



W-A-Y Watervliet High School

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May 14th, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the W-A-Y Watervliet High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact David Kindt for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data- WAY](#) or you may review a copy at the W-A-Y Watervliet High School building.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. Our key challenge is re-connecting our students with a love of learning. We do this through support in our lab and on-line through our team leaders and content experts in a project based learning environment.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students apply for admission to this school.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: We made good strides in our plan last year and will continue to work towards achieving our school improvement goals in the areas of data use, literacy, mathematics, and technology integration. You can see the plan on our website at www.watervlietps.org



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W-A-Y Watervliet High School

Annual Education Report Letter
May 14th, 2018
Page Two

3. CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: You may access the high school curriculum at the following web site: <http://www.michigan.gov/mde/>. We follow the high school Michigan Merit Curriculum. In addition to this curriculum, our students complete a course in Technology and complete 2 elective courses.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Average SAT Scores : Overall : 874, English based Reading : 453, Math 421
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We do hold conventional Parent/Teacher conferences twice per year in which ten percent attended in the fall and fifteen percent attended in the winter. In addition, we also conducted over 20 home visits to students.
6. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): Currently 0
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): Currently 0
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): Currently 0
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: Currently 0

We are pleased to be able to offer this innovative and engaging seat-time waiver program for area high school students and we look forward to program growth and improvement in the future!

Sincerely,

David Kindt

David Kindt,
W-A-Y Watervliet High School Program Director



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