

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: New Designs Charter School

Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$17, 470.00

Immigrant: \$151.00

LEP Administrative & Indirect Costs (2%): \$349.4

Immigrant Administrative & Indirect Costs: \$3.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	1. Provide further support for high quality language instruction to English Learners through Academic Enrichment: <ul style="list-style-type: none"> a. An additional English language support program designed to aid limited English proficient students attain proficiency by differentiating instruction and providing language and academic supports to them in a classes held at least twice a week. b. Which also serves as an intervention tool to which EL 	Supplemental classroom print materials (other than formal books, e.g. packets, modules etc.) for additional support to English language learners. Software computer programs to assist struggling English language learners with reading, writing and speaking (Instant Immersion,	\$1, 795.00 \$7, 600.00

	<p>students are assigned by EL teachers and instructors after analyzing their performance in ELA classes and facilitating adjustments to their instruction to offer meaningful experiences most likely to develop the students into all rounded learners with greater chances of success.</p> <p>2. Provide English language support and training to EL teachers and tutors:</p> <ul style="list-style-type: none"> a. in research-based instructional strategies and techniques most likely to increase the proficiency and language mastery of limited English b. To generally enhance the instructional capacity of English language learner teachers and tutors to most effectively teach Common Core State Standards to limited English proficient learners. <p>3. Provide curriculum enhancements or enrichment focused on ELs needs in the classroom.</p>	<p>English Discoveries and Rosetta Stone).</p> <p>Hourly wages for English language learner tutors to provide support to limited English language students.</p> <p>Consultant fees to provide additional support to English language learners, their teachers and tutors.</p>	<p>\$650.00</p> <p>\$650.00</p>
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	<ol style="list-style-type: none"> 4. Provide additional support for Afterschool tutoring and Saturday School instruction as supplemental support towards increasing the English proficiency of limited English proficient children and youth. 	<p>Wages for English language learner teachers and tutors to provide additional support to limited English proficient learners.</p>	<p>\$1, 500.00</p>
<p>Goal 2B: AMAO 2 – English Proficiency</p>	<ol style="list-style-type: none"> 1. Teachers and tutors who understand and use curricula, assessment measures and instruction strategies for limited English proficient students work with the students to provide the additional support the students need. 2. Program specialists provide coaching and modeling for classroom teachers to help them offer additional support EL may need to attain proficiency. 3. Administrators will be used as additional coaches to serve in the instruction of tutors and teachers of EL students. 4. Utilization of research-based strategies to improve the instruction and assessment of ELs (e.g. Cloze-Reading, Collaborative Grouping, Instructional scaffolds provided as additional support over and above required supports in ELA 		
<p>Goal 2C: AMAO 3 –Adequate Yearly Progress (AYP) in English/Language Arts</p>	<ol style="list-style-type: none"> 1. Provide additional professional development to ELD teachers to develop specific and augmentative program objectives designed to acquire effective instruction strategies to improve the success outlook for limited English 		

	<p>proficient children and youth in the school system</p> <p>2. Enhance program capabilities to outreach to parents and communities on programs that improve the success outlook for limited English proficient children and youth.</p>		
Goal 2C: AMAO 3 – AYP in Mathematics	<p>1. Provide additional professional development to Math teachers to develop specific and augmentative program objectives designed to acquire effective instruction strategies to improve success outlook for limited English proficient children and youth in the school system</p> <p>2. Enhance program capabilities to outreach to parents and communities on programs that improve the success outlook for limited English proficient children and youth Mathematics.</p>		
Goal 2D: High Quality Professional Development	<p>1. Provide high-quality additional training and support to teachers of English language learners to increase their instructional capacity among in Common Core State Standards so they can more effectively deliver strategies that support limited English proficient learners.</p>	<p>Extra wages for teachers and tutors to attend professional development to provide support for limited English proficient learners.</p> <p>Consultant fees for coaching and support to teachers and tutors of limited English proficient learners.</p>	<p>\$870.00</p> <p>\$450.00</p>

	<p>2. Provide additional in-class specific support and coaching to teachers and tutors of limited English proficient students and ensure implementation of effective research-based instructional strategies (designed to improve instruction to achieve English language proficiency of limited English proficient learners) like:</p> <ul style="list-style-type: none"> a. SDAIE b. Summarization and Note-taking c. Active Learning d. Explicit Instruction of vocabulary e. Cooperative Learning (Think-Pair-Share, Kagan structures) f. Project Based Learning g. Meta-cognitive Strategies (for example: Providing explicit instruction, Student self-rating). <p>3. Provide opportunities and time to EL teachers and tutors to shadow randomly selected LEP students for 2-3 hours in different classes to gain their insight and perspective of the school.</p>	<p>Costs for High-quality English language learners' supplemental materials and training modules (print-matter) in support of additional professional development for English Learner teachers and tutors</p> <p>Consultant and coach fees to do in-class coaching, follow-up and support.</p> <p>English language learners' Reading and training materials (print-matter and video, English-Learner web-based instructional materials subscriptions).</p> <p>Wages for English learner teachers and tutors for shadowing limited English proficient learners.</p>	<p>\$750.00</p> <p>\$250.00</p> <p>\$450.00</p> <p>\$200.00</p>
<p>Goal 2E: Parent and Community Participation</p>	<p>1. Provide training workshops and modules to equip limited English proficient learners' parents to be skilled and knowledgeable</p>	<p>Consultant fees to provide additional support for training</p>	<p>\$350.00</p>

	<p>active participants in the education of their children in the home and to improve their children's potential for high academic achievement.</p> <p>2. Conducting other activities that are consistent with parent and community participation. Hold English Learners parents and students open house designed to "get to know my Culture" in order bring parents of English learners, teachers and students together.</p> <p>3. Afford opportunities for English language parents to volunteer.</p>	<p>to parents of English learners.</p> <p>English language learners' parent educational materials (videos, print matter and electronic access-internet)</p> <p>Conducting community outreach open house event for English language learners' parents.</p>	<p>\$450.00</p> <p>\$280.00</p>
<p>Goal 2F: Parental Notification</p>	<p>1. Providing parents of limited English proficient students with access to and participation in electronic networks for materials to help their children in the home.</p>	<p>List-serve and access to networks dedicated to limited English proficient children's parents.</p> <p>Printing costs for English learner supplemental instructional materials for parents to help their children at home.</p>	<p>\$150.00</p> <p>\$750.00</p>

<p>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</p>	<p>1. Provide additional English language preparation through “boot camp” for immigrant children designed to help and develop them into fully functional and integrated citizens of the community.</p> <p>2. Offer tutorials conducted by tutors trained to provide services to immigrant children to develop test taking and other skills essential for success in an American school to immigrant children and youth.</p>	<p>Additional wages to tutors of immigrant children to deliver additional intensive format learning.</p> <p>Payment for supplemental school supplies and materials for immigrant children.</p>	<p>\$100.00</p> <p>\$51.00</p>
<p>Goal 5A: Increase Graduation Rates</p>	<p>1. Counsellors to provide additional supports to help with appropriate course placements of ELs as well as in the location of other relevant resources that ensure graduation and qualification to Additional counselling time to ensure ELs obtain timely support in areas of individual needs admission to college.</p>	<p>Institutions of Higher education visit preparations.</p>	<p>\$0.00</p>
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$17,470.00</p> <p>IMM \$151.00</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.