1%	99%	1%
Children feel respected by peers	97%	3%	93%	7%	96%	4%
Child(ren) have a high degree of confidence	99%	1%	93%	7%	99%	1%
Children feel safe	100%	0%	96%	4%	100%	0%
Children display respect for others	97%	3%	94%	6%	96%	4%
Opportunities for children to develop friendships	100%	0%	95%	5%	100%	0%

Comments:

In general this area is strong. As a Catholic school this is important to us. We do see a decrease in children feeling respected by peers in intermediate years and middle school. Fourth grade begins a difficult journey into adolescence as hormones develop and children try to define themselves in the peer dynamics. Fifth grade is always an adjustment period as relationships constantly change and sensitivity is heightened. Peer validation or criticism is dramatic. Fourth to eighth grades are very tough ones. However, our teachers work very hard to teach and nurture values, respect, and kindness. Harmony is the new relationship program we adopted this year. It is taught in kindergarten to eighth grades. We do not expect radical changes over one year. We hope with this training and learned terminology, changes can be seen within a few years. It is very difficult to break bad habits of communication or unkindness. However, this program works on the premise that it is hard to be unkind to someone you have a true relationship with in the school community. It allows students to truly appreciate and grow in commonalities rather than differences.

RELIGIOUS ASPECTS (No longer broken into grade levels)

QUESTION	ALL GRADES	
	Satisfied	Not Satisfied
Spiritual values reinforced in school	100%	0%
Family values reinforced in school	93%	7%
Strong Catholic identity	97%	3%
Frequent worship and prayer opportunities	97%	3%
Child(ren) growing in Catholic faith	97%	3%
Child(ren) developing appropriate set of values	99%	1%
Community service learning program is a part of the school curriculum	86%	14%

Comments:

The administration is very pleased with the results of Catholic identity. Community service learning programs displayed higher than expected satisfaction. In further understanding, we now realize the lower numbers of satisfaction was because of the terminology of the question with elementary and lower intermediate parents. We will reword the question to say that service and charity is part of everyday learning. We do not have a set curriculum entitled “Service Learning”. We also need to share with our families more of what our lower grade children do to bring kindness and service to the community. Students in all grades learn about giving of themselves. Simple things like making cards or bookmarks for our parishes or the sick is service. Our Advent and Lenten promises of service and Almsgiving are taught and promoted. True independently planned service projects are not part of the curriculum until middle school. However, our entire school mission is to live our life according to the Gospel and service to others. A comment was made in this area about not all our teachers being Catholic. All teachers, regardless of their faith, are required to take religious classes and be certified to a level 1 of Catechist levels. In addition, our teachers at all times show the utmost respect for our Faith.

COMMUNICATIONS

QUESTION	ALL GRADES	
	Satisfied	Not Satisfied
Adequate communication with teacher(s)	97%	3%
Easy to contact school personnel	98%	2%
Responsiveness of school personnel	98%	2%
Business office communications	99%	1%
Opportunities to communicate with school leadership	99%	1%
Personal communication with Principal	98%	2%
Frequent written communications from school	99%	1%
Website is updated on a regular basis	99%	1%
Website is easy to navigate	99%	1%
Website has all the necessary information for parents	98%	2%
Social media posts are appropriate and informative	99%	1%

Comments:

General feeling is that communication is strong at All Saints Catholic School. Some did express in the comments that not all homework is displayed in the same area by all teachers. We will strongly work on this for next year. Almost two years ago we redesigned our website to better serve our families. Feedback was good regarding our website. Please note that our website is not only for our existing families, but to those looking into our school for the future. We must meet the needs for all purposes. We will continue to always work on the welcoming attitude of our front office.

SCHOOL ENVIRONMENT

QUESTION	ALL GRADES	
	Satisfied	Not Satisfied
Appropriate safety measures in place.	>99%	<1%
Appropriate security measures in place	99%	1%
Outside appearance of building and facilities	>99%	<1%
Cleanliness and order within school buildings	98%	2%
Receptive and welcoming environment in main office	99%	1%
Environment and atmosphere created among students	98%	2%
Availability of technology in school	>99%	<1%

Comments:

Many responded to this survey during the tragedy at Marjorie Stoneman Douglas. School safety and security was and is at the forefront of everyone’s mind. Since that time, we have shared a letter outlining our history and procedures of safety. We also just had a parent meeting where parents were very pleased with the measures our school takes to keep everyone safe. Administration is always open to constructive discussions with families regarding this issue.

STUDENT PROGRAMS

QUESTION	ALL GRADES	
	Satisfied	Not Satisfied
Sufficient extracurricular offerings for all grade levels	95%	5%
Sports and athletic offerings after school	92%	8%
Student leadership opportunities in grades 4-8	96%	4%
Child(ren) happy and involved in student activities	97%	3%
Sufficient arts programming provided	94%	6%
Appropriate Extended Day Care	100%	0%

Comments:

Generally this area was highly satisfied, but lower grade parents were asking for more after school activities. Catholic schools are very different than public schools because our primary and middle schools are joined as one. Because of this, athletic facilities are used by middle school teams. We simply do not have the gym or field available for lower grade activities. Further, we cannot open up Junior Varsity teams for all sports because of coordination of times and space for practice and games. However, over the past three years we have offered several after school programs by third party vendors for our lower grades. These include: karate, tennis, running club, Bricks for Kids, band, junior choir, drama club, and chess club. All of these programs can be found on our website: www.allsaintsjupiter.org/apps/pages/index.jsp?uREC_ID=248363&type=d&pREC_ID=665688.

In past, we have had to cancel three programs because of low attendance. If you have a specific idea for an after school activity that we can fit into a full schedule, please reach out to administration.

We thank you for the wonderful comments about Extended Day Care. It has taken us several years to find this strong and safe care. We continue to work on this area as well

PARENT PROGRAMS

QUESTION	ALL GRADES	
	Satisfied	Not Satisfied
Parent involvement opportunities	96%	4%
Organization and function of HSA	97%	3%
Value of education received for tuition paid	97%	3%
Satisfaction with parent services/programs	98%	2%

Comments:

The one area of concern is the parent involvement opportunities for working parents. We work very hard to have meetings at various times to allow working parents to attend. However, administration is fully aware many of the organizational meetings are held during school hours. The HSA will now be producing monthly newsletters attached to our Constant Contact email. This should communicate the various opportunities to volunteer and be involved at various times of the day. We are also organizing volunteer tables during our evening seminars for working parents to gather more information. Thank you for your willingness to be part of this community.