

## SUMMER ACTIVITY SUGGESTIONS

1. READ, READ READ! Join the Tulsa Public Library Summer Reading Program.
  - a. Practice reading color words.
  - b. Practice reading number words zero to ten.
  - c. Practice reading the attached word list.
  - d. Read for enjoyment and content.
2. Play games with you child with your child - Monopoly Jr., Memory Game, Guess Who?, Cootie, Chutes & Ladders and Sorry are all great games.
3. Work on brain bender puzzles. 100 piece puzzles are a great challenge and great to work on together.
4. Work on strategies when playing games. Encourage them to think on their own. Talking through steps out loud is a great help.
5. Encourage your child to play outside. Jump rope, hopscotch, painting with water on the driveway, bean bag games, and follow the leader are great for gross motor skills.
6. Work on fine motor skills - sewing, lacing cards, writing, drawing, watercolors, and beadery are great for building strength in little fingers.
7. Let your child use his/her imagination! Get a refrigerator box from an appliance store and encourage them to play in it. It can be anything they want it to be. They can wallpaper it with comics for a house, paint it to be a fish aquarium or anything they can imagine. Play with them and use questions like, "Who are you?", "Do you have a name?", "Where do you live?", "What is the weather like where you are?", etc.
8. Specific language/writing skills:
  - a. Name letters of the alphabet.
  - b. Give the letter sound.
  - c. Name the five vowels and give their short sound.
  - d. Practice sentence writing - begin sentences with a capital letter, end with a period or question mark, and leave a space between words.
  - e. Practice writing upper/lowercase letters, first and last name using lined paper.
  - f. Practice word concepts (building/reading CVC words - cat, jet, pig, mop, sun ) - reviewing that all words have vowels, blend sounds.

9. Specific math skills:

- a. Counting by 1's, 2's, 5's, and 10's.
- b. Recognize the numbers 1 through 100.
- c. Practice addition to sums of 10. Make and use flash cards. Use counters (beans, cereal, etc.) to help count.
- d. Practice subtraction up to ten. ( $10-8=2$ ,  $6-0=6$ , etc.) Make flash cards and use counters.

10. Practice following three-step directions without help.

11. Here are some fun websites to check out to reinforce skills:

- a. [www.primarygames.com](http://www.primarygames.com)
- b. [www.starfall.com](http://www.starfall.com)
- c. [www.literacycenter.net](http://www.literacycenter.net)
- d. [www.hubbardscupboard.org](http://www.hubbardscupboard.org)
- e. [www.abcmouse.com](http://www.abcmouse.com)

12. Here are some fun apps for iPads and some android devices:

- a. Hooked on Phonics
- b. ABC Mouse
- c. Sight Words
- d. Phonics Genius
- e. Reading Rainbow
- f. Counting 123

## Remediated Reading Activities

Activity	Description	Materials
Isolated Letter Recognition	<ol style="list-style-type: none"> <li>1. Use upper/lowercase magnetic letters to name/match upper/lowercase letters (not in alphabetical order). Say the sound.</li> <li>2. Make flash cards of upper/lowercase letters. Play matching game out of alphabetical order. Say the sound.</li> <li>3. Use plastic Easter eggs. Write the uppercase on top portion and lowercase on bottom portion of the egg. Match the upper/lowercase egg by putting the egg together. Say the sound.</li> <li>4. Make letter puzzles (see attached page). Place upper/lowercase letters on separate pieces. Say the sound.</li> <li>5. Name a letter. Use playdoh to form the upper/lowercase letter. Say the sound.</li> </ol>	<ul style="list-style-type: none"> <li>-magnetic letters (upper &amp; lowercase)</li> <li>-flash cards</li> <li>-plaster Easter eggs</li> <li>-playdoh</li> </ul> <p><b>*Start with 5 letters at a time. If the student struggles or is overwhelmed, work on 3 letters instead. <u>NEVER DO MORE THAN 5 LETTERS AT A TIME.</u></b></p>
ABC Order	Use magnetic letters to fill the missing letters in an alphabet mat.	<ul style="list-style-type: none"> <li>-magnetic letters (upper &amp; lowercase)</li> <li>-alphabet mats (upper &amp; lowercase)</li> </ul>
Initial Sounds	Have a picture of an object (i.e., cat) w/ 3 letters to choose from to identify initial sound.	<ul style="list-style-type: none"> <li>-pictures of objects</li> <li>-letter tiles or magnetic letters</li> </ul>
Playdough Sight Word Mats	Use playdough to form sight words on mat with large bubble letters.	<ul style="list-style-type: none"> <li>-playdough</li> <li>-sight word sheets (can be laminated or put clear, flexible cutting board over word)</li> </ul>
Word Family Wheels	Write the root of the word (i.e., -at, -ig) on the top paper plate. Cut out a window beside the root word. On the other plate, put initial letters. Connect with metal brad fastener. Spin letter plate to form new words.	<ul style="list-style-type: none"> <li>-two paper plates</li> <li>-metal brad fastener</li> <li>-scissors</li> <li>-marker</li> </ul>
Color Scavenger Hunt	Write color words on index cards. Spell out and read color. Hunt around the house for objects that are that color.	<ul style="list-style-type: none"> <li>-index cards</li> <li>-markers</li> </ul>
Word Family Puzzles	Fill in the first puzzle piece with the initial letter of a word (i.e., c-, s-). The second piece has the root of the word (i.e., -ap, ed). The third piece has a picture that matches the word.	<ul style="list-style-type: none"> <li>-puzzle template (provided)</li> </ul>
Sight Word Matching	Write sight words on index cards (2 cards per word). Lay out words face down, and turn them over to match. Must spell and read each word as it is flipped over. (max of 5 words per game)	<ul style="list-style-type: none"> <li>-index cards</li> <li>-markers</li> </ul>

Word Family Cubes (this activity is also good for sight words)	Write the two root letters of a CVC word on color-matching cubes (link these two cubes). On other color cubes, write the initial letters. Interchange the initial letters to practice creating/reading CVC words.	-permanent marker -pattern/linking cubes
In/Not In My Name Sort	Use a work mat to sort through letters. Name each letter and say its sound. Then place it in one of the divided sections.	-work mat (divided in half w/ titles "Letters In My Name" & "Letters Not In My Name")
Rainbow Write	Write each sight or CVC word 5 times each with different colors. Say each letter each time it is written. Say the word each time it is completely written.	-paper -markers
Websites	<a href="http://www.starfall.com">www.starfall.com</a> <a href="http://www.abcmouse.com">www.abcmouse.com</a>	

