



Washington Street Elementary Annual Education Report 2015-16

Heather
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Washington Street Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Heather Badders for assistance.

The AER is available for you to review electronically by visiting the following website: [2015-16 Washington Street Annual Report](#), or you may review a copy in the principal's office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

STATE REPORTING INFORMATION.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary students are assigned to one of three school buildings based on geographical boundaries which are modified from time to time, to fully utilize the district's teaching and facility resources. It is sometimes necessary to transfer some students from one attendance area to another. We attempt to assign Schools of Choice students to the closest building geographically, but it is first dependent upon availability.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The faculty and staff at Washington Street Elementary have been firmly committed to the school improvement process for more than 17 years. This year our teaching staff targeted ELA as a main goal. Our certified teachers completed a book study on Daily 5 by the Two Sisters. The goal is understanding best practices around the workshop model for reading.

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GOALS:

1. All students will increase their knowledge of math facts and computation skills.
2. Students will increase their writing proficiency.
3. All students at WSE will increase their reading proficiency in reading fluency.

PROGRESS:

Math:

WSE continues to support fluency practice in basic math facts utilizing Title I support, weekly timed tests, Delta Math quick checks and Math Magician. In K-5th, Delta Math quick checks were implemented on a regular basis to help fill the gaps of our students struggling with math facts and added in small group instruction with our Title I for math.

Writing:

Through PLC work and targeted instruction, MSTEP ELA scores increased from 3-6% within each grade level. This was the first year taking the MSTEP test. Scores were compared from MEAP to MSTEP. The MSTEP is more rigorous than the MEAP.

Reading:

WSE targeted struggling readers through Tier II groups. These groups were progress monitored frequently and stayed fluid throughout the year depending on the skills covered. The WSE staff also took part in a book study on the Daily 5. The focus component from the workshop model was Read to Self.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Programs and services located in the Otsego Public Schools include:

- Early Childhood Special Education - a special education classroom designed to provide preschool aged students with disabilities services to prepare them for Kindergarten.
- Hearing and Visual Consultant Services - specialists in the areas of hearing and visual impairments work with students in our local schools to support them in the general education classroom.
- Social Work, Speech Pathology and Occupational Therapy services are available to all students.
- Autism Spectrum Disorder Consultant Services - specialists in the area of Autism Spectrum Disorder work with both students and teachers in our local schools to support their success in the educational environment.
- Walk in services and small group learning opportunities for students with disabilities ages 3 - 5 who qualify.
- Level 2 Programs - these programs are designed to provide educational services to students with disabilities who need more intensive learning support both in the classroom and in life.
- Level 1 Programs - these services are designed to provide students with disabilities academic and social support within the general education classroom and curriculum
- In addition to the programs and services provided locally in the Otsego Public Schools, students with special needs also attend specialized county programs at the Hillside Learning and Behavior Center. Hillside's West campus houses programs for students with severe cognitive, physical, and neurologic impairments. Hillside's East campus houses programs for students with severe emotional and behavioral impairments.

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4. CORE CURRICULUM

As mandated by the State of Michigan, Otsego Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, Common Core State Standards, the Michigan Grade Level Content expectations and the Michigan High School Content Expectations.

Common Core State Standards are used in K-12 for English Language Arts and Math. GLCES are followed for all other subjects in K-8 and HSCES for all other subjects 9-12. Common Core State Standards are available online at www.otsegops.org. For more information, please contact Melissa Koenig, Director of Elementary Instruction or Heather Kortlandt, Director of Secondary Instruction at 269-692-6066.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

N/A

6. PARENT PARTICIPATION AT PARENT-TEACHER CONFERENCES

	2013-14	2014-15	2015-16
Fall Conferences	95%	94%	91%
Spring Conferences	91%	89%	87%

We are very proud of all we do and offer at Washington Street Elementary. We have a dedicated staff of more than 50 teachers and support staff that serve 448 students and help each learn to their full potential. We are always looking at ways to improve student achievement on the individual student level and look forward to another great year ahead. Please look at our Points of Pride below to see all of the ways our students are excelling in school and in life experiences.

Sincerely,

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Points of Pride

- A total of 20 fifth grade students qualified for the President's Award for Educational Excellence.
- Recognition assemblies were held each trimester to recognize students for exemplary attendance, academic success, and good citizenship.
- Washington Street Elementary participated in several service learning projects. In October we raked leaves for senior citizens on Make A Difference Day. In December, we joined hands with Wings of Hope Hospice to provide close to 130 platters of cookies for patients, bereaved families, and nursing home residents.
- For the 18th consecutive year, nine students' artwork will be displayed in China as part of a contest sponsored by the Michigan State University Extension Service's 4-H program.
- Held our 14th annual Career Fair for our third, fourth and fifth graders. Parents and local businesses presented to give students a glimpse of some career opportunities.
- Maintained a strong financial backing for our Backpack Buddies program. This program is in its 10th year and this year serviced 23 students. This year the program was in every building in the district!
- Ten WSE staff received OPS Foundation grants for specialized programs!
- We had twenty-one girls participate in Girls on the Run!
- Thirty-six third, fourth and fifth graders participated in our Envisions program. This advanced and accelerated course provided two different opportunities for students to create and organize special projects.
- Thirty students participated in the Borgess Fitness Run in April. One student placed in the top four.
- Fifty-eight dads from Washington Street Elementary participated in our Watch D.O.G.S. program throughout the year; the program aims to put more male role models into our students' day. In September, we hosted a Dads & Kids tailgate party for Watch D.O.G.S.



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Points of Pride cont.

- Fifth graders completed over 150 hours of community service outside of class for a fourth year in a row.
- Fifty-two students participated in our JumpStart! program each day. The kindergarten classes participated twice a week before reading groups. This cardiovascular program helps students improve focus for academics and build self-esteem.
- In August we hosted our Eighth Annual Clothing Exchange. Families are invited to browse after Parent Orientation for clothing items, students are offered hygiene items/free haircuts and a free shoe voucher from Payless.
- Thirty-six students in fourth and fifth grades are trained and participate in our Conflict Manager Program.
- Thirty-two students participated in STARS, an after-school music program, for fourth and fifth graders.
- Nine classrooms participated in Junior Achievement.
- In September we organized a Fall Festival which included classroom visits, games and activities for all our families. A free dinner was also provided by the staff.
- Sixty-four students participated in our fourth annual Warriors after-school program for third through fifth graders. Students completed a swim, bike, run and obstacle course.
- Superhero Academy kicked off as an after-school program to keep kids healthy and active.
- Mrs. Kristy Jorgensen organized an Art Club for second through fifth graders. Over 64 WSE students participated and showcased a variety of art pieces at their finale show.
- Student Council had several service projects throughout the year. In December, Stuff the Stockings project collected hygiene items for needy families and opened the annual Holiday Store. In March, the student council organized a canned food drive and collected almost a ton of food for Christian Neighbors. In April, the



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Points of Pride cont.

students cleaned up the Learning Garden.

- Accelerated Reader Store is on a level system. Students can shop each month of prizes and 'experiences'.
- One teacher had grants accepted at www.donorschoose.org. Grant totaled \$475. Another teacher received \$240.00 from www.pledgecents.org.
- All first grade classes hosted their second annual Dads & Donuts and Moms & Muffins in the morning. In May, all three first grade classes put on a farm program.
- Classroom staff participated in Professional Learning Communities throughout the year to improve instruction.
- In December, nine high school foreign exchange students and community members were presenters for our annual Holidays Around the World night.
- Mrs. Barb Schreuder received the Cool Teacher Award from WGUV and Mrs. Megan Zeock-Vilas took home Fox 17 News Classroom of the Week this year!
- Seven staff members were honored as Outstanding People for Education nominees with Jennifer Loomis, fifth grade teacher, being a winner.
- Bridge Builders program has sponsored seven trips for students to have Michigan memories and positive experiences.
- Third grade classes hosted their third annual Michigan breakfast. Students collected cans and the funds went to purchasing and serving Michigan made products and dishes.
- Fourth grade classes collected funds to sponsor a goat from Heffer International for a family abroad.

