

Philosophy

- ◆ Each child is unique.
- ◆ Each child will become a confident, self-directed lifelong learner.
- ◆ Each child deserves a safe, engaging environment.
- ◆ Each child will have the support of mutually respectful relationships.

School Vision

Our vision is for IPES students to be literate, balanced individual with the ability to obtain knowledge and access information using acquired technological skill. IPES students are effective communicators, critical thinkers, risk-takers, and problem solvers who engage in life-long learning and are empowered to successfully navigate in an ever-changing world.

School Directory

- Main Office ----- 499-6500
- Main Office Fax ----- 499-6508
- Health Room ----- 499-6500
- x226
- PCNC ----- 499-6500
- x255
- A+ ----- 499-6509
- Lunch Clerk ----- 499-6500
- x230
- SSC ----- 499-6514
- x238
- SSC Fax ----- 499-6511

• For all other offices and staff please

School Mission

Iroquois Point Elementary School aims to develop lifelong learners empowered to meet the challenges of tomorrow's world.

To achieve our vision and mission we at Iroquois Point Elementary School have developed and implemented a **Comprehensive Student Support System**. The system is designed to support the achievement of all of our students through access to the programs and



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Phone: (808) 499-6500
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International Baccalaureate
World School



Since 2011



Personalized Classroom Climate and Teaching Strategies

- ❑ Articulation (all teachers)
- ❑ Student Planners
- ❑ Ali'i Award Assemblies
- ❑ Band - Grades 3 - 6
- ❑ Book Fair
- ❑ Career Day - Grades 4 - 6
- ❑ STEM/Curriculum Night
- ❑ Drug Free Activities
- ❑ Field Day/Spirit Week
- ❑ Geography Bee - Grades 4 - 6
- ❑ Intramural - Grades 5 & 6
 - ❑ Basketball
 - ❑ Track
 - ❑ Volleyball
- ❑ Junior Police Officer (JPO) - Grades 4 - 6
- ❑ Hawaiian Studies
- ❑ Music
- ❑ Ongoing Teacher Development
- ❑ Open House
- ❑ Physical Education
- ❑ Progress Reports
- ❑ Spanish
- ❑ Spelling Bee - Grades 4 - 6
- ❑ State Assessments - Grades 3 - 6
- ❑ Status Report
- ❑ Student Council - Grades 4 - 6
- ❑ Student Support Process (SSP)
- ❑ Volunteer Program
- ❑ Wednesday Red Folder
- ❑ Wheels Day (Pre-K - 3)
- ❑ Winter Program

Strategies for Early Intervention and Prevention

- ❑ DARE (Drug Awareness Resistance Education)
- ❑ Intervention Blocks
- ❑ Kindergarten Orientation
- ❑ iReady After School Tutoring
- ❑ School Counseling
- ❑ Ocean Club - Grades 1 & 2

Specialized Programs and Resources to Meet Students' Needs

- ❑ Action Plan
- ❑ A+ After School Program
- ❑ Adaptive PE
- ❑ Assistive Technology
- ❑ Child Protective Services (CPS)
- ❑ Differentiation
- ❑ DOH / Mental Health (SPED)
- ❑ English Language Learner (ELL)
- ❑ Extended School Year (ESY) (SPED)
- ❑ Family Advocacy (Military)
- ❑ Health Room
- ❑ Peer Review
- ❑ Primary School Adjustment Project (PSAP)
- ❑ School Based Behavioral Health Service
- ❑ School Counseling for identified students
- ❑ Special Education
- ❑ Speech Language Therapy
- ❑ Occupational Therapy (OT)
- ❑ Physical Therapy (PT)
- ❑ Technology Programs
- ❑ 504 - Modification Plan

Family/Community Involvement

- ❑ Family Nights
- ❑ Field Day
- ❑ Field Trips
- ❑ Ohana Day
- ❑ Open House
- ❑ School Community Council (SCC)
- ❑ Parent Community Network Coordinator (PCNC)
- ❑ Parent Conferences
- ❑ Parent Newsletter
- ❑ Principal Talk Story
- ❑ IPES Ohana
- ❑ Parent Workshops

Specialized Assistance and Crisis/Emergency Support

- ❑ Alternative School
- ❑ Behavior Support Plan
- ❑ Day Treatment
- ❑ Emergency card & Pick Up List
- ❑ Enhanced Classroom
- ❑ Evacuation Drill
- ❑ Fire Drill
- ❑ Health Room
- ❑ Student & Staff Name Tag System
- ❑ Student Support Process (SSP)
- ❑ Shelter In Place Drill
- ❑ Tsunami Drill

Transitional Supports

- ❑ Ilima Orientation - Grade 6
- ❑ Meet & Greet Day
- ❑ Parent Orientation
- ❑ Transition Center