Educational Philosophy

Philosophy

The Mission of Benjamin School District Number 25 is to provide each child with the best educational opportunity to become a lifelong learner, achieve the highest personal growth and be a contributing member of society. The district strives to achieve higher levels of excellence in academics and supports students in developing 21st Century skills, such as collaboration and problem solving.

The responsibility of providing a quality education for students requires the cooperation of district personnel, parents, students, and community. Parents are recognized as the first and most important teachers of children. This responsibility for providing a quality education becomes shared when the child enters school and the school becomes a partner with the parent and child to accomplish learning objectives.

Quality education is achieved through the interaction of people and programs. The Board of Education, administrators, teachers, students, parents, support staff and the community work together to provide an efficient and effective instructional program. The instructional program addresses needs in all areas of the child’s development; social, emotional, intellectual and physical.

Recognizing that students have varied abilities, aptitudes, interests, and backgrounds, Benjamin School District Number 25 makes every effort to provide a sequential program of learning to motivate and challenge individual students at an appropriate level of difficulty. The district, on an ongoing basis, examines students’ needs, modifies programs to meet those needs and monitors and reports students’ progress.

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