



Teacher: 1 st Grade	Date: February 5-16	Subject: LA	Topic: Unit
3 Tests, 4.5 week tests (LA, MATH)/Let's Go to the Moon			
Standard(s)	<p>FOCUS: RF 1.3b, RF 1.3e, RF 1.3g, RF 1.4b, RI 1.9, RI 1.9, L 1.4c, W 1.6</p> <p>ONGOING: RI 1,4, RI 1.7, RL 1.7, RL 1.9, RL 1.10, L1.1, L1.1a, L1.1b, L1.1c L1.1d, L1.1e, L1.1f, L1.1g, L1.1f, L1.1g, L1.1h, L1.1i, L1.1j, L 1.2, L 1.2a, L1.2b, L1.2c, L1.2d, L1.2e, W1.8</p> <p>Tested: RF 1.3b, RF 1.3e, RF 1.3g, RF 1.4b, RI 1.9, RI 1.9, L 1.4c, W 1.6</p>		
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"> ● RF.1.3b - Decode regularly spelled one-syllable words. ● RF.1.3e – Decode two –syllable words following basic patterns by breaking the words into syllables. ● RF.1.3.g - Recognize and read grade-appropriate irregularly spelled words. ● RF.1.4b - Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. ● RI.1.9 - Identify basic similarities and differences between two texts on the same topic (e.g, in illustrations, descriptions, or procedures) ● L.1.4c - Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). ● W 1.6 With guidance and support from adults, use a variety of digital tools to produce, and publish writing, including in collaboration with peers. ● Sl.1.5 - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings ● SL.1.6 - Produce complete sentences when appropriate to task and situation. 		
Procedures (with general times)	<p>Monday: Review skills from Unit 3 Journeys text, Saxon Phonics</p> <p>Tuesday: Unit 3 Reading test, Unit 3 Vocabulary (oral), Saxon Phonics</p> <p>Wednesday: 4 ½ week Language arts and math tests</p> <p>Thursday: Introduce all the skills from the plan and the text "Let's Go to the Moon" (Whole group day)</p> <p>Friday: Teacher will choose which skill from the plan to focus on that day. (Small group center days)</p> <p>Monday- Thursday: Continue small group centers, Saxon Phonics (Wednesday is Valentine's day and centers may include text and vocabulary related to this.)</p> <p>Friday: Test on spelling/phonics/vocabulary/grammar skills from the text "Let's Go to the Moon"</p> <p>Writing Focus: Students will use provided informational text related to</p>		



the moon, space exploration, etc. to compose a descriptive writing with details. After editing revising, Students will be given the opportunity to use Microsoft Word to publish the writing and prepare a related detailed drawing to read and share with their peers. W1.6

The students will compose, edit and revise a narrative writing (upcoming Valentine's day) using grammatically correct sentences and correct usage of the pronoun "I".

Comprehension and Vocabulary Focus: Read the story Let's Go to the Moon. Students will use the informational text to answer comprehension based questions related to the text. Other text from readworks and reading a-z related to the moon will be read and discussed. Selection Vocabulary: crater, footprints, gravity, lunar, rocket, rover. Ongoing: RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.7, RI.1.10

Language Focus: Identify questions, write questions correctly, differentiate between questions and statements, create oral and written sentences and questions on their own. 1.L1, 1.L.2

Phonics: Saxon Phonics and yellow Micheal Heggerty book are used as a supplemental program to teach/reinforce phonological awareness and phonics skills. Students will decode and read long vowel words focusing on the long "o" and long "u" silent e pattern. (RF.1.1a, RF1.2b, RF1.2c, RF1.2d, RF.1.3a, RF.1.3b, RF.1.3f, RF.1.3g, RF1.4b)

Connect to Science – MS.2c Read and discuss the habitat of the moon as compared to other habitats on earth including deserts, rainforests, cold climates, etc. Ask questions such as "Could a person live on the moon? What kinds of things does an astronaut need when visiting the moon?"

Small Group Instruction:

Use leveled reader to differentiate reading instruction, increase student fluency, comprehension, and word recognition.

Teacher will use the instructional planning report to work on individual weaknesses.

Use oral vocabulary lessons from Curious with Words and the Read Aloud text "One Giant Leap" (atmosphere, surface, miniature, vast, landscape, decision)

Provide independent practice of skills through use of listening centers, computer, independent reading, practice workbooks, and hands-on activities when appropriate.



<p>Example of an Assessment Item Related to the Standard</p>	<p>1. An astronaut can drive on the surface of the moon using this machine.</p> <ul style="list-style-type: none">a. lunar roverb. space shuttlec. scooter <p>2. Spell the word "flute". _____</p>