

**Moreno Valley Unified School District
Midland Math Focus Plan
2016-17
November 28, 2016**

Project Steps, Tasks, Items	Considerations/Notes	Persons Involved/ Responsible	Item Start Date	Item End Date	Status
1. Yearlong Grade Level or Dept. Planning	<ul style="list-style-type: none"> Math Plan: meet in PLCs, with Misty and Mary, to create overview of math instruction 	Alycia Benson Mary Stafford	K-10/25/16 1-10/25/16 2-10/24/16 3-10/24/16 4-10/10/16 5-10/10/16	K-10/25/16 1-10/25/16 2-10/24/16 3-10/24/16 4-10/10/16 5-10/10/16	Completed Completed Completed Completed Completed Completed
2. Math Interventions	<ul style="list-style-type: none"> MAP Classroom Goal-each classroom and student has set a goal based on their RIT scores. Goals will be monitored by SLT and grade level PLCs after Winter MAP assessment 2/10/2017 MAP-Student Goals Set: Reward system is established for students who meet their goals MAP Data Wall 	Alycia Benson Mary Stafford Teachers Alycia Benson Teachers Alycia Benson Mary Stafford Teachers	10/10/16 12/7/16 11/28/16	2/6/17 2/8/17 2/6/17 2/8/17 2/6/17 2/8/17	Ongoing Ongoing Ongoing

	<ul style="list-style-type: none"> • MAP-Focus Students-Orange to Green • Odyssey by Compass Learning <ul style="list-style-type: none"> ○ Principal reviews reports ○ Principal shares reports with SLT • School wide focus to increase utilization of Compass Learning to improve MAP RIT scores (K-5) • Title 1 Tutors (K,1,4,5) Push in math support • Intervention support (2,3) • Think Together Together three 7-week sessions - Alternative tutoring • PD Specialist will coach teachers to strengthen guided learning practices for immediate intervention/differentiation • UCR Tutors 	<p>Teachers</p> <p>Teachers/Tutors Alycia Benson</p> <p>Alycia Benson SLT</p> <p>Teachers</p> <p>Teachers</p> <p>Theresa Tucker</p> <p>Mary Stafford</p> <p>Alycia Benson</p>	<p>10/19/16</p> <p>10/12/16</p> <p>12/7/16</p> <p>9/16 (126 days)</p> <p>9/16 (126 days)</p> <p>12/5/16</p> <p>12/7/16</p> <p>12/16/17</p>	<p>2/6/17 and 2/8/17</p> <p>Weekly</p> <p>5/17</p> <p>5/17</p> <p>6/9/17</p> <p>4/28/17</p> <p>4/17/17</p>	<p>In progress</p> <p>Ongoing</p> <p>In progress</p> <p>In progress</p> <p>Ongoing</p> <p>Ongoing</p>
3. Parent Support/Communication	<ul style="list-style-type: none"> • Family Math Night • MAP Progress shared with parents during Parent Conferences • Parenting Classes • Parent Letters in Go Math: 	<p>Teachers</p> <p>Teachers</p> <p>Riverside University Health System Carol McCune Teachers</p>	<p>12/14/16</p> <p>11/9-10/16</p> <p>1/23/17</p> <p>12/6/16</p>	<p>12/14/16</p> <p>11/9-10/16</p> <p>3/27/17</p> <p>6/9/17</p>	<p>In progress</p> <p>Completed</p> <p>In progress</p> <p>Ongoing</p>

	https://drive.google.com/drive/folders/0B-Hg4To9enBPUDdlRDhSellvVXc?usp=sharing				
4. Coaching Sessions	<ul style="list-style-type: none"> • Demo Number Talks • A minimum of 2 times per teacher prior to CAASPP. (Demos, Co-plan, Co-teach, Observation and Feedback, etc.) • PD Specialist will coach teachers to strengthen guided learning practices for immediate intervention/differentiation 	Mary Stafford	9/16	9/16	Completed
		Mary Stafford	12/7/16	4/28/17	Ongoing
		Mary Stafford	12/7/16	4/28/17	Ongoing
5. Professional Development Sessions	<ul style="list-style-type: none"> • Go Math Plus • Number Talks 	Mary Stafford and Brian Bates			
		Mary Stafford	1/23/17	1/23/17	In progress
6. CAASPP Prep	<ul style="list-style-type: none"> • School-wide prep week • Introduction to CAASPP Interim assessments • School wide assembly • Utilizing Compass Learning to increase RIT scores 	Alycia Benson Mary Stafford Teachers	5/1-5/17	5/1-5/17	In progress
		Glen Alegre	2/8/17	2/8/17	In progress
		Alycia Benson	5/19/17	5/19/17	In progress
		Teachers	10/12/16	2/6/17 and 2/8/17	In progress

<p>7. Support Needed from PD Dept./Ed. Services</p>	<ul style="list-style-type: none"> • Mary Stafford and Brian Bates present Go Math Plus • Sub money for Go Math! Plus • Training for CAASPP Interim Assessments 	<p>Mary Stafford and Brian Bates</p> <p>Dr. Buster</p> <p>Glen Alegre</p>	<p>2/8/17</p>	<p>2/8/17</p>	<p>In progress</p> <p>In progress</p>
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