

District Name:	Boyd ISD
School Name:	Boyd High School
Year	2017

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete all questions. Thank you for your time and help with this important task.

			Comments/Documentation	Yes/No
FA	1	Did 80% or more of students on your campus participate in Fine Art Activities such as Art, Band, Choir, or Music Education?		Yes
FA	2	Did your campus host 2 or more Fine Arts events in which the community or parents were invited to attend such as Open House, Band concerts, choir concerts, musicals, plays, talent shows, or art shows?		Yes
FA	3	Did your campus employ one or more certified specialist in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 80% or more of students on your campus participate in Physical Education activities such as PE or Athletics?		No
WPE	5	Did your campus comply with the requirement to give notice concerning needed immunizations to 100% of students enrolled?		Yes
WPE	6	Did your campus have a concussion oversight team required under HB 2038?		Yes
CPI	7	Did your campus have parent or community volunteers working in the school in roles or activities that directly support student academic achievement?		Yes
CPI	8	Does your campus have active parent volunteers?		Yes
CPI	9	Were community or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committee?		Yes
21C	10	Were 80% or more of students on your campus enrolled in CTE classes?		Yes
21C	11	Did your campus host or participate in a College/Career Activity during the current academic year?		Yes
21C	12	Were technology applications integrated and implemented into 100% of core content curriculum on your campus?		Yes
SLA	13	Did your campus offer 1 or more different languages for study (secondary campuses)?		Yes
SLA	14	Did your campus comply with the requirement to collect the Home Language Survey from 100% of students enrolled?		Yes

SLA	15	Did your campus have a referral method to support and refer family members of students to Adult/Community Education programs to support English literacy acquisition?		Yes
DLE	16	Was the ratio of student to digital work stations such as laptops, computers, iPADS, and Tablets, 5:1 or greater?		Yes
DLE	17	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DLE	18	Was there online content support available to students in all four core content areas?		Yes
DO	19	Did your campus offer mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)		Yes
DO	20	Did 100% of students/parents have access to school counselors?		Yes
DO	21	Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for students?		Yes
GT	22	Did your campus provide the opportunity for Academic UIL participation by advanced/GT students		Yes
GT	23	Did your campus offer AP / Dual Credit for advanced/GT students?		Yes
GT	24	Did 100% of teachers with GT students complete or provide documentation of completion of the required GT training, including the 30 hours of foundational training and the 6 hours of update training?		No
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.			92	
			The campus rating that will be reported as required by HB5:	Exemplary

District Name:	Boyd ISD
School Name:	Boyd Middle School
Year	2017

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete all questions. Thank you for your time and help with this important task.

			Comments/Documentation	Yes/No
FA	1	Did 80% or more of students on your campus participate in Fine Art Activities such as Art, Band, Choir, or Music Education?		Yes
FA	2	Did your campus host 2 or more Fine Arts events in which the community or parents were invited to attend such as Open House, Band concerts, c		Yes
FA	3	Did your campus employ one or more certified specialist in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 80% or more of students on your campus participate in Physical Education activities such as PE or Athletics?		Yes
WPE	5	Did your campus comply with the requirement to give notice concerning needed immunizations to 100% of students enrolled?		Yes
WPE	6	Did your campus participate in one or more community involved, well-being or health-related event such as Jump-a-Thon for the American Heart		No
CPI	7	Did your campus have parent or community volunteers working in the school in roles or activities that directly support student academic achievem		Yes
CPI	8	Does your campus have active parent volunteers?		Yes
CPI	9	Were community or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committe		Yes
21C	10	Were 80% or more of students on your campus enrolled in CTE classes?		Yes
21C	11	Did your campus host or participate in a College/Career Activity during the current academic year?		Yes
21C	12	Were technology applications integrated and implemented into 100% of core content curriculum on your campus?		Yes
SLA	13	Did your campus offer 1 or more different languages for study (secondary campuses)?		Yes
SLA	14	Did your campus comply with the requirement to collect the Home Language Survey from 100% of students enrolled?		Yes

SLA	15	Did your campus have a referral method to support and refer family members of students to Adult/Community Education programs to support Eng		No
DLE	16	Was the ratio of student to digital work stations such as laptops, computers, iPADS, and Tablets, 5:1 or greater?		Yes
DLE	17	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DLE	18	Was there online content support available to students in all four core content areas?		Yes
DO	19	Did your campus implement improvement plans for student achievement such as RtI plans for 100% of students designated At-Risk?		Yes
DO	20	Did 100% of students/parents have access to school counselors?		Yes
DO	21	Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for students?		Yes
GT	22	Did your campus participate in a universal screening process or a self-identified/selection process for entrance into a gifted and talented program?		Yes
GT	23	Did 100% of teachers with GT classes show evidence in lesson planning of enrichment activities and/or enriched curriculum?		No
GT	24	Did 100% of teachers with GT classes complete or provide documentation of completion of the required GT training, including the 30 hours of fo		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.				88
The campus rating that will be reported as required by HB5:				Recognized

District Name:	Boyd ISD
School Name:	Boyd Intermediate School
Year	2017

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete all questions. Thank you for your time and help with this important task.

			Comments/Documentation	Yes/No
FA	1	Did 100% or more of students on your campus participate in Fine Art Activities such as Art, Band, Choir, or Music Education?		Yes
FA	2	Did your campus host 2 or more Fine Arts events in which the community or parents were invited to attend such as Open House, Band concerts, c		Yes
FA	3	Did your campus employ one or more certified specialists in Fine Arts such as art, music, or theatre?		Yes
WPE	4	Did 100% or more of students on your campus participate in Physical Education activities such as PE or Athletics?		Yes
WPE	5	Did your campus comply with the requirement to give notice concerning needed immunizations to 100% of students enrolled?		Yes
WPE	6	Did your campus participate in one or more community-involved, well-being or health-related events such as Jump-a-Thon for the American Heart		Yes
CPI	7	Did your campus have parent or community volunteers working in the school in roles or activities that directly support student academic achievem		Yes
CPI	8	Did your campus have an active parent-teacher organization available this school year?		Yes
CPI	9	Were community or parent representatives active participants in campus-level planning such as involvement in a campus-level planning committe		Yes
21C	10	Were 100% or more of students on your campus enrolled in technology education classes?		No
21C	11	Did your campus host or participate in a College/Career Activity during the current academic year?		Yes
21C	12	Were technology applications integrated and implemented into 100% of core content curriculum on your campus?		Yes
SLA	13	Did your campus offer ESL on-site or as a pullout program to identified students as required?		Yes
SLA	14	Did your campus comply with the requirement to collect the Home Language Survey from 100% of students enrolled?		Yes

SLA	15	Did your campus have a referral method to support and refer family members of students to Adult/Community Education programs to support Eng		Yes
DLE	16	Was the ratio of student to digital work stations such as laptops, computers, iPADS, and Tablets, 1:1 or greater?		Yes
DLE	17	Did 100% of core content teachers on your campus have access to online curriculum?		Yes
DLE	18	Was there online content support available to students in all four core content areas?		Yes
DO	19	Did your campus implement improvement plans for student achievement such as RtI plans for 100% of students designated At-Risk?		Yes
DO	20	Did 100% of students/parents have access to school counselors?		Yes
DO	21	Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for students?		Yes
GT	22	Did your campus participate in a universal screening process or a self-identified/selection process for entrance into a gifted and talented program?		Yes
GT	23	Did 100% of teachers with GT students show evidence in lesson planning of enrichment activities and/or enriched curriculum?		No
GT	24	Did 100% of teachers with GT students complete or provide documentation of completion of the required GT training, including the 30 hours of f		Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.				92
The campus rating that will be reported as required by HB5:				Exemplary

District Name:	Boyd ISD
School Name:	Boyd Elementary School
Year	2017

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete all questions. Thank you for your time and help with this important task.

				Comments/Documentation	Yes/No
FA	1	Did all Fine Arts Teachers meet Highly Qualified status?			Yes
FA	2	Do public performances at the elementary level reflect each Fine Arts area (music, art, and theatre)?			Yes
FA	3	Do fine arts teachers coordinate with teachers in the core curriculum areas to monitor and support student success?			Yes
WPE	4	Are 100% of elementary students offered 135 minutes of structured physical activity each week?			Yes
WPE	5	Is immunization opportunity information provided to parents/families?			Yes
WPE	6	Is anti-bullying education provided to students in a positive manner to reduce bullying?			Yes
CPI	7	Are parents/community members encouraged to be involved through the use of social media?			Yes
CPI	8	Does my school use a variety of communication tools to inform parents of school news and information?			Yes
CPI	9	Does your campus/district provide updated calendar information (activities, yearly)?			Yes
21C	10	Does your campus participate in College/Career activities with your feeder school campuses?			Yes
21C	11	Did your campus host or participate in a College/Career Activity during the current academic year?			Yes
21C	12	Were technology applications integrated and implemented into 100% of core content curriculum on your campus?			Yes
SLA	13	Is there evidence that you provided "adequate" communication based on your campus number of LEP students?			Yes
SLA	14	Did your campus comply with the requirement to collect the Home Language Survey from 100% of students enrolled?			Yes

SLA	15	Are you providing additional community support services for your LEP students and parents?				Yes
DLE	16	Was the ratio of student to digital work stations such as laptops, computers, iPADS, and Tablets, 5:1 or greater?				Yes
DLE	17	Does the district have a valid, approved Technology Plan?				Yes
DLE	18	Do parents have access to online resources to monitor student learning?				Yes
DO	19	Does the campus follow a district process for tracking leavers?				Yes
DO	20	Did 100% of students/parents have access to school counselors?				Yes
DO	21	Did your campus provide ongoing mentoring/tutoring services and programs during the academic year for students?				Yes
GT	22	Nominations for the GT program are accepted by: parents, teachers, peer, self community?				Yes
GT	23	Assessment opportunities for GT identification are made available for students: at least once per school year, at least once per semester, ongoing?				Yes
GT	24	Are 100% of nominated students assessed in a language they understand or with a non-verbal assessment?				Yes
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.						100
The campus rating that will be reported as required by HB5:						Exemplary

District Name:	Boyd ISD
Year	2017

The district rating will be based on the collective performance of your campuses. Disclaimer-The template reflects our current understanding of Section 39.0545 of the Texas Education Code.

Please answer the following questions after all campus questionnaires have been completed, returned, and checked for completeness.

1	Are board policies available online for all stakeholders to access?	Yes
2	Are board meeting posted and minutes available to the public?	Yes
3	Was the district 100% compliance with state and federal nutrition requirements?	Yes
4	Did the district 100% reporting compliances related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation?	Yes
5	Did the District comply with posting all required assessment reports to campus and District websites?	Yes

District Rating Percentage	93	District Compliance Percentage	100
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The district rating that will be reported as required by HB5:	Exemplary
The district compliance rating that will be reported as required by HB5:	Yes

