

Parental Involvement Plan

Frazier Elementary School

2017-2018

Natchez-Adams School District

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FRAZIER ELEMENTARY SCHOOL

2017 – 2018 PARENTAL INVOLVEMENT PLAN

Frazier Elementary School believes that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.
 - The school will distribute a periodic newsletter to parents that is developed with participation of the PTA, principal, staff, and parent volunteers. It will include school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - Parents will be able to access their child's grades via Active Parent. Parents may use e-mail to communicate with members of the school staff.
 - Each student will be given an agenda to use as a communication tool between school and home. Each teacher will record information about student work, daily assignments, and discipline in the agendas each week. Parents will be asked to sign the agendas weekly.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide to parents reports every four weeks with information regarding their child's academic progress and upcoming classroom and school events.
 - The school will send to parents a letter with the first report card that explains their child's test results and standardized test scores.
 - The school will offer parents a special workshop each year regarding the school's approach to school improvement.
 - The school will send notices home with students, use the School Messenger phone mail system, and provide information for local newspapers about parent workshops and meetings.
 - Each teacher will send home a syllabus at the beginning of the school year.
2. The school and district will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts.
 - These meetings will include parent-training sessions to help parents understand how to enhance their child's education.
 - The meetings will be held at various times during the day or evening to better accommodate parents.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising the school wide plan.
 - Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of their child's test scores and an explanation of the interventions used to

assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

- The school will offer parents a special workshop each year to provide an explanation of the state-wide assessment systems, standards, and other accountability measures.
 - The school will engage parents in the following types of roles and activities to increase their involvement and support for learning:
 - Special parent lunches/breakfast
 - Book fair helpers
 - Awards day presentations
 - Academic pep rallies
 - Field day volunteers
 - Orientation presentations
 - Open house
 - Family Nights
 - PTA
 - Red Ribbon Week
 - Various committees
3. The school will provide information to parents about volunteer opportunities.
- The school will provide opportunities for parents and community members to support the instructional program.
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation to parents. Requirements will be explained to parents, and they will be encouraged to become involved in the school. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.
 - The school will host special orientation programs for parents and students to help with the transition to the next grade level. Parents will have the opportunity to meet the new teachers at the end of the school year.
4. The school will work with parents to create a School-Parent-Student Compact.
- School staff, parents, and students will develop a school-parent-student compact.
5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I program.
- The school will involve parents on school planning committees. To support this process, the school will offer both school staff and parent trainings on how to contribute to this process in a meaningful way.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
6. The school will engage parents in the evaluation of parental involvement efforts.
- The school will engage parents in the annual evaluation of the Title I, Part A parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff.

**NATCHEZ-ADAMS SCHOOL DISTRICT – NATCHEZ, MISSISSIPPI
2017-2018 Parent/Guardian-School Compact**

As required by the No Child Left Behind Act of 2001, we hereby enter into this Parent/Guardian-School Compact to cooperatively support student learning and achievement.

As a student, I promise to....

- Attend school regularly, on time, and be prepared with my homework and supplies.
- Show respect and take pride in myself and my school, and keep my school safe and drug free.
- Obey school rules and work cooperatively with others.
- Respect all other students and resolve conflicts in positive ways.

STUDENT'S SIGNATURE _____ DATE _____

AS A PARENT/GUARDIAN, I PROMISE TO...

- Be responsible for my child's punctuality and attendance during the entire school day.
- Support the discipline policies of the classroom and school.
- Provide school supplies and a place for homework, and monitor TV and phone usage time.
- Provide adequate food and rest so that my child is ready to learn.
- Make myself fully aware of my child's educational opportunities and provide well reasoned input on ways the school can improve academic instruction and achievement for my child.
- Participate in the annual evaluation of parental involvement to improve the academic environment of my child's school.
- Respond to the invitation to attend meetings and parent-teacher conferences so that I will be informed of my child's progress in the federally supported education programs provided to my child.
- Volunteer when invited and, when possible, assist in my child's classroom.
- Have high expectations for my child as an individual, family member, and student and help my child learn to resolve conflicts in a positive way.
- Respect school staff and the cultural differences of others.

PARENT/GUARDIAN'S SIGNATURE _____ DATE _____

AS A TEACHER, I PROMISE TO...

- Show that I care about and respect all students, having high expectations of them and myself.
- Demonstrate professional behavior and a positive attitude.
- Prepare lessons that ensure opportunities for all students to learn and master state standards of achievement in a safe environment that is conducive to learning.
- Initiate ongoing communication with parents to discuss student achievement, how parents may support student learning, and how to be involved in the school program.
- Use special activities in the classroom to make learning enjoyable for all students.
- Provide meaningful and appropriate homework activities.
- Enforce school and classroom rules fairly and consistently.

TEACHER'S SIGNATURE _____ DATE _____

AS A PRINCIPAL, I PROMISE TO...

- Provide to all parents opportunities to participate in their child's education.
- Ensure a high-quality curriculum and instruction in an effective learning environment that enables students to meet state academic standards.
- Provide assistance to parents in understanding the state's academic standards, state achievement tests, and how to monitor student progress.
- Provide materials and training to help parents work with their children to improve achievement.
- Maintain a safe and orderly school that is drug free.

PRINCIPAL'S SIGNATURE _____ DATE _____

I, _____, parent of _____ have received a copy of the 2017-2018 Frazier Elementary School Parental Involvement Plan and understand I can also access a copy of the school's plan on the school website.

Parent's Signature

Date