



Alta Vista Elementary

Home Of The Wildcats

Redondo Beach, California



815 Knob Hill Avenue, Redondo Beach, CA 90277
 2011-12 School Accountability Report Card ~ Published in 2012-13

Redondo Beach Unified School District

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RBUSD

MISSION STATEMENT

We, in the Redondo Beach Unified School District community, are dedicated to providing every student with the knowledge and skills necessary to succeed in a global society, today, and in the future.

1401 Inglewood Avenue
 Redondo Beach, CA 90278
 310-379-5449
 www.rbusd.org

School Description and Mission Statement

This section provides information about the schools goals and programs.

Alta Vista's mission is to provide a safe, orderly, and enriching learning environment where all children can learn and grow academically, physically, socially, and emotionally.

Mission Statement

Alta Vista strives to mold the whole child by providing standard-based instruction guided by on-going assessment and individual needs, and by establishing high expectations for student achievement. We strive to create students who are critical thinkers, life-long learners, and decision makers who are prepared to be successful not only in school, but in their adult lives and a technology competitive world. Alta Vista teaches students to develop and foster a sense of community and responsibility for the earth through a positive and healthy world view. We, the staff of Alta Vista, are dedicated to working with families, community liaisons, service providers, and education professionals to ensure that each and every child achieves individual success.

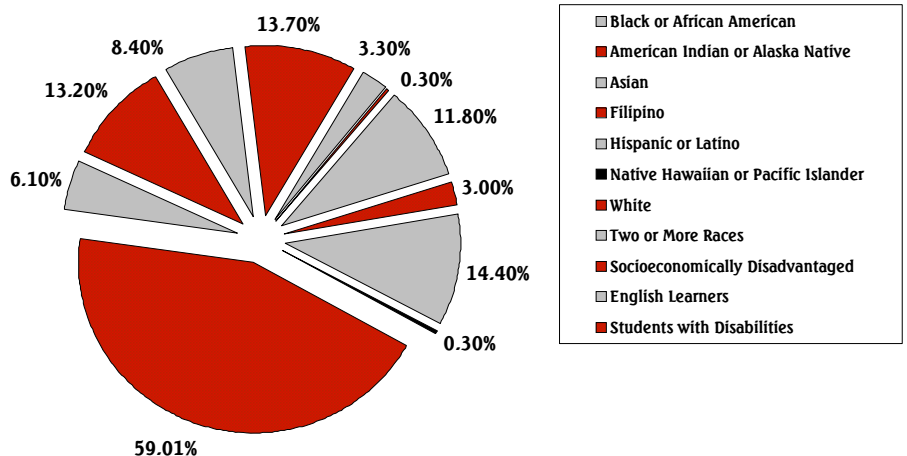
Opportunities for Parental Involvement

Alta Vista is fortunate to have the support of a dedicated Parent Teacher Association (PTA). Our PTA provides our teachers and students with funding for educational field trips, assemblies to connect learning, and acts of community service. Parents also contribute to the school by serving on our School Site Council, Alliance for a Healthier Generation, Grades of Green, facilitating Hands-On-Art and Healthy Living lessons, as well as, dedicating countless hours in the classroom volunteering.

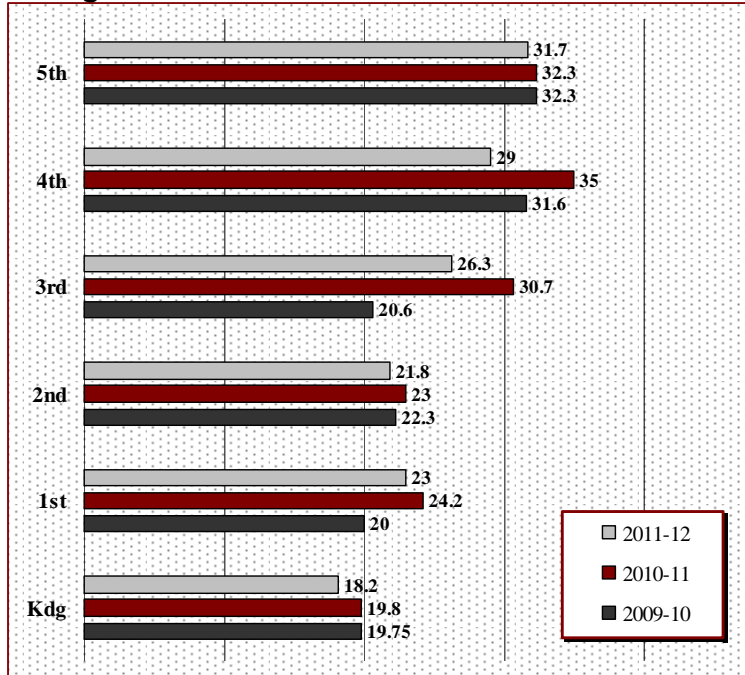
Student Enrollment by Grade Level (2011-12)

| Kdg | 1 st | 2 nd | 3 rd | 4 th | 5 th | Total |
|-----|-----------------|-----------------|-----------------|-----------------|-----------------|-------|
| 109 | 93 | 87 | 105 | 101 | 109 | 604 |

Student Enrollment by Subgroup (2011-12)



Average Class Size



Class Size Distribution

| Yr. | Grade Level | Number of Classes | | |
|---------|-------------|-------------------|-------|-----|
| | | 1-20 | 21-32 | 33+ |
| 2009-10 | K | 2 | 2 | |
| | 1 | 5 | | |
| | 2 | | 4 | |
| | 3 | 2 | 3 | |
| | 4 | | 2 | 1 |
| 2010-11 | K | 2 | 3 | |
| | 1 | 1 | 4 | |
| | 2 | | 5 | |
| | 3 | | 3 | |
| | 4 | | | 3 |
| 2011-12 | K | 3 | 3 | |
| | 1 | 1 | 4 | |
| | 2 | 5 | | |
| | 3 | | 4 | |
| | 4 | | 3 | |

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions at the school and district levels for the most recent three-year period.

| RATE | School | | | District | | |
|-------------|---------|---------|---------|----------|---------|---------|
| | 2009-10 | 2010-11 | 2011-12 | 2009-10 | 2010-11 | 2011-12 |
| Suspensions | .34 | .69 | 0.5 | 3.07 | 4.12 | 2.7 |
| Expulsions | 0.00 | 0.00 | 0.00 | 0.05 | 0.11 | .08 |

School Safety Plan

Alta Vista has developed a comprehensive school safety plan that encompasses all aspects of school safety i.e. fire, earthquake, natural disaster, shelter in place.

School Facility Conditions and Planned Improvements (School Year 2012-13)

The Alta Vista campus has been upgraded with wrought-iron fencing along the perimeter of the school and video cameras and lighting for campus safety. A taller, 8 foot fence has been added to the current fencing outside of the kindergarten classrooms. An 18 foot wide sandbox has been added to the kindergarten and preschool playground area. Additional technology equipment has been purchased to upgrade the computer lab workstations. Promethean ActivBoards have been installed in 10 classrooms.

| Item Inspected | Repair Status | | | | Repairs Needed and Action Taken or Planned |
|--|---------------|------|------|------|--|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | | ✓ | | | |
| Interior: Interior Surfaces | | ✓ | | | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | | ✓ | | | |
| Electrical: Electrical | | ✓ | | | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | | ✓ | | | |
| Safety: Fire Safety, Hazardous Materials | | ✓ | | | |
| Structural: Structural Damage, Roofs | | ✓ | | | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | | ✓ | | | |
| Overall Rating | Good | | | | |

TEACHERS

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>

| Teachers | School | | | District |
|--|---------|---------|---------|----------|
| | 2009-10 | 2010-11 | 2011-12 | |
| With Full Credential | 28 | 26 | 30 | 380 |
| Without Full Credential | 0 | 0 | 0 | 0 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | 0 |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

| Indicator | 2010-11 | 2011-12 | 2012-13 |
|---|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (2011-12)

This table displays the % of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

| .Location of Classes | Percent of Classes In Core Academic Subjects | |
|---|--|---------------------------------------|
| | Taught by NCLB Compliant Teachers | Taught by Non-NCLB Compliant Teachers |
| This School | 100% | 0% |
| All Schools in District | 100% | 0% |
| High-Poverty Schools in District | 100% | 0% |
| Low-Poverty Schools in District | 100% | 0% |

Professional Development

Alta Vista works with school and district level administration to develop and implement staff development based on school site and district wide needs. At the school site, vertical and horizontal collaboration days have been built into the school calendar to allow for professional development in the areas of reading, writing, and math. Student achievement data was used at the school site to identify and implement these staff development needs.

Support Staff

The following is a list of support staff their fulltime equivalent. The average number of students per Academic Counselor is 604.

| | |
|---|---|
| Academic Counselor | 1 |
| Librarian | |
| Psychologist | |
| Social Worker | |
| Nurse | |
| Health Aide | |
| Speech/Language/Hearing Specialist | |
| Resource Specialist (non-teaching) | |
| Other | |

CURRICULUM AND INSTRUCTIONAL MATERIALS

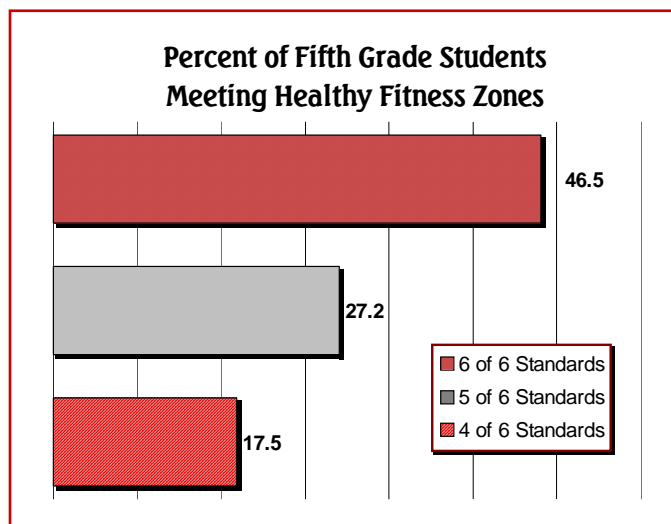
Quality, Currency, and Availability of Textbooks and Instructional Materials (2012-13)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials. This information was received and approved by the Board of Education on October 2, 2012.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | % of Pupils Who Lack Their Own Assigned Textbooks & Instructional Materials |
|------------------------|--|---|
| Reading/Language Arts | K-5 Houghton Mifflin Reading | 0% |
| Mathematics | K-5 Houghton Mifflin Math | 0% |
| Science | K-5 Houghton Mifflin Science | 0% |
| History-Social Science | K-5 Harcourt Social Studies | 0% |

California Physical Fitness Test Results (2011-12)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE [Physical Fitness Testing \(PFT\)](#) Web page.



STUDENT PERFORMANCE

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists at several key tests, including the California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). The CSTs are multiple choice tests in English language arts, mathematics, science, and history-social science for varying grade levels. Some grade levels also participate in an essay writing assessment.

The CST's are used to determine students' achievement of the California Academic Content Standards. These standards describe the knowledge and skills that students are expected to learn at each grade level and subject.

The CMA is a modified assessment for Students with disabilities who have an individualized education program (IEP). It is designed to assess those students whose disabilities prevent them from achieving grade-level proficiency on an assessment of the content standards with or without accommodations.

The CAPA is an alternate assessment for students with significant cognitive disabilities who are unable to take the CST with accommodations or modifications or the CMA with accommodations.

For a complete report on all tests, participation, groups, and their scores by grade level, please visit <http://star.cde.ca.gov/>. To learn more about the STAR Program, please visit the guide www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf.

Standardized Testing and Reporting Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards). Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy.

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2009-10 | 2010-11 | 2011-12 | 2009-10 | 2010-11 | 2011-12 | 2009-10 | 2010-11 | 2011-12 |
| English-Language | 82 | 81 | 82 | 72 | 74 | 78 | 52 | 54 | 56 |
| Mathematics | 87 | 85 | 88 | 64 | 67 | 69 | 48 | 50 | 51 |
| Science | 92 | 88 | 88 | 79 | 82 | 84 | 54 | 57 | 60 |
| History-Social Science | 0 | 0 | 0 | 68 | 70 | 72 | 44 | 48 | 49 |

Standardized Testing and Reporting Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level for the most recent testing period. Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English Language Arts | Mathematics | Science | History-Social Science |
| All Students in the LEA | 78 | 69 | 84 | 72 |
| All Students at the School | 82 | 88 | 88 | 0 |
| Male | 83 | 90 | 88 | 0 |
| Female | 81 | 85 | 88 | 0 |
| Black or African American | 55 | 82 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 |
| Asian | 94 | 96 | 85 | 0 |
| Filipino | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 65 | 78 | 81 | 0 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 |
| White | 85 | 88 | 89 | 0 |
| Two or More Races | 87 | 91 | 0 | 0 |
| Socioeconomically Disadvantaged | 59 | 69 | 81 | 0 |
| English Learners | 67 | 93 | 0 | 0 |
| Students with Disabilities | 68 | 64 | 67 | 0 |
| Students Receiving Migrant Education Services | | | | |

ACCOUNTABILITY

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE [Academic Performance Index \(API\) Web page](#).

API Ranks - Three-Year Comparison

| API Rank | 2009 | 2010 | 2011 |
|-----------------|------|------|------|
| Statewide | 10 | 10 | 10 |
| Similar Schools | 8 | 10 | 7 |

Academic Performance Index Ranks

The statewide API rank ranges from one (lowest) to ten (highest). The schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of one means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of ten means that the school's academic performance is better than at least 90 of the 100 similar schools.

Academic Performance Index

| Growth by Student Group Three-Year Comparison | Group | Actual API Change | | |
|---|-------------------------------------|-------------------|---------|---------|
| | | 2009-10 | 2010-11 | 2011-12 |
| This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/D" means that no data were available to the CDE or LEA to report. | All Students at the School | 4 | -19 | 12 |
| | Black or African American | | | |
| | American Indian or Alaska Native | | | |
| | Asian | -6 | | |
| | Filipino | | | |
| | Hispanic or Latino | | | |
| | Native Hawaiian or Pacific Islander | | | |
| | White | -4 | -15 | 16 |
| | Two or More Races | | | |
| | Socioeconomically Disadvantaged | | | |
| | English Learners | | | |
| | Students with Disabilities | | | |

Academic Performance Index Growth by Student Group – 2012 Growth API Comparison

This table displays, by student group, the number of students included in the API and the 2012 Growth API at the school, LEA, and state level.

| Group | 2012 Growth API | | | | | |
|-------------------------------------|--------------------|--------|--------------------|-----|--------------------|-------|
| | Number of Students | School | Number of Students | LEA | Number of Students | State |
| All Students at the School | 387 | 930 | 6,285 | 891 | 4,664,264 | 788 |
| Black or African American | 10 | | 434 | 833 | 313,201 | 710 |
| American Indian or Alaska Native | 2 | | 38 | 833 | 31,606 | 742 |
| Asian | 49 | 987 | 760 | 944 | 404,670 | 905 |
| Filipino | 7 | | 172 | 918 | 124,824 | 869 |
| Hispanic or Latino | 55 | 863 | 1,443 | 835 | 2,425,230 | 740 |
| Native Hawaiian or Pacific Islander | 1 | | 67 | 892 | 26,563 | 775 |
| White | 244 | 936 | 3,201 | 910 | 1,221,860 | 853 |
| Two or More Races | 18 | 968 | 167 | 911 | 88,428 | 849 |
| Socioeconomically Disadvantaged | 47 | 822 | 1,297 | 825 | 2,779,680 | 737 |
| English Learners | 32 | 919 | 568 | 797 | 1,530,297 | 716 |
| Students with Disabilities | 54 | 800 | 802 | 743 | 530,935 | 607 |

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP can be found on the CDE [Adequate Yearly Progress \(AYP\) Web page](#).

| AYP Overall and by Criteria | School | District |
|--|--------|----------|
| Made AYP Overall | Yes | No |
| Met Participation Rate - English-Language Arts | Yes | Yes |
| Met Participation Rate - Mathematics | Yes | Yes |
| Met Percent Proficient - English-Language Arts | Yes | No |
| Met Percent Proficient - Mathematics | Yes | No |
| Met API Criteria | Yes | Yes |
| Met Graduation Rate | N/A | No |

“Yes” Met 2011 AYP Criteria “No” Did not Meet 2011 AYP Criteria

Federal Intervention Program (2012-13)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|--------|-----------|
| Program Improvement Status | | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | | 2 |
| Percent of Schools Currently in Program Improvement | | 15.4% |

SCHOOL FINANCES

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2010-11)

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|---|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | 7753.07 | 2579.90 | 5173.17 | 57632.47 |
| District | | | 5362.62 | \$71246. |
| Percent Difference School Site and District | | | -3.5% | -19.1% |
| State | | | \$5,455 | \$66,336 |
| Percent Difference School Site and State | | | -5.2% | -13.1% |

Teacher and Administrative Salaries (Fiscal Year 2010-2011)

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the [Certificated Salaries and Benefits](#) Web page.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$47,290 | \$40,656 |
| Mid-Range Teacher Salary | \$70,589 | \$64,181 |
| Highest Teacher Salary | \$84,914 | \$82,486 |
| Average Principal Salary (Elementary) | \$104,765 | \$102,165 |
| Average Principal Salary (Middle) | \$108,964 | \$108,480 |
| Average Principal Salary (High) | \$113,308 | \$117,845 |
| Superintendent Salary | \$230,440 | \$181,081 |
| Percent of Budget for Teacher Salaries | 42.00% | 40.00% |
| Percent of Budget for Administrative Salaries | 5.00% | 6.00% |



DataQuest is an online data tool that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Ed-Data Partnership Web Site

Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.