



Colorado Multi-Tiered System of Supports (CO-MTSS) is:

...a prevention-based framework of team-driven, data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, district, region, and state level.

Essential Components:

Team-Driven Shared Leadership



Teaming structures and expectations distribute responsibility and shared decision-making across school, district, and community members (e.g. students, families, generalists, specialists, district administrators, etc.) to organize coordinated systems of training, coaching, resources, implementation, and evaluation for adult activities.

Data-Based Problem Solving and Decision-Making



A consistent process is used by stakeholder teams and applied at multiple levels to analyze and evaluate relevant information to plan and implement strategies that support sustainable improved student and system outcomes.

Family, School, and Community Partnering



The collaboration of families, schools, and communities as active partners in improving learner, classroom, school, district, and state outcomes.

Layered Continuum of Supports



Ensuring that every student receives equitable academic and behavioral support that is culturally responsive, matched to need, and developmentally appropriate, through layers that increase in intensity from universal (every student) to targeted (some students) to intensive (few students).

Evidence-Based Practices



Approaches to instruction, intervention, and assessment that have been proven effective through research indicating improved outcomes for students.



For more
information:

<http://www.cde.state.co.us/mtss>