

School/District: _____ Student Name(s)/Grade Level:

_____ Date: _____

Circle One: *Tier II* *Tier III*

Has the student had excessive absences/tardies/truancy in their school career (if yes, attach relevant attendance history)? *Yes No*

Student Strengths: _____

1. Identify the problem.... _____

What should our students know and be able to do?

2. Develop Hypotheses....*Why is the problem occurring?*

Instruction:	Curriculum:	Environment:	Learner:
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Test the Hypotheses... *RIOT- Review Interview, Observe, Test*

Instruction Assessment Plan/Results:	Curriculum Assessment Plan/Results:	Environment Assessment Plan/Results:	Learner Assessment Plan/Results:
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Collect and Use Data
(Attach data)

5. Evaluate and revise the plan (*summarize results*)... _____

How will we respond when students don't learn?

How will we respond when students have already learned?

4. Develop and Implement Action Plan:

Who	What	Where	How often?

Measurement Strategy: _____ Data decision rules: *If* _____ *then* _____ *Review Date:* _____

Baseline Score: _____

Short Term Goal: _____

Long Term Goal: _____

Remember SMART

How will we know students are learning?

3. Discuss and Select Solutions... _____

Precise Problem Statement: _____

Participants (name and title): _____, _____, _____
_____, _____, _____