

The Maryland Bulletin

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MSD's
ORIOLES NEWS

The Maryland Bulletin

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ON THE COVER

One of the daily activities in Orioles News class involves the filming of a video segment by a team of three students: an actor, an ASL coach, and a cameraman. Pictured are Tomi Lisoyi, actress/reporter; Paula Hare, ASL coach; and cameraman William Millios



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Aladdin and the Wonderful Lamp



MSD made history on December 2nd when MSD's first annual road show, *Aladdin and the Wonderful Lamp*, adapted and directed by Jessica Willoughby, closed after two performances at the Maryland School for the Deaf, Frederick and one performance at the Columbia Campus as well as trips to four different schools: Kendall Demonstration Elementary for the Deaf, Gallaudet University, Manchester Valley High School, and Walkersville High School. The roadshow was a huge hit!

Obtaining an extremely motivated and committed cast, crew, and production team, figuring out a way for the show's set to fold down and fit in a cargo van, and ensuring that all of the props and costumes were durable enough for seven shows was a challenging and fun experience for directors Jessica Willoughby and Roberta Monroe. However, they successfully conquered each of these challenges, starting with an amazing team of MSD students.

The tale begins with a sorceress who wants to take over the country of Al Behan and with help from Iago, a figment of her imagination, devises a plan to oust the sultan. She and her magical cobra decide to seek the magical lamp hidden in the Cave of Wonders that grants three wishes.



Aladdin tries to have the princess, Jasmine, believe that his name is Prince Will Smith of Bel Air and he is a real prince. On the right, Gandi, the Genie, and Aladdin's best friend, Abu, wave a bright red police siren to tell Aladdin to be himself and reveal himself as a noble street rat before Jasmine finds out and he will be doomed! (L-R) Aladdin, Gideon Firl; Jasmine, Marika Lewis; Abu, Juliana Bahan; Genie, Chaz Seremeth

Only a truthful, caring, and loyal person can open the cave, so the sorceress brings Aladdin and his monkey friend, Abu, to the cave where Aladdin unlocks Gandhi, a powerful genie, from his magical golden lamp (which looks suspiciously like a little tin can). The genie teams up with Aladdin and Abu to make Jasmine fall in love with Ali, banish the sorceress, and save the country. The magical tale gave the audience tens of "awes," hundreds of cheers, and thousands of laughs.

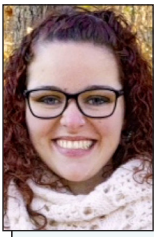
Because the production was taken on the road, many individuals got the chance to enjoy the show; with a variety of dates and times to choose from, many parents were able to bring their whole family.

Jessica wants to thank the amazing MSD community, the cast, parents, production staff, and the many volunteers who worked tirelessly to bring this story to life through laughter, thrills, and the pure drama of working together. She is honored to be a part of this extraordinary community. She has already started working on the spring production, *Beverly Hillbillies*, and looks forward to getting started on next year's fall road show this summer. Please keep an eye out for the title of MSD's second annual fall road show.

—Jessica Willoughby, Director,
jessica.willoughby@msd.edu



A sorceress and the figment of her imagination, or you may see her as a parrot, Iago, using their magic to trick the Sultan of Al Bahad and his precious daughter, Jasmine. (L-R) Jennida Willoughby, Anna Wood-Jacobowitz, Marika Lewis, Joey Hoffman, Nakia Rentschler



MSD's Orioles News

Jessica Willoughby, CTE Teacher, FC, jessica.willoughby@msd.edu

The Career and Technology Education Department's Digital Communication Technology (DCT) class brings yet another energy-filled, student-inspired semester to the Maryland School for the Deaf community. DCT is a thorough and detailed journey through the history of film, cinematic techniques and shots, storyboarding, scriptwriting, subtitling, video editing, news broadcasting, media literacy, and much more. Students have the opportunity to apply the skills they have learned with hands-on projects such as MSD's weekly Orioles News which involves many different video segments like jokes, fast facts, special announcements, and short movies.

The students in the CTE Digital Communication Technology class are constantly inspiring teacher Jessica Willoughby, a recent Gallaudet University graduate, to bring MSD's Orioles News to a new level. To accomplish this, the class has established four goals for the fall semester.

A first priority was to update the equipment, computers, and software to match Hollywood big filmmakers' state-of-the-art materials. Not long ago, the class received four of the latest iMac computers, leading filmmaking software Final Cut Pro X, and brand-new advanced video cameras.



Three MSD students, (L-R) Nakia Rentschler, Hope Forney, and Kiser Holiday, are drawing a storyboard, a graphic organizer with illustrated blocks in a sequence and label cinematic techniques and shots, to display their creative vision of their next short film; *The Office*.

Secondly, the students wanted to have Orioles News be more purposeful—fun to watch but also a learning experience—so the class created more educational video segments like “Word of the Week,” “Did You Know About...,” “Idiom of the Week,” and “Job Opportunities.” At the same time, the



DCT students and Jessica Willoughby were acting like they were in an iPhone Owners Anonymous short film for two students' *A Movie in An Minute*.

class made several engaging videos such as “A Video with More Than 15 Cinematic Techniques/Shots,” “Super Bowl: Smash the Doritos,” “Dr. Millios' Corner,” and “A Movie in a Minute.”

The next goal the class will tackle is to add subtitles and transcripts to all future Orioles News episodes so that hearing individuals and new signers in the community can understand and enjoy the programs.

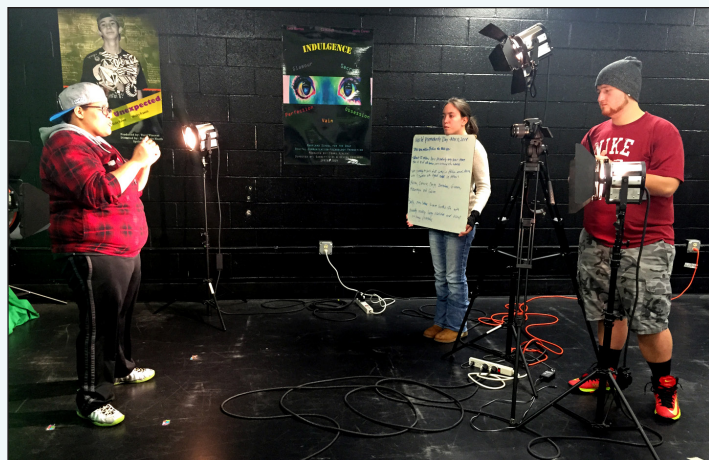
The last and toughest goal is to have Orioles News be more innovative and interactive. To this end, students plan to work with all departments at MSD. Currently the class is collaborating with MSD's athletic department doing sports recaps. The class also made a nice trailer about MSD's “Work to Learn” program. One high school English class collaborated with DCT on their midterm satire video project called *Good Morning, Orioles*. DCT students want to expand the fourth goal to include the broader deaf com-



MSD student, Tobi Lisoyi, is working on his ASL Translation for his video segment, *Job Opportunities: Computer Analyst*, with other two fellow students, Kiser Holiday and Haley Rhynes, and DCT teacher, Jessica Willoughby.

munity. The first step is to create collaborative relationships with other deaf schools to share special announcements, video interviews, and video challenges through news broadcasts.

To support the work of the Family Education Department, one CTE class is learning how to read and create interactive ASL e-books on iPads, the first two com-



Nakia Rentschler is signing along with her ASL Translation script held by Jessica Roach and filmed by Ryan Carr. She is making another weekly Orioles News' Job Opportunities but with a different theme: Filmmakers.



Shanta Hicks and Haley Rhynes are practicing taking a steady-cam shot of Kiser Holiday and Tarik Wallace outside by Veditz Building.



Tomi Lisoyi filmed Tarik Wallace taking a high jump and flip for their Orioles News: Student Apprentice's team introduction video.

ing out at the end of December (downloaded directly from the iBook Apple store if all goes well).

Orioles News is becoming a vital part of the MSD community; the DCT class is committed to raising the program to new levels, modernizing every year to keep up with America's latest filmmaking materials while remaining entertaining, educational, and accessible. **MB**



DTC teacher, Jessica Willoughby, is discussing ideas with MSD student, Taylor Gary, for her next Orioles News video segment. William Millios is in the background.

Taylor Gary, MSD Senior & DCT class intern:

In this class period, We got to learn how to use the Sony HVD video camera and do different things that will and do apply to using the video camera, such as different camera techniques, and how to import tapes. We are all are learning how to edit video clips, how to sign proper ASL, and things that are related to DTC and Orioles News. I also have an internship with Ms. Willoughby. I get to do a lot more editing, help out with the Orioles News, and learn how to put subtitles on clips and perform other editing techniques. There's so much I have learned and so much more I can learn.



Student Apprentice, similar to a popular television show, Celebrity Apprentice, has started in December. You can watch their first episode of Student Apprentice on the first week of January. (L-R) Jasmine Woodruff, Nakia Rentschler, and Hope Forney were adding subtitles to their first video challenge: video advertisement.



Recognizing and Celebrating S. 1864 and H.R. 5296

Keith Nolan, High School Teacher and Alumni, Class of 2001, keith.nolan@msd.edu

Wednesday, September 10, 2014, was an historic and memorable day for the Maryland School for the Deaf and the City of Frederick. MSD students, staff, and the community assembled in the Ely auditorium to recognize the potentiality for deaf Americans to serve in the armed forces. They celebrated S. 1864 and H.R. 5296 which proposes a demonstration program for fifteen to twenty deaf and hard of hearing Americans to become officers in the US Air Force. (See below for more information on the demonstration program.) The event was also attended by a number of speakers giving words of support including Congressional staffers Melissa Joseph and Sonny Holding for U.S. Representatives Chris Van Hollen and John Delaney respectively; Mayor of Frederick Randy McClement; Iraq War Veteran Dave Schmidt, USMC; Jessica Fitzwater, candidate for Frederick County Council District 4; and MSD staff member Leslie Firl speaking on behalf of U.S. Representative Henry Waxman.

After the assembly, the audience filed outside to the water fountain where they cheered as Keith Nolan and Ethan Lusted kicked off their run/walk from Frederick to Washington D. C., covering nearly forty-five miles in two days for the rally at the White House and the U.S. Capitol on Friday, September 12. Mr. Nolan was a cadet in the Army ROTC program at California State University, Northridge. Mr. Lusted was the first deaf graduate of The Citadel, a military college in South Carolina. Despite having attained high marks in their training, neither man was able to receive a commission into the military due to his deafness.

The September 12th rally in Washington D.C. was attended by some forty MSD students and staff, swelling the crowd to nearly three hundred participants.



Photo by Graham Cullen, The Frederick News-Post

Keith Nolan and Ethan Lusted start their run and walk from Frederick to Washington, DC to raise awareness about the Congressional bills for the demonstration program for deaf and hard of hearing Americans to serve in the Air Force.

The demonstration program needs the continued interest and support of the public. Citizens should contact their U.S. Senators and Representatives to support the demonstration program and the congressional bills.



"Much gratitude to MSD students and staff for your huge support!", says Keith Nolan.

The Proposed Demonstration Program

The Demonstration Program was developed and introduced by top level congressional leadership in recognition of the potentiality of deaf and hard of hearing Americans to serve the United States in the armed forces. Senator Tom Harkin (IA-D) and Congressman Mark Takano (CA-D) introduced S. 1864 and H.R. 5296 which provides for a demonstration program for deaf and hard of hearing Americans to receive officer training for the United States Air Force. S. 1864 and H.R. 5296 is a vital framework for creating legislation and policies in the armed services that could save on force attrition, retention, and replacement. Ultimately, the goal of the two bills is to raise awareness and garner support for the demonstration program to be marked up in the National Defense Authorization Act (NDAA 2016), which takes place in the spring of 2015.

With a demonstration program, the US armed forces can assess the potentiality of individuals with auditory impairments for service in the U.S. military. Several benefits are anticipated from such a demonstration. First, deaf people can offer their heightened visual integration ability. Significant amounts of research have shown that deaf people are better able to use visual information. The Department of Defense has already taken advantage of

this ability in employing deaf individuals to analyze intelligence photos and video. The demonstration would evaluate the reasonableness of assignment to those tasks as well as other military scenarios such as with visual displays of advanced detection systems like radar and sonar.

Second, deaf individuals have a tremendous ability to operate in high noise environments. The high noise environments to which our military personnel are exposed present two distinct problems: (1) severely degraded communication, even with noise suppressing headphones, and (2) adverse physiological reaction, including the release of adrenaline, increased heart rate, and elevated stress indicators which can cause degraded decision-making and, in extreme cases, disorientation. Deaf people who use sign language or cochlear implants would not experience these problems.

Third, the demonstration program could offer opportunities to enhance existing technologies such as visual alarms, displayed visual messages, and gunshot-direction-finder.

Lastly, and equally important, is that wounded warriors and veterans undergoing rehabilitation due to partial or total hearing loss could benefit from the research of the program.

MB



Photo by Dusti Ferry, MSD Class of 1998

Rallying at the White House



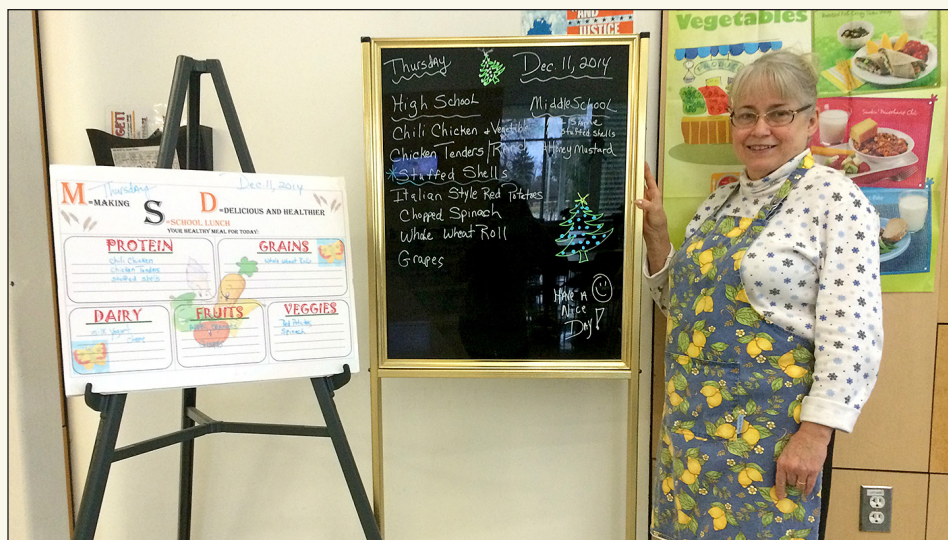
Nutrition Grants Bring Staff Training and New Foods to MSD

Celinda Rother, Grants Specialist, FC, celinda.rother@msd.edu

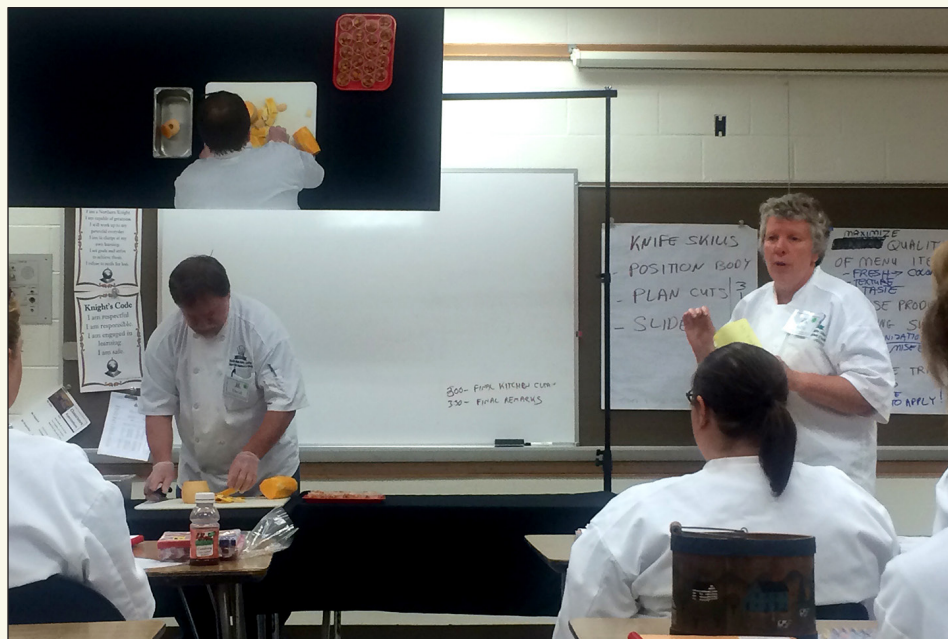
The first major changes to school meals in 15 years came two years ago following federal legislation mandating new nutrition standards and regulations for schools. This legislation—the Healthy Hunger Free Kids Act—ensures that national School Lunch programs align with the U.S. Department of Agriculture’s *Dietary Guidelines for Americans*. The Act has brought comprehensive change to school food service programs nationwide, including MSD. The food pyramid is out, and MyPlate is in! School meals now align with current nutrition science knowledge and incorporate five key food groups into the daily and weekly meal patterns in school cafeterias.

For a second year, MSD is receiving grant funding offered by the School and Community Nutrition Programs Branch of the Maryland State Department of Education (MSDE) to Maryland school systems and a few other schools. The grants are helping MSD implement the new meal patterns and improve the quality of school meals through three areas of support. These include training for food service staff, funding to enhance our cafeteria environments, and support for activities to promote nutrition awareness and boost acceptance of school meals by the school community.

Over the past two summers, 13 MSD food service staff from both campuses joined staff from other Maryland schools at “Culinary Boot Camps” presented by MSDE at varied locations. Participants at these week-long camps worked in multi-school teams and received professional training and practice in the areas of knife skills, scratch cooking, use of spices and herbs instead of salt, and meal production management and techniques.



Display boards in each cafeteria show the day’s menu in traditional list form and grouped by the five major food groups for good nutrition. At right is Food Service staff Sharon Wilson (FC).



On the final day of 2014 Culinary Boot Camp in Hagerstown, MD, FC Food Service Clerk David Olson uses excellent knife skills to demonstrate how to chop a butternut squash. An overhead mirror reflects David’s technique for the benefit of seated participants and visitors. Also present but not pictured were MSD FC Food Service staff Barbara Adcock and Terry Burnstad.

MSD staff learned tips such as how to preserve a food’s appealing color during cooking and how to hold food at temperature while keeping its quality. Also covered were topics as diverse as

how to train their peers and how the cafeteria environment can encourage children to try new foods.

Boot Camp was a high intensity environment. The eight-hour days

included classroom instruction, demonstrations, and discussion. Each team also daily prepared a different full menu, competing for space in tight quarters and under a strict deadline. On the final day, the teams prepared menus with themes like Garden Fresh, USA, and Global Fusion. Participants described their menu items to guests from their schools, who then enjoyed a buffet style lunch of options from every team. Delicious! The day also included a classroom session of presentations on key topics. Boot Camp boosted our confidence” says CC Food Service Supervisor Lynette Johnson. “I learned about new combinations of foods and gained new skills,” agrees coworker Edith Puquir. “Boot Camp helped me a lot.”

Food service managers and staff on both campuses carried out several activities to promote the message of healthy eating. Among these were taste samplings of new recipes for Elementary and Middle School students (CC) and for dorm students (FC). Staff also did presentations and tastings at evening PTCA events, morning Family Education parent groups, and for MSD Trustees. They stuffed hundreds of folders with colorful book marks and information sheets, which they then distributed to teachers and many families. They enhanced cafeterias with improved labeling of foods and the addition of menu display boards, attractive food displays, and vibrant posters. Nutrition education resources will soon be available for use in classrooms. These include instructional materials, games, posters, activity books, bulletin boards, and more.

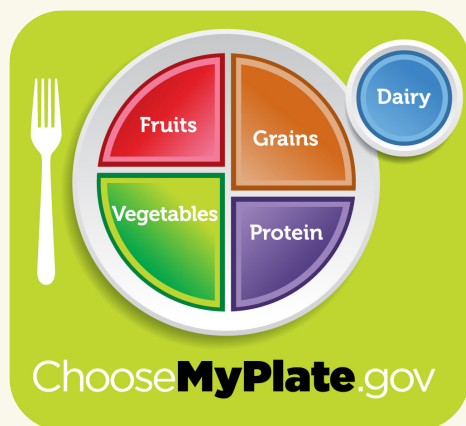
Food service staff are grateful for these grants from MSDE. “We’re trying new recipes, and we’re not just serving the same things over and



FC Elementary School Food Service Supervisor Terry Burnstad offers a new food item in the Elementary School lunch line. Red pepper strips were an instant hit!

over. So Boot Camp paid off!” says Renee Noel, a FC food service supervisor. “We see students taking more vegetables than we did before,” says FC food service staff Sheron Wilson. “It’s noticeable that students are eating a wider variety of foods and throwing less away.” Lynette also has noticed that students are more excited to try new foods. “If the Middle School students have tried a new food or recipe and liked it,” she says, “they will encourage the Elementary students to try it.” She sees them signing “You should try this. It’s good!” **MB**

—Celinda Rother, Grants Specialist,
celinda.rother@msd.edu



(L-R) Food Service staff Bonita Goodwin, FC, Edith Puquir, CC, and Food Service Supervisor Lynette Johnson, CC, at the 2014 Culinary Boot Camp in Pasadena, MD.



James E. Tucker, Superintendent, james.tucker@msd.edu

Linguistic Justice

Much has been written about social justice, racial justice, and economic justice throughout the history of the United States. Social justice is often described as a goal where all members of a society achieve equal access to economic, political and social opportunities and protections.

In the Deaf Community, linguistic or language justice often means the right to use American Sign Language (ASL) in our everyday lives. About 500,000 Americans use ASL, making this language among the ten most used languages in the United States.

Although the right to use ASL is often presented as a human right, this right is not political in nature. That is, ASL is derived from biology. There are signed languages in deaf communities all around the world. Wherever there are Deaf people, there are Signs. Sign languages have been developed for the eyes and the hands.

Deaf people are bilinguals by nature. Deaf people have their own sign language and also use the official language of their country. In the United States, most deaf people use American Sign Language and English. However, many do know more than two languages. For example, they may know Mexican Sign Language (LSM), Spanish, ASL, and English.

Unlike other linguistic minority groups, not all deaf children come from Deaf families. About 90% of deaf and hard of hearing children are born to hearing families. This has created an enormous logistical challenge for the American Deaf Education system to connect hearing parents to the Deaf community.

The Individuals with Disabilities Education Act (IDEA) is a social justice law. All students with disabilities have the right to a free and appropriate public education. After 40 years, this law is by and large perceived in the Deaf community as a hindrance to a deaf child's intellectual, emotional, and social development. There are no provisions in this law to ensure that each deaf and hard of hearing child reach normal linguistic benchmarks, and become active (not peripheral) members in their learning communities.

Linguistic justice is subverted whenever hearing parents are forced to choose between bilingualism (ASL and English) and monolingualism (English only). Monolingualism often endorses the suppression of ASL signing. It is unfair to force hearing parents to choose. They and their deaf and hard of hearing babies can have it all. That is, all professionals in the field of Deaf

Education should promote that all children learn ASL and English.

Unfortunately, many deaf children learn ASL later on in their lives, and they often do not achieve fluency or near fluency in ASL. When one is not a fluent signer, he or she sometimes lives with a stigma within the Deaf community.

There is a growing body of psycholinguistic and neurolinguistic research showing the positive impact of early language acquisition of ASL on the healthy development of the brain. Gallaudet University's Brain and Language Laboratory (BL2) is paving the way for our understanding on bilingualism (ASL and English) and brain development. Their website address is <http://oes.gallaudet.edu/bl2/>.

Linguistic justice is diminished when the society uncritically accepts the notion that the prevalent language delays among deaf children are an inherent condition of deafness. Language delays are never a result of deafness, but a child's lack of full, direct, and meaningful access to ASL and English.

This is 2014. It is unthinkable that thousands of deaf infants and toddlers today do not have access to American Sign Language. The National Association of the Deaf, the largest organization of, for, and by Deaf individuals promotes bilingualism (ASL and English). Gallaudet University, the only liberal arts university in the world for deaf and hard of hearing students, promotes bilingualism. The Maryland School for the Deaf, among many schools for the deaf in the United States, promotes bilingualism. Many public schools with deaf and hard of hearing students promote bilingualism.

Although there are 500,000 ASL users in the United States, the ASL community is still very much a linguistic minority. Thousands of hearing students are now learning ASL at their public high schools, colleges and universities for credit, and hearing babies are now learning ASL as well. But, for deaf children, it is a different story. A deaf child may or may not learn ASL depending on the circumstances in their respective lives.

Linguistic justice will come one day when all deaf and hard of hearing children regardless of their backgrounds will have an opportunity to learn both ASL and English. We now know that individuals who acquire fluency in two or more languages are more gifted linguistically, cognitively, and culturally, than those who only know one language.

Social justice for all. Linguistic justice for all. Bilingualism for all.

MB

ASL *and* ENGLISH

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David Martin Signs at Camden Yards



On Wednesday August 13, David Martin, Board of Trustees President and avid Orioles' fan, was asked to sign the National Anthem for the August 13th Baltimore Orioles and New York Yankees game at Camden Yards. Congratulations, David!

Middle School Mathletes Take 2nd Place in Maryland Math Engineering Competition

Middle school Mathletes Austin Baker, Rajena Guettler, Juliana Miles, Laniece Oliver, and Joshua Wojnar recently participated in the Maryland State Mathalon held on November 1, 2014, at Meade Middle School in Anne Arundel County. Math coaches Peter Feldman, middle school math teacher, and Martin O'Brien, middle school assistant principal, accompanied the students to the competition where nearly two-hundred middle school Mathletes from across the state convened to participate in this competitive event. Students were grouped into teams with each team competing in three main areas: the Individual Written Round, the Engineering Round, and the Team Round.

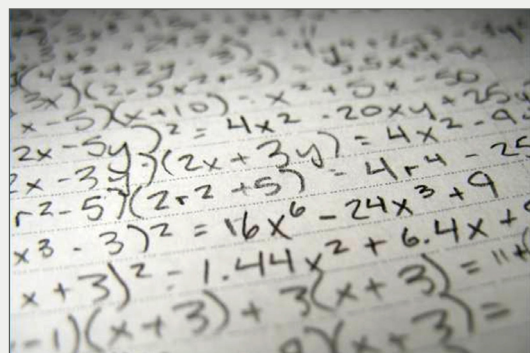
The Individual Written Round was a thirty-minute test consisting of thirty multiple choice questions on topics from middle school math through concepts in algebra and geometry. In the Team Round, students were given twenty minutes to work together to solve a series of ten math problems. The Engineering Round required teams to collaborate to solve an engineering design-type problem in twenty minutes. The

task: design, develop, and construct a foot-long bridge using

a pre-determined set of materials such as Popsicle sticks, masking tape, and string. Upon completion of the task, weights were added to the bridge to determine the strength. The MSD team bridge was able to sustain 1550 grams of weight winning second place in the engineering portion of the competition.

Participation in the Maryland State Mathalon provided the students with a unique academic opportunity to apply mathematical knowledge in a competitive venue with other middle school students from around the state. MSD is very proud of the middle school star Mathletes.

—Martin O'Brien, Middle School Assistant Principal, FC, martin.obrien@msd.edu



Middle School Mathletes (L-R) Laniece Oliver, Joshua Wojnar, Austin Baker, Rajena Guettler, and Justina Miles along with Coach Peter Feldman and Assistant Principal Martin O'Brien receive recognition and a ribbon for placing second in the engineering portion of the math competition.

Red Ribbon Event

A school-wide event—Red Ribbon Week—was held at the Maryland School for the Deaf, Columbia, during the week of Oct 24th with the theme of “Love Yourself and be Drug-Free.” The purpose of Red Ribbon Week this year was to raise awareness about the dangers of drugs and alcohol and emphasize the importance of saying “No.” The theme was in honor of Enrique Camarena, a Drug Enforcement Agent (DEA) in Mexico, whose vision was to raise awareness of illegal drugs and alcohol.

Kindergarten through fifth grade students came to the Steiner multi-purpose room to learn about the concept of Red Ribbon Week and the dangers of drugs and alcohol. Middle school students also participated in the presentation later in the day. Everyone had the opportunity to say in unison, “Love yourself and SAY NO TO DRUGS!”

There was a variety of activities during Red Ribbon Week. One activity was making posters related to this year’s theme. Other activities included ASL 1-10 and A-Z skits led by ASL and drama specialists Stella Antonio and Paul Fitzpatrick and presentations by the Howard County Police Department on DARE (Drug Abuse Resistance Education), including a lecture on drug safety and a K-9 dog demonstration.

At the end of the week, MSD staff got positive feedback from the students who are in favor of having Red Ribbon Week every year. The students’ increased awareness of the dangers of drugs and alcohol and their commitment to “Say No to Drugs” made Red Ribbon Week a great success!

—Christine Grymes, School Counseling Intern, CC



Golem



A Jewish folklore play, Golem is set in the city of Prague and gives a tale how the golem was brought to life and afterwards controlled. (L-R) TOP Seth Foster, DeMontae Joseph, Tyler Dees, Citrine Lummer, Zion Ortiz, Alina Williamson, Christopher Herrera BOTTOM Ava Greigor, Ciara Luttrell, Alona Zfati

Clay Models of Golem



Clay models of Golem were sculptured by third graders in Bonnie Arnold’s art class.

The Middle School students display their posters of “Love yourself and Say No To Drugs” project. (L-R) Leslie Munoz, Walter Funes, Roy Bissainthe, Jarrelle Brooks, Justin Burke, Jamaal Porter, Tylique Gross

Orioles' Closet

MSD's Student Life team has recently established a clothing donation room for needy students. Named the "Orioles' Closet," the donation room will be operated entirely by student volunteers who are responsible for receiving donations, sorting and cleaning clothing, restocking inventory, and helping students find what they need.

The Orioles' Closet will provide all types of new or gently used clothes to middle and high school students. Any member of the MSD family who happens to clean out a closet and would like to donate clothing can drop items off at the Student Life office located on the second floor of Faupel Hall.

All types of good-condition clothing will be accepted and appreciated. Winter items such as coats, hats, scarves, and gloves will be especially helpful as cold weather approaches. Formal wear such as suit jackets and dresses will be useful for job interviews and the prom. Donated clothing should be clean and in good condition.

The Orioles' Closet relies on donations to meet students' needs. Donors will be recognized on the Donor Recognition Wall in the Orioles' Closet for their support.

For more information, please contact the Student Life Office.

—Neshmayda Bravin, Behavior Specialist, FC,
neshmayda.bravin@msd.edu

**With your help, we can make a difference
in the lives of our students!**



Art Class Visited by Deaf Artist Ellen Mansfield

The second graders in Bonnie Arnold's art class have been working with clay as a sculpting medium. One of their projects was to create a clay sculpture of Golem. Ms. Arnold invited Ellen Mansfield, a Deaf artist who uses clay in most of her artwork, to share her experiences with the class and to demonstrate how to create clay tiles. The students learned about De'VIA, an organization of Deaf artists who use various media that reflect their deaf experiences.

—Bonnie Arnold, Art Teacher, FC,
bonnie.arnold@msd.edu



TOP (L-R) Yohannes Johnston, Elian Zfati, art teacher Bonnie Arnold, Ian Guettler, Jace Macedo, Faith Miller BOTTOM Brighton Rumbaugh, guest visitor Ellen Mansfield, Zandis Mansfield, Makayla Burkhardt



Inside Orioles' Closet

Aztec Sun



Aztec Sun (Mexican Metal Tooling) by FC 2nd grade students, Amado Luhouse, Torriah Cunningham, Aloysius Fitzpatrick-Murphy, Zaylee Garner-Taylor, Joshua Newman, Leia Klusza, and Tyler Todorovic.

Visual Language and Visual Learning (VL2)

On October 10, 2014, Dr. Melissa Herzig (MSD Class of 1993), a prominent lecturer, came to the Maryland School for the Deaf, Columbia Campus, to make a presentation about Visual Language and Visual Learning (VL2). VL2 is a “science of learning” center funded by the National Science Foundation at Gallaudet University, focusing on how VL2 can contribute to the understanding of language acquisition and development in bilingual children, specifically deaf children learning American Sign Language and English.

Historically, ASL has not been considered equal to Spoken English in academic spheres nor in a biological sense. However, today’s academic communities promote equal access to both ASL and English for deaf children. VL2 has conducted cognitive and neuroscientific research among deaf children regarding the impact of visual language on the brain and on cognition. A variety of methods was used including observational (video recorded) data to study language acquisition and development, neuroimaging to record brain activity, and eye-tracking to document language decoding behaviors.

The research underscored what has long been assumed regarding language development in deaf children--that it is critical for parents to use ASL with their deaf children as it (1) is fully accessible, (2) offers bilingual benefits, and (3) provides the necessary foundation for building language skills. ASL has been shown to foster among deaf children, even those with cochlear implants, the acquisition of both English literacy and spoken English more effectively than among those who do not learn ASL at an early age. All children’s



Dr. Melissa Herzig

brains were designed to learn more than one language, and the language area of the brain is enhanced when they use two or more languages. Thus, Sign Language does not hinder oral language development or learning to read English.

In addition, Dr. Herzig described the importance of the early “critical period” when a deaf child needs to be exposed to ASL in order to acquire phonology, vocabulary, linguistic structure with the associated patterns and rhythms, and language and literacy skills. What children learn during this critical period shows up in the phonology and language tissue of the brain. However, by the time a child reaches age five, the brain plasticity is reduced and the input they get will be recorded in a different area of the brain. Thus, children who are exposed at a later age to Sign Language--or any primary language--can learn it but not at the same rate or with the same

fluency. This naturally impacts grammar skills, memory skills, and academic skills. It also means that the child will not be as fluent in either ASL or English as they could have been.

Dr. Herzig discussed three subgroups of one of the studies: (1) deaf parents who sign to their deaf children, (2) hearing parents who sign to their deaf children, even if they are not fluent in ASL, and (3) hearing parents who did not sign to their deaf children. The findings clearly show the significant impact of early exposure on language acquisition and development: deaf children who sign at an early age with either deaf or hearing parents outperformed children who did not sign at home in their ability to print letters or words by age five. This is reassuring to parents who are not fluent signers; their children will nonetheless be exposed to language during the critical period and will be able to develop increased fluency through teachers, deaf peers, and other deaf adults.

In conclusion, Dr. Herzig stressed that although many children come to school with little or no Sign Language or linguistic skills, the altered brain development due to the closing of the “critical period” window in no way means that those children cannot learn. Teachers can rise to the challenge of maximizing these children’s language development through VL2 Storybook apps, assessment tools, and packages for parents.

For more information about VL2 or how to provide language opportunities for your deaf child, please explore the VL2 website: <http://VL2.gallaudet.edu>.

—Paul Fitzpatrick, ASL Specialist,
FC, paul.fitzpatrick@msd.edu

STEM: An A-maze-ing Opportunity

Early in the 1990s, the American education system was declining in the area of science. By the mid-90s, the National Science Foundation was urging schools to take a new view on teaching by combining science with technology, engineering, and mathematics. But it is only recently that STEM (Science, Technology, Engineering, and Mathematics) has gained traction in classrooms across the country.

As in other schools, the Maryland School for the Deaf has placed emphasis on incorporating STEM in daily classrooms for all grades. In practice, STEM is to be infused throughout the educational program and is intended to be transdisciplinary. STEM Standards of Practice guide instruction by emphasizing behaviors that teachers should help foster in their students.

At the beginning of the 2014-2015 academic year, Lisa Skaggs, middle school science teacher at the Columbia Campus, gave her students a project to engineer a marble maze using toilet paper cardboard rolls. Students were placed in teams of three and required to discuss their designs before taping them to hallway walls. As mazes were tested, students determined that adjustments had to be made. For example, Peter Thang, a seventh grade student,

explained that the marble fell to the ground between two rolls in his group's first maze. Peter had an idea to create a bridge between the two rolls by cutting a third roll. However, he could not execute his plan without first explaining it to the rest of his group. Gabriel Asante-Kwakye, a seventh grade student in Peter's group, was able to help carry out the plan. When the marble was dropped through the second time, Peter explained that his bridge was perfect, but the group had another problem in the maze. The marble went too fast and fell out the end of one roll. This time it was Brianna Brennan, an eighth grader and the third member of the group, who had a solution. She explained

STEM Standards of Practice

1. Learn and apply rigorous science, technology, engineering, and mathematics content.
2. Integrate science, technology, engineering, and mathematics content.
3. Interpret and communicate information from science, technology, engineering, and mathematics.
4. Engage in inquiry.
5. Engage in logical reasoning.
6. Collaborate as a STEM team.
7. Apply technology strategically.



that they needed to create a wall at the end of the roll so that the ball could hit the wall and continue in the maze. The group executed the plan and had a working maze.

This exercise gave middle school science students the opportunity to engage in inquiry and logical reasoning while integrating science, technology, engineering, and mathematics content. They were able to interpret and communicate the information to their team members. Such activities help to prepare students for post-secondary study and the twenty-first century workforce. When asked about science class, Peter said he loves it: "In the future I want to become a famous scientist. I want to learn and listen to explanations so that I can write about them. AND I want to have fun!" It looks like STEM education is working already.

—Dr. Richard Jeffries, Assistant Principal and Maranda Maurer, Teacher Specialist, richard.jeffries@msd.edu, maranda.maurer@msd.edu



(L-R) Peter Thang, Brianna Brennan, and Gabriel Asante-Kwakye by the wall marble maze project.

Oh, the Place You'll Go—with Literacy and Technology

A few of Dr. Seuss' friends have made their way to the Columbia Campus Library this year. *The Cat in the Hat*, *The Lorax*, and even the *Grinch* have all witnessed MSD students getting excited about literacy and technology. In this digital age, the goal of Columbia's Library/Media program is to assist students to become creative locators, to think critically, and to explore their interests through research and reading experiences.

Through project-based learning and themed library stations, students are becoming active and tech-savvy learners. This is critical in a society that is rich with information and resources. At filming, writing, and storytelling stations, students are learning skills like word processing, movie editing, keyboarding, and collaboration. Additionally, they are exploring the importance of internet safety and digital citizenship.

Another goal of the library program is to work closely with teachers to integrate the digital world into the classroom. During Professional Learning Communities (PLCs), teachers have shared SMART Board resources, examined iPad use in lesson plans, and discussed strategies that will help students handle the technological demands of the Common Core State Standards and PARCC (Partnership for Assessment of Readiness for College and Careers).

All in all, the Library/Media Program at Columbia is growing as informational and digital technologies continue to evolve. Students are encouraged to ask questions, think critically, and try their best. Dr. Seuss said it best when he said, "Think left and think right and think low and think high. Oh, the things you can think up if only you try!"

—Shannon Negussie, Library Media Specialist, CC,
shannon.negussie@msd.edu



After the smartboard activity, the students are to write what they learned from the project. (L-R) Avery Penny, India Reynolds, Jace Pierro, Kyara Salvador, Riley Sherman



Shannon Negussie, Library Media Specialist, explains the topic of the day, Faces-based on book, Look at Faces by Henry Pluckrose to the students. (L-R) Ms. Negussie, India Reynolds, Avery Penny, Riley Sherman, Kyara Salvador, Jace Pierro

Let's Play in the Forest



In this play, the animals play in the forest while the wolf is not around (L-R) FC Kindergarteners Ryker Pedersen, Ismael Luhouse, Kailea Kent, Shaun Dietz, Aarjay Berry

The Farmer, The Son, and The Donkey



In this play, the animals play in the forest while the wolf is not around (L-R) TOP FC 4th graders Valerie Kulikov, Alex Antal, Pat Tessitore, Ethan Worden BOTTOM Aliza Selzer, Ethan Guettler, Keanu Herzig-Wilcox, Arabella Bielucke, Gabriel Wilson



The Tourism Council of Frederick County joined the Maryland School for the Deaf in sponsoring a day-long event to commemorate the military history of the Frederick Town Barracks and of Frederick County's involvement in those conflicts. August 23,

2014 was chosen in order to be between the Sesquicentennial of the Battle of Monocacy Junction (Civil War) and the Bicentennial of the Battle of Baltimore (War of 1812).

The opening ceremonies featured the unveiling of a wayside informational sign for the Civil War. It was the second in a series of four that will commemorate for public view the various military campaigns involving the Frederick Town Barracks. Funding for this project was provided by the Delaplaine Foundation of Frederick. Ceremonies also featured the unveiling of an American-made 6 pounder cannon that had been used at the Battle of Baltimore, recently conserved through funding from the Tourism Council of Frederick County and the Star Spangled Banner 200 Commission.

At the closing of the opening program a replica of the 30 foot by 40 foot flag that flew over Fort McHenry in 1814 was raised above the Barracks. This flag was made of the same materials as the original and was hand sown by volunteers, many of whom were from Frederick County. It was a project of the Maryland Historical Society and has visited not only Fort McHenry but the Smithsonian and the White House. During the months ahead it will visit all counties in Maryland.



John Feisler, Executive Director of the Tourism Council of Frederick County, and Kathi Ashe of the Star Spangled Banner 200 Commission, unveil the recently conserved cannon of the War of 1812 and its new carriage which their organizations funded.

After the opening festivities many exhibits and presentations were offered. The Barracks had a new exhibit regarding its involvement in the Lewis and Clark Expedition, (featuring a first edition of Lewis' diary published in 1807) and Roland Steiner, a descendant of a Chief Inspector of the United States Sanitary Commission from the Civil War talked about his family's history in the development of Frederick and brought with him a diary from 1864 which for the first time was made public.

Additionally, the BJORLEE Museum offered a living history program of the Sanitary Commission provided by the Frederick Ladies Relief Society.

Maryland Public Television not only recorded the day, but also made a film presentation in the Ely Auditorium. Military historians offered lectures with book signing opportunities as well as panel discussions.

—Chad Baker, Director of Museums



The replica "15 bars and 15 stars" of the flag that was flown over Ft. McHenry which inspired the writing of our national anthem is flown above the Frederick Town Barracks. Flag raising crane services were donated by Digging & Rigging of Clarksburg, Maryland.



Guarded by members of the 6th Infantry, Larry Newman, Publications Specialist at MSD, and Rick Baum of Shannon Baum Signs, unveil the Civil War wayside. Two others are currently in production. These have been funded by a grant from the Delaplaine Foundation, Inc.

Taste Test Thursday



Victoria Woodhull counts the waste plates in each trash can. Most plates are in the thumbs up can.

The Columbia Campus dietary staff performed a fun taste testing with the dorm students on Thursday, September 25, 2014, to introduce several new healthy foods that students might enjoy. At the event, students were served rainbow veggie pasta and turkey and provolone cheese pinwheels. The staff made thirty-five sampling plates and set out two buckets, one labeled “I like” and the other “I don’t like.” Only eleven negative votes were cast. Some students who opted not to try the new foods were able to fill out a questionnaire describing their preferences. This taste testing will help the dietary staff determine future menus. The student life staff was helpful with the process and able to offer their feedback as well. The staff’s hearts were warmed when some of the students thanked them the next day. The dietary department plans to host more taste testing events throughout the year, so they can better serve the students. Let’s toast to a healthier academic year!

—Lynette Johnson,
Dietary Evening Supervisor, CC,
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BEE Experiential

A connection between hobbies and science was forged on June 9th at the Columbia Campus. Becky O’Mara, speech-language pathologist, brought several thousand bees to help support teachers with their units on insects. Throughout the day, several classes enjoyed the company of the bees as they stayed in their contained demonstration hive and kept working. Feeding larvae, eating honey, and moving trash out of the way were just some of the things the students observed.

Sarah Fairbanks and Jessica Novak’s class of two-year olds were quite excited, squealing and laughing with delight. Others walked around and talked about what they saw

signing “bee,” “honey,” and “sting,” sometimes accompanied by their voices saying the words. Elementary and middle school students stopped by to visit the bees in the communications department, and what was once seen as a scary insect was now viewed as an industrious and critical worker. Venturing up to the second grade class of Joyce-Cohen Scher proved to be a challenge for Ms. O’Mara as this class had many complicated questions: “How do they make honey?” “What do they do in the winter?” “Do they sting you?” The students then dressed up like beekeepers with a hat and veil on their heads and a beekeeper’s jacket and gloves to protect their hands. It was a beee-utiful day for experiential learning at the Columbia Campus.

—Becky O’Mara, Speech-Language Pathologist, CC
rebecca.omara@msd.edu



The two-year-old class had mixed review of the bees. Some were a little nervous and other students were quite curious. (L-R): Aria Sailer; Sarah Clark; Kathy Dulin, Teacher Intern, Towson University; Ben Shindler; Kaleigh Daniels



Molly Sweeny trying on the beekeeper’s veil which is part of safety equipment beekeepers use.

When Stacey Pavao first joined the Student Life Department, she learned that one of the staff's duties is to decorate every bulletin board and hallway with a different theme every month. This fall, Ms. Pavao, who works on the second floor of Klipp-Redmond Hall, wanted to create something truly unique, so she came up with the idea of a silhouette-style "Scherenschnitte" (German for "scissor cuts" or the art of paper cutting) Halloween picture modeled on an MSD building. Enlisting her colleague Maria "Dolly" Gardner, the two found an archival picture of one of MSD's earliest buildings—Old Main. Perfect!

Ms. Pavao cut out Old Main by hand; it took two full hours to get all the details inside every window. She also hand cut other details such as the headless pumpkin man with the horse, the tree, the witch, the cross, and the owl.

When she brought her artwork home, her daughter Kiana, a senior at MSD, helped with the project. They hand cut minute details of the fence, making sure it looked exactly like the original which still stands along Market Street. This took three and a half more hours. Then they resorted to an electronic cutting machine to cut the bats, headstones, hands, and other details around the field. The background sunset was done with watercolors. For a fitting final touch, the moon was made to glow in the dark (thanks to glow paint). Ms. Gardner contributed by adding more headstones and bats.

The very complex artwork, now exhibited in the BJORLEE Museum, is named *The Silent Haunted Mansion*. The artists feel that it is by far the best masterpiece they have ever created.

—Stacey Pavao,
Maria Gardner,
Student Life Counselors, FC,
stacey.pavao@msd.edu,
maria.gardner@msd.edu

THE SILENT HAUNTED MANSION



MASTERPIECE CREATORS

BELOW (L-R) Kiana Pavao, senior at MSD, her mother Stacey Pavao, and Dolly Gardner.



ABOVE The iconic Old Main at right, which was demolished in 1967 after almost 100 years of its existence.



Job Training Center

The Job Training Center teaches students how to work, follow directions, and maintain a job. Students also learn good job skills and work habits. All of these skills contribute to successful future work placements for the students. The Job Training Center provides services to both the MSD and Frederick communities. Students have completed projects for many local businesses, churches, schools, and other organizations. All work is done by the students under supervision from teachers and job coaches. Students work to meet their required student service learning (SSL) credits as well as gain valuable work experience. All work done is free of charge.

Lamont Duke is a senior and will graduate from the Maryland School for the Deaf in May, 2015. Lamont has been learning and working in the Job Training Center for several years.

Here are his thoughts about the Job Training Center:

"I am a senior at the Maryland School for the Deaf. I like my class in the Job Training Center, and I work very hard.

My favorite job is 'On-Campus Delivery and Pick-up.' I walk to all the

departments on campus; my favorite is Family Education in the elementary building. I like to check with the secretaries in each department and see if there is more work in the 'Job Training' boxes. I am polite and wave and smile to everyone I see.

I also work in the Job Training Center. I help with laminating jobs, cutting off the plastic laminate from papers and pictures. I like to help prompt my classmates to do their best work like I do. I support Dottie Rust, my teacher, and help make the Job Training Center a good partnership with everyone who sends us work.

I always look forward to 'Friday Snack Day' when my class stops work early and enjoys a small snack of chips, juice, and cookies as a reward for working all week. I enjoy the time to relax and chat with my friends and the staff. I feel good about doing my very best at work.

In October of this year, I started working at Goodwill Monocacy Valley in Frederick. Work-to-Learn staff at MSD helped get this job for me. My duties are sorting books (hard and soft cover), cleaning out dirty books, checking to make sure nothing is written inside



Lamont Duke delivers work to Sheryl Berrigan, Family Education secretary

the books, and checking for pages that are ripped. I also label and count books.

I plan to work at Goodwill until I graduate in May, 2015. I like my job at Goodwill very much!"

—Dottie Rust, Teacher, FC,
dorothy.rust@msd.edu.



Hall of Academic Bowl Championships

A new addition to the Ely Building this year — the first floor hallway displays MSD's National Academic Bowl Championship Banners for everyone to see.

Youth Leadership Camp in Stayton, Oregon



YLC Campers, Summer 2014

Last summer, five students from MSD (Monique Johnson, Billy Millios, Marika Lewis, Brett Sonnenstrahl, and Gideon Firl) were part of a group of sixty-two campers who went to the month-long National Association of the Deaf's Youth Leadership Camp (YLC) in Stayton, Oregon. On the first day, we were all nervous but excited for the month and what YLC had in store for us, but it turned out to be one of the best months of our lives!

Throughout the month we had many day-long activities as well as classes like Social Justice and Leadership Development Program (LDP). Social Justice taught us the many different types of -isms, how to recognize inequality, and what to do about it. LDP was a class which gave us tips and advice on how to be better leaders.

There were also Camp Bowl, Debate Time, Outdoor Living Skills (OLS), and Discovery. Camp Bowl, similar to Academic Bowl but with a few tweaks, had us answering trivia questions with everyone involved in some way. Debate Time was another game we played where there was a topic given and each team had to present an argument to support their assigned opinion. Meanwhile, Discovery was made up of team-building activities so we could get to know each other better. One of the most important classes was OLS which taught basic outdoor knowledge like how to start a fire, how to build a tent, or how to tie different types of knots. It also taught us the "Leave No Trace (LNT)" rule. The class had a lot of hands-on activities to broaden our horizon.

Every evening after dinner was Evening Program (EP), a series of recreational activities such as Capture the President, Polish Kickball, Improv Night, and more. YLC introduced us to many games we had never played.

The last day of YLC was definitely hard; we had made so many memories and many new friends from different states and Canada. We had become a family over that one short month. This camp is something we will never forget. It made us face many life experiences that will help us in the future. YLC is something everyone should experience at least once. Apply for YLC—it is something you will forever cherish!

—Seniors Monique Johnson, Billy Millios, Marika Lewis, Gideon Firl, Brett Sonnenstrahl



At Lincoln City Beach, Oregon.
Behind them is North Pacific Ocean.



HAPPY CAMPERS

(L-R) Tres Diaz, William Millios, Marika Lewis, Jessica Willoughby (YLC staff and MSD teacher), Monique Johnson, Gideon Firl, Brett Sonnenstrahl

Leaders at MSD, FC

SBG OFFICERS

BACK (L-R) Kary Krumdick, SBG Sponsor; Hope Forney, Secretary of Dorm Affairs and Communications; Brett Sonnenstrahl, Secretary of Academic Affairs; Tayla Newman, SBG President; Chaz Seremeth, SBG Vice-President, Kaela Luttrell, SBG Secretary, Anna Wood-Jacobowitz, SBG Treasurer **FRONT** Taylor Gary, Senior Class Representatives; Davy Bahan, Junior Class Representative; Brooke Bonheyo, Sophomore Class Representative; Cara Bielucke, Freshman Class Representative.



STUDENT LEADERS

BACK (L-R) Tessa Lewis, Bridget Berrigan, Monique Johnson **THIRD ROW** Mauricio Orozco, Damon Biskupiak, William Millios **SECOND ROW** Caroline DeLaCruz, Advisor Terri M. Dietz, Marika Lewis **FRONT** Jihad Johnson, Qyashiny Robinson, Giovanni Maucere, Nakia Rentschler, Gideon Firl **NOT PICTURED** Hasan Manzoor



DORM LEADERS

BACK (L-R) Damon Biskupiak, Mauricio Orozco, Brandon Garrett, Thomas Hamm and Ryan Carr **FRONT** Co-Advisor Neshmayda Bravin, Caroline DeLaCruz, Nakia Rentschler, Sadie Griffith, Taylor Gary, Qyashiny Robinson, Co-Advisor Susan Luttrell-Jordan **NOT PICTURED** Hope Forney



High School Girls Volleyball

The Maryland School for the Deaf's varsity volleyball team's hard-won success this fall did not come by accident. Team members Bridget Berrigan, Brooke Bonheyo, Adele Daniels, Paula Hare, Monique Johnson, Karita Lewis, Tessa Lewis, Kaela Luttrell, Kaitlyn Weeks, and Carolyn Wiley attributed their success to leadership, work ethic, a great bond, and lots of fun.

Maryland claimed the National Team of the Year honors by winning three tournaments: Independent-Parochial School League (IPSL), Spike Out, and Eastern Schools for the Deaf Athletic Association (ESDAA). They also placed second in the Maryland Independent Athletic Conference (MIAC) and New Life Fall Classic and third in the Oriole Classic.

On Saturday, September 6, MSD participated in the New Life

Fall Classic at New Life Christian School (NLCS). In the pool play, Maryland defeated all the opposing teams. In the semi-finals they beat Islamic Saudi Academy to advance to the finals against NLCS. NLCS prevented Maryland from winning with scores of 24-26 and 20-25.

On Saturday, September 20, MSD hosted its annual Oriole Classic, one of their most competitive tournaments. Maryland was 2-1-1 in the pool play. In the quarterfinals they defeated Fairfax Hawks. Then Heritage Academy beat Maryland in the semifinals, but Maryland, who had lost to Shalom Christian in its pool play, bounced back and upset them in the consolation match. Heritage Academy won the Classic. Adele Daniels and Tessa Lewis were chosen for the All-Tournament Team.

On Friday, October 17, MSD hosted two Homecoming matches. They swept Perry Hall in three sets, 25-2, 25-0, and 25-9. Then Maryland battled and beat the Fairfax Hawks in four sets, 25-18, 25-10, 23-25, and 25-21.

Maryland was 5-0 in the Independent-Parochial School League (IPSL). On Wednesday, October 22, Maryland ended a three-set victory over St. James for the IPSL championship. The scores were 25-12, 25-16, and 25-17. Brooke Bonheyo, Adele Daniels, and Tessa Lewis were selected for the IPSL All-League Team.

Maryland battled and fell to NLCS in the MIAC championship match, 20-25, 20-25, and 19-25. Brooke Bonheyo, Adele Daniels, and Tessa Lewis were selected for All-Conference First Team. Karita Lewis was chosen for the second team.



VARSITY—TOP (L-R) Head Coach Vicki Kitsembel, Assistant Coach Krystle Berrigan, Manager Chaz Seremeth, Assistant Coach Christine Rowinski, Assistant Coach Nancy J. Lewis **MIDDLE** Carolyn Wiley, Monique Johnson, Tessa Lewis, Adele Daniels, Bridget Berrigan **BOTTOM** Brooke Bonheyo, Kaitlyn Weeks, Kaela Luttrell, Paula Hare, Karita Lewis

On October 31-November 1 Maryland continued its dominance, beating all opponents at the ESDAA tournament at American School for the Deaf (ASD). In the semi-finals, Maryland came away with an easy victory over ASD. In the finals Maryland knocked off Western Pennsylvania School for the Deaf to close out the season with a 46-4-1 record. Adele Daniels was voted Most Valuable Player. Brooke Bonheyo, Monique Johnson, and Karita Lewis joined Daniels on the All-Tournament Team.

Team captain Adele Daniels was the leader in the kills category with 453 and was second in digs with 291. Team captain Tessa Lewis led the team in digs with 332 and was second in kills with 399. Brooke Bonheyo led the team in assists with 510 and was third with 250 digs.

The Junior Varsity team concluded a 13-5 season. Team members Cara Beilucke, Dana

Deafdigest

Team of the Year

Maryland

Player of the Year

Tessa Lewis

All-American Team

Adele Daniels

Tessa Lewis

National Deaf Interscholastic Athletics Association (NDIAA)

Team of the Year

Maryland

Player of the Year

Tessa Lewis

First Team

Tessa Lewis, Adele Daniels

Second Team

Brooke Bonheyo

Frederick News-Post All Area Team

First Team

Tessa Lewis

Second Team

Adele Daniels

Honorable Mention

Brooke Bonheyo, Karita Lewis, Kaitlyn Weeks

Independent-Parochial School League (IPSL)

All-League Team

Brooke Bonheyo

Adele Daniels

Tessa Lewis

Maryland Independent Athletic Conference (MIAC)

First Team

Brooke Bonheyo

Adele Daniels

Tessa Lewis

Second Team

Karita Lewis

Brooks, Monet Clark, Madison Givens, Paula Hare, Tamia Harris, Liora Selzer, Freya Seremeth, Rose Viola Shephard, Carolyn Wiley, and Jennida Willoughby came together as the season progressed.

They had some tough games that provided them with good learning experiences. They participated in the JV Tournament at Oakdale High School on Saturday, October

Continued on page 29



JUNIOR VARSITY— TOP (L-R) Assistant Coach Nancy Lewis, manager Chaz Seremeth, Cara Bielucke, Carolyn Wiley, Freya Seremeth, Tamia Harris, Jennida Willoughby, Rose Violet Shephard, manager Caroline DeLaCruz **BOTTOM** Coach Christine Rowinski, Mone't Clark, Liora Setzer, Madison Givens, Dani Brooks, Paula Hare, Assistant Coach Krystle Berrigan.

MSD Wins Seventh Spike Out Tournament

On October 3-4, 2014, the Maryland School for the Deaf hosted the Spike Out XVI Volleyball Tournament. The highlight of the tournament was that the Florida School for the Deaf and Blind was able to compete in the tournament for the first time. Their football team also came to play against MSD on Friday night. A total of nine teams participated in the tournament: California School for the Deaf at Fremont, California School for the Deaf at Riverside, Florida School for the Deaf and Blind, Indiana School for the Deaf, Maryland School for the Deaf, Minnesota State Academy for the Deaf, Model Secondary School for the Deaf, Phoenix Day School for the Deaf, and Texas School for the Deaf.

Since the number of participants was an odd number, the tournament committee decided to form three pools of three teams for the first round of competition. After all matches were played, teams were moved to form three different pools for the second round of the first day. At the end of the day, records were accumulated for seeding purposes for the second day of the tournament.

MSD cruised past all opponents on the first day. In the first pool, they beat California-Riverside 25-16, 25-12 and Florida School for the Deaf 25-9, 25-11. In the second pool, MSD defeated Phoenix 25-9, 25-8 and California-Fremont 25-16, 25-12.

MSD was seeded #1 in bracket play, and they defeated Minnesota in the semi-finals, 25-9, 25-12. The victory sent MSD into the finals with seed #2, Indiana. The championship and third place matches were played at Hood College's BB&T Arena. It was obvious from the opening serve that the MSD Orioles was the better team, winning in straight sets, 25-15, 25-18. After the victory, jubilant parents, students, and fans swarmed the court to congratulate the team. It was MSD's seventh Spike Out championship.

MSD wants to thank all the generous sponsors who made the tournament possible: Gallaudet University, Purple, USA Deaf Volleyball, Sorenson, Brewer's Alley, Custom Imprints, Hood College, Lamb Awards & Engraving, Marlow Sports, SportsMX, and Sprint.

Also, tournament chair Vicki Kitsemel and her hard working committee need to be recognized for their countless hours of energy and dedication to the tournament. Without them, the tournament would not have been successful.



- Champions.....**Maryland**
- 2nd Place..... **Indiana**
- 3rd Place..... **Texas**
- 4th Place..... **Minnesota**
- 5th Place..... **California-Fremont**
- 6th Place..... **California-Riverside**
- 7th Place..... **Model**
- 8th Place..... **Florida**
- 9th Place..... **Phoenix**
- Team Sportsmanship Award.....**Phoenix**

Girls selected to the All-Tournament Team were Tessa Lewis, Adele Daniels, and Brooke Bonheyo of Maryland, Isabella Paulone and Raelyn Fuechtmann of Indiana, Deltona Markel and Emily Johnson of Texas, Eliza Linstaedt of Minnesota, Brianna Dike of California-Fremont, and Alana Smith of California-Riverside.

—Andrew Bonheyo,
Athletic Director, andrew.bonheyo@msd.edu

High School Cheerleaders

What an outstanding fall season! MSD's cheerleaders enjoyed cheering for the football players throughout the three warm months of the season while the football team won nine games and the national deaf prep championship.

The most memorable moment came when the squad was cheering during the National Spike Out Volleyball tournament weekend. MSD played against the Florida School for the Deaf and Blind in the pouring rain—and won.

MSD Homecoming weekend came right on the heels of Spike Out weekend, but the cheerleaders worked hard to have their routines ready in time. They were also able to hold a second annual fundraising event with elementary-aged participants, and big and small cheered together during the homecoming pep rally and the football game. At the game against the Indiana School for the Deaf, the squad led the MSD crowd in full force throughout the game. Fans were wowed by the cheerleaders' performances. They showed great spirit throughout the game that ended in a victory for MSD.

MSD cheerleading coaches, Emilia Nowalski and Dani Hernandez, would



TOP (L-R) Assistant Coach Dani Hernandez, Kylie Frelich, Brandon Garrett, Gillian Lawrence, Head Coach Emilia Nowalski **BOTTOM ROW** Anna O'Brien, Jamila Coons, Seanna Guttler, Malika Canada

like to recognize senior Brandon Garrett for his contributions to the program. The coaches also would like to recognize and thank the rest of the team who worked hard throughout the season: Kylie Frelich, Gillian Lawrence, Jamila Coons, Seanna Guettler, Malika Canada, and Anna O'Brien. They demonstrated passion and dedication at the highest level throughout practices and cheering at all home games. Each cheerleader felt it was a pleasure and an honor to represent the Maryland School for the Deaf.

Head coach Nowalski would also like to send her thanks and appreciation to assistant coach Dani Hernandez for her outstanding support. Without Dani's support, MSD's cheerleading program would not have been such a success. Thanks also go out to MSD parents and the community for their continued support. The MSD cheerleading program has grown over the past year, and the coaches look forward to next season.

—Emilia Nowalski, Head Coach, FC, emilia.nowalski@msd.edu

Special Olympics—Soccer



TOP (L-R) Coach Neshmayda Bravin, Philippe Belanger, Haley Rhyanes, Simone Proby, Lance Norman, Solomon Douglas, Brandon Garrett, Patrick Dowling, Deidra Davis, Shemardo Bartley, Coach Susan Kaplan

High School Football

After suffering a heartbreaking loss in the final game of 2013 football season, the young Orioles were able to turn this disappointment into fuel for paving the way to an outstanding 2014 football season. The mighty Orioles dominated their opponents this year, winning nine games and dropping two. For their dominance, the MSD football team earned its 11th National Championship in their school history.

MSD was able to extend their winning streak against Deaf schools to 35 consecutive wins, which is one shy of the all-time record of 36 straight wins. In addition to their streak over their fellow Deaf schools, MSD was also able to defeat six teams that had a .500 record or better at the end of the season.

Offensively, MSD outgained their opponents with a whopping 3,714 yards to 1,662 yards. The tough linemen corps was led by two seniors, Bailey Moers and Billy Millios, and three juniors, Yave Sanchez, Diamani McNeely, and DeBrian John. With these five outstanding linemen, the MSD offense paved the

way for an outstanding yardage total for their running backs, with one gaining over 1,000 yards and another one nearly breaking the 1,000 yard mark.

Austin Latin, the sophomore running back became the 15th player in MSD school history to reach the 1,000 yard mark. He amassed a total of 1,110 yards in 11 games. Austin was our leading scorer with a total of 26 touchdowns. Austin's highlight of the year came while playing against KIPP, where he scored six times and tied a school record for touchdowns scored in a single game. MSD senior running back, Jake Bonheyo, finished the season with 954 total yards despite only carrying the ball a total of 73 times. Every time Jake touched the ball, he exploded off the line with an average of 13.1 yards per touch.

With the success of our ground pound attack, our aerial game made some explosive gains this year through the mighty right arm of junior quarterback Damon Biskupiak. In his 11 games as the MSD quarterback, Damon threw the ball for 553 yards while scoring 6

touchdowns. Damon's favorite target was senior tight end Giovanni Maucere. Giovanni led our team in receiving yards (387) while scoring 4 touchdowns.

MSD's best game of the year was against the Florida School for the Deaf and Blind (FSDB). Going into the game, MSD was 3-2 and FSDB was 3-1. The hype for the game was hailed by many as a national championship game, as both teams were considered to be among the best in the nation. With over 1,000 fans eagerly watching to see which school would come out on top, the game had a relentless downpour of rain. With mud and rainwater splashing everywhere, the game quickly turned into a back and forth battle in the trenches. With four seconds remaining in the fourth quarter, MSD was leading 28 to 23 when Florida had the ball around the 50 yard line yet allowed the game to end with an unexpected delay of game penalty. The win brought a sigh of relief for the Orioles and proved once again that MSD were the team to beat in the nation.



VARSITY FOOTBALL TOP (L-R) Assistant Coach Chester Kuschmider, Zeke Martinez, Maurice Braxton, Quincy Johnson, Jake Bortoletto, Maverick Obermiller, Connor Switenky, Osay Ufumwen, Austin Wilson, Bobga Tete, Manger Carroll Barnes, Manager Ryan Carr **MIDDLE** Assistant Coach Andy Bonheyo, Assistant Coach Ryan Bonheyo, Brady Perry, Egan Seremeth, Yave Sanchez, Austin Latin, Damon Biskupiak, Diamani McNeely, DeBrian John, Davy Bahan, John Werner, Jr., Assistant Coach Calvin Doudt, Head Coach Joshua Doudt **BOTTOM** Mauricio Orozco, Jake Bonheyo, Julio Diaz III, Cody Moers, Giovanni Maucere, William Millios, Bailey Moers, Jed Dannis, Angelo Archibald

Other highlight wins this year came against Perry Street Prep (PSP) and the Indiana School for the Deaf (ISD). Playing against PSP was a vindication of sorts, as MSD was 0-2 in the past 2 years against them. In the end, MSD came out on top and shocked Perry Street with a 24-14 win. In the battle against ISD, MSD was yet again faced with a possible national championship deciding game. ISD entered the match-up with 7-1 record. Once the game started, however, MSD held nothing back and was able to eviscerate ISD, winning 60-0. With such a crushing victory, MSD effectively quieted the nation and sent a clear message that MSD was back in its dominating form once again.

Defensively, the Orioles were led by the brute force and strength of junior Yave Sanchez. Yave led the team with 52 solo tackles, 16 assisted tackles, and 3.5 quarterback sacks. In addition, Yave also had 7 fumble recoveries (two of which were returned for touchdowns) and one forced fumble. Next to Yave Sanchez was a trio of stupendous defensive players - junior Diamani McNeely,

<p>Deafdigest</p> <p><i>Team of the Year</i> Maryland</p> <p><i>All-American Team</i> Jake Bonheyo Austin Latin DeBrian John Bailey Moers Cody Moers Giovanni Maucere Diamani McNeely Yave Sanchez</p> <p>National Deaf Interscholastic Athletics Association (NDIAA)</p> <p><i>Team of the Year</i> Maryland</p> <p><i>First Team</i></p>	<p>Jake Bonheyo Austin Latin Diamani McNeely Bailey Moers Yave Sanchez</p> <p><i>Second Team</i> DeBrian John Giovanni Maucere Cody Moers</p> <p><i>Honorable Mention</i> Julio Diaz III</p> <p>Frederick News-Post All Area Team</p> <p><i>First Team</i> Yave Sanchez</p> <p><i>Honorable Mention</i> Jake Bonheyo Austin Latin Diamani McNeely</p>	<p>Capital Area Football Conference (CAFC)</p> <p><i>Offense</i> Jake Bonheyo DeBrian John Austin Latin Giovanni Maucere Diamani McNeely Yave Sanchez</p> <p><i>Defense</i> Angelo Archibald Julio Diaz III Bailey Moers Mauricio Orozco Yave Sanchez</p> <p><i>Most Valuable Player</i> Yave Sanchez</p>
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senior Cody Moers, and freshman John Werner, Jr. With the defensive trio roaming the field, MSD was able to dominate on the defensive side of the ball, allowing a mere 151 offensive yards per game.

Head Coach Joshua Doudt would like to thank the fans, parents, players, and his assistant coaches, Andy Bonheyo, Calvin Doudt, Ryan Bonheyo and Chester Kuschmider, for their support throughout the season. In addition, the coaches recognize that this year's

successful season could not have been possible without the commitment and hard work of the following seniors: Jake Bonheyo, Jed Dannis, Julio Diaz III, Giovanni Maucere, Billy Millios, Bailey Moers, and Cody Moers. The Orioles are eager to stay in shape during the off-season and to deliver yet another winning season to the community in 2015!

—Joshua Doudt, Head Coach,
FC, joshua.doudt@msd.edu



JUNIOR VARSITY FOOTBALL TOP (L-R) Head Coach Chester Kuschmider, Zeke Martinez, Osay Ufumwen, Connor Switenky, Marcus Govan, Assistant Coach Calvin Doudt **BOTTOM** Maurice Braxton, Bobga Tete, Jake Bortoletto, Davy Bahan, Maverick Obermiller, Austin Wilson, Quincy Johnson

Middle School Volleyball



VARSITY BACK (L-R) Head Coach Lisa Schwarzenberger, Ashlynn Cohen, Rajena Guettler, Cassidy Perry, Meghan Luebehusen, Latavia Roberts, Laina Mull, Assistant Coach Michele Muszynski **FRONT** Emily Nover, Marisa Montoya, Sascha Tansky, Milana Bielucke, Brigitta Luttrell, Alyssa Biega



JUNIOR VARSITY BACK (L-R) Head Coach Jacelia Washington, Hanna Johnston-Shaw, Jalina Dietz, Taria Pellicer, Brianna Mehan, Justina Miles, Sierra Herzig-Wilcox, Assistant Coach Amelia Unger **FRONT (L-R)** Jeri Lombardo, Thalia Guettler, Paige Austin, Manager Jalen Whitehurst, Kamri Gooding, Megan Montoya, Ariella Zfati

Middle School Football



TOP (L-R) Jamal Johnson, Austin Baker, Assistant Coach Rami Taurig, Assistant Coach Anthony Ortiz, Head Coach Ryan Bonheyo, Assistant Coach Micah Taurig, Jaden Joseph, Ethan Sheppeck **MIDDLE** Miquel Pavao, Joshua Wojnar, Pacey Wilson, Gabriel Asante, Tylique Gross, Amaree McKenstry, Teddy Webster, **BOTTOM** Arnold Hatton III, Dayton Newman, Rory Dietz, Maguire Hause, Rory Lewis, Jason Werner, Celso Martinez

Continued from page 23

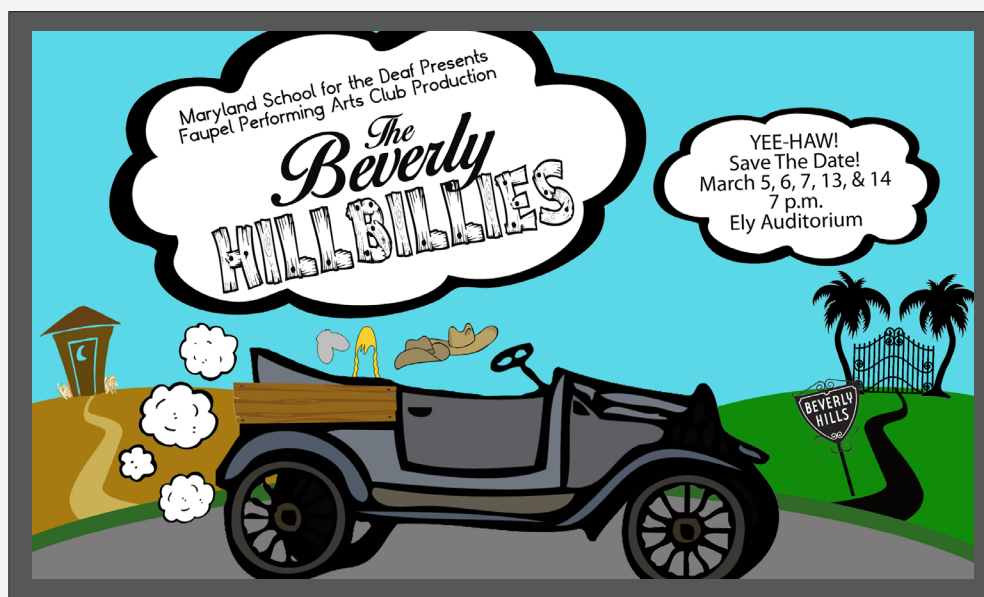
11. In the pool play, they trailed and lost to Middletown High School and Catoctin High School. They battled and beat Thomas Johnson High School, 25-21, 24-26, and 15-11. They did not make it to the playoffs. In the MIAC semifinals, they beat Redemeer Classical Christian Academy, 25-16 and 25-13 and advanced to the championship match against Greater Grace Christian Academy, defeating them in two straight sets, 25-13 and 25-23.

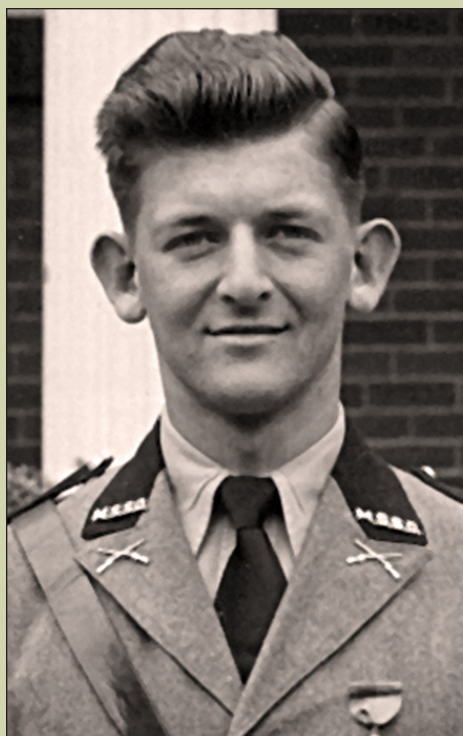
Coaches Vicki Kitsembel, Krystle Berrigan, Nancy Lewis, and Christine Rowinski were exceedingly proud of the volleyball team's success. A special thank you goes to team managers Caroline De La Cruz and Chaz Seremeth, parents, scorekeeper Norma Clapp, volunteers, and

others for their help and support for Spike Out as well as the entire season. A generous thank-you goes to seniors Berrigan, Clark, Johnson, Lewis, Seremeth, and Wiley for their contribution, desire, leadership, motivation,

and passion. They will be tremendously missed. MSD wishes the seniors good luck and a successful future.

—Vicki Kitsembel, Head Coach, FC, vicki.kitsembel@msd.edu





1947—Eugene Rubenstein passed away on August 12, 2014. Funeral services and interment were held at Beth Jacob Cemetery in Finksburg, Maryland. In lieu of flowers, contributions can be made in his memory to the Jewish Deaf Society, 6108 Gist Ave., Baltimore, MD, 21215 or the Silent Oriole Club (www.bmsoc.org) www.legacy.com



1949—Fern Spencer Talley passed away on July 15, 2014, in Knoxville, Tennessee. Fern was born on November 7, 1930, and retired from the Tennessee School for the Deaf where she worked as a dorm counselor. She was an avid fan of the Volunteers and Braves teams and was well known and beloved among the youth. In lieu of flowers, donations can be made to Knoxville Center for the Deaf. Condolences can be received at www.berryfuneralhome.com www.legacy.com



MSD graduates play for Gallaudet University's football team. (L-R) **Eric Setzer, '11** (Kicker/Punter), **Gregg McConville, Jr., '11** (Linebacker) and **Myles Goldberg, 11** (Wide Receiver)

KAYAKING DOWN THE MISSISSIPPI RIVER

2007—Scott Lehmann and 2008—Kevin Berrigan recently embarked on an adventure of kayaking down the Mississippi River with friend Gabriel Paulone. The trio has returned back safely, and their experiences are posted on Facebook: "Two and a Half Beards: Deaf Kayakers on the Mississippi." Way to go, Kevin and Scott!

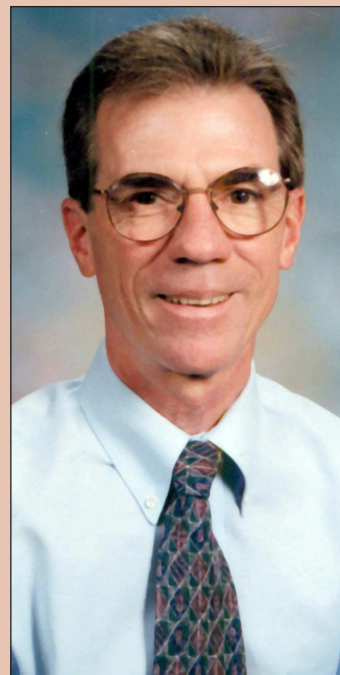


Scott Lehmann, Gabriel Paulone, Kevin Berrigan



Terri Monroe Dietz, '99 and husband Jason welcomed a baby girl, Waverlyn Rae, on October 10, 2014. This is their 4th child. Terri and Jason have three older children who attend MSD, Rory (13), Jalina (11), and Shaun (5).

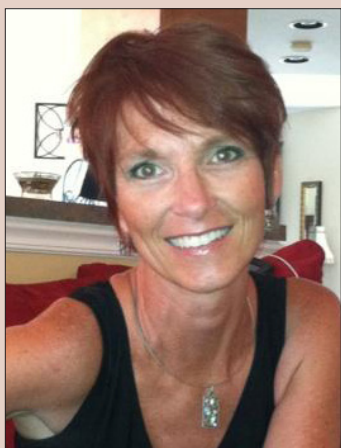
Robert Marion Dorrell of Frederick died on October 9, 2014. He was born on December 14, 1946, in Washington, D.C., and worked for many years at the Maryland School for the Deaf as an audiologist as well as several other positions. In lieu of flowers, memorial contributions should be made to MSD in his name and sent to 101 Clarke Place, Frederick, MD, 21705. Online condolences may be sent to www.hardestyfuneralhome.com. *Hardesty Funeral Home*



Gertrude "Gertie" Galloway passed away at her home on July 17, 2014, after a battle with cancer. She will always be remembered as a long-time a woman's rights advocate with a long list of "firsts" to her name:

- First deaf superintendent of the Marie H. Katzenbach School for the Deaf in New Jersey (MKSD)
- First woman president of the Conference of Educational Administrators of the Schools and Programs of the Deaf
- First woman elected as president of the National Association of the Deaf
- First female president of the Deaf Seniors of America, Inc.

After receiving her bachelor's degree from Gallaudet College (now Gallaudet University), she taught mathematics at the Maryland School for the Deaf while pursuing her master's degree from Western Maryland College (now McDaniel College). After obtaining her M.A., she was promoted to Assistant Principal of MSD, Columbia Campus, a position she held until 1990. Gertie went on to earn her Ph.D. in Special Education Administration from Gallaudet University. She was an avid sports fan who loved rooting for the Washington Redskins and watching tennis. She will be sorely missed by many. In lieu of flowers, donations may be made to the National Association of the Deaf. www.legacy.com



Tammy June Smith of Frederick passed away at the age of 46 on August 15, 2014, at Kline Hospice House with her family by her side following an eight-year battle with breast cancer. She is survived by her father, Robert Frank of Virginia; husband, Daniel Smith; and three children, Christopher Ryan, Samuel Evan, and Erica Danielle Smith, currently a sixth grader at MSD. Tammy especially loved being with her family, cooking, and baking, and was a

huge supporter of the Maryland School for the Deaf. She was often seen volunteering for events and worked as a teacher's aide. Her infectious giggle, warm hugs, and love for life will be missed by many. In lieu of flowers, memorial contributions may be made to Susan G. Komen for the Cure, Attn: Donor Services, PO Box 650309, Dallas, TX, 75265. Expressions of sympathy may be shared at www.staufferfuneralhome.com. *Stauffer Funeral Home*

MSD Foundation Heads for the Hills for its 11th Annual Golf Tournament

The Maryland School for the Deaf Foundation hosted its 11th Annual Golf Tournament on Monday, September 15, 2014. After seven successful competitions at the same location, golfers were presented with a new challenge at the stunning Holly Hills Country Club at Ijamsville. Also new this year was a fun Wild West theme which featured in the food, décor and games included in the program. Conditions were perfect for the 108 golfers signed up to play, with bright blue skies and cool temperatures. As players climbed aboard their golf carts to wait for the 10 a.m. shotgun start, there was a wonderful air of excitement and anticipation for the competition ahead.

Once again MSDF was honored to announce the Thadikonda Research Foundation as the Presenting Sponsor. Shockley Honda, First United Bank & Trust, Bray and Scarff, Purple Communications and Maryland Automobile Dealers Association and Maryland Relay generously signed on as Silver Sponsors.



Connecting players with the community MSDF represents, staff member Jerry Mabashov led MSD students Carey Ballard, Adele Daniels and Jiang McConville. The Civitan Club of Frederick once again provided sponsorship for the students, who proved themselves to be excellent sports ambassadors for the school. Students from MSD have now participated in the last four tournaments thanks to generous local sponsorships. Recognizing the valuable experience participation at the tournament provides, the Foundation will strive to secure similar opportunities for MSD students in the future.

Thanks to sponsors, players, donors and volunteers the tournament was a great success, earning in excess of \$32,000. Proceeds from the event have been added to the MSD Foundation's fund to benefit MSD students. Funds will be used to provide student scholarships, awards, computers and other learning enhancements. Plans are already underway for a 2015 tournament, please consult the MSDF website for updates www.msd-foundation.org.

—Sarah-Jane Flook, Program Coordinator,
MSD Foundation, sarah@msd-foundation.org



"Good to go!"

Jerry Mabashov leads MSD students Carey Ballard, Adele Daniels and Jiang McConville.



'Breakfast is served!'

Volunteer Sherry Duhon prepares to greet golfers on the morning shift.



By Terri M. Dietz, '99, Alumni News Editor

Nyle DiMarco, '07, Stars in *Switched at Birth*

Nyle DiMarco, '07, recently landed a guest starring role on the widely popular *Switched at Birth* television show—a huge accomplishment from one of MSD's own. Nyle first got involved in acting when he was contacted by Mark Wood to act in his *In the Can* production. He enjoyed it very much and, with encouragement from Mark, he embarked on his acting career beginning with the gig on *Switched at Birth*. "It was a mind blowing experience,"

he recalls, and he encourages young people to get involved with school plays and acting workshops or camps. "And be sure to build up a modeling portfolio through an agency." Congratulations, Nyle, and best of luck! Here is Nyle's take:

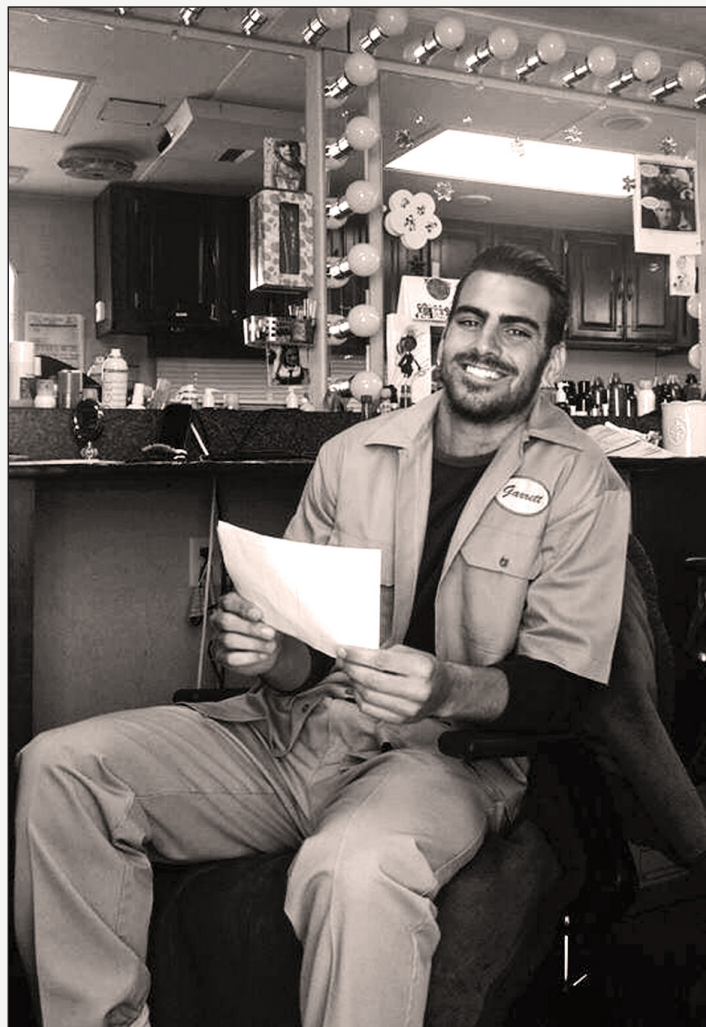
"I still remember the day when Mark Wood contacted me on Facebook and offered me an opportunity to act in his production. Thousands of thoughts and feelings raced through me. Could I do it? But I've never acted, let alone done a stage play. Should I quit my semester job? Leaving Washington DC is a huge step. Am I willing to sacrifice...? And on and on.

"Fast forward to the production's halfway mark. I began to realize that I have a certain aptitude for acting. Mark expressed similar sentiments and gave me the contact information for an LA-based agency. A few months later, after sending a videotaped audition, I landed on a role on *Switched at Birth* as Garrett.

"Ryan Lane (Travis) gave me a full day tour of the *Switched at Birth* set, introducing me to each member of the cast. They were awesome. Everyone could sign, even the crew! I was impressed. The entire atmosphere felt like

a family, a home away from my Gallaudet 'home.' They had two huge warehouse-type buildings with almost every room from the television series built inside.

"I felt an adrenaline rush when I was finally on the *Switched*



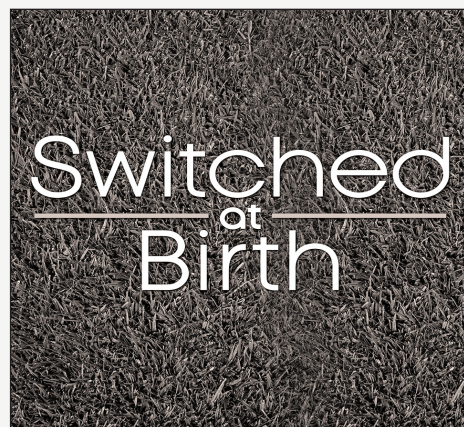
Nyle studying his lines.

at *Birth* set; seeing myself on television was surreal. My social media accounts skyrocketed. It was overwhelming! I was living Andy Warhol's famous quotation: 'In the future, everyone will be world-famous for fifteen minutes.'

"I strongly encourage young adults to begin by getting involved with school plays, learn all you can however you can, and keep an eye out for acting auditions. You can do it. Go Orioles!" **MB**



Nyle DiMarco, MSD Class of 2007



The Frederick Town Barracks — A Host to History

Staff, students and friends of the Maryland School for the Deaf know the school program has occupied its original site on “Hallerstown Hill” since 1868, but how many are aware of the numerous layers of history the grounds had witnessed before that year?

Shortly after the colonies declared independence from Great Britain, the Frederick Town Barracks building on campus (at the time two were built) was funded by the fledgling Maryland government and constructed by Abraham Faw between 1777 and 1781. As the only extant military building from the Revolutionary War it served as an important base participating in many campaigns and becoming a contributor to local, state and national events.

A need for a building to quarter troops had its impetus in the 1765 Quartering Act passed in the British Parliament which required the homes of colonials to be opened to British soldiers. The new nation did not want its own troops to be housed in a similar fashion and thus an effort was begun to build barracks such as this to house our own troops. Locating it in Frederick Town might well have been influenced by the President of the Continental Congress, John Hanson, and the first Governor of Maryland, Thomas Johnson, both Fredericktonians.

The property selected was part of the tract of land known as Locust Level owned by Daniel Dulaney, the Elder. Dulaney remained loyal to the crown and stayed in England during the Revolutionary War. The twin barracks were erected in his absence, on his property and without his consent. The State of Maryland finally acquired the deed to the property from Dulaney's heirs in 1799.

Designed to house local en-

listed militia, it quickly became a prisoner of war camp in December 1780 for British soldiers who surrendered at the Battle of Saratoga in 1777. This was soon followed by imprisoned soldiers from Germany occupying both barracks for the duration of the war. Here they found a city and county with a common language. Many would become integrated into the local fabric and would remain after the war.

Its next major military function was as a staging point during the secretive planning of the Lewis and Clark Expedition. President Thomas Jefferson's military confidant, Lt. Colonel Thomas Cushing, was assigned to command the barracks installation in 1802 and coordinated with Meriwether Lewis the acquisition, manufacture and storage of supplies in York, Pennsylvania, Frederick, Maryland and Harpers Ferry, Virginia as well as their transport to Pittsburgh. On at least three occasions Lewis visited Colonel Cushing at the Frederick Town Barracks. The great care and planning taken during the Eastern Legacy of the Corps of Discovery contributed much to the success of this extraordinary exploratory expedition.

Its third major military function occurred during the War of 1812 when local militia and those west of Frederick mustered in at Frederick Town on their way to battle along the eastern seaboard. In 1814 in response to the burning

of Washington, DC by the British, local militia and artillery were hurriedly mustered in and sent to Baltimore to assist in its defense. A result of this battle was the Star Spangled Banner poem written by another Frederick County native, Francis Scott Key, who is buried one block from the Barracks. The Barracks also, once again, served as a prisoner of war camp for British



Frederick Town Barracks in 1874

prisoners. By moving prisoners to the far west it was felt that there was less likelihood that British troops would attempt to free them.

The Barracks later served many different, unique uses. In 1827 the Bingham Military School for young men was authorized to operate a program in the two Barracks buildings. Such military schools were popular at the time. The school continued there until 1830 producing future officers for both the Union and the Confederacy during the Civil War.

Interestingly in 1838 Maryland gave permission to Lewis Ramsburg and William Jenks to operate a silk worm cocoonery on the site to manufacture silk. Acres of mulberry trees, the leaves of which the young worms eat, especially the white mulberry, were planted nearby. In spite of the preparation it seems the venture was not a success.

Next to make use of the Barracks site was the Frederick County Agricultural Society. In 1853 the Maryland General Assembly gave them permission to hold exhibitions and events on the grounds, later granting use of the actual buildings. These “fairs” proved very successful and the Society made many improvements to the site such as enlarging the horse ring, constructing stalls, installing seating and fencing. When April 1861 saw the beginning of the Civil War, further exhibitions were suspended for the duration of the conflict. When the Society again hosted events it was on East Patrick Street at the present location of the Great Frederick Fair.

The final military function of the Frederick Town Barracks was serving as U.S. Army General Hospital #1 during the Civil War, continuing in this capacity from the summer of 1861 until the end of the conflict in 1865. As a general hospital it served casualties from the battles of Antietam, Gettysburg and Monocacy Junction in addition to many other important clashes. The Barracks housed the Daughters of Charity from Emmitsburg and other sisters from Baltimore who provided nursing services. For a brief period in September 1862 the hospital came under the control of the Confederate States of America when Robert E. Lee was in Frederick during his first campaign into northern territory which resulted in the battles of South Mountain and Antietam.

By an Act of the Maryland General Assembly in 1867 the Barracks were designated to be the site of the Maryland Asylum for the Deaf and Dumb Mutes of the State of Maryland. One year later in September 1868 the school opened with 34 registered students and continues on the grounds today.

The site has, indeed, been a host to history.

(The Barracks, which is listed on the National Registry of Historic Sites, is now undergoing extensive conservation efforts through a coordinated effort of local, state and federal agencies.)

MB

—Chad Baker, Director of Museums
Linda Stull, Curator, Bjorlee Museum



Frederick Town Barracks today

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Damon Sparrow
Karen Steele
Jessica Tuitt
Jenica vonGarrel
Karen Whittaker
Crystal Woods

STUDENT LIFE COUNSELORS

Jeff Blanco
Latasha Canady
Dennis Cruz
Marcus Daniels
Chad Ervin
Kevin Gahagan
Howard Gilbert
Debra Goldberg
Brandon Glass
Esther Khaver
Joanna Marker
Randy McCarty
Sharyl Mapp
Erin Quigley
Jose Pavao
Ruben Santiago
Haley Solomon
Salafumilayo Thorne

STUDENT SUPPORT SERVICES

Karin Polzin
Team Coordinator
Joseph Smail, Ph.D.
School Psychologist
Margaret Pierce
Social Worker
Tajudeen Akinlotan,
Caitlin Blake, Lawrence Cohen,
Dane Colbert
Behavior Specialists

MEDICAL

Jonna Debenedictis, R.N.
Supervisor
Edward Cahill, M.D.
Sarah Gumpert, R.N.
Angela Kelsey, R.N.
Tawanda Smith, R.N.
Linda Senula, O.T.
Elaine Persons, R.P.T.

MENTAL HEALTH CONSULTANT

Stephen Colyer, Ph.D.

PLANT OPERATIONS AND MAINTENANCE

Charles Bazzle
Maintenance Supervisor
Shellene Wicker
Housekeeping Supervisor
Luis Pages
Maintenance Chief
Treyne Winston
Electrician
Catherine Baptiste
Lewis Barnhart
Adolfo Ceballos
Brenda Hammond
Mikael Lundquist
Millie Kirby
Bonnie Thompson
Tyler Wicker

NUTRITIONAL SERVICES

Latrina Wallace, *Manager*
Lynette Johnson
Food Service Supervisor
Teon Foster
Sabrina Gladden
Edith Puquir
Derek Ward

FREDERICK CAMPUS

G. Kevin Strachan
*Assistant Superintendent/
Principal*
Lori Bonheyo
Dean of Student Affairs
Theresa Napoli
*Director of
Admissions and Counseling*
Lisa Brinks, Ph.D.
Director of Assessment and Data
Lori Moers
Assistant Principal, Family Education
B. Sue Hill
Assistant Principal, Elementary
Martin O'Brien
Assistant Principal, Middle School

Bonnie Kramer
Interim Assistant Principal,
High School
 Mark Denton
IEP Coordinator
 Sara D. Ryan,
 AuD, CCC-A, Ph.D.
Director of
Communications
 Michelle Bode, Ph.D.
Audiologist
 Megan Lisbeth Strang
Audiologist Extern
 Gussie Belisario, Michelle Crisafulli,
 Elizabeth Damazo, Paige Gardner,
 Lisa Gastelle, Stacie Warner
Speech Language Pathologists
 Andrew Bonheyo
Athletic Director
 Touria Ouahid-Boren
Assistant Athletic Director
 Mathis Hediger II
Team Leader, Physical Education
 Joseph Fritsch
Athletic Trainer
 Tara Holloway
CTE Team Leader
 Jennifer Weeks
Team Leader,
Transition Program &
Work-To-Learn
 A Tim Scanlon
Drivers Education Teacher
 Lisa Pershan
Reading Specialist
 Trudy Jo Carson
Elementary Librarian
 Rex Moers
Director of Student Life
 Keri Boden, Lauren Buchko,
 James DeStefano, Francis Cooney,
 Susan Luttrell-Jordan,
 William P. Thompson, Jr.
Student Life Counselor
Supervisors
 Donna Vogeler
Student Database Manager
 Kathleen Baker, Carolyn Hediger,
 Roberta Monroe, Amelia Pro
Secretaries
 Rachel Balogh, Sheryl Berrigan,
 Penelope Miller,
 Michele Muszynski,
 Winifred Pryor,
 Lisa Schwartzenberger,
 Cheri Winnings
Clerical Aides

FACULTY

Amanda Aillon
 Frank Allnutt
 Zuhair Alsaegh
 Amanda Amati
 Bonnie Arnold
 Jenny Ballard
 Richard Ballard
 Lynn Ballard-Weiner
 Krystle Berrigan
 Randee Bickford
 Sherry Bradley-Koo
 Van Brewer
 Laura Brown
 Leigh Clapp
 Jason Coleman
 Tamara Coleman

Rosy DeLaCruz
 Calvin Doudt
 Joshua Doudt
 Stephen Farias
 Andrea Feldman
 Peter Feldman
 Leslie Firl
 Amy Freemyer
 Angie Geffen
 Cliff Geffen
 Rachel Hansell
 Sara Lee Herzig
 Elizabeth Hill
 Kamilla Jakubowyc
 Edna F. Johnston
 Cathleen Kettler
 Kary Krumdick
 Robyn Lafferty
 Shana Lehmann
 Robert Lewis
 Jolene Whaley Luttrell
 Eric Mansfield
 Janet Mertz-Witczak
 Deadra Morrison
 Amy Mowl
 Connie Nagy
 Dyan Newman
 Keith Nolan
 Emilia Nowalski
 Dina Padden
 Kami Padden
 Cameron Overs
 Judy Pfau
 Janice Randall
 Jane Redding
 Nancy Robitaille
 Kimberly Rogers
 Abbey Roin-Thigpen
 Paul Roul
 Christine Rowinski
 Dorothy Rust
 Randall Shank
 Cynthia Stieffenhofer
 Jennifer Thomas
 Bonnie VanBuskirk
 Diane Vari-Alquist
 Regina Wade
 Jeffrey White
 Amanda Willard
 Cherie Zendarski

TEACHER AIDES

Maribel Aponte-Ortiz
 Peter Badavas
 Barbara Ballard
 Trude Buck
 Jimmy Butler
 Yvette Cohen
 Deborah Cumberland
 Rosemary Docktor
 Tamara J. Ellis
 Deanna Gibson
 Kelly Green
 Joanne Hardesty
 John Jones
 Joseph Jordan, Jr.
 Thomas Korn
 Renee Krotche
 Diane Kubey-Dunn
 Tom Luttrell
 Jerry Mabashov
 Bobbie McLaughlin
 Penelope Miller
 Gertrude Morita
 Todd Newman

Jane Nowalski
 Tamara Pellicer
 Ursa Rewolinski
 Judd Rexroth
 Ronnie Robinson
 Sallie Romano
 Hillary Rosko
 Julie Ross
 Denise Sansonese
 Nicole Sizemore-Smith
 Barbara Smith
 Ronnie Taylor
 Alfred Traurig
 Amelia Unger
 Jacelia Washington
 Eric Woods

STUDENT LIFE COUNSELORS

Susan Angell
 Katrina Berharda-Mansfield
 Colleen Biskupiak
 Martin Blomquist III
 Eren Boden
 Aaron Bowman
 Diane Brewer
 Susan Brooks
 Andre Burke
 Robin Burrhus
 Michael Chappelle, Sr.
 Francis Cooney
 DeMarco Cox
 Dale Dees
 Valerie Depcik
 Michael Dunn
 Laverne Francis
 Maria Gardner
 Michael Gardner
 Theresa Marie Glaser
 Michael Halloran
 Susan Hosman
 Sarah Hurd
 Gerard Joseph
 Susan Kaplan
 Ewa Kowalewska
 Takeshi Matsumoto
 Katelyn McDonald
 Jennifer Miller-Barron
 Thomas Noh
 George Papazis
 Susan Parks
 Giovanni Pelini
 Scott Perkins
 Gary Phillips
 Wendell Pratt
 Larry Reedy
 Jessica Schulte
 Darnell Shim
 Lisa Velez
 Timothy Vogeler
 Christopher G. vonGarrel
 Claudine Wanzer-Fehr
 John Dennis White
 Justin Wilson
 Gayle Woodyard

TRANSITION COORDINATORS

KC Russell Christy, Catherine Goldberg,
 Vicki Kitsemel
 Christopher McQuaid
 Scott Morrison, Nancy Verdier

BEHAVIOR SPECIALISTS

Neshmayda Bravin
 Terri Dietz
 Nancy Lewis, Ph.D.

Tanya Perry
 Vance Rewolinski
 Kelly Sicard

STUDENT SUPPORT SERVICES

Della B. Hager
Guidance Counselor
 Tamara Majocha
 Marjorie Sonnenstrahl
School Counselors
 Adora Lehmann
Mental Health Counselor
 Lisa Smith
Social Worker
 Kiran Iqbal, M.D.
Mental Health Consultant

MEDICAL

Jane Cassidy, R.N.
Director of Nursing
 Sajjad Aziz, M.D.
 Marissa Clopper, L.P.N.
 Leesa King, R.N.
 Celine Lowrie, E.N.
 Erin McCoy, OTR/L
 Joyce Rose, R.N.
 Jacqueline Tota, R.N.
 Robin Weinrich, R.N.

PLANT OPERATIONS AND MAINTENANCE

Harry A. Hughes
Maintenance Supervisor
 Stephen Allison
Maintenance Chief
 Wayne Smith
Housekeeping Supervisor
 Debbie Rice
Secretary
 Alton Ambush
 Kimberly Ambush
 Brian Brown
 Kevin Davis
 Richard Gann
 Linda Green
 Mitchel LeQuire
 James McKenen
 Maria Meraz
 Gary Milburn
 Nathaniel Rollins
 Richard Rosensteel
 Richard Smith
 Agnes Strakonsky
 Troy Thompson
 Robert Trice
 Timothy Unglebower

NUTRITIONAL SERVICES

David Vanderslice
Administrator
 Terry Burnstad, David Main
 Renee Noel
Food Service Supervisors
 David Olson
Clerk
 Barbara Adcock
 David Broggini, Jr.
 Cathy Capino
 Deborah Fitzgerald
 Bonita Goodwin
 Susan Morgan
 Connie Nikirk
 Grace Wilson
 Y. Sheron Wilson



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2014 Homecoming Royalty



The 2014 Homecoming Queen Tessa Lewis and King Jake Bonheyo (sixth and fifth from right) are flanked by the members of the Royalty: BACK (L-R) Bobga Tete, Karita Lewis (Sophomores); William Millios, Bridget Berrigan (Seniors); Diamani McNeely, Tomi Lisoyi (Juniors); John Werner, Jr., Rose Violet Shephard (Freshmen); FRONT Crown bearers Shaun Dietz and Kailea Kent (Kindergarteners)