

Maspeth High School
School Leadership Team
Minutes
November 2015
Room 317, 4:00 pm

Present: Khurshid Abdul-Mutakabbir (*Principal*), Denise Smith (*Parent*), Theresa Geraci (*Parent*), Gabrielle Baker (*Teacher*), Brandon Weinberg (*Teacher*), Natalia Jurek (*Student*), Leonela Tutasig (*Student*) Magdalena Jankowski, Rocco Sanabria (*Student*), Francesca Giudici (*Secretary*)

Absent: Marisol Rodriguez-Agron (*PTA President*), Keith Powell (*UFT Chapter Leader*)

Guests: Mario Matos, Vincent Healy

1. Call to order
2. Solicitation of new agenda items (none)
3. Principals Report: PPO reflected areas for celebration and growth in the school. Celebrations included the effective use of teacher teams and how teachers collaborate. Growth areas noted were surrounding assessment and how teachers can use questioning as a better tool for assessment.
4. PTA: Thanks For Giving event was successful as was the Breast Cancer Walk.
5. Students: Student Government has applied for the Love Your Block Grant aiming to clean up 57th avenue. They have set a goal to raise \$250 in contribution to Maspeth Student struggling with cancer and event being held in his honor. Students have been gathering petitions to address PSAL denial of Boys teams that the school has applied for: Boys JV Baseball, Boys Volleyball, and Boys handball. PSAL has consistently granted increasing girls teams but has denied boys teams due to Title IX lawsuit that should not be affecting the students of Maspeth High School. Student Government is working to eradicate this issue by writing to local officials and the department of Education in order to bring to light the concerns of the students. The borough will be celebrating and focusing on school safety as reported by the BSAC team. League of Presidents is hosting a Holiday Party for the school and community. The Student Court Room is scheduled for opening on December 11th. Student Government will put alternate consequences into action for approval at next PTA and SLT meeting.
6. Teachers: UFT Chapter Leader was at a meeting for teachers to meet educational growth and therefore there was no news to report.
7. Comprehensive Educational Plan (CEP)
 - a. Superintendent Approval of CEP
 - b. CEP will now be under review by Central offices and may need fine-tuning.

8. Upcoming QR on December 8th – Mr. Healy Presented
 - a. Central Offices send review to the school to look for evidence of growth and successes.
 - b. School-Self-Evaluation
 - i. Students were asked the following questions and gave the following feedback:
 - ➔ How do you feel you are assessed every day? Cold-calling; Exit/entrance tickets; IAs; Debates; Socratic Seminars; Other discussion type activities; seminars and discussions have increased across curriculums and beyond English class.
 - ➔ Are you aware of when assessments are happening? Yes, day-to-day and teachers provide rubrics for summative assessments beforehand.
 - ➔ How does the school communicate high expectations? Teachers provide information about what we should focus or study for exams; they tell us their expectations; provide syllabus; organized on Pupil Path with clear labels.
 - ii. Parents were asked the following questions and gave the following feedback.
 - ➔ How does the school provide you with information about their expectations? Syllabus; Use of Pupil Path; teachers are responsible and are clear about how students are graded; curriculum night.
9. Open Forum
 - a. Mr. Weinberg addressed having norms regarding electronics and use of electronics upon entering the school building. Suggestion was made to address during a student advisory.
 - b. Students discussed their meeting with the superintendent regarding the PSAL issue. One inequity should not become another inequity.

10. Motion to adjourn