

## 2016 ESEA SCHOOL REPORT DARDANELLE MIDDLE SCHOOL

**District:** DARDANELLE SCHOOL DISTRICT

**Superintendent:** JOHN THOMPSON

**Grades:** 06 - 08

**Enrollment:** 493

**Principal:** JOHN KEELING

**Attendance:** 95.16

**Poverty Rate:** 74.24

**LEA:** 7504010

**Address:** 2306 N. STATE HWY 7  
DARDANELLE, AR 72834

**Phone:** (479) 229 - 4550

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	493	495	99.60	494	496	99.60
Targeted Achievement Gap Group	384	386	99.48	385	387	99.48
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	9	9	100.00	9	9	100.00
Hispanic	174	176	98.86	175	177	98.87
White	297	297	100.00	297	297	100.00
Economically Disadvantaged	373	375	99.47	374	376	99.47
English Language Learners	112	113	99.12	113	114	99.12
Students with Disabilities	57	58	98.28	57	58	98.28

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	263	473	55.60	47.86
Targeted Achievement Gap Group	179	365	49.04	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	9	44.44	27.81
Hispanic	85	173	49.13	41.06
White	166	279	59.50	55.30
Economically Disadvantaged	176	354	49.72	37.65
English Language Learners	42	112	37.50	29.19
Students with Disabilities	9	56	16.07	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	214	473	45.24	43.35
Targeted Achievement Gap Group	152	365	41.64	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	9	11.11	23.53
Hispanic	66	173	38.15	38.01
White	140	279	50.18	50.35
Economically Disadvantaged	151	354	42.66	34.76
English Language Learners	35	112	31.25	31.10
Students with Disabilities	9	56	16.07	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**