

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Piera Barbaglia Shaheen Health Services Academy

Contact Name and Title

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Principal

Email and Phone

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Approved
06/05/17

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

Alliance Piera Barbaglia Shaheen Health Services Academy (PBS-HSA) is a free public charter school that opened in August 2009. PBS- HSA employs the theme of health care to provide students with rigorous college-preparatory instruction and application-based curriculum. The school's mission is to equip students in South Los Angeles with the tools necessary to excel in high school, to prepare them to enter and succeed in college, and to motivate them to select health care related majors and careers – areas where minority students like those in the school community are grossly underrepresented.

Characteristics: In order to successfully transition students into health care related college majors and careers, a key component of the PBS-HSA model includes a dynamic Work Based Learning Program that provides opportunities for students to advance knowledge and skills through practical experience, research and service. The program follows a progressive path from 9th through 12th grade and includes: laboratory and medical science classes; medical training and certification in first aid, CPR and HIPAA; job skills training; service learning projects; health related field trips; guest speakers from health service professions; mentorships provided by local college, university and medical students; job-shadowing; and on-site internships with universities and non-profit/for-profit health service organizations.

Community: Based in South Los Angeles, PBS-HSA is located in Los Angeles County's Service Planning Area (SPA) 6. Evidence shows that SPA 6 ranks as one of the most disadvantaged and under-resourced communities in the nation, particularly in medical services. In our mission to create students that will have an impact on the medical field, maintaining community partnerships and collaboration is key.

Student Demographics: PBS-HSA is composed of 466 students grades 9-12 in the 2016-2017 school year; 218 (46.8%) of the student body are males and 248 (53.2%) are females. The student body is composed of 84.7% Latino, 12.9% African American, 1.28% Other, and 1.07% Caucasian. As of the 2016-2017 school year, 21% of the student body is classified as English Learner Population and 9% of students in the Special Education program with Individualized Education Plans (IEP's). Five students (1%) of the student body are on 504 plans.

Long-term Impact: Research has shown health care workers from underrepresented minority groups are more likely to care for minority patients and serve in under-served communities. Based in a community in need of additional resources in the medical services, graduates of HSA will eventually fill the need for community based health care professionals. HSAs curriculum and programs will work to promote diversity in the health professions and help reduce the current health care disparities.

Expected School-wide Learning Outcomes

- 1) Become College-Ready
 - a. Develop test taking, study, and organization skills.
 - b. Set and achieve pre-college goals
 - c. Exceed A-G university entrance requirements
 - d. Take PSAT, ACT, and SAT
- 2) Gain Experiential Education
 - a. Expose students to the health services and medical science
 - b. Motivate students to pursue college degrees and motivate students to consider health care related majors
 - c. Gain professional skills related to technology and the health services
 - d. Improve overall student achievement through the Work-Based Learning program
- 3) Become Self-Advocates
 - a. Gain effective communication skills
 - b. Become problem solvers
 - c. Become responsible and accountable for all choices and actions
 - d. Become civic-minded leaders and activists

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

The key features of this year's LCAP will include a focus on increasing student achievement in meeting and exceeding on the English Language Arts and Mathematics state standards in order for students to be college and career ready. We will continue to work on improving student literacy through rigorous coursework and literacy strategies. Other key features in this year's LCAP will focus on maintaining our suspension and graduation rates.

For the next 3 years we will focus on the following 8 goals:

- Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility. (Basic Services)
- Implementation of Standards: All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options. (Implementation of State and Performance Standards)
- Provide meaningful involvement opportunities for all parents that support student success in become college- and career-ready (Parent Involvement)
- All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning. (Student Achievement)

- All students will be provided an engaging learning environment that will support rigorous learning opportunities. (Student Engagement)
- All students will be provided a safe and healthy learning environment to achieve social, emotional and academic success. (School Climate)
- All students will have the opportunity to experience a range of courses that support career- and college-readiness. (Broad Course of Study)
- All students are exposed to and engage in medical science courses as well as the work-based learning components of the school throughout their high school years. (Other Student Outcomes)

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

There are several areas within the recent school data that reflect growth and progress. One of these areas of note is the progress of English Language Learners. On the academic performance metric there was an increase of 14.2% on the path to proficiency. Similarly within the 11th grade cohort of the class of 2017 there was an increase in English of 14.7 points above a level 3.

Within both of these areas the school is proud of the work that has been done around literacy. A multi-year focus on literacy has yielded an increase in novels being read by all students, writing across the content areas, and academic discourse throughout the classrooms.

In addition to the work within ELA specifically, the school's EL Coordinator has been working tirelessly to support increase outcomes amongst the school's English Language Learners. With each year, the coordinator is provided more time within the school day to work with students hoping to reclassify.

Ways that we plan to build upon previous areas of success is to continue with the school-wide literacy focus. Next year's area of focus will be listening skills, thus completing the four year cycle.

Additionally, the EL Coordinator will continue to be released for more time within the school day to provide more individualized support to English Language Learners. On top of the work done by the coordinator, the school is also utilizing the EL Task Force structure to increase academic outcomes.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Based on the dashboard and the data, an area where the school continues to grow is around Mathematics outcomes. While there was a positive change in the CAASPP Math data, there still continue to be an amount of students who can not fully access the grade level curriculum as evidenced by the numbers of students that did not meet the "3" threshold. Currently, 23% of students are meeting or exceeding the standard on the Math CAASPP.

Another area of focus based on the data is the movement up the CELDT scale. Currently 33% of English Learners increased English proficiency as measured by CELDT (or in Spring 2017 ELPAC). To address this need, we are providing the EL Coordinator with additional release time to be able to support English Language Learner students. In addition, an ELD course was created in the 2016-17 school year to support students at level 1 or 2.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

According to the LCFF Rubric, the suspension rate has declined significantly. However, growth is needed with both the African American and Special Needs subgroups which fall in the yellow band. To address this, the school has continued to utilize three full time counselors to support with the social emotional health of all of the students. In addition, in the 2017-18 school year, the school is hiring a Special Education Coordinator to help with compliance components of students with special needs so that the resource teachers can focus on providing instructional and behavioral support to any students with IEPs throughout the school day.

In addition, the school is focused on improving the Chronic Absenteeism rate. The school has dedicated an attendance clerk to support with this work and ensure that the counselors and administrators are aware of students who are consistently absent or tardy. In addition, the administrator over attendance and the attendance clerk will meet weekly to discuss the caseload of students at risk. Strategies that have been implemented to assist with attendance include conversations with students and parents around the importance of attendance, parent universities, home visits, counseling sessions with the student, truancy letters and notifications, rewards for good attendance, and more.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$6,926,000

DESCRIPTION

AMOUNT

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$1,014,000

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$5,445,000

Total Projected LCFF Revenues for LCAP Year

Approved
06/05/17

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

| | |
|---------------|--|
| Goal 1 | <p>Goal #1: Alliance Health Services Academy will provide students a challenging, standards-based instructional program that ensures all students excel academically with a specific focus on increased Math and English scores.</p> |
|---------------|--|

State and/or Local Priorities Addressed by this goal:

| | | | | | | | | | |
|-------|---------------------------------------|---------------------------------------|----------------------------|---------------------------------------|----------------------------|----------------------------|---------------------------------------|----------------------------|--|
| STATE | <input checked="" type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input checked="" type="checkbox"/> 7 | <input type="checkbox"/> 8 | |
| COE | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | | | | | | | |
| LOCAL | | | | | | | | | |

ANNUAL MEASURABLE OUTCOMES

| EXPECTED | ACTUAL |
|---|---|
| <p>2 or 4 Year College Acceptance Rate:</p> <ul style="list-style-type: none"> Class of 2016: 95% <p>Graduation Rate:</p> <ul style="list-style-type: none"> Class of 2016: 95% <p>ACT and SAT Average Scores:</p> <ul style="list-style-type: none"> Class of 2016: 18 and 1200 <p>AP Passage with score of 3 or better:</p> <ul style="list-style-type: none"> Class of 2016: 25% <p>Students taking at least 2 AP or honors courses</p> <ul style="list-style-type: none"> Class of 2016: 50% <p>CAASPP Testing</p> | <p>2 or 4 Year College Acceptance Rate:</p> <ul style="list-style-type: none"> Class of 2016: 100% MET <p>Graduation Rate:</p> <ul style="list-style-type: none"> Class of 2016: 93.6% (increased 4.8%) NOT MET <p>ACT and SAT Average Scores:</p> <ul style="list-style-type: none"> ACT Average Class of 2016: 16.75 NOT MET SAT Average Class of 2016: 1201.05 MET <p>AP Passage with score of 3 or better:</p> <ul style="list-style-type: none"> Class of 2016: 16% MET <p>Students taking at least 2 AP or honors courses</p> <ul style="list-style-type: none"> Class of 2016: Complete range of data not available <p>CAASPP Testing</p> |

- Increase the amount of students that jump a band in ELA by 7% and in Math by 5%

Lexile Testing

- Increase the amount of students that show at least 2 grade levels worth of growth by 5%

- ELA: 6.75 (64%) (+13%) **MET**
- Math: 5.60 (23%) (+12%) **MET**

Lexile Testing: 37% grew 2x grade level growth or qualify as college ready (+8%) **MET**

***Data for 2016-17 will be available in August 2017**

Approved

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

| | | |
|--------------------------------|--|---|
| | <p>PLANNED</p> <p>Maintain a staff that is fully credentialed and meets or exceeds effective rating.</p> | <p>ACTUAL</p> <p>Maintained fully credentialed staff that met or exceeded effective rating.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Teacher Salaries - 1000-1999 Certificated Salaries - LCFF Base: \$1,525,522 (repeated expenditure) Teacher Retention - 1000-1999 Certificated Salaries - LCFF S & C: \$401,275 (repeated expenditure) 3000-3999 Employee Benefits - LCFF Base: \$372,315 (repeated expenditure) Teacher Salaries - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$117,404 (repeated expenditure)</p> | <p>ESTIMATED ACTUAL</p> <p>Teacher Salaries - 1000-1999 Certificated Salaries - LCFF Base: \$1,574,100 (repeated expenditure) Teacher Retention - 1000-1999 Certificated Salaries - LCFF S & C: \$449,529 (repeated expenditure) Benefits - 3000-3999 Employee Benefits - LCFF Base: \$375,315 (repeated expenditure) Teacher Salaries - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$145,678 (repeated expenditure)</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Provide consistent rigorous professional development that prepares teachers to teach advanced courses and higher order thinking skills.</p> | <p>ACTUAL</p> <p>Provided consistent rigorous professional development that prepared teachers to teach advanced courses and higher order thinking skills by providing each teacher with a professional development stipend to attend AP, Special Education, and NGSS trainings.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>AP Trainings and Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500</p> | <p>ESTIMATED ACTUAL</p> <p>AP Trainings and Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Maintain 3 counselors with the 9th and 12th grade counselor maintaining only one grade level.</p> | <p>ACTUAL</p> <p>Maintained 3 counselors. 12th grade counselor maintained only one grade level, both the 9th and 11th grade counselors split the 10th grade caseload between them.</p> |

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| <p>Expenditures</p> | <p>BUDGETED</p> <p>2 Grade Level Counselors - 1000-1999 Certificated Salaries - LCFF Base: \$128,172 1 grade level counselor - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$64,086</p> | <p>ESTIMATED ACTUAL</p> <p>2 Grade Level Counselors - 1000-1999 Certificated Salaries - LCFF Base: \$141,270 1 grade level counselor - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$69,800</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Maintain adequate instructional materials for all classrooms including but not limited to, physical textbooks, online text books, supplemental books and resources</p> | <p>ACTUAL</p> <p>Purchased new curriculum for the ELA and math departments which included two sets of student workbooks for each class and teacher editions and online resources. Purchased classroom resources including class sets of novels, student workbooks, and other educational supplies for courses such as art, chemistry, biology, physics, English, Spanish, and history.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF Base: \$30,000 Software - 4000-4999 Books and Supplies - LCFF Base: \$50,000 Noncapitalized Equipment - 4000-4999 Books and Supplies - LCFF Base: \$15,000</p> | <p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF Base: \$31,500 4000-4999 Books and Supplies - LCFF Base: \$40,000 4000-4999 Books and Supplies - LCFF Base: \$19,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Increase the amount of ACT and SAT Test prep offered to include up to 40 students in 11th grade</p> | <p>ACTUAL</p> <p>ACT and SAT prep offered for students through advisory class. The 11th grade counselor pushed into student classrooms to provide all 11th grade students with additional ACT/SAT prep. 9th and 10th grade students took the ACT Aspire to practice for the ACT.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>ACT and SAT Prep for up to 40 students - 7000-7499 Other - LCFF Base: \$20,000</p> | <p>ESTIMATED ACTUAL</p> <p>7000-7499 Other - LCFF Base: \$24,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Provide books and other reference materials to support</p> | <p>ACTUAL</p> <p>Additional books and reference materials were</p> |

| | | |
|---|--|--------------------------------|
| | Lexile growth and AP passage rate | |
| <p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF Base: \$3,000</p> | <p>BUDGETED</p> <p>Books and other reference materials - 4000-4999 Books and Supplies - LCFF Base: \$3,000</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Maintained supplies needed for effective classroom instruction and adequate student support such as additional resources for teachers to differentiate instruction and provide access to students.</p> | <p>PLANNED</p> <p>Maintain supplies needed for effective classroom instruction and adequate student support.</p> | <p>Actions/Services</p> |
| <p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$18,000</p> | <p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$20,000</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Ordered text books and core curricula materials which promoted proficiency of the common core standards. This included a new copy machine lease for the staff lounge which allowed for teachers to print materials.</p> | <p>PLANNED</p> <p>Provide up to date text books and core curricula materials which promote proficiency of the common core standards.</p> | <p>Actions/Services</p> |
| <p>ESTIMATED ACTUAL</p> <p>Textbooks and Core Curricula Materials - 4000-4999 Books and Supplies - LCFF Base: \$30,000 Equipment Leases (Copiers) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,531</p> | <p>BUDGETED</p> <p>Textbooks and Core Curricula Materials - 4000-4999 Books and Supplies - LCFF Base: \$30,000 Equipment Leases (Copiers) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,531</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Maintained an instructional aide to provide classroom support for struggling students. In addition, maintained a WBL Coordinator and Assistant to run the WBL Program.</p> | <p>PLANNED</p> <p>Maintain an instructional aide to provide classroom support for struggling students. In addition, maintain a WBL Coordinator and Assistant to run the WBL Program.</p> | <p>Actions/Services</p> |

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| | <p>BUDGETED</p> <p>Classified Instructional Salaries/Benefits paid partially from unrestricted funds and partially from Special Education funds - 2000-2999 Classified Salaries - LCFF Base: \$26,115</p> <p>Classified Instructional Salaries paid partially by unrestricted funds and partially by Special Education funds - 2000-2999 Classified Salaries - LCFF Base: \$55,970</p> <p>Other Classified Salaries - 2000-2999 Classified Salaries - LCFF Base: \$33,397</p> | <p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF Base: \$26,115</p> <p>Classified Instructional Salaries paid partially by unrestricted funds and partially by Special Education funds - 2000-2999 Classified Salaries - LCFF Base: \$55,970</p> <p>Other Classified Salaries - 2000-2999 Classified Salaries - LCFF Base: \$33,397</p> |
| <p>Expenditures</p> | <p>PLANNED</p> <p>Maintain up to date technology for the purposes of academic support</p> | <p>ACTUAL</p> <p>Replaced broken equipment and provided teachers with keyboard to plug into student iPads and headsets for multimedia use.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>IT - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$20,000</p> | <p>ESTIMATED ACTUAL</p> <p>IT - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$20,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Maintain Summer School and Summer Bride Program</p> | <p>ACTUAL</p> <p>Summer School ran for four weeks which served all grade levels and Summer Bridge Program ran for one week for incoming 9th graders.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Summer School and Summer Bridge - 1000-1999 Certificated Salaries - LCFF Base: \$45,571</p> | <p>ESTIMATED ACTUAL</p> <p>Summer school and Summer Bridge - 1000-1999 Certificated Salaries - LCFF Base: \$45,571</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Provide an exceptional special education program</p> | <p>ACTUAL</p> <p>All student IEPs and service minutes up to date. Students attend lab classes and receive additional instructional support both within and outside of core classes from three special education teachers and additional instructional aids. Psychological services</p> |

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| | <p>and counseling minutes provided.</p> | | <p>BUDGETED</p> <p>Special Education - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$109,000 LACOE Fee - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$11,000 SELPA Fees - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$64,243</p> | <p>ESTIMATED ACTUAL</p> <p>Special Education - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$109,000 LACOE Fee - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$11,000 SELPA Fees - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$64,243</p> |
| <p>Expenditures</p> | | | <p>BUDGETED</p> <p>Special Education - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$109,000 LACOE Fee - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$11,000 SELPA Fees - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$64,243</p> | <p>ACTUAL</p> <p>College field trips provided for each grade level.</p> |
| <p>Actions/Services</p> | | | <p>PLANNED</p> <p>Maintain 2 college field trips per year for each grade level of students.</p> | |
| <p>Expenditures</p> | | | <p>BUDGETED</p> <p>Special Activities/Field Trips - 4000-4999 Books and Supplies - LCFF S & C: \$84,000</p> | <p>ESTIMATED ACTUAL</p> <p>Special Activities/Field Trips - 4000-4999 Books and Supplies - LCFF S & C: \$84,000</p> |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

| | |
|---|--|
| <p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p> <p>For each of the items listed above that were selected to provide students a challenging, standards-based instructional program that ensures all students excel academically with a specific focus on increased Math and English scores, the overall implementation is as follows:</p> <ol style="list-style-type: none"> 1. The staff retention rate or the 2015-16 school year was 90% this increased from 73% for the 2014-15 school year. The effectiveness rating of the retained teachers, on average met or exceeded the effective range. The retention rate for the 2016-17 school year is still TBD. 2. The professional development provided for the 2016-17 school year was consisted of opportunities for staff members to grapple with creating effective lesson and unit plans that addressed higher order thinking skills for all students. 3. Three counselors were maintained for the duration of the 2015-16 and 2016-17 school year. 4. Adequate textbooks and electronic materials were maintained for all classrooms including an updated textbook for all math and English classes. | |
|---|--|

| | |
|---|---|
| | <ol style="list-style-type: none"> 5. ACT and SAT prep was not offered in the same capacity after reviewing the results of test prep from previous years. 6. Books and other reference materials were provided for all AP courses in an effort to promote increased understanding as evidenced by increased AP scores. 7. Supplies were maintained for all classrooms in an effort to promote and increase academic awareness. 8. Up to date text books and curricular material were provided for all classrooms. 9. An instructional aide was utilized throughout the year and the WBL Coordinator and Assistant positions were maintained. 10. Technology was updated on a consistent basis to ensure appropriate access for all students. 11. The Summer School and Summer Bridge program will continue as it has in previous year for the summer of 2017. 12. The Special Education program continues to strive for excellence within the realm of compliance and providing a free and appropriate education for all students. 13. Under the WBL program, we continue to maintain to provide 2 college field trips each semester for all students. |
| <p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p> | <p>The actions and services as described above were very effective in achieving our goal of providing a challenging and standards based curriculum for all students. Our graduation rate continues to be above 90% and the CAA SPP scores continue to increase. In ELA for the 2015-16 school year, 64% of students Met or Exceeded the standard which is a growth of 13% from the previous year. In Math, 23% of students Met or Exceeded the standard which is a growth of 12% from the previous year. 30% of students grew 2x their grade level growth or qualified as college ready. In addition to these metrics, the percentage of students who do not need remedial courses continues to increase, with an increase of 2 percentage points during the 15-16 school year.</p> |
| <p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p> | <p>There are no material differences between Budgeted Expenditures and our Estimated Actual Expenditures. In May of 2016 none of the budgeted amount have gone above budget.</p> |
| <p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p> | <p>The goal has been changed to reflect more specific needs of our school and can be seen reflected in the 2017-2018 LCAP Goal 2: All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.</p> |

Goal 2

Goal #2: Alliance Health Services will invest in staff training and development on effective programs for rigorous instruction, career application, cutting-edge technical expertise, and cultivating leadership. There will be a focus on retention and the hiring of experts/practitioners of these skills.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 LOCAL 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

90% Retention of highly qualified certificated staff

90% retention rate of effectively rated classified staff

At least 50% of the staff will participate in outside professional development opportunities in addition to the ones lead by the home office. These trainings may include, but are not limited to: AP training and certification, school visits and collaboration within the Alliance, school visits and collaboration outside of the Alliance, conference and training attendance and participation.

At least 75% of the certificated staff will see an increase in their average ALLI score from the final Spring 2016 score to the final Spring 2017 score.

Staff Satisfaction Survey data of staff that are satisfied or highly satisfied will increase by at least 2%

The above indicators should have a direct effect on Goal 1 and the academic goals outlined there.

ACTUAL

90% Retention of highly qualified certificated staff (increase of 17%)

90% retention rate of effectively rated classified staff (increase of 17%)

50% of staff participated in outside professional development opportunities including AP training and certification, school visits, conferences and trainings.

The ALLI rubric changed in the 2016-2017 school year to create a new baseline of data for the 2016-2017 school year using a pilot rubric for evaluations. Increase in score cannot be determined since measures are different.

Staff Satisfaction Survey data will be available in June 2017.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

| | | |
|--------------------------------|---|---|
| | <p>PLANNED</p> <p>Provide professional development to increase the effectiveness of the instructional and administrative staff.</p> | <p>ACTUAL</p> <p>Professional development provided to increase the effectiveness of the instructional and administrative staff.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,000 Auto and Travel - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Conference Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,250 Dues & Memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Business Meals - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$11,000</p> | <p>ESTIMATED ACTUAL</p> <p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,000 Auto and Travel - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,250 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Business Meals - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$11,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Retain 90% of effective and highly effective teachers and staff members.</p> | <p>ACTUAL</p> <p>90% of effective and highly effective teachers and staff members were retained.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Certificated Teachers' Salaries-Tchr Retention - 1000-1999 Certificated Salaries - LCFF Base: \$83,199 Certificated Teachers' Salaries Benefits - 3000-3999 Employee Benefits - LCFF Base: \$372,315 Certificated Teachers' Salaries Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$31,514 Certificated Teachers' Salaries Benefits SPED - 3000-3999 Employee Benefits - LCFF S & C: \$30,760 Other Certificated Salaries - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$64,086 Other Certificated Salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$198,459</p> | <p>ESTIMATED ACTUAL</p> <p>Certificated Teachers' Salaries-Tchr Retention - 1000-1999 Certificated Salaries - LCFF Base: \$83,199 Certificated Teachers' Salaries Benefits - 3000-3999 Employee Benefits - LCFF Base: \$375,315 Certificated Teachers' Salaries Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$31,514 Certificated Teachers' Salaries Benefits SPED - 3000-3999 Employee Benefits - LCFF S & C: \$30,760 Other Certificated Salaries - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$64,086 Other Certificated Salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$198,459</p> |

| | | |
|-------------------------|---|---|
| Actions/Services | <p>PLANNED</p> <p>Provide substitutes as needed to support professional development days for teachers.</p> | <p>ACTUAL</p> <p>Substitutes provided to support professional development days for teachers.</p> |
| Expenditures | <p>BUDGETED</p> <p>Substitute Teacher - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$21,000</p> | <p>ESTIMATED ACTUAL</p> <p>Substitute Teacher - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$21,000</p> |
| Actions/Services | <p>PLANNED</p> <p>Provide Instructional Coach for new teachers and teachers in need of BTSA support</p> | <p>ACTUAL</p> <p>Provided Instructional Coach for new teachers and teachers in need of BTSA support</p> |
| Expenditures | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| Actions/Services | <p>PLANNED</p> <p>Provide time for vertical planning across content and cross-curricular planning within grade levels.</p> | <p>ACTUAL</p> <p>Provided time for vertical planning across content and cross-curricular planning within grade levels during professional development time.</p> |
| Expenditures | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| Actions/Services | <p>PLANNED</p> <p>Maintain department and grade level chairs</p> | <p>ACTUAL</p> <p>Maintained department and grade level chairs</p> |
| Expenditures | <p>BUDGETED</p> <p>Stipends - 2000-2999 Classified Salaries - LCFF Base: \$13,000 Bonus - 2000-2999 Classified Salaries - LCFF Base: \$34,000</p> | <p>ESTIMATED ACTUAL</p> <p>Stipends - 2000-2999 Classified Salaries - LCFF Base: \$13,000 Bonus - 2000-2999 Classified Salaries - LCFF Base: \$34,000</p> |

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

| | |
|---|---|
| <p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p> | <p>We continue to provide professional development opportunities and incentives for professional growth through leadership positions. Teachers have received additional support with the ALLI instructional coach and structured professional development in vertical and grade level teams. In addition, substitutes have been provided when staff members must complete professional development days. Time for vertical and cross-curricular planning is provided monthly during PD Wednesdays and the school continues to maintain department and grade level chairs.</p> |
| <p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p> | <p>As a result, 90% of staff returned for the 2016-2017 school year which was an increase of 17% retention from the previous year. Over 50% of the staff participated in outside professional development opportunities in addition to the ones lead by the home office.</p> |
| <p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p> | <p>There are no material differences between budget expenditures and our estimated actual expenditures.</p> |
| <p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p> | <p>This goal is modified to reflect further needs of our school and can be seen reflected in the 2017-2018 LCAP as Goal 1 : Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.</p> |

Goal 3

Goal #3: Alliance Health Services will provide a safe environment for all students that fosters self-advocacy and respect for all stakeholders.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 LOCAL 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Facilities

- Maintain a facility that remains in good repair as evidence by timeliness of facilities repair request.

Classroom Management

- Decrease the amount of classroom disruption referrals by 10%

Discipline

- Maintain an out of school suspension rate of less than 5% of the total school population
- Maintain an expulsion rate of less than 2% of the total school population
 - o Actions above completed through adding an additional administrator to provide academic and social support to small subsets of students by grade level.
 - o Actions also completed by maintaining 3 counselors to provide academic and emotional support by grade level with individual support provided to students in grade 9 and grade 12 respectively.

ACTUAL

Facilities

- Facility remained in good repair as evidence by timeliness of facilities repair request.

Classroom Management

- Classroom disruption referral data will be available in June 2017 at the academic school year.

Discipline

- Maintained an out of school suspension rate of 1.8% (-5.1% from previous year)
- Maintained an expulsion rate of less than 2% of the total school population
 - o Actions above completed through adding an additional administrator to provide academic and social support to small subsets of students by grade level.
 - o Actions also completed by maintaining 3 counselors to provide academic and emotional support by grade level with individual support provided to students in grade 9 and grade 12 respectively.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

| | | |
|--------------------------------|--|--|
| <p>Actions/Services</p> | <p>PLANNED</p> <p>HSA will maintain a clean and up to date facility that helps students and staff be the most efficient in their daily work.</p> | <p>ACTUAL</p> <p>Maintained a clean and up to date facility that helps students and staff be the most efficient in their daily work.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$650,000 Real/Personal Property Taxes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,000 Repairs and Maintenance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000 Janitorial/Trash Removal - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,000 Rent Equalization - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$39,210 Utilities - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$103,000 Interest Expense - 7000-7499 Other - Other State Revenues: \$1,000</p> | <p>ESTIMATED ACTUAL</p> <p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$650,000 Real/Personal Property Taxes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,000 Repairs and Maintenance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000 Janitorial/Trash Removal - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,000 Rent Equalization - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$39,210 Utilities - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$103,000 Interest Expense - 7000-7499 Other - Other State Revenues: \$1,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>H SA will maintain a bus to provide transportation for students in need and to assist with transportation to adequate athletic facilities that will allow for the enhancement of the school's sports program, including but not limited to; basketball, cheer, rugby, soccer, softball, track, volleyball.</p> | <p>ACTUAL</p> <p>Maintained a bus to provide transportation for students in need, provided transportation to adequate athletic facilities that will allow for the enhancement of the school's sports program for rugby and soccer.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> <p>Transportation - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$100,000</p> | <p>ESTIMATED ACTUAL</p> <p>Transportation - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$100,000</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> | <p>ACTUAL</p> |

| | | |
|---|---|--------------------------------|
| | <p>Implemented Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates.</p> | |
| <p>ESTIMATED ACTUAL</p> <p>Peer Mediation Program - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$14,000</p> | <p>BUDGETED</p> <p>Peer Mediation Program - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$14,000</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Maintained a counseling clerk to provide support for the counseling team, an attendance clerk, a meal time/discipline support clerk.</p> | <p>PLANNED</p> <p>Maintain a counseling clerk to provide support for the counseling team, an attendance clerk, a meal time/discipline support clerk.</p> | <p>Actions/Services</p> |
| <p>ESTIMATED ACTUAL</p> <p>Classified Support Salaries - 2000-2999 Classified Salaries - LCFF Base: \$92,723</p> | <p>BUDGETED</p> <p>Classified Support Salaries - 2000-2999 Classified Salaries - LCFF Base: \$92,723</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Maintained an office manager and all office and technology support staff to support the principal, maintain efficient school-wide and office systems including technology.</p> | <p>PLANNED</p> <p>Maintain an office manager and all office and technology support staff to support the principal, maintain efficient school-wide and office systems; including technology.</p> | <p>Actions/Services</p> |
| <p>ESTIMATED ACTUAL</p> <p>Classified Administrators Salaries - 2000-2999 Classified Salaries - LCFF Base: \$42,745 Classified Administrative Salary Benefits - 2000-2999 Classified Salaries - LCFF Base: \$16,287 Classified Support Salaries/Benefits - 2000-2999 Classified Salaries - LCFF Base: \$34,590</p> | <p>BUDGETED</p> <p>Classified Administrators Salaries - 2000-2999 Classified Salaries - LCFF Base: \$42,745 Classified Administrative Salary Benefits - 2000-2999 Classified Salaries - LCFF Base: \$16,287 Classified Support Salaries/Benefits - 2000-2999 Classified Salaries - LCFF Base: \$34,590</p> | <p>Expenditures</p> |
| <p>ACTUAL</p> <p>Maintained Security and Crossing Guards to ensure a safe campus and safe passage to and from school.</p> | <p>PLANNED</p> <p>Maintain Security and Crossing Guards to ensure a safe campus and safe passage to and from school.</p> | <p>Actions/Services</p> |

| | | |
|-------------------------|---|---|
| Expenditures | <p>BUDGETED</p> <p>Security - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$103,000</p> | <p>ESTIMATED ACTUAL</p> <p>Security - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$103,000</p> |
| Actions/Services | <p>PLANNED</p> <p>Maintain the HSA Uniform including providing at least one free uniform shirt to each student every year.</p> | <p>ACTUAL</p> <p>Maintained the HSA Uniform including providing at least one free uniform shirt to each student every year.</p> |
| Expenditures | <p>BUDGETED</p> <p>Uniforms - 4000-4999 Books and Supplies - LCFF Base: \$20,000</p> | <p>ESTIMATED ACTUAL</p> <p>Uniforms - 4000-4999 Books and Supplies - LCFF Base: \$20,000</p> |
| Actions/Services | <p>PLANNED</p> <p>Maintain adequate food services program that provides significantly nutritious food options to all students.</p> | <p>ACTUAL</p> <p>Maintained adequate food services program that provides significantly nutritious food options to all students.</p> |
| Expenditures | <p>BUDGETED</p> <p>Food Services - 4000-4999 Books and Supplies - Other State Revenues: \$549,257</p> | <p>ESTIMATED ACTUAL</p> <p>Food Services - 4000-4999 Books and Supplies - Other State Revenues: \$549,257</p> |
| Actions/Services | <p>PLANNED</p> <p>Continued maintenance of fees for services from LAUSD and general consulting.</p> | <p>ACTUAL</p> <p>Continued maintenance of fees for services from LAUSD and general consulting.</p> |
| Expenditures | <p>BUDGETED</p> <p>Accounting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$12,000 General Consulting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000 Payroll Service Fee - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$6,240 District Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$54,969</p> | <p>ESTIMATED ACTUAL</p> <p>Accounting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$12,000 General Consulting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000 Payroll Service Fee - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$6,240 District Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$54,969</p> |

| Actions/Services | PLANNED | ACTUAL |
|------------------|--|--|
| | Maintain four administrators to provide grade level support. | Maintained four administrators to provide grade level support. |
| Expenditures | BUDGETED | ESTIMATED ACTUAL |
| | Certificated Administrators Salaries and Benefits - 1000-1999 Certificated Salaries - LCFF Base: \$394,748 Certificated Administrators Benefits - 1000-1999 Certificated Salaries - LCFF Base: \$87,501 | Certificated Administrators Salaries and Benefits - 1000-1999 Certificated Salaries - LCFF Base: \$394,748 Certificated Administrators Benefits - 1000-1999 Certificated Salaries - LCFF Base: \$87,501 |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

| | |
|--|--|
| Describe the overall implementation of the actions/services to achieve the articulated goal. | Alliance Health Services provided a safe environment for all students that fosters self-advocacy and respect for all stakeholders by implementing a restorative justice approach and maintaining appropriate administrative and counseling staff to support a restorative justice program. |
| Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA. | Out of school suspension rates decreased by 5.1% with just 1.8% of the student body serving out of school suspensions. 0% of the English Learners received out of school suspensions, a decrease of 3.8% from the previous year. 1.6% of the socioeconomically disadvantaged students received suspensions, a decrease of 5.7%. The school also saw a 5.7% decrease in suspensions for students with disabilities, a 5.5% decrease in suspensions for African American students, and 4.9% decrease in suspensions for Hispanic students. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | There are no material differences between Budgeted Expenditures and Estimated Actual Expenditures. |
| Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP. | This goal has been modified to reflect the needs of our school and student body and can be seen reflected in the 2017-2018 LCAP Goal #6: All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success. |

Goal 4

Goal #4: Alliance Health Services will provide a literacy rich environment that supports English Language Learners of all levels including students who have redesignated and student who excel in biliteracy standards.

State and/or Local Priorities Addressed by this goal:

STATE

COE LOCAL

1 2 3 4 5 6 7 8

9 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Increase reclassification rate by 7%

Decrease the number of level 1 and 2 students by 5% (based on LTEL's not students new to the country in the same semester)

Maintain Spanish Medical Terminology class and upper level Spanish classes in an effort to promote Biliteracy.

ACTUAL

The reclassification rate for the last full school year was 17.7%, a growth of 9.7% from the previous year.

Data for level 1 and level 2 students available in June of 2017.

The Spanish Medical Terminology class and upper level Spanish classes were maintained in an effort to promote Biliteracy.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

| | | |
|--------------------------------|--|---|
| <p>Actions/Services</p> | <p>PLANNED Maintain an EL Coordinator with 1/2 time classroom teaching load</p> | <p>ACTUAL Maintained an EL Coordinator with 1/2 time classroom teaching load.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED Create an ELD course for students identified as level 1 or 2 EL Learners.</p> | <p>ACTUAL ELD course for students identified as level 1 or 2 EL Learners was provided to students for the entire academic year.</p> |
| <p>Expenditures</p> | <p>BUDGETED Books and other supports for ELD course - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> | <p>ESTIMATED ACTUAL Books and other supports for ELD course - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> |
| <p>Actions/Services</p> | <p>PLANNED Maintain additional support classes for EL Learners in the form of Themed Advisory</p> | <p>ACTUAL Additional support classes available to EL Learners provided in Themed Advisory included extra study hall time and a Chicano Literature study course. A specific EL course was not provided within Themed Advisory as these students attended the ELD course within their regular course load.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED Maintain an instructional aide to provide support for EL Learners</p> | <p>ACTUAL An instructional aide was maintained to provide support for EL Learners.</p> |

| | | | |
|-------------------------|-----------------|---|--|
| Expenditures | BUDGETED | | ESTIMATED ACTUAL |
| Actions/Services | PLANNED | Maintain Spanish Medical Terminology Course | ACTUAL Maintained the Spanish Medical Terminology Course |
| Expenditures | BUDGETED | | ESTIMATED ACTUAL |
| Actions/Services | PLANNED | Maintain summer school and credit recovery courses with built in EL support | ACTUAL Maintained summer school and credit recovery courses with built in EL support |
| Expenditures | BUDGETED | | ESTIMATED ACTUAL |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

| | |
|--|---|
| Describe the overall implementation of the actions/services to achieve the articulated goal. | The actions and services listed were maintained throughout this school year. The EL Coordinator maintained a 1/2 time classroom teaching load. In addition, the ELD course was created for students that are level 1 or 2 EL's. These supports along with the Themed Advisory and instructional aide helped to provide support for the EL Learners. The Spanish Medical Terminology Course was maintained along with credit recovery classes. |
| Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA. | We have maintained 65% of the EL population moving up on the CELDT scale. In addition 73 % of the 11th grade EL population made gains on the CAASPP testing which resulted in a scale of 14.2% making significant increase. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | With the exception of the summer school course, the budget has listed is what has been done up to this point. The summer school course budget has not been finalized as of yet. |
| Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve | This goal has been modified to better fit the needs of our school and can be seen in the 2017-2017 |

this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

LCAP modified Goal #2: All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options. Equitable access to rigorous, standards-aligned curricula encompasses the increase of proficiency rates for all English Learners.

APPROVED 4/26/17

Goal 5

Goal #5: Alliance Health Services will engage our parent community in the academic program of their child and the overall mission of the school which includes community engagement.

State and/or Local Priorities Addressed by this goal:

STATE

COE LOCAL

1 2 3 4 5 6 7 8

9 10

1 2 3 4 5 6 7 8

9 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Increase the number of parents attending workshops by 10% each year.

Increase the percentage of parents that are satisfied or highly satisfied with the school by 4%

Maintain monthly Saturday parent workshops options which include topics requested by parents.

ACTUAL

The number of parents attending workshops will be available at the end of June 2017.

Average satisfaction score out of 4 went from 3.36 (84%) to 3.64 (91%) in 2016. Numbers for the 2016-2017 school year will be available in June.

Maintained monthly Saturday parent workshops options which included topics requested by parents.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

| | | |
|--------------------------------|--|---|
| <p>Actions/Services</p> | <p>PLANNED Maintain a Parent Engagement Specialist</p> | <p>ACTUAL Maintained a Parent Engagement Specialist</p> |
| <p>Expenditures</p> | <p>BUDGETED See classified salaries from Goal #1 and 2 - 2000-2999 Classified Salaries - Other State Revenues: \$0</p> | <p>ESTIMATED ACTUAL See classified salaries from Goal #1 and 2 - 2000-2999 Classified Salaries - Other State Revenues: \$0</p> |
| <p>Actions/Services</p> | <p>PLANNED Provide Computer Classes for parents</p> | <p>ACTUAL Workshops to use computers and learn how to navigate the school website were provided.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED Conduct parent workshops for each grade level detailing graduation requirements</p> | <p>ACTUAL Parent workshops for each grade level detailing graduation requirements were provided.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED Conduct workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements.</p> | <p>ACTUAL Workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements were provided.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> | <p>ACTUAL</p> |

| | | |
|--------------------------------|---|--|
| | <p>Maintain translation services for parent workshops and individual meetings</p> | <p>Translation services for parent workshops and individual meetings were provided on an ongoing basis.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Offer ESL courses for parents</p> | <p>ACTUAL</p> <p>ESL resources were provided through parent university and ongoing parent meetings.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Provide additional workshops for foster non-traditional parents such as grandparents and other guardians to help them understand the academic program</p> | <p>ACTUAL</p> <p>Additional workshops for foster non-traditional parents such as grandparents and other guardians to help them understand the academic program were offered through parent university.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |
| <p>Actions/Services</p> | <p>PLANNED</p> <p>Maintain school website as a form of communication to parents and community members</p> | <p>ACTUAL</p> <p>The school website was maintained regularly as a form of communication to parents and community members.</p> |
| <p>Expenditures</p> | <p>BUDGETED</p> | <p>ESTIMATED ACTUAL</p> |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

| | |
|---|---|
| <p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p> | <p>The parent engagement specialist helped to increase parent satisfaction with the school program. Parent University workshops were offered on a monthly basis designed to fit the needs of the parent and guardian community. Translation services provided at every parent meetings, workshop, and throughout parent conferences helped to increase communication and partnership between staff and parents.</p> |
| <p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p> | <p>The efforts made by the school helped to increase the average parent satisfaction score. The satisfaction rating moved up 7% by growing from an average score of 84% to 91% in 2016.</p> |
| <p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p> | <p>There are currently no material differences between the Budgeted Expenditures and our Estimated Actual Expenditures. In May of 2016 none of the budgeted amount have gone above budget.</p> |
| <p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p> | <p>This goal was changed to reflect the current needs of our school and can be seen in the 2017-2018 LCAP Modified Goal #3: Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.</p> |

Stakeholder Engagement

| LCAP Year | <input checked="" type="checkbox"/> 2017-18 | <input type="checkbox"/> 2018-19 | <input type="checkbox"/> 2019-20 |
|-----------|---|----------------------------------|----------------------------------|
|-----------|---|----------------------------------|----------------------------------|

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The staff at Alliance Piera Barbaglia Shaheen Health Services Academy (PBS-HSA) has continued to look at data and address the action plan each year. Every year begins with two days of professional development in which the staff dives into the data from the previous year as well as comparative data from year to year. In these professional development sessions, the administrative team leads the staff in an overview of our school-wide goals and initiatives ensuring that the school is addressing the action plan from all of the living documents that hold the school accountable including: the LCAP, the WASC action plan, the School Operating Plan (a new way of compiling and organizing school data as of the 2016-17 school year), and the LAUSD oversight plan. After the initial review of data and school-wide goals, a professional development team meets regularly (initially on a monthly basis, but then quarterly starting in January 2017) with the administrative team to discuss the potential topics based on academic data, new initiatives within the school and the district, and other school needs. Data and the critical areas of focus are consistently discussed during professional development, School Coordinating Council (SCC), and Town Hall meetings. The principal consistently provides stakeholders with any updates and changes to the plan and reviews data at the SCC and Town Hall meetings. In addition, the principal holds chat-and-chews throughout the school year for students and parents to discuss various initiatives and data. In addition to meetings, the parent engagement specialist holds parent universities, sends out a parent newsletter, and updates the PBS-HSA website with the most up to date documents and data.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Through the various avenues of stakeholder engagement, feedback was collected on the initiatives for our upcoming school years. The feedback was generated after stakeholder groups looked at the data from the school and discussed the goals, actions, and services in detail. Once the feedback was collected, the administrative team generated the upcoming goals, services, and actions based on the feedback provided. Lastly, after the plan is completed, the finalized LCAP will be shared again with stakeholders at the respective upcoming meetings.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

| | | |
|--|--|------------------------------------|
| <input type="checkbox"/> New | <input checked="" type="checkbox"/> Modified | <input type="checkbox"/> Unchanged |
| <p>Goal #1: Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.</p> | | |

State and/or Local Priorities Addressed by this goal:

| | | | | | | | | | |
|-------|---------------------------------------|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|--|
| STATE | <input checked="" type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | |
| COE | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | | | | | | | |
| LOCAL | | | | | | | | | |

Identified Need:

The above goal was created based on the identified need presented by the following data points:

- Percent of effective teachers retained: 100%
- Percent of students meeting state standards in CAASPP ELA 64%
- Percent of students meeting state standards in CAASPP Math 23%
- Percent of students receiving an A-C in EL A 79%
- Percent of students receiving an A-C in Math 68%
- Percent of students who increase proficiency on the CELDT 43%
- Percent of students who pass at least 1 AP course 45%

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|----------------------------|--|--|--|--|
| 100% Credentialed Teachers | 100% credentialed teachers teaching within the credentialed area | 100% credentialed teachers teaching within the credentialed area | 100% credentialed teachers teaching within the credentialed area | 100% credentialed teachers teaching within the credentialed area |

One-to-one Student Technology

100% of students carry a technology device throughout the school day (iPad or Chromebook)

100% of students carry a technology device throughout the school day (iPad or Chromebook)

100% of students carry a technology device throughout the school day (iPad or Chromebook)

100% of students carry a technology device throughout the school day (iPad or Chromebook)

Approved

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

| | |
|---|--|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain a staff that is fully credentialed and meets or exceeds effective rating. Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. | Maintain a staff that is fully credentialed and meets or exceeds effective rating. Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. | Maintain a staff that is fully credentialed and meets or exceeds effective rating. Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. | Maintain a staff that is fully credentialed and meets or exceeds effective rating. Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. |

BUDGET EXPENDITURES

| 2017-18 | 2018-19 | 2019-20 | |
|------------------|------------------|------------------|--|
| Amount | Amount | Amount | \$1,525,522 |
| Source | Source | Source | LCFF |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries; Teacher Salaries |
| Amount | Amount | Amount | \$401,275 |
| Source | Source | Source | Teacher Effectiveness |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries; Teacher Retention |
| Amount | Amount | Amount | \$372,315 |
| Source | Source | Source | LCFF |
| Budget Reference | Budget Reference | Budget Reference | Employee Benefits; Benefits |
| Amount | Amount | Amount | \$117,404 |
| Source | Source | Source | Federal Revenues - Title I |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries; Teacher Salaries |
| Amount | Amount | Amount | \$1,525,522 |
| Source | Source | Source | LCFF |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries; Teacher Salaries |
| Amount | Amount | Amount | \$401,275 |
| Source | Source | Source | Teacher Effectiveness |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries |
| Amount | Amount | Amount | \$372,315 |
| Source | Source | Source | LCFF |
| Budget Reference | Budget Reference | Budget Reference | Employee Benefits |
| Amount | Amount | Amount | \$117,404 |
| Source | Source | Source | Federal Revenues - Title I |
| Budget Reference | Budget Reference | Budget Reference | Certificated Salaries |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Provide consistent rigorous professional development that prepares teachers to teach advanced courses and higher order thinking skills. | Continue to provide consistent rigorous professional development that prepares teachers to teach advanced courses and higher order thinking skills. | Continue to provide consistent rigorous professional development that prepares teachers to teach advanced courses and higher order thinking skills. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|---------------------------------------|
| Amount | \$7,500 | \$7,500 |
| Source | LCFF | LCFF |
| Budget Reference | Services and Other Operating Expenses; | Services and Other Operating Expenses |

AP Approved
06/05/17

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain 3 counselors to divide the work load of 4 grade levels so that each counselor is supporting no more than 150-200 students. | Maintain 3 counselors to divide the work load of 4 grade levels so that each counselor is supporting no more than 150-200 students. | Maintain 3 counselors to divide the work load of 4 grade levels so that each counselor is supporting no more than 150-200 students. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|-----------------------|
| Amount | \$128,172 | \$128,172 |
| Source | LCFF | LCFF |
| Budget Reference | Certificated Salaries; 2 Grade Level Counselors | Certificated Salaries |

Approved
 06/05/17

| | | | | | |
|------------------|---|------------------|----------------------------|------------------|----------------------------|
| Amount | \$64,086 | Amount | \$64,086 | Amount | \$64,086 |
| Source | Federal Revenues - Title I | Source | Federal Revenues - Title I | Source | Federal Revenues - Title I |
| Budget Reference | Certificated Salaries; 1 grade level counselor | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain adequate instructional materials for all classrooms including but not limited to, physical textbooks, online text books, supplemental books and resources | Maintain adequate instructional materials for all classrooms including but not limited to, physical textbooks, online text books, supplemental books and resources | Maintain adequate instructional materials for all classrooms including but not limited to, physical textbooks, online text books, supplemental books and resources |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|-------------------------------------|
| Amount | \$30,000 | Amount \$30,000 |
| Source | LCFF | Source LCFF |
| Budget Reference | Books and Supplies; Books and Supplies | Budget Reference Books and Supplies |

| | | | | | |
|------------------|------------------------------------|------------------|--------------------|------------------|--------------------|
| Amount | \$50,000 | Amount | \$50,000 | Amount | \$50,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Books and Supplies; Software | Budget Reference | Books and Supplies | Budget Reference | Books and Supplies |
| Amount | \$15,000 | Amount | \$15,000 | Amount | \$15,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Other; Noncapitalized Equipment | Budget Reference | Other | Budget Reference | Other |

Approved 4/15/19

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Provide books and other reference materials to support Lexile growth and AP passage rate | Provide books and other reference materials to support Lexile growth and AP passage rate | Provide books and other reference materials to support Lexile growth and AP passage rate |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--------------------|--------------------|
| Amount | \$3,000 | \$3,000 |
| Source | LCFF | LCFF |
| Budget Reference | Books and Supplies | Books and Supplies |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain supplies needed for effective classroom instruction and adequate student support. | Maintain supplies needed for effective classroom instruction and adequate student support. | Maintain supplies needed for effective classroom instruction and adequate student support. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--------------------|--------------------|
| Amount | \$20,000 | \$20,000 |
| Source | LCFF | LCFF |
| Budget Reference | Books and Supplies | Books and Supplies |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Provide up to date text books and core curricula materials which promote proficiency of the common core standards. | Provide up to date text books and core curricula materials which promote proficiency of the common core standards. | Provide up to date text books and core curricula materials which promote proficiency of the common core standards. | Provide up to date text books and core curricula materials which promote proficiency of the common core standards. |

BUDGET EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|--------------------|--------------------|
| Amount | \$30,000 | \$30,000 | \$30,000 |
| Source | LCFF | LCFF | LCFF |
| Budget Reference | Books and Supplies; Textbooks and Core Curricula Materials | Books and Supplies | Books and Supplies |

| | | | | | |
|------------------|---|------------------|---------------------------------------|------------------|---------------------------------------|
| Amount | \$11,531 | Amount | \$11,531 | Amount | \$11,531 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Equipment Leases (Copiers) | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

DRAFT

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain an instructional aide to provide classroom support for struggling students. In addition, maintain a WBL Coordinator and Assistant to run the WBL Program. | Maintain an instructional aide to provide classroom support for struggling students. In addition, maintain a WBL Coordinator and Assistant to run the WBL Program. | Maintain an instructional aide to provide classroom support for struggling students. In addition, maintain a WBL Coordinator and Assistant to run the WBL Program. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|------------------|
| Amount | \$26,115 | \$26,115 |
| Source | LCFF | LCFF |
| Budget Reference | Classified Salaries; Classified Instructional | Budget Reference |

| | | | | | |
|------------------|---|------------------|---------------------|------------------|---------------------|
| | Salaries/Benefits paid partially from unrestricted funds and partially from Special Education funds | | | | |
| Amount | \$55,970 | Amount | \$55,970 | Amount | \$55,970 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Classified Salaries; Classified Instructional Salaries paid partially by unrestricted funds and partially by Special Education funds | Budget Reference | Classified Salaries | Budget Reference | Classified Salaries |
| Amount | \$33,397 | Amount | \$33 | Amount | \$33,397 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Classified Salaries; Other Classified Salaries | Budget Reference | Classified Salaries | Budget Reference | Classified Salaries |

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain up to date technology for the purposes of academic support | Maintain up to date technology for the purposes of academic support | Maintain up to date technology for the purposes of academic support |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|---------------------------------------|
| Amount | \$20,000 | \$20,000 |
| Source | LCFF | LCFF |
| Budget Reference | Services and Other Operating Expenses; IT | Services and Other Operating Expenses |

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain a Summer Bridge for all incoming students to support the transition to High School, and introduces ELA/math for ensuring college-going culture. | Maintain a Summer Bridge for all incoming students to support the transition to High School, and introduces ELA/math for ensuring college-going culture. | Maintain a Summer Bridge for all incoming students to support the transition to High School, and introduces ELA/math for ensuring college-going culture. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|-----------------------|
| Amount | \$45,571 | \$45,571 |
| Source | LCFF | LCFF |
| Budget Reference | Certificated Salaries; Summer School and Summer | Certificated Salaries |

Approved
06/15/20

Action **11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain a summer school program to ensure students have access to both credit recovery courses as well as enrichment courses. | Maintain a summer school program to ensure students have access to both credit recovery courses as well as enrichment courses. | Maintain a summer school program to ensure students have access to both credit recovery courses as well as enrichment courses. |

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Provide an exceptional special education program. | Provide an exceptional special education program. | Provide an exceptional special education program. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|---------------------------------------|
| Amount | \$109,000 | \$109,000 |
| Source | LCFF | LCFF |
| Budget Reference | Services and Other Operating Expenses; Special Education | Services and Other Operating Expenses |

| | | | | | |
|------------------|---|------------------|---------------------------------------|------------------|---------------------------------------|
| Amount | \$11,000 | Amount | \$11,000 | Amount | \$11,000 |
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Services and Other Operating Expenses; LACOE Fee | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$64,243 | Amount | \$64,243 | Amount | \$64,243 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; SELPA Fees | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

Approved
 06/15/17

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain 2 college field trips per year for each grade level of students. | Maintain 2 college field trips per year for each grade level of students. | Maintain 2 college field trips per year for each grade level of students. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|--------------------|
| Amount | \$84,000 | \$84,000 |
| Source | LCFF | LCFF |
| Budget Reference | Books and Supplies; Special Activities/Field Trips | Books and Supplies |

New
 Modified
 Unchanged

Goal #2: All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

STATE: 1 2 3 4 5 6 7 8

COE: 9 10

LOCAL:

Identified Need:

The above goal was created based on the identified need presented by the following data points:

- Percent of effective teachers retained: 100%
- Percent of students meeting state standards in CAASPP ELA 64%
- Percent of students meeting state standards in CAASPP Math 23%
- Percent of students receiving an A-C in EL A 79%
- Percent of students receiving an A-C in Math 68%
- Percent of students who increase proficiency on the CELDT 43%
- Percent of students who pass at least 1 AP course 45%

EXPECTED ANNUAL MEASURABLE OUTCOMES

| | Baseline | 2017-18 | 2018-19 | 2019-20 |
|--------------------------------|---|---|---|---|
| Teacher Evaluation Percentages | At least 75% of the certificated staff will see an increase in their average teacher effectiveness score from the final Spring 2016 score to the final Spring 2017 score. Data will be available June 2017. | At least 77% of the certificated staff will see an increase in their average teacher effectiveness score from the final Spring 2017 score to the final Spring 2018 score. | At least 79% of the certificated staff will see an increase in their average teacher effectiveness score from the final Spring 2018 score to the final Spring 2019 score. | At least 81% of the certificated staff will see an increase in their average teacher effectiveness score from the final Spring 2019 score to the final Spring 2020 score. |
| Retain high effective and | 90% Retention of highly | 90% Retention of highly | 90% Retention of highly | 90% Retention of highly |

| | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| qualified certificated staff | qualified certificated staff | qualified certificated staff | qualified certificated staff | qualified certificated staff |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|

APPROVED 06/15/17

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Provide professional development for teachers and leaders to improve student outcomes. | Provide professional development for teachers and leaders to improve student outcomes. | Provide professional development for teachers and leaders to improve student outcomes. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|--------|----------|----------|
| Amount | \$11,000 | \$11,000 |
| Source | LCFF | LCFF |

| | | | | | |
|------------------|--|------------------|---------------------------------------|------------------|---------------------------------------|
| Budget Reference | Services and Other Operating Expenses; Professional Development | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$2,000 | Amount | \$2,000 | Amount | \$2,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Auto and Travel | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$5,250 | Amount | \$5,250 | Amount | \$5,250 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Conference Fees | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$4,000 | Amount | \$4,000 | Amount | \$4,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Dues & Memberships | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$11,000 | Amount | \$11,000 | Amount | \$11,000 |
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Services and Other Operating Expenses; Business Meals | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Retain effective and highly effective teachers and staff members. | Retain effective and highly effective teachers and staff members. | Retain effective and highly effective teachers and staff members. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|-----------------------|
| Amount | \$83,199 | \$83,199 |
| Source | Teacher Effectiveness | Teacher Effectiveness |
| Budget Reference | Certificated Salaries; Certificated Teachers' Salaries-Tchr Retention | Certificated Salaries |

| | | | | | |
|------------------|--|------------------|----------------------------|------------------|----------------------------|
| Amount | \$372,315 | Amount | \$372,315 | Amount | \$372,315 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Certificated Salaries; Certificated Teachers' Salaries Benefits | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |
| Amount | \$31,514 | Amount | \$31,514 | Amount | \$31,514 |
| Source | Federal Revenues - Title I | Source | Federal Revenues - Title I | Source | Federal Revenues - Title I |
| Budget Reference | Certificated Salaries; Certificated Teachers' Salaries Benefits | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |
| Amount | \$30,760 | Amount | \$30,760 | Amount | \$30,760 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Employee Benefits; Certificated Teachers' Salaries Benefits SPED | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits |
| Amount | \$64,086 | Amount | \$64,086 | Amount | \$64,086 |
| Source | Federal Revenues - Title I | Source | Federal Revenues - Title I | Source | Federal Revenues - Title I |
| Budget Reference | Certificated Salaries; Other Certificated Salaries | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |
| Amount | \$198,459 | Amount | \$198,459 | Amount | \$198,459 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Certificated Salaries; Other Certificated Salaries | Budget Reference | Certificated Salaries | Budget Reference | Certificated Salaries |

Action 3

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

| | |
|---|--|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide a Director of Instruction for new teachers and teachers in need of BTSA support. | Provide a Director of Instruction for new teachers and teachers in need of BTSA support. | Provide a Director of Instruction for new teachers and teachers in need of BTSA support. | Provide a Director of Instruction for new teachers and teachers in need of BTSA support. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide time for vertical planning across content and cross-curricular planning within grade levels. | Provide time for vertical planning across content and cross-curricular planning within grade levels. | Provide time for vertical planning across content and cross-curricular planning within grade levels. |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain department and grade level chairs to support the academic growth of students. | Maintain department and grade level chairs to support the academic growth of students. | Maintain department and grade level chairs to support the academic growth of students. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|-------------------------------|----------------------|
| Amount | \$13,000 | \$13,000 |
| Source | Other State Revenues | Other State Revenues |
| Budget Reference | Classified Salaries; Stipends | Classified Salaries |
| Amount | \$34,000 | \$34,000 |

Approved 4/6/15

| | | | | | |
|------------------|----------------------------|------------------|----------------------|------------------|----------------------|
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Classified Salaries; Bonus | Budget Reference | Classified Salaries | Budget Reference | Classified Salaries |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Hire a Director of Instruction to support professional development goals and provide individualized coaching support to all teachers. | Maintain a Director of Instruction to support professional development goals and provide individualized coaching support to all teachers. | Maintain a Director of Instruction to support professional development goals and provide individualized coaching support to all teachers. |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Establish and maintain a coherent system of professional development opportunities for vertical articulation and planning amongst teachers to create clear scope & sequence for all departments. (Non-ELA departments will unify in use of literacy strategies); data inquiry cycle in professional development with subgroup of focus and a renewed focus on intervention strategies. | Maintain a coherent system of professional development opportunities for vertical articulation and planning amongst teachers to create clear scope & sequence for all departments. (Non-ELA departments will unify in use of literacy strategies); data inquiry cycle in professional development with subgroup of focus and a renewed focus on intervention strategies. | Maintain a coherent system of professional development opportunities for vertical articulation and planning amongst teachers to create clear scope & sequence for all departments. (Non-ELA departments will unify in use of literacy strategies); data inquiry cycle in professional development with subgroup of focus and a renewed focus on intervention strategies. | Maintain a coherent system of professional development opportunities for vertical articulation and planning amongst teachers to create clear scope & sequence for all departments. (Non-ELA departments will unify in use of literacy strategies); data inquiry cycle in professional development with subgroup of focus and a renewed focus on intervention strategies. |

New
 Modified
 Unchanged

Goal #3: Provide meaningful involvement opportunities for all parents that support student success in become college and career ready

Goal 3

State and/or Local Priorities Addressed by this goal:

STATE: 1 2 3 4 5 6 7 8
 COE: 9 10
 LOCAL:

Identified Need:

- 96% of parents rate the school as a 3 or 4 on the Parent Satisfaction Survey
- 69% of parents rate the school as a 4 on the Parent Satisfaction Survey

The goal of increased parental participation should have an effect on the overall parent satisfaction as evidenced by an increase in 3's and 4's on the annual survey and an increase in academic outcomes for students as parents will be more involved in the educational process.

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|--|
| Increase % of parents attending Parent Conference | 22% of parents attend parent-teacher conferences. | 30% of parents attend parent-teacher conferences. | 35% of parents attend parent-teacher conferences. | 40% of parents attend parent-teacher conferences. |
| % of Parents completing the Parent Satisfaction Survey | 60% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4. | 65% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4. | 70% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4. | 75% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4. |
| Provide Educational Workshops for Parents | Provide one educational workshop for parents. | Provide three educational workshop for parents. | Provide four educational workshop for parents. | Provide five educational workshop for parents. |

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

| | |
|---|--|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain a Parent Engagement Specialist to support parental involvement. | Maintain a Parent Engagement Specialist to support parental involvement. | Maintain a Parent Engagement Specialist to support parental involvement. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|--------|---------|---------|
| Amount | \$0 | \$0 |
| Source | Source | Source |

APPROVED 06/15/17

Budget
Reference

;
See classified salaries from Goal
#1 and 2

Budget
Reference

;
See classified salaries from Goal
#1 and 2

Budget
Reference

;
See classified salaries from
Goal #1 and 2

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Offer and conduct parent workshops related to charter goals/outcomes (ie. graduation requirements, college admissions, financial aid, etc.) | Offer and conduct parent workshops related to charter goals/outcomes (ie. graduation requirements, college admissions, financial aid, etc.) | Offer and conduct parent workshops related to charter goals/outcomes (ie. graduation requirements, college admissions, financial aid, etc.) |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Conduct workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements. | Conduct workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements. | Conduct workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements. | Conduct workshops for parents of students in Special Education to detail A-G and CA minimum graduation requirements. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain translation services for parents (workshops, individual meetings, parent conferences, etc.) in order to increase their involvement in their students' educational programs | â€œMaintain translation services for parents (workshops, individual meetings, parent conferences, etc.) in order to increase their involvement in their students' educational programs | â€œMaintain translation services for parents (workshops, individual meetings, parent conferences, etc.) in order to increase their involvement in their students' educational programs |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide additional workshops for foster non-traditional parents such as grandparents and other guardians to help them understand the academic program | Provide additional workshops for foster non-traditional parents such as grandparents and other guardians to help them understand the academic program | Provide additional workshops for foster non-traditional parents such as grandparents and other guardians to help them understand the academic program |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | | | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain school website as a form of communication to parents and community members. | Maintain school website as a form of communication to parents and community members. | Maintain school website as a form of communication to parents and community members. | Maintain school website as a form of communication to parents and community members. |

New Modified Unchanged

Goal #4: All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9
 LOCAL 10

Identified Need:

The above goal was created based on the identified need presented by the following data points:

Percent of EL students meeting or exceeding state standards in CAASPP ELA 18%

Percent of EL students meeting or exceeding state standards in CAASPP Math 0%

Percent of EL students receiving an A-C in ELA 38%

Percent of EL students receiving an A-C in Math 42%

Percent of students who increase proficiency on the CELDT 43%

Percent of EL students who pass at least 1 AP course 100%

Percent of EL students enrolled in AP courses 2%

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| % of students meeting or exceeding the standard on the ELA CAASPP | 64% of students meeting or exceeding the standard on the ELA CAASPP. | 66% of students meeting or exceeding the standard on the ELA CAASPP. | 70% of students meeting or exceeding the standard on the ELA CAASPP. |
| % of students meeting or exceeding the standard on the Math CAASPP. | 11% of students meeting or exceeding the standard on the Math CAASPP. | 15% of students meeting or exceeding the standard on the Math CAASPP. | 25% of students meeting or exceeding the standard on the Math CAASPP. |
| % of students satisfying A-G requirements. | 96% of all students satisfy A-G requirements | 96% of all students satisfy A-G requirements | 96% of all students satisfy A-G requirements |

Approved

| | | | | |
|--|--|--|---|---|
| English Learner ELPAC Proficiency Growth | Establish baseline for English Learners increase in proficiency on ELPAC | Establish baseline for English Learners increase in proficiency on ELPAC | English Learners increase in proficiency on ELPAC: Baseline +5% | English Learners increase in proficiency on ELPAC: Baseline +7% |
|--|--|--|---|---|

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Through the use of Achieve 3000, establish baseline Lexile scores for incoming students in grades 9. | Through the use of Achieve 3000, establish baseline Lexile scores for incoming students in grades 9. | Through the use of Achieve 3000, establish baseline Lexile scores for incoming students in grades 9. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|--------|---------|---------|
| Amount | \$0 | Amount |
| Source | Source | Source |

Budget
Reference

Budget
Reference

Budget
Reference

Budget
Reference

Budget
Reference

Budget
Reference

APPROVED
06/05/17

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Professional development with teachers on building relationships with students and lesson planning for greater engagement with the curriculum. | Professional development with teachers on building relationships with students and lesson planning for greater engagement with the curriculum. | Professional development with teachers on building relationships with students and lesson planning for greater engagement with the curriculum. | Professional development with teachers on building relationships with students and lesson planning for greater engagement with the curriculum. |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Focus on specific ELA concentrations: Reading comprehension, Identifying evidence, Increasing vocabulary. | Focus on specific ELA concentrations: Reading comprehension, Identifying evidence, Increasing vocabulary. | Focus on specific ELA concentrations: Reading comprehension, Identifying evidence, Increasing vocabulary. | Focus on specific ELA concentrations: Reading comprehension, Identifying evidence, Increasing vocabulary. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Focus on math concentrations: Comprehending word problems, Identifying numeric evidence to solve problems, Increasing math vocabulary. | Focus on math concentrations: Comprehending word problems, Identifying numeric evidence to solve problems, Increasing math vocabulary. | Focus on math concentrations: Comprehending word problems, Identifying numeric evidence to solve problems, Increasing math vocabulary. | Focus on math concentrations: Comprehending word problems, Identifying numeric evidence to solve problems, Increasing math vocabulary. |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Targeted support and interventions to drive English achievement (ie. targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). | Targeted support and interventions to drive English achievement (ie. targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). | Targeted support and interventions to drive English achievement (ie. targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). | Targeted support and interventions to drive English achievement (ie. targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain summer school and credit recovery courses with built in EL support. | Maintain summer school and credit recovery courses with built in EL support. | Maintain summer school and credit recovery courses with built in EL support. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--------------------------|--------------------|
| Amount | \$20,000 | \$20,000 |
| Source | LCFF | LCFF |
| Budget Reference | Books and Supplies; APEX | Books and Supplies |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain additional support classes for EL Learners in the form of Themed Advisory. | Maintain additional support classes for EL Learners in the form of Themed Advisory. | Maintain additional support classes for EL Learners in the form of Themed Advisory. | Maintain additional support classes for EL Learners in the form of Themed Advisory. |

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain an ELD course for students identified as level 1 or 2 EL Learners. | Maintain an ELD course for students identified as level 1 or 2 EL Learners. | Maintain an ELD course for students identified as level 1 or 2 EL Learners. |

| | | |
|--|-----------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> New | <input type="checkbox"/> Modified | <input type="checkbox"/> Unchanged |
| <p>Goal #5: All students will be provided an engaging learning environment that will support rigorous learning opportunities</p> | | |

Goal 5

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Attendance rate 94%
 Graduation rate 93%
 % of students giving rating of 3 or 4 on Student Satisfaction Survey 85%

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|-------------------------------|-------------------------------------|---|---|---|
| Chronic Absenteeism | Chronic Absentee Rate: 22% | Reduce chronic absenteeism rate by 2%. | Reduce chronic absenteeism rate by 2%. | Reduce chronic absenteeism rate by 2%. |
| Graduation Rate | High School Graduation rate: 93%. | High School Graduation rate: 95%. | High School Graduation rate: 96%. | High School Graduation rate: 97%. |
| Average Daily Attendance Rate | Average Daily Attendance Rate: 94%. | Increase Average Daily Attendance rate by 1%. | Increase Average Daily Attendance rate by 1%. | Increase Average Daily Attendance rate by 1%. |

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

| | |
|---|--|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | | | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Through daily calls for each absent student and work with the school counselor, evaluated reasons for chronic absenteeism, including evaluating possible impacts for foster youth. | Through daily calls for each absent student and work with the school counselor, evaluated reasons for chronic absenteeism, including evaluating possible impacts for foster youth. | Through daily calls for each absent student and work with the school counselor, evaluated reasons for chronic absenteeism, including evaluating possible impacts for foster youth. | Through daily calls for each absent student and work with the school counselor, evaluated reasons for chronic absenteeism, including evaluating possible impacts for foster youth. |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition. | Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition. | Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition. |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain 3 full-time counselors to focus on student success and provide professional development for staff and parents on positive behavior support strategies and plans. | Maintain 3 full-time counselors to focus on student success and provide professional development for staff and parents on positive behavior support strategies and plans. | Maintain 3 full-time counselors to focus on student success and provide professional development for staff and parents on positive behavior support strategies and plans. | Maintain 3 full-time counselors to focus on student success and provide professional development for staff and parents on positive behavior support strategies and plans. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Administrative and Counseling team meet directly with students (and their parents) who are at risk of failure and who also have attendance as a contributing factor. Develop an action plan for these students with appropriate interventions. | Administrative and Counseling team meet directly with students (and their parents) who are at risk of failure and who also have attendance as a contributing factor. Develop an action plan for these students with appropriate interventions. | Administrative and Counseling team meet directly with students (and their parents) who are at risk of failure and who also have attendance as a contributing factor. Develop an action plan for these students with appropriate interventions. | Administrative and Counseling team meet directly with students (and their parents) who are at risk of failure and who also have attendance as a contributing factor. Develop an action plan for these students with appropriate interventions. |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Implement and maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. | Maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. | Maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. | Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. | Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. | Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. | Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. |

New
 Modified
 Unchanged

Goal #6: All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

STATE: 1 2 3 4 5 6 7 8
 COE: 9 10
 LOCAL:

Identified Need:

Suspension rate of 1.8%
 Expulsion rate of 0%
 85% score of 3 or 4 on Student Satisfaction survey

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|-----------------------------|---|---|---|---|
| Suspension Rate | Current suspension rate: 0% | Suspension rate: < 1% | Suspension rate: < 1% | Suspension rate: < 1% |
| Expulsion Rate | Current Expulsion Rate: 0% | Expulsion Rate: < 1% | Expulsion Rate: < 1% | Expulsion Rate: < 1% |
| Student Satisfaction Survey | Student Satisfaction Survey (ratings 3 or 4): 29% of students | Student Satisfaction Survey (ratings 3 or 4): 40% of students | Student Satisfaction Survey (ratings 3 or 4): 50% of students | Student Satisfaction Survey (ratings 3 or 4): 60% of students |

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | | | |
|------------------------|---|---|---|
| Students to be Served: | <input checked="" type="checkbox"/> All | <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools | <input type="checkbox"/> Specific Schools: | <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | | | |
|------------------------|---|--|---|
| Students to be Served: | <input type="checkbox"/> English Learners | <input type="checkbox"/> Foster Youth | <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide | <input type="checkbox"/> Schoolwide | <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools | <input type="checkbox"/> Specific Schools: | <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New | <input type="checkbox"/> New | <input type="checkbox"/> New |
| <input checked="" type="checkbox"/> Modified | <input checked="" type="checkbox"/> Modified | <input checked="" type="checkbox"/> Modified |
| <input type="checkbox"/> Unchanged | <input type="checkbox"/> Unchanged | <input type="checkbox"/> Unchanged |
| Maintain a clean and up to date facility that helps students and staff be the most efficient in their daily work. | Maintain a clean and up to date facility that helps students and staff be the most efficient in their daily work. | Maintain a clean and up to date facility that helps students and staff be the most efficient in their daily work. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|--------|-----------|-----------|
| Amount | \$650,000 | \$650,000 |
| Source | LCFF | LCFF |

| | | | | | |
|------------------|---|------------------|---------------------------------------|------------------|---------------------------------------|
| Budget Reference | Services and Other Operating Expenses; Rent | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$9,000 | Amount | \$9,000 | Amount | \$9,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Real/Personal Property Taxes | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$60,000 | Amount | \$60,000 | Amount | \$60,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Repairs and Maintenance | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$18,000 | Amount | \$18,000 | Amount | \$18,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Janitorial/Trash Removal | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$39,210 | Amount | \$39,210 | Amount | \$39,210 |
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Services and Other Operating Expenses; Rent Equalization | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$103,000 | Amount | \$103,000 | Amount | \$103,000 |
| Source | LCFF | Source | LCFF | Source | LCFF |
| Budget Reference | Services and Other Operating Expenses; Utilities | Budget Reference | Services and Other Operating Expenses | Budget Reference | Services and Other Operating Expenses |
| Amount | \$1,000 | Amount | \$1,000 | Amount | \$1,000 |

Approved 4/6/15

| | | | | | |
|------------------|----------------------------|------------------|----------------------|------------------|----------------------|
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Other; Interest Expense | Budget Reference | Other | Budget Reference | Other |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain a bus to provide transportation for students in need and to assist with transportation to adequate athletic facilities that will allow for the enhancement of the school's sports program, including but not limited to; basketball, cheer, rugby, soccer, softball, track, volleyball. | Maintain a bus to provide transportation for students in need and to assist with transportation to adequate athletic facilities that will allow for the enhancement of the school's sports program, including but not limited to; basketball, cheer, rugby, soccer, softball, track, volleyball. | Maintain a bus to provide transportation for students in need and to assist with transportation to adequate athletic facilities that will allow for the enhancement of the school's sports program, including but not limited to; basketball, cheer, rugby, soccer, softball, track, volleyball. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|--------|-----------|-----------|
| Amount | \$100,000 | \$100,000 |
| Source | LCFF | LCFF |

Approved

Budget
Reference

Services and Other Operating
Expenses;
Transportation

Budget
Reference

Services and Other Operating
Expenses

Budget
Reference

Services and Other Operating
Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Implement and maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. | Maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. | Maintain a Peer Mediation Program in an effort to decrease Pupil Suspension and office referral rates. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|---------------------------------------|
| Amount | \$14,000 | Amount |
| Source | LCFF | Source |
| Budget Reference | Services and Other Operating Expenses; Peer Mediation Program | Budget Reference |
| | | Services and Other Operating Expenses |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain a counseling clerk to provide support for the counseling team, maintain an attendance clerk to support student attendance needs, and maintain a meal time/discipline support clerk to assist with student meals and discipline. | | | |
| | | | |
| Maintain a counseling clerk to provide support for the counseling team, maintain an attendance clerk to support student attendance needs, and maintain a meal time/discipline support clerk to assist with student meals and discipline. | | | |

BUDGET EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|--------|----------|----------|----------|
| Amount | \$92,723 | \$92,723 | \$92,723 |
| Source | LCFF | LCFF | LCFF |

Approved 06/05/17

Budget
Reference

Classified Salaries;
Classified Support Salaries

Budget
Reference

Classified Salaries

Budget
Reference

Classified Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain an office manager and all office and technology support staff to support the principal, and maintain efficient school-wide and office systems (including technology). | Maintain an office manager and all office and technology support staff to support the principal, and maintain efficient school-wide and office systems (including technology). | Maintain an office manager and all office and technology support staff to support the principal, and maintain efficient school-wide and office systems (including technology). |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|--|---------------------|
| Amount | \$60,745 | \$60,745 |
| Source | LCFF | LCFF |
| Budget Reference | Classified Salaries; Classified Administrators Salaries- | Budget Reference |
| | | Classified Salaries |

| | | | | | | |
|------------------|--|------------------|-------------------|------------------|-------------------|--|
| | School Operation Manager | | | | | |
| Amount | \$16,287 | Amount | \$16,287 | Amount | \$16,287 | |
| Source | LCFF | Source | LCFF | Source | LCFF | |
| Budget Reference | Employee Benefits; Classified Administrative Salary Benefits | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits | |
| Amount | \$34,590 | Amount | \$34,590 | Amount | \$34,590 | |
| Source | LCFF | Source | LCFF | Source | LCFF | |
| Budget Reference | Employee Benefits; Classified Support Salaries/Benefits | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits | |

DRAFT

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain Security and Crossing Guards to ensure a safe campus and safe passage to and from school. | Maintain Security and Crossing Guards to ensure a safe campus and safe passage to and from school. | Maintain Security and Crossing Guards to ensure a safe campus and safe passage to and from school. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|---|
| Amount | \$103,000 | \$103,000 |
| Source | LCFF | LCFF |
| Budget Reference | Services and Other Operating Expenses; Security | Budget Reference Services and Other Operating Expenses |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain adequate food services program that provides significantly nutritious food options to all students. | Maintain adequate food services program that provides significantly nutritious food options to all students. | Maintain adequate food services program that provides significantly nutritious food options to all students. |

BUDGET EXPENDITURES

| | 2018-19 | 2019-20 |
|------------------|---|----------------------|
| Amount | \$549,257 | \$549,257 |
| Source | Other State Revenues | Other State Revenues |
| Budget Reference | Services and Other Operating Expenses; Food Services | Books and Supplies |

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Maintain four administrators to provide grade level support. | Maintain four administrators to provide grade level support. | Maintain four administrators to provide grade level support. | Maintain four administrators to provide grade level support. |

BUDGET EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|------------------|--|-----------------------|-----------------------|
| Amount | \$394,748 | \$394,748 | \$394,748 |
| Source | Other State Revenues | Other State Revenues | Other State Revenues |
| Budget Reference | Certificated Salaries; Certificated Administrators Salaries and Benefits | Certificated Salaries | Certificated Salaries |

| | | | | | |
|------------------|---|------------------|----------------------|------------------|----------------------|
| Amount | \$87,501 | Amount | \$87,501 | Amount | \$87,501 |
| Source | Other State Revenues | Source | Other State Revenues | Source | Other State Revenues |
| Budget Reference | Employee Benefits; Certificated Administrators Benefits | Budget Reference | Employee Benefits | Budget Reference | Employee Benefits |

Approved 4/15/19

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. | Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. | Provide training on Positive Behavior Support and Intervention Systems for all grades, supported by Professional Development for teachers/staff. |

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. | Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. | Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, group counseling and drug awareness programs. |

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| <input checked="" type="checkbox"/> New Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies) | <input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies) | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies) | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |

| | | |
|---|-----------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> New | <input type="checkbox"/> Modified | <input type="checkbox"/> Unchanged |
|---|-----------------------------------|------------------------------------|

Goal #7: All students will have the opportunity to experience a range of courses that support career- and college-readiness.

State and/or Local Priorities Addressed by this goal:

STATE: 1 2 3 4 5 6 7 8

COE: 9 10

LOCAL: 10

Identified Need:

This need is based on current course offerings and the percentages of students that take them such as

- 26% of students take AP courses
- 1% of students are enrolled in Dual College courses
- 76% of students are enrolled in elective courses
- 27% of students are enrolled in honors courses

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|--|--|---|---|
| English Learner ELPAC Proficiency Growth | Establish baseline for English Learners increase in proficiency on ELPAC | Establish baseline for English Learners increase in proficiency on ELPAC | English Learners increase in proficiency on ELPAC: Baseline +5% | English Learners increase in proficiency on ELPAC: Baseline +7% |
| % of students satisfying A-G requirements | 96% of all students satisfy A-G requirements | 96% of all students satisfy A-G requirements | 96% of all students satisfy A-G requirements | 96% of all students satisfy A-G requirements |

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

| | |
|---|--|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---------|---|---|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | | | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development. | | Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development. | Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development. |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide a sequence of core and elective courses meeting the A-G requirements for all students. | Provide a sequence of core and elective courses meeting the A-G requirements for all students. | Provide a sequence of core and elective courses meeting the A-G requirements for all students. |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide a tutoring program across all curricular areas through teachers as well as the after school program and provide additional instructional support to students with disabilities as well as English Language Learners. | Provide a tutoring program across all curricular areas through teachers as well as the after school program and provide additional instructional support to students with disabilities as well as English Language Learners. | Provide a tutoring program across all curricular areas through teachers as well as the after school program and provide additional instructional support to students with disabilities as well as English Language Learners. | Provide a tutoring program across all curricular areas through teachers as well as the after school program and provide additional instructional support to students with disabilities as well as English Language Learners. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain the work-based learning program with a focus on medical science courses for students. | Maintain the work-based learning program with a focus on medical science courses for students. | Maintain the work-based learning program with a focus on medical science courses for students. | Maintain the work-based learning program with a focus on medical science courses for students. |

New
 Modified
 Unchanged

Goal #8: All students are exposed to and engage in medical science courses as well as the work-based learning components of the school throughout their high school years.

State and/or Local Priorities Addressed by this goal:

STATE: 1 2 3 4 5 6 7 8

COE: 9 10

LOCAL:

Identified Need: 97% of students are enrolled in Medical Science courses during 9th and 10th grade year. By 11th grade this numbers drops to approximately 70% with a further decrease in 12th grade.

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|----------------------------------|---|---|---|---|
| Successful CPR Certification | Successful CPR Certification • Grade 9: 40% • Grade 11: 90% | Successful CPR Certification • Grade 9: 45% • Grade 11: 92% | Successful CPR Certification • Grade 9: 50% • Grade 11: 94% | Successful CPR Certification • Grade 9: 55% • Grade 11: 96% |
| Community Health Fair Attendance | Students attending the PBS-HSA Community Health Fair: 22% | Students attending the PBS-HSA Community Health Fair: 25% | Students attending the PBS-HSA Community Health Fair: 30% | Students attending the PBS-HSA Community Health Fair: 35% |
| Increase Community Partnerships | PBS-HSA has 3 ongoing community partnerships. | Increase the number of community partnerships to 4. | Increase the number of community partnerships to 5. | Increase the number of community partnerships to 6. |

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

| | |
|---|---|
| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

OR

| | |
|---|---|
| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | |
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|---------|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | | | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain the work-based learning coordinator position as well as the work-based learning assistant to support and lead the work-based learning program for all students. | | Maintain the work-based learning coordinator position as well as the work-based learning assistant to support and lead the work-based learning program for all students. | Maintain the work-based learning coordinator position as well as the work-based learning assistant to support and lead the work-based learning program for all students. |

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain 2 college field trips per year for each grade level of students. | Maintain 2 college field trips per year for each grade level of students. | Maintain 2 college field trips per year for each grade level of students. | Maintain 2 college field trips per year for each grade level of students. |

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income |
| Scope of Service: | <input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain 9th grade Speaker Series to expose 9th grade students to various medical career pathways. | Maintain 9th grade Speaker Series to expose 9th grade students to various medical career pathways. | Maintain 9th grade Speaker Series to expose 9th grade students to various medical career pathways. |

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Provide 9th and 11th grade students the opportunity to become CPR and HIPPA certified. | Provide 9th and 11th grade students the opportunity to become CPR and HIPPA certified. | Provide 9th and 11th grade students the opportunity to become CPR and HIPPA certified. | Provide 9th and 11th grade students the opportunity to become CPR and HIPPA certified. |

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|--|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> OR <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain the Physician's Shadow Program partnership with UCLA medical center to provide 11th and 12th grade students with shadowing and internship opportunities. | Maintain the Physician's Shadow Program partnership with UCLA medical center to provide 11th and 12th grade students with shadowing and internship opportunities. | Maintain the Physician's Shadow Program partnership with UCLA medical center to provide 11th and 12th grade students with shadowing and internship opportunities. |

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|---|--|---|
| <input checked="" type="checkbox"/> New Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input type="checkbox"/> New Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input type="checkbox"/> New Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. |
| <input type="checkbox"/> Modified Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input checked="" type="checkbox"/> Modified Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input type="checkbox"/> Modified Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. |
| <input type="checkbox"/> Unchanged Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input type="checkbox"/> Unchanged Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. | <input checked="" type="checkbox"/> Unchanged Maintain the Medical Science Coursework pathway (Medical Science 9, Anatomy & Physiology, Medical Science 11, and Medical Science 12) for all students. |

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _ |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _ |

ACTIONS/SERVICES

| | 2017-18 | 2018-19 | 2019-20 |
|--|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged | <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged |
| Maintain the yearly PBS-HSA Health Fair. | Maintain the yearly PBS-HSA Health Fair. | Maintain the yearly PBS-HSA Health Fair. | Maintain the yearly PBS-HSA Health Fair. |

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): |
| Locations: | <input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

| | |
|------------------------|---|
| Students to be Served: | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income |
| Scope of Service: | <input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <input type="checkbox"/> Limited to Unduplicated Student Group(s) |
| Locations: | <input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: <input type="checkbox"/> Specific Grade Spans: |

ACTIONS/SERVICES

| | 2018-19 | 2019-20 |
|--|--|--|
| <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged | <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged |
| Implement a Work-Based Learning Student Survey to gather qualitative data on the program. | Maintain the Work-Based Learning Student Survey to gather qualitative data on the program. | Maintain the Work-Based Learning Student Survey to gather qualitative data on the program. |

Demonstration of Increased or Improved Services for Unduplicated Pupils

| | |
|-----------|---|
| LCAP Year | <input checked="" type="checkbox"/> 2017-18 <input type="checkbox"/> 2018-19 <input type="checkbox"/> 2019-20 |
|-----------|---|

| | | | |
|---|-------------|---|--------|
| Estimated Supplemental and Concentration Grant Funds: | \$1,014,000 | Percentage to Increase or Improve Services: | 23.00% |
|---|-------------|---|--------|

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

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