

**GREENE COUNTY BOARD OF EDUCATION
GRADING SYSTEM**

Subject-area grades shall be expressed numerically on report cards. The numerical values correspond to the following uniform grading system which is weighted for advanced coursework:

Uniform Grading System - <i>Weighting for Advanced Coursework</i>					
Grade	Percentage Range		Honors Courses and National Industry Certification	Statewide Dual Credit Courses*	Advance Placement and International Baccalaureate Courses
A	93	100	Shall Include the addition of 3 percentage points to the final semester average.	NOTE: Does NOT include dual credit courses taught by partner institutions such as Walters State Shall Include the addition of 4 percentage points to the final semester average.	Shall Include the addition of 5 percentage points to the final semester average.
B	85	92			
C	75	84			
D	70	74			
F	0	69			

*A statewide dual credit course is an existing high school course that incorporates postsecondary learning objectives and is aligned with an approved dual credit challenge exam. Students who pass these challenge exams will earn college credit accepted by all Tennessee public postsecondary institutions. Local education agencies must ensure all statewide dual credit courses incorporate the postsecondary objectives and that all students sit for the challenge exam.

Beginning 2016-17 school year, in addition to the uniform grading system, additional quality points shall be assigned for the completion of honors, NIC, statewide dual credit, AP, Cambridge, IB, and dual enrollment courses as follows:

- a. One-half quality point (0.5) shall be added to the numerical quality point value corresponding to the letter grade received in the course for an honors or NIC course. For example, a final percentage grade corresponding to 3.5 shall convert to 4.0;
- b. Three fourths point (0.75) shall be added to the numerical quality point value corresponding to the letter grade received in the course for a statewide dual credit course. For example, a final percentage grade corresponding to 3.5 shall convert to 4.25;
- c. One quality point (1.0) shall be added to the numerical quality point value corresponding to the letter grade received in the course for an AP, Cambridge, IB, or dual enrollment course. For example, a final percentage grade corresponding to 3.5 shall convert to 4.5.

These changes shall become retroactive for students enrolled during the 2016-17 school year. Weighted grades earned prior to the 2017 spring semester shall not be used to determine class rankings for the class of 2017 or class of 2018. Beginning with the class of 2019, the uniform grade scale shall be used for class rankings.

Grades given at the end of each nine week period will be determined from daily work, homework, written assignments, tests, in-class participation, projects, and other meaningful assignments. The teacher shall, when requested, be able to fully explain and justify the grade(s) to the student(s), parent(s)/guardian(s), and administrative/supervisory personnel. The teacher will weigh the value of grades given for various assignments and tests within the applicable period in computing the grade. The procedure will enable the teacher to allow for individual student differences in the grading process. All assignments and tests required of a student must be considered in the computation of his or her grade.

Elementary School

Exceptions to the grading system are as follows:

1. Art, music, and P.E. for grades K-8 shall be S (Satisfactory) or U (Unsatisfactory)
2. As the science texts for grades 3-8 cover health concepts at each grade level, the science grade for those grades shall represent performance in science and health.
3. Kindergarten – 2nd grade reporting will be in accordance with a locally developed standards based report card.

Report cards shall include grades for each nine weeks, a Semester 1 and Semester 2 average, and an end of the year average.

Conduct shall be marked as follows:

S Satisfactory

NNeeds Improvement

U Unsatisfactory

Conduct grades are based on behavior and shall not affect scholastic grades. Plus and minus evaluations are not to be added to letter grades.

TCAP Grade Calculations

Beginning in 2011-2012, TCAP scores will be integrated in grades 3-8 in the subject areas of mathematics, reading/language arts, science and social studies. For each school site issuing grades in 3-8, a designee will be responsible for importing the TCAP scores into SSMS in a Marking Period holding that TCAP score for the appropriate class. Once that is completed, grades will be calculated in SSMS for the Semester 1 average, the Semester 2 average and the End of Year Average for the Final Grade marking period. The Semester 1 average will consist of an average of the first and second nine weeks. The Semester 2 average will consist of the appropriate TCAP score as 15% of the Semester 2 average and the third and fourth nine weeks as 85% of the Semester 2 average. The End of Year Final Grade average will be calculated using the Semester 1 and Semester 2 averages. If necessary, the grade calculation routine can recognize a grade of E as exempt for the TCAP marking period and can correctly calculate an average without a valid test score. For students who are absent and unable to make up the TCAP, an excused absence will be exempt for this score and an unexcused absence will count as a zero.

Attendance records will not be used in determining the awarding of grades or the passing of a course or promotion or retention.

High School

Mid-term exams will be required in all subjects.

Semester and final course grades are not to be changed once recorded on a report card unless a student has successfully completed credit recovery.

Semester (final) test will be given at each high school in each subject area. The test will be weighed as 10% of the semester grade. For courses that do not require End-of-Course exam, each semester average will be determined by calculating each nine weeks average at 40%, mid-term exam at 10%, and final exam at 10%. For the courses requiring End-of-Course exam, each semester average will be determined by calculating each nine weeks average at 35%, mid-term exam at 10% and final exam at 20%. The EOC will be the final exam for the course. Mid-term grades will not be reflected as a part of the nine weeks grade and will be a comprehensive to the end of the nine weeks. The final exam will be a comprehensive over the entire semester.

Beginning in the fall 2011-2012, for courses requiring End-of-Course exam, each semester average will be determined by calculating each nine weeks average at 35%, mid-term exam at 5% and final exam at 25% The EOC will be the final exam for the course.

Score conversions for End-of-Course tests are based on guidelines developed by the Tennessee Department of Education. The conversion table will vary from test to test. New conversion tables will be distributed to the students prior to testing dates.

The student shall be responsible for making up work missed during excused absences. The work of a student whose grades are satisfactory but are withheld because of failure to complete required work shall be reported as incomplete (I). If the incomplete is not removed within one semester, it will then become an "F."

Dual enrollment students will earn one high school credit for each course completed using the following conversion chart:

College Credit Conversion Chart	
College Grade	High School Grade
A+	98
A	95
A-	93
B+	90
B	88
B-	85
C+	84
C	80
C-	75
D+	74
D	72
D-	70
F	69 or below