





HOW DID STUDENTS PERFORM?

Students are assessed on their performance towards meeting grade-level expectations.

ABOVE
Grade Level

AT
Grade Level

LEVEL	SCHOOL	DISTRICT	STATE		
Above Grade Level	19%	14%	24%	 IMPROVED	 DECLINING
At Grade Level	47%	46%	45%		
Below Grade Level	34%	39%	32%		

NOTE: The table above includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).
Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.






DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn progress points for students who were below grade level but who exceeded expectations in the current year.

	# STUDENTS Below Grade Level	% EXCEEDING EXPECTATIONS	% DISTRICT	% STATE
ELA	30	53%	58%	56%
Math	41	54%	44%	53%

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

ALL STUDENTS:		STUDENTS WITH DISABILITIES:		STUDENTS ELIGIBLE FOR FREE & REDUCED LUNCH:	
66%	13/14 vs 12/13	51%	13/14 vs 12/13	61%	13/14 vs 12/13
on or above grade level	 DECLINING	on or above grade level	 IMPROVED	on or above grade level	 DECLINING

2012-2013 | 2013-2014

 SPS
78.5

 SPS
80.3

As Louisiana transitions to higher standards and new assessments, the State Board of Education and the Louisiana Department of Education are committed to ensuring that educators and students have time to learn and adjust to the new expectations. To understand Louisiana's transition policies during this time to learn, [click here](#).