



Where **Exceptional** is the **Rule**  
**2013-2014 School Performance**

**Alliance Judy Ivie Burton Technology Academy High School**

10101 South Broadway St., Los Angeles, CA 90003

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www.burtontechnology.org

Principal: Rogelio Sanchez, Jr.

Assistant Principal: Ruben Quintana

Assistant Principal: Gina Lutcher

Assistant Principal: Javier Rubio

**Enrollment**

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Total School Enrollment	575	Meal Program	100%
Grade 6	0	Hispanic	93%
Grade 7	0	Black	6%
Grade 8	0	White	1%
Grade 9	143	Asian	0%
Grade 10	157	Other	0%
Grade 11	143	English Only	14%
Grade 12	132	English Learners	15%
Male	48%	IFEP	10%
Female	52%	RFEP	61%
		Special Education	8%

**Attendance**

Our schools strive to meet a 97% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

Average Daily Attendance	2011-12	2012-13	2013-14
	98%	98%	98%
Annual Budgeted Enrollment	102%	98%	97%

**Parent, Student, and Staff Satisfaction**

Parents, students, and school staff provide annual feedback about the culture, instruction, aspects, and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

Parents	2011-12	2012-13	2013-14
Completion Rate	75%	77%	100%
Overall Satisfaction Rate	94%	86%	94%
Students			
Completion Rate	62%	96%	73%
Overall Satisfaction Rate	79%	76%	85%
Staff			
Completion Rate	64%	92%	57%
Overall Satisfaction Rate	80%	79%	84%

**Parent Involvement**

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2011-12	2012-13	2013-14
Families Completing 20+ Hours	81%	56%	39%
Families Completing 40+ Hours	36%	20%	25%
Families Attending Parent Conferences	24%	Not reported	73%

**Teacher Information**

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2011-12	2012-13	2013-14
Number of Teachers	26	25	27
Percent of Teachers with Full Credential	96%	100%	100%
Percent of Teachers with Intern Credential	4%	0%	0%
Average Years of Teaching Experience	3	3	3
Percent of Teachers Returning Following Year (Retention Rate)	93%	88%	63%

**Academic Performance Index/ Adequate Yearly Progress**

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup students.

	2010-11	2011-12	2012-13
Academic Performance Index (API)	715	737	754
Adequate Yearly Progress (AYP) Met	Yes	No	Yes
Program Improvement (PI) School	Not in PI	Not in PI	Not in PI
State Rank	4	4	5
Similar School Rank	10	9	10

**California Standards Test (CST)**

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2010-11	2011-12	2012-13
English/Language Arts			
Grade 9	33%	41%	53%
Grade 10	44%	42%	51%
Grade 11	30%	45%	40%
Mathematics			
Algebra I	46%	30%	32%
Algebra II	11%	24%	21%
Geometry	0%	23%	24%
Summative Math	15%	39%	21%
History/Social Science			
US History	45%	45%	53%
World History	35%	37%	40%
Science			
Biology	19%	36%	30%
Chemistry	16%	16%	N/A
Earth Science	N/A	N/A	N/A
Physics	14%	24%	31%
2014 CST Results			
10 <sup>th</sup> Grade Science	62%		

**Student Growth Percentile (SGP)**

Student growth percentile is calculated by comparing a student's growth year-over-year with his/her peers (similar prior year California Standards Test score). The advantage of this calculation is that it measures how much a student has grown in absolute performance as a result of teacher instruction. Ranges for SGP used to determine effectiveness are: 1 = 0-34.9%, 2 = 35-49.9%, 3 = 50-69.9%, 4 = 70-100%.

Median SGP	2010-11	2011-12	2012-13
All Subjects	53%	56%	61%
Mathematics	55%	57%	52%
English Language Arts	52%	62%	64%
History	49%	66%	67%
Science	57%	41%	57%

**California English Language Development Test (CELDT)**

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2011-12	2012-13	2013-14
Advanced	2%	12%	5%
Early Advanced	4%	51%	38%
Intermediate	53%	29%	47%
Early Intermediate	37%	8%	9%
Beginner	3%	0%	1%
Reclassification of English Learners	2011-12	2012-13	2013-14
Percent Reclassified	6%	14%	13%

**California High School Exit Exam (CAHSEE)**

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from the grade 10 administration.

CAHSEE Passing	2011-12	2012-13	2013-14
English Section	84%	89%	85%
Math Section	94%	92%	91%
CAHSEE Requirement	83%	86%	84%
CAHSEE Proficiency	2011-12	2012-13	2013-14
English Proficiency	50%	69%	61%
Math Proficiency	74%	86%	82%

## 2013-2014 Alliance Judy Ivie Burton Technology Academy High School

College Readiness Indicators							
All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3)							
SAT Reasoning							
	Average Score			Percent of Students College-Ready			
	Verbal	Math	Writing	Verbal	Math	Writing	
	Target Score: 500						
Class of 2014	406	426	413	20%	23%	19%	
Class of 2015	397	419	406	11%	18%	19%	
ACT							
	Average Score				Percent of Students College-Ready		
	English	Math	Reading	Science	English	Math	Reading
	Target Score: 500						
Class of 2014	16	18	17	17	36%	20%	14%
Class of 2015	16	19	17	17	39%	26%	16%
CSU Early Assessment Program (EAP)							
				ELA	Math		
Class of 2014				13%	4%		
Class of 2015				19%	18%		
Advanced Placement (AP) Exam							
	2011-12		2012-13		2013-14		
	Tested	%Passed	Tested	%Passed	Tested	%Passed	
Art History							
Biology							
Calculus AB	19	16%	15	53%	8	75%	
Calculus BC							
Calculus BC AB Subscore							
Chemistry							
English Language	32	22%	27	33%	25	32%	
English Literature	27	7%	33	18%	32	16%	
Environmental Science			151	7%	142	4%	
European History	26	15%	27	19%	23	35%	
French Language							
Macroeconomics							
Music Theory							
Physics							
Psychology							
Spanish Language	37	95%	33	97%	31	100%	
Spanish Literature							
Statistics							
Studio Art 2-d							
Studio Drawing Portfolio							
US Government	34	0%	26	4%			
US History	24	29%	16	56%	25	20%	
World History							

Graduation and College Acceptance			
With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation			
Graduation Rate		2011-12	2012-13
Seniors Meeting all Graduation Requirements		95%	87%
CDE Cohort Graduation Rate		87%	90%
			TBA
College Acceptance		2011-12	2012-13
Percent of Students Applying to College		100%	100%
Accepted to 2 or 4 year College		93%	90%
Committed to 2 or 4 Year College		75%	92%
Scholarships Awarded		\$2,431,000	\$930,000
Total Number of Accepting Colleges		39	56
			43
2014 Accepting Colleges			
Bethune-Cookman University	California Polytechnic State University, San Luis Obispo		
California State Polytechnic University, Pomona	California State University, Bakersfield		
California State University, Chico	California State University, Dominguez Hills		
California State University, East Bay	California State University, Fullerton		
California State University, Long Beach	California State University, Los Angeles		
California State University, Monterey Bay	California State University, Northridge		
California State University, Sacramento	California State University, Stanislaus		
Cerritos College	Concordia University - Irvine		
Dominican University of California	El Camino College		
George Fox University	Hampton University		
Humboldt State University	Long Beach City College		
Los Angeles City College	Los Angeles Harbor College		
Los Angeles Southwest College	Marymount California University		
Mount St. Mary's College (Chalon)	Mount St. Mary's College (Doheny)		
New York Institute of Technology - Manhattan	Notre Dame de Namur University		
Orange Coast College	San Diego State University		
San Francisco State University	Santa Monica College		
University of California, Berkeley	University of California, Davis		
University of California, Irvine	University of California, Los Angeles		
University of California, Merced	University of California, Riverside		
University of California, Santa Barbara	University of California, Santa Cruz		
Xavier University of Louisiana			