

# Global Education Collaborative

## BOARD POLICY

- TITLE:** Global Education Collaborative's (GEC) Curriculum Development and Modification Policy
- DATE:** Adopted by the GEC Board on 2016.08.30
- PURPOSE:** To define Global Education Collaborative's (GEC) Curriculum Development and Modification Policy.
- POLICY:** **CURRICULUM DEVELOPMENT AND MODIFICATION POLICY**

Development and implementation of curriculum shall be a top priority of the Board and an on-going process which is part of the routine operation of the Board. The Board shall provide a comprehensive instructional program to serve the educational needs of the charter school's students. The Board accepts responsibility for establishing what students should learn. Therefore the Board shall adopt a curriculum which reflects the goals and objectives of the community to the greatest extent possible and which is compliant with State-adopted curriculum standards and the requirements of the law.

The Principal of the charter school or his/her designee shall have the general coordinating authority over the design and development of the curriculum. The Principal of the charter school or his/her designee shall develop a process for curriculum review and development, which shall include the participation of teachers, administrators, students, parents/guardians and members of the community.

The Principal of the charter school or his/her designee shall keep the Board informed regarding current curriculum efforts and student achievement. The Principal of the charter school or his/her designee shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption of curriculum, the Board shall discuss its findings with teachers, administrators, students, parents/guardians and members of the community.

Curriculum improvement is to be based upon:

1. Research that is educationally sound;
2. Change in legislation;
3. Needs of students, teachers, and parents.

The following are to be considered when making any changes in program or curriculum:

1. Costs within budget approved by the Board;
2. Available facilities, material and personnel.

The Principal of the charter school or his/her designee shall have the responsibility for implementing an instructional program which is articulated at all levels.

All curriculum shall be adopted by the Board; elimination of curriculum must also be approved by the Board.

The Principal of the charter school or his/her designee shall form a joint study committee of teachers, administrators, students, parents/guardians and members of the community when a new or revised curriculum is proposed. The committee is to develop an

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information sheet describing the curriculum/program change.

Committee shall give its findings and recommendations to the Curriculum Committee of the Board. The Board shall either approve or reject the Committee's findings and recommendations at a full board meeting. Any rejections must be in writing with the reasons for rejecting the Committee's findings and recommendations.

Adopted: 08-30-2016

Amended: