

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

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GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress as needed to continue to meet state targets.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

By June 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 18% to 25%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	4	Budgeted:	\$300,000.00
Resources and state requirements for this goal Available	3	Actual:	\$300,000.00

STRATEGY Refine English Language Development K-8 and contin

Filing Cabinet Count	0
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ACTION STEP Establish a uniform implementation of ELD program

Develop an accountability procedure to monitor EL program - Summer (development of ELD Schedule, Fall (assessment and evaluation), Spring and end of the year (evaluation of ELD program). (Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 27)

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 10/01/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Refine English Language Development K-8 and contin**

ACTION STEP **Establish a uniform implementation of ELD program**

TASKS 4 of 4 Complete

Identify ELD program to be used district wide.	Completed	Due 8/6/2012
Continue to pilot REACH and HM ELD program to review and assess the best program for the district based on assessment results.		Silvia Borjas (LEA)
Select ELD program for use district-wide.	Completed	Due 6/4/2012
Through follow-up meetings select assessment and review progress.		Silvia Borjas (LEA)
Provide initial staff development for ELD program.	Completed	Due 1/1/0001
Provide training and additional support in implementation of uniform ELD program.		Silvia Borjas (LEA)
Implement New ELD Program District wide.	Completed	Due 6/3/2013
Purchase materials for all EL students and provide training.		Silvia Borjas (LEA)

ACTION STEP **Provide interactive act. with lang. objectives)**

Through a district focus group on ELs, staff will select high leverage interactive activities to be used and district will provide training on language objectives. (Guideline 2. ELD instruction include interactive activitiesmust be carefully planned and carried out. Goldberg and Saunders Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 27)

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	11/05/2012 - 06/03/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Refine English Language Development K-8 and contin

ACTION STEP Provide interactive act. with lang. objectives)

TASKS 4 of 4 Complete

<p>Focus group Identify key interactive activities</p> <p>District will assure that interactive activities include listening speaking, reading and writing.</p>	<p>Completed</p>	<p>Due 1/31/2014</p> <p>Silvia Borjas (LEA)</p>
<p>Provide training with special focus on EL ins. str</p> <p>DAIT Providers will provide district training on interac. act. and special focus on EL instruc. strat. in cont. core classes across the district.</p> <p>Improving Education For ELs: Research Based Approaches CDE 2010 Table 1.1 Pg. 297</p>	<p>Completed</p>	<p>Due 1/7/2013</p> <p>Silvia Borjas (LEA)</p>
<p>Implement interactive strategies during ELD</p> <p>Principals will conduct walk-through observations to monitor the use of EL interactive instructional strategies in ELD.</p>	<p>Completed</p>	<p>Due 6/3/2013</p> <p>Silvia Borjas (LEA)</p>
<p>Evaluate implementation thru walkthrough observati</p> <p>Teams will evaluate the findings of walk-through observations and revise as needed. Findings will help guide decisions regarding professional development and instructional support for English learners in ELD.</p>	<p>Completed</p>	<p>Due 6/3/2013</p> <p>Silvia Borjas (LEA)</p>

STRATEGY Develop instructional program for Longterm ELs

Filing Cabinet Count 0

ACTION STEP Establish criteria & assessment to identify LTELs

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Develop instructional program for Longterm ELs

ACTION STEP Establish criteria & assessment to identify LTELs

Through the Academic Development Language committee, research and define criteria for Long Term English Learners to determine next steps for assement and instruction in elementary schools and jr. high.

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 08/06/2012		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

TASKS 2 of 2 Complete

Select ADL committee to identify longterm ELs	Completed	Due 8/6/2012
Convene a team of EL leaders and principal representation to research and analyze best practices for Long Term English Learners. Goldberg and Saunders Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 27)		Silvia Borjas (LEA)
Develop and engage and apply research to process	Completed	Due 5/6/2013
Provide forum and research based materials to continue ongoing dialogue on practices for Long Term English Learners.		Silvia Borjas (LEA)

ACTION STEP Create different courses for Jr. High for ELD

Review research on Long Term English Learners and adress specific needs, modify instruction as needed and if necessary re-sturcture master schedule. Create possibly different courses for the Jr. High and implement the utilization of different materials and different teaching strategies in elementary and Jr. High ELD classes. (Reparable Harm: Fulfilling the Unkept Promise of Educational Opportunity for California's Long Term English Learners Report. Olson 2010. Californians Together)

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 09/03/2012		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Develop instructional program for Longterm ELs**

ACTION STEP **Create different courses for Jr. High for ELD**

TASKS 5 of 5 Complete

Structure current ELD Classes with LTELs in mind	Completed	Due 8/6/2012
Administrators will identify Long Term English Learners at their site to provide Academic Development Language (ADL).		
Include ADL classes in Jr High master schedule	Completed	Due 9/3/2012
Academic Development Language classes will be included as a priority in the master schedule.		Silvia Borjas (LEA)
Implement training for materials and ADL program	Completed	Due 11/5/2012
Provide training on research background of Long Term English Learner students.		Silvia Borjas (LEA)
Implement ADL classes at the Jr. High & Elementary	Completed	Due 10/1/2012
Select if needed additional materials and create classes where it is appropriate.		Silvia Borjas (LEA)
Provide follow up training for ADL classes	Completed	Due 6/3/2013
Provide follow-up training for ADL classes.		Silvia Borjas (LEA)

ACTION STEP **LTEL**

Continue to monitor Long Term English learners and provide targeted outreach and intervention to students who have been in the EL program five years or more.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Develop instructional program for Longterm ELs

ACTION STEP LTEL

TASKS 0 of 2 Complete

Data Review data in the beginning of the school year. Present data to EL Leads and school principals.	Not Begun	Due 9/30/2014 Kaivan Yuen (LEA)
Instructional Support Implement strategies to support LTELs. One strategy that we are going to use are scaffolds to access CCSS.	Not Begun	Due 6/30/2015 Kaivan Yuen (LEA)

STRATEGY II-SIG 14: Professional Development

Professional Development in:
2012 ELD Standards
Scaffolds for Supporting ELs within the CCSS
Academic vocabulary

Filing Cabinet Count 0

ACTION STEP 2012 ELD Standards

Provide training on the 2012 ELD standards to EL Leads at each school. In turn, the EL Leads will train their staff on the new ELD standards. The training will consist of a 5 part series: 1) Major Shifts; 2) Proficiency Level Descriptors; 3) Appendices; 4) ELD Standards Part 1; 5) ELD Standards Part 2.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2015		
Timeline Notes	EL Leads received training from OCDE in October, 2013. Beginning in Sept. 2014, EL Leads will begin a series of 5 trainings at their sites.		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY II-SIG 14: Professional Development

ACTION STEP 2012 ELD Standards

TASKS 0 of 1 Complete

EL Leads Trainings	In Progress	Due 6/30/2015
EL Leads received training on 2012 ELD Standards and will train staff. Training will consist of 5 part series: 1) Major Shifts; 2) Proficiency Level Descriptors; 3) Appendices; 4) ELD Standards Part 1; 5) ELD Standards Part 2.		
		Kaivan Yuen (LEA)

ACTION STEP Scaffolds Training

OCDE will be contracted to provide training on Scaffold for Language and Learning: Tools for Supporting English Learners within the Common Core State Standards. EL Leads will receive this training and in turn, bring back strategies to their sites. Scaffolds booklets have been purchased to support implementation of strategies.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

TASKS 0 of 1 Complete

Scaffold Training	In Progress	Due 9/30/2014
Submit items for Board approval. Initiate contract for OCDE. Secure date for training for OCDE presenter. Secure future dates for EL Leads for follow up discussions and debriefs.		
		Kaivan Yuen (LEA)

ACTION STEP 2012 ELD Standards

Provide training on 2012 ELD Standards to administrators (principals and assistant principals). Review standards, how to read them, how they connect to the CCSS, and new proficiency level descriptors.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	06/02/2014 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP Book Club

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY II-SIG 14: Professional Development

ACTION STEP Book Club

Principals will engage in a book club by reading Bringing Words to Life, and develop professional development based on the book to their staffs. Teachers will read Bringing Words to Life and be participants in the book discussions and implementation of vocabulary instruction strategies in their classrooms.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	06/02/2014 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

TASKS 0 of 1 Complete

Planning

In Progress

Due 9/30/2014

Planning meeting in June to read book: Bring Words to Life. Begin to develop professional development for Principals. Then meet with Principals in August to guide them through activities so they can go through similar protocol at their sties.

Deanna Glenn (LEA) , Kaivan Yuen (LEA)

STRATEGY Summer School

Provide 6 weeks of summer school to at-risk students, including English learners and Long Term English learners.

Filing Cabinet Count	0	Budgeted	\$300,000.00
		Actual	\$300,000.00

ACTION STEP Summer School

Develop a summer school program to address the needs of at-risk English learners and Long Term English learners. The program will be 5 days a week, for 6 weeks.

Status	In Progress 06/19/2014	Filing Cabinet Count	0
Start-End Dates	06/09/2014 - 07/18/2014		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By June 2015, the percentage of English learners attaining proficiency in reading/language arts will increase from 46.6% to 51.9% (safe harbor target), as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count	0	Budgeted:	\$213,790.86
Resources and state requirements for this goal Available	3	Actual:	\$206,290.86

STRATEGY Provide effective literacy instruction for ELs

Filing Cabinet Count	0
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ACTION STEP Provide EL access to core curr. thru diff strategi

Through ELA and Math training , provide scaffolding, lesson planning, and academic vocabulary. (Guideline 3: Effective literacy curriculum and instruction for English Learners must be adjusted to meet their needs. August and Shanahan Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 222)

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 05/06/2013		
Timeline Notes	Administrators, teachers, and classified staff		
Tags	T3Y2		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Provide effective literacy instruction for ELs

ACTION STEP Provide EL access to core curr. thru diff strategi

TASKS 3 of 3 Complete

Develop timeline for specific strategies for acces	Completed	Due 7/2/2012
After conducting a district wide assessment and aligning Title III Plan with the LEA plan, a professional development time line for the 2012-13 school year will be developed.		Silvia Borjas (LEA)
Teachers trained in enhancing routines for reading	Completed	Due 7/2/2012
Through Direct Interactive professional development, teachers will enhance instructional routines.		Silvia Borjas (LEA)
Scaffolding comprehensibility through lessn design	Completed	Due 6/3/2013
Provide lesson design training that enforces student engagement and high levels of thinking for ELs, checking for understanding in lesson planning. August and Shanahan Improving Education For English Learners: Research Based Approaches CDE 2010 Pg. 225)		Silvia Borjas (LEA)

ACTION STEP Implement training in ELA curr. and standr w/CCCSS

Provide training in the core program, standards based instruction, and CCS.

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	01/03/2012 - 06/03/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

TASKS 2 of 2 Complete

DAIT providers will provide a leadership academy	Completed	Due 1/3/2012
District will assure that administrators receive the appropriate training.		
DAIT providers will provide training in Core ELA	Completed	Due 4/1/2013
Proper implementation of SBE adopted materials is essential for principals and teachers.		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Provide effective literacy instruction for ELs

ACTION STEP Monitor implementation of RLA prog for ELs

Proper implementation of SBE adopted materials is essential for principals and teachers. Monitor the implementation of the reading language arts program for ELs that includes universal access and scaffolding techniques for access to the core with differentiated instruction at proficiency levels.

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 06/03/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

TASKS 3 of 3 Complete

Monitor through walkthroughs and explicit instruct	Completed	Due 12/2/2013
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Conduct regularly scheduled walkthrough to observe lessons and support teachers.

Administrator will ensure well prepared lessons	Completed	Due 10/1/2013
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Administrators will focus on language lessons that support content areas. Goldberg and Saunders Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 27)

Utilize observation protocols; assist teachers	Completed	Due 4/1/2013
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Use uniform observation protocols throughout the district that are used for discussion and planning.

ACTION STEP Ensure that ELs are provided linguistic support

Provide training for EL differentiated instruction and routinely visit class to verify that ELs have meaningful access to the core. Echeverria and Short Improving Education For English Learners: Research Based Approaches CDE 2010 Table 1.1 Pg. 297)

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	11/05/2012 - 06/04/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Provide effective literacy instruction for ELs

ACTION STEP Ensure that ELs are provided linguistic support

TASKS 3 of 3 Complete

Lesson plans are designed with objectives

Completed

Due 2/4/2013

DAIT Providers will provide training on lesson design with special focus on EL instruct. strategies in math content core classes across the district. Echeverria and Short Improving Education For ELs: Research Based Approaches CDE 2010 Table 1.1 Pg. 297)

Teachers provide explicit instru in language

Completed

Due 4/1/2013

DAIT Providers will provide direct interactive instruction training with special focus on EL instructional strategies in math content core classes across the district.

Silvia Borjas (LEA)

Administrators audit placement and success of Math

Completed

Due 6/4/2012

Procedures will be developed to assure that ELs are being appropriately placed and are successful in grade level appropriate Mathematics courses.

ACTION STEP Administrators routinely observe math classrooms

Administrators will receive training in the core program and observation protocols. Administrators will routinely visit classrooms to observe Mathematics instruction and to verify that all ELs are being instructed appropriately in the core Mathematics.

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	11/05/2012 - 04/01/2013		
Tags	T3Y2		
Persons Responsible	Silvia Borjas		

TASKS 1 of 1 Complete

Administrators monitor EL access to core curriculu

Completed

Due 6/3/2013

Administrators will monitor the success of English learners in each Mathematics course and the supports provided for them, including intervention classes.

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY II-SIG 14: Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count	0	Budgeted	\$213,790.86
		Actual	\$206,290.86

ACTION STEP 2012 ELD Standards

Provide training on the 2012 ELD Standards to all EL Leads. EL Leads will in turn train their staffs. Training will consist of 5 sessions: 1) Major Shifts; 2) Proficiency Level Descriptors; 3) Appendices; 4) ELD Standards Part 1; 5) ELD Standards Part 2. Principals and Assistant Principals will also be a part of these trainings.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2015	Budgeted	\$4,770.00
Tags	T3Y4	Actual	\$4,770.00
Persons Responsible	Kaivan Yuen		

ACTION STEP Scaffolds Training

OCDE will be contracted to provide Scaffold for Language and Learning training for all EL Leads. EL Leads will then train their staff at their respective sites.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 06/30/2015	Budgeted	\$2,500.00
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Frames

EL Leads will receive training on Frames for Fluency from Ballard and Tighe. EL Leads will implement Frames in their classrooms.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 06/30/2015	Budgeted	\$8,977.50
Tags	T3Y4	Actual	\$8,977.50
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY II-SIG 14: Professional Development

ACTION STEP Frames

TASKS 1 of 1 Complete

Frames	Completed	Due 3/18/2014
EL Leads received training on Frames for Fluency from Ballard and Tighe on March 18, 2014.		
		Kaivan Yuen (LEA)

ACTION STEP Book Club

Administrators and teachers will engage in a professional reading of Bringing Words to Life to focus on teaching academic vocabulary and implement strategies in classrooms.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015	Budgeted	\$7,038.36
Tags	T3Y4	Actual	\$7,038.36
Persons Responsible	Deanna Glenn, Kaivan Yuen		

TASKS 1 of 2 Complete

Books	Completed	Due 6/30/2014
All staff were provide a copy of Bringing Words to Life.		
		Deanna Glenn (LEA)
Planning	In Progress	Due 6/30/2015
Assistant Superintendent and Director of Staff Development will plan professional development for Principals and guide them through protocol they can use when training their staffs.		
		Deanna Glenn (LEA) , Kaivan Yuen (LEA)

ACTION STEP CCSS

Provide additional ongoing professional development in the CCSS English language arts, and instructional strategies such as close reading, authentic literacy, and questioning strategies for all staff (including instructional assistants). Communicate to staff that CCSS ELA works in tandem with ELD standards.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015	Budgeted	\$185,505.00
Tags	T3Y4	Actual	\$185,505.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP Instructional Technology

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Instructional Technology**

Provide teachers with additional training on instructional technology (software, hardware) to assist in the delivery of lessons. Teachers can make lessons more visual, engaging, and project based. This also helps assist EL students with basic computer skills necessary for navigating SBAC.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP **Preschool GLAD**

Provide Preschool GLAD Training to Preschool Instructors. The goal is to prepare students so when they enroll in kindergarten, they will have some academic vocabulary already.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015	Budgeted	\$5,000.00
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2C: AMAO 3 - Mathematics

By June 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from 24% to 100% as measured by locally developed observation tools.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$200,000.00
		Actual:	\$199,000.00

STRATEGY EL Leads

EL Leads will train and inform school sites with information on English learners, new ELD standards and CCSS.

Filing Cabinet Count	0
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ACTION STEP EL Leads Meetings

Monthly Title III EL Leads meetings to review data and collect information regarding English learners to take back to their school sites.

Status	Not Begun 03/03/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

TASKS 0 of 2 Complete

EL Leads	In Progress	Due 6/30/2014
Collaboration time for EL Leads to plan professional development for sites and district.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads	In Progress	Due 6/30/2015
EL Leads attend professional development in the areas of the new ELD standards and CCSS.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)

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GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY II-SIG 14: Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count	0	Budgeted	\$200,000.00
		Actual	\$199,000.00

ACTION STEP Professional Development - Certificated Staff

Work with coaches in the area of math instruction. Demonstration lessons, peer observations, instructional rounds, and instructional coaching.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$200,000.00
Tags	T3Y4	Actual	\$199,000.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

TASKS 0 of 5 Complete

Coaching Teachers to observe lessons from coach, and to be observed by peers and coach, and debrief lessons.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads Monthly Title III EL Leads meetings to review data and collect information regarding English learners to take back to their school sites.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads Collaboration time for EL Leads to plan professional development for sites and district.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads EL Leads attend professional development in the areas of the new ELD standards and CCSS.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
TOSA Teachers on Special Assignment to facilitate meetings and workshops on math instruction and CCSS and ELD standards.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)

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GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY II-SIG 14: Professional Development

ACTION STEP EL Leads

Facilitate discussions with staff on new ELD standards and CCSS.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

TASKS 0 of 3 Complete

EL Leads	In Progress	Due 6/30/2015
Receive training in the area of math, CCSS, and ELD standards.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads	In Progress	Due 6/30/2015
Monthly Title III EL Leads meetings to review data and collect information regarding English learners to take back to their school sites.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads	In Progress	Due 6/30/2015
Collaboration time for EL Leads to plan professional development for sites and district.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)

ACTION STEP Common Core Steering Committee

Develop lessons and assessments that are aligned to the CCSS and ELD standards.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL **Goal 2C: AMAO 3 - Mathematics**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Common Core Steering Committee**

TASKS 0 of 3 Complete

CCSS Steering Committee	In Progress	Due 6/30/2015
Release time for CCSS Steering Committee to meet and develop CCSS aligned lessons and assessments in math.		
CCSS Steering Committee	In Progress	Due 6/30/2015
Report back to school sites on progress and updates to CCSS, math, and ELD standards.		
CCSS Steering Committttee	In Progress	Due 6/30/2015
Upload CCSS aligned lessons to Synced Solutions software so all teachers have access to lessons, pacing guides, and assessments.		

STRATEGY **Direct Interactive Instruction**

Teachers will utilize Direct Interactive Instruction to help EL students access the Common Core State Standards, and the ELD standards.

Filing Cabinet Count 0

ACTION STEP **Direct Interactive Instruction (DII)**

Teachers attend professional development opportunities in DII.

Status	Not Begun 03/05/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

TASKS 0 of 1 Complete

DII	In Progress	Due 6/30/2015
Classroom visits by administrators to ensure fidelity of DII.		

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GOAL Goal 2D: High Quality Professional Development

By June 2015, 90% of BPSD teachers will receive professional development on direct interactive instruction, research based strategies, and standards aligned instructional delivery (including teachers, administrators, counselors and district support staff) in English Language Arts, Mathematics, and English Language Development.

By June 2015, 100% of BPSD Administrators will receive Professional development on direct interactive instruction, research based strategies, and standards aligned instructional delivery in English Language Arts, Mathematics and English Language Development.

Implementation of effective literacy instruction and SDAIE strategies for English Learners which provides a concentration of teaching strategies designed to maximize learning for English Learners in English Language Arts, Mathematics, and English Language Development.

Filing Cabinet Count	2	Budgeted:	\$204,000.00
Resources and state requirements for this goal Available	1	Actual:	\$201,270.00

STRATEGY DII

Provide all teachers and administrators ongoing professional development in Direct Interactive Instruction.

Filing Cabinet Count	0
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ACTION STEP Implement Prof dev. relative to implementation

Professional development will be planned and implemented through out the year based on student needs and teacher needs assessments. Implement professional development relative to the implementation of the core curriculum, universal access components related to ELs, and any supplementary ELA/ELD materials.

Status	Completed 01/31/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY DII

ACTION STEP Implement Prof dev. relative to implementation

TASKS 0 of 4 Complete

Continue training all EL teachers	In Progress	Due 6/30/2015
Development of training schedule for the 2013-15 school years.		
Schedule training for 2013-15	In Progress	Due 6/30/2015
All teachers, principals and district support staff will receive on-going training for Direct Interactive Instruction, language objectives, and lesson design.		
Principal training for lesson plan design and tool	In Progress	Due 6/30/2015
Site administrators will receive additional in-depth training and feedback opportunities for accountability on direct interactive instruction.		
Instructional Aides	Not Begun	Due 6/30/2015
Instructional Aides will receive training in supporting EL and LTEL through the use of DII strategies and evidence based reading, writing, listening, and speaking.		

ACTION STEP Provide training to staff on strategies for LTEL

Implement research based training based on ADL committee recommendations and ELSAA survey. Training will be provided to staff on strategies and support for Long Term English Learners and SDAIE strategies.

Status	Completed 01/31/2014	Filing Cabinet Count	1
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY DII

ACTION STEP Provide training to staff on strategies for LTEL

TASKS 0 of 3 Complete

Continue SDAIE and LTEL for SDAIE for Jr High	In Progress	Due 6/30/2015
Teachers of core content areas at the Jr. High will receive ongoing support and training on advanced SDAIE implementation with a concentration on teachers of Long Term English Learners.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)
SDAIE training to teachers	In Progress	Due 6/30/2015
Jr. High teachers will continue to meet with departments for collaboration in implementation of SDAIE strategies and Long Term English Learner Program.		Deanna Glenn (LEA) , Kaivan Yuen (LEA)
EL Leads	Not Begun	Due 6/30/2015
EL Leads will receive training in sentence frames and fluency to help EL and LTEL develop oral fluency.		Kaivan Yuen (LEA)

STRATEGY EL and SDAIE Training

EL Lead Teachers attend training in the area of ELD and SDAIE at the Orange County Department of Education.

Filing Cabinet Count	0	Budgeted	\$4,000.00
		Actual	\$2,270.00

ACTION STEP ELD and SDAIE

EL Lead Teachers will attend conference on ELD and SDAIE and bring back information to their sites.

Status	Not Begun 03/07/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$4,000.00
Tags	T3Y4	Actual	\$2,270.00
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY EL Leads Needs Assessment

EL Leads to take survey on EL needs and ELSSA to provide district with data on professional development and instructional needs of the ELD program.

Filing Cabinet Count 6

STRATEGY Math Coaching through Pearson

Math coaching by Pearson. Coach demonstrates a lesson while grade level teachers observe. Team debriefs with coach and develops lesson to teach. A teacher then teaches the lesson, while team and coach observes. The teacher receives constructive feedback from peers and coach, and cycle is continued with other teachers.

Filing Cabinet Count	0	Budgeted	\$200,000.00
		Actual	\$199,000.00

ACTION STEP Math Coach

Pearson Math Coach provides demonstration lessons, observes teachers, provides constructive feedback to teachers, and helps with grade level planning of lessons.

Status	Not Begun 03/14/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$200,000.00
Tags	T3Y4	Actual	\$199,000.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

By June 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from 24% to 100% as measured by locally developed observation tools.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$613,274.36
		Actual:	\$603,774.36

STRATEGY II-SIG 14: Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count	0	Budgeted	\$613,274.36
		Actual	\$603,774.36

ACTION STEP Professional Development

Provide professional development in the area of Reading/Language Arts and implementation of ELD standards in tandem with CCSS.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$408,461.00
Tags	T3Y4	Actual	\$406,461.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Professional Development**

TASKS 0 of 6 Complete

TOSA Teachers on Special Assignments will continue to train all teachers on DIBELS (Dynamic Indicators of Basic Early Literacy Skills).	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
TOSA Teachers on Special Assignment will facilitate discussions on implementation of ELD standards and CCSS.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
DII Use Direct Interactive Instruction to provide access to the CCSS and ELD standards for EL students.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
CCSS Steering Committee CCSS Steering Committee to plan and develop CCSS aligned lessons and assessments and report back to their sites.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
Administrators Site administrators receive training in CCSS, ELD standards, and implementation of standards, and program monitoring.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)
CCSS Steering Committee Use Synced Solutions to long range map CCSS aligned lessons with current resources and materials.	In Progress	Due 6/30/2015 Deanna Glenn (LEA) , Kaivan Yuen (LEA)

ACTION STEP **2012 ELD Standards**

Provide training on the 2012 ELD Standards to all EL Leads. EL Leads will in turn train their staffs. Training will consist of 5 sessions: 1) Major Shifts; 2) Proficiency Level Descriptors; 3) Appendices; 4) ELD Standards Part 1; 5) ELD Standards Part 2. Principals and Assistant Principals will also be a part of these trainings.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2015	Budgeted	\$4,770.00
Timeline Notes	Trainings will take place once a month at staff meetings.	Actual	\$4,770.00
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY II-SIG 14: Professional Development

ACTION STEP 2012 ELD Standards

ACTION STEP Scaffolds Training

OCDE will be contracted to provide Scaffold for Language and Learning training for all EL Leads. EL Leads will then train their staff at their respective sites.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015	Budgeted	\$2,500.00
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Professional Reading

Administrators and teachers will engage in a professional reading of Bringing Words to Life to focus on teaching academic vocabulary and implement strategies in classrooms.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015	Budgeted	\$7,038.36
Tags	T3Y4	Actual	\$7,038.36
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP CCSS

Provide additional ongoing professional development in the CCSS English language arts, and instructional strategies such as close reading, authentic literacy, and questioning strategies for all staff (including instructional assistants). Communicate to staff that CCSS ELA works in tandem with ELD standards.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$185,505.00
Tags	T3Y4	Actual	\$185,505.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP Instructional Technology

Provide teachers with additional training on instructional technology (software, hardware) to assist in the delivery of lessons. Teachers can make lessons more visual, engaging, and project based. This also helps assist EL students with basic computer skills necessary for navigating SBAC.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Deanna Glenn, Kaivan Yuen		

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Instructional Technology**

ACTION STEP **Preschool GLAD**

Provide Preschool GLAD Training to Preschool Instructors. The goal is to prepare students so when they enroll in kindergarten, they will have some academic vocabulary already.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	06/02/2014 - 06/30/2015	Budgeted	\$5,000.00
Timeline Notes	Using Early Learning Grant		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

By June 2015, the district will improve and increase parent outreach strategies so that 50% of parents are active participants in the education of their children.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	7	Budgeted:	\$44,500.00
Resources and state requirements for this goal Available	1	Actual:	\$44,500.00

STRATEGY Parent Education

Provide parent education.

Filing Cabinet Count	1	Budgeted	\$39,500.00
		Actual	\$39,500.00

ACTION STEP Parent Education

Develop and implement monthly parent workshops. Topics may include reading strategies, math instruction, gang and drug prevention, high school/junior high school transitions, community resources, early childhood learning, and gifted and talented education programs.

Status	In Progress 03/08/2014	Filing Cabinet Count	3
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$1,000.00
Tags	T3Y4	Actual	\$1,000.00
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Education

Translation services for parents at district and site meetings, workshops, and school events. Translating documents for parents as well.

Status	In Progress 03/08/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$30,000.00
Tags	T3Y4	Actual	\$30,000.00
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Education

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent Education

ACTION STEP Parent Education

Provide child care services for parents so they can attend school and district events.

Status	In Progress 03/08/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$1,000.00
Tags	T3Y4	Actual	\$1,000.00
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Education

Provide a variety of opportunities for parents to be involved and to learn about school and community programs: DELAC, DAC, GATE Advisory Council, ASES Parent Advisory, SSC ELAC, Parent Organizations, Community Building, and Grupo Crecer.

Status	In Progress 03/08/2014	Filing Cabinet Count	1
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$7,500.00
Timeline Notes	DELAC meets monthly; DAC, GATE Advisory Council, ASES Parent Advisory meet once a trimester; SSC, ELAC, and School Parent Organizations meet monthly; and Grupo Crecer meets weekly for about 8 weeks.	Actual	\$7,500.00
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP School Readiness

Provide preschool parents with workshops in the areas of early literacy, early health and nutrition, kindergarten readiness, and community resources.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent Outreach

Parent outreach and recruitment.

Filing Cabinet Count	0	Budgeted	\$5,000.00
		Actual	\$5,000.00

ACTION STEP Parent Outreach

Utilize bilingual support providers to call and recruit parents for ELAC and DELAC meetings.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Outreach

Translate communications and meetings for parents.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Outreach

Invitations to parents to attend advisory meetings (GATE, DAC, DELAC) as well as take school and district surveys to help strengthen school-family partnerships.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Kindergarten Roundup

Recruit parents to enroll their children for kindergarten. Provide community resources for parents and assist with kindergarten and transitional kindergarten registration.

Status	Not Begun 06/17/2014	Filing Cabinet Count	0
Start-End Dates	01/02/2014 - 04/30/2014		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent Outreach

ACTION STEP Kindergarten Roundup

ACTION STEP Preschool

Outreach to parents about the preschool classes available to children. The district offers preschool and Learning Links. There are also resources available for parents with children ages 0-5.

Status	In Progress 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

ACTION STEP Parent Surveys

Perceptions surveys on a number of different district programs: GATE, Title 1, EL, LCAP, ASES.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$5,000.00
Tags	T3Y4	Actual	\$5,000.00
Persons Responsible	Deanna Glenn, Kaivan Yuen		

ACTION STEP After School Education and Safety Program

Outreach to parents to inform them of after school enrichment opportunities for students. Hold parent advisory meetings to get input from parents.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Kaivan Yuen		

STRATEGY Parent Advisories and Input

Seek input from parents and parent advisory groups in the areas of instruction, interventions, and programs to support EL student achievement.

Filing Cabinet Count	1
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ACTION STEP Surveys

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Parent Advisories and Input**

ACTION STEP **Surveys**

Parent surveys on helping students attend school regularly, parents being involved in their children's education, being successful in school, and preparation for high school, college, and career readiness.

Status	Not Begun 03/07/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015		
Tags	T3Y4		
Persons Responsible	Seri Hwang, Kaivan Yuen		

TASKS 0 of 1 Complete

Surveys	In Progress	Due 6/30/2015
Administer surveys for ELAC and DELAC parent groups to get their input on student attendance, academic achievement, parental involvement, and high school, college, and career readiness.		Kaivan Yuen (LEA)

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GOAL Goal 2F: Parental Notification

The district will provide required communications to parents in a timely manner.

By June 2015, the district will provide 100% parents of ELs with the following information regarding their children, in a language parents can understand:

- identification as EL
- program placement options
- program placement notifications
- English-language proficiency level, as determined by CELDT results
- academic achievement level
- redesignation information

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	1	Budgeted:	\$1,300.00
Resources and state requirements for this goal Available	1	Actual:	\$1,300.00

STRATEGY Parent Notification

Continue to communicate annual progress to parents.

Filing Cabinet Count	0	Budgeted	\$1,300.00
		Actual	\$1,300.00

ACTION STEP Annual Parent Notification Letter

Send Annual Parent Notification letter to parents.

Status	Not Begun 03/03/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 06/30/2015	Budgeted	\$1,300.00
Tags	T3Y4	Actual	\$1,300.00
Persons Responsible	Kaivan Yuen		

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GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that _____ .

Based on these data, our district goal is _____ .

Filing Cabinet Count 0

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GOAL **Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

TOTAL PLAN FUNDS:	\$1,748,662.00
Budgeted	\$1,576,865.22
Actual	\$1,556,135.22