



Whittier Union High School District

5 Elements of the new Local Control Funding Formula (LCFF) Congruent with WUHSD's Philosophy and Values

- 1. Local Control** – with decisions made at the local level where decisions can be made by the stakeholders who know their students' needs the best.
- 2. Equity** – ensuring the neediest of our students are provided with more time and support to address opportunity and achievement gaps. This element is right in line with WUHSD's firm belief that Demographics Do Not Determine Destiny. Our schools' data prove this is more than a mantra; our faculty and staff have continued to show that students of all backgrounds have experienced success with WU's Whatever it Takes approach of high expectations, quality instruction, effective support systems and interventions that ensure student success. We firmly believe that all students can succeed with targeted investment of human and financial resources.
- 3. Accountability** – making certain the extra funds targeted for our neediest kids are expended to serve them directly and that these efforts make a difference in closing the achievement gap. WU has had remarkable success in addressing the achievement gap. The gap between our highest and lowest performing students began at 35% and is now at 8%. Every school has demonstrated continual growth in multiple measures every year. Although WUHSD schools have been extraordinarily successful there is much more work to accomplish and the LCFF resources will support the endeavor.
- 4. Transparency** – includes providing data on continuing achievement including by subgroup in multiple indicators and on budget expenditures that are shared with stakeholders including our employee associations who we partner with closely. Data, both achievement and budget data, are used to inform decisions to ensure continual improvement and these decisions are made collaboratively.
- 5. Inclusiveness and Collaboration** – WU's culture is built on a foundation of trust and collaboration. We have systems and structures in place across all schools that feed input into decision making at the school site level and across the district. Input is and will continue to be sought from staff, students, parents and community members, in our quest to continually improve our efforts in providing the best instructional program and student support services to all our students as we work to ensure progress in all measures at every school for every subgroup, for every student, Whatever it Takes. Inclusiveness and Collaboration are cornerstones of WUnion's healthy culture.