

Welcome To Comelville!

MADISON ELEMENTARY SCHOOL

Redondo Beach, California

2200 MacKay Lane, Redondo Beach, CA 90278

2011-12 School Accountability Report Card ~ Published in 2012-13

Redondo Beach Unified School District

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RBUSD

MISSION STATEMENT

We, in the Redondo Beach Unified School District community, are dedicated to providing every student with the knowledge and skills necessary to succeed in a global society, today, and in the future.

1401 Inglewood Avenue
Redondo Beach, CA 90278
310-379-5449
www.rbusd.org

School Description and Mission Statement

This section provides information about the schools goals and programs.

School Description

Madison Elementary School is located in North Redondo Beach and serves children from kindergarten through fifth grade. Madison is a STEM (Science, Technology, Engineering, and Mathematics) focused elementary school which seeks to begin preparing students for college and careers in the 21st century.

Mission Statement

Madison Elementary School is a place where students, staff and community enjoy positive and safe surroundings, where students experience meaningful learning and where all strive to reach their personal best in an environment of mutual respect and acceptance. Our students pledge “to do my best and to learn something every day; to be honest and cooperate with each other, as well as the teacher; and to reach my goal to become a scholar.”

Opportunities for Parental Involvement

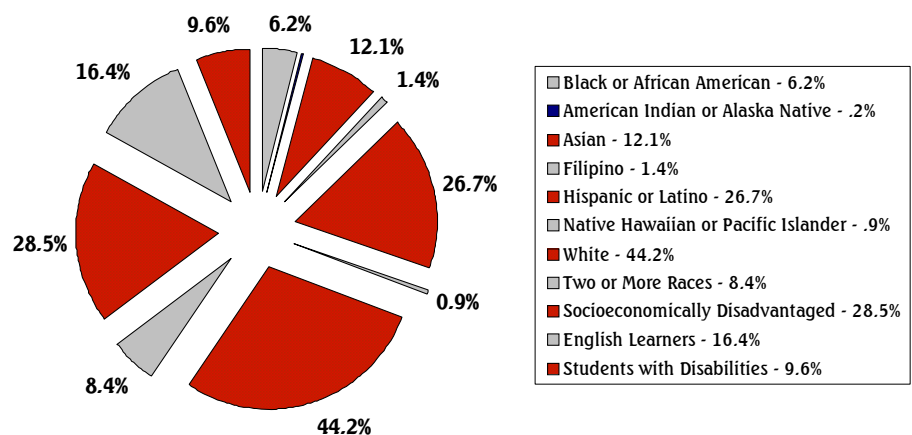
This section provides information about opportunities for parents to become involved with school activities.

Contact the main school office at (310) 798-8623 to see how can get involved. Other opportunities include School Site Council member, “Live Well Kids” Nutrition docents, Hands-on Art and Hands-on Science docents, room parent, and field trip chaperones.

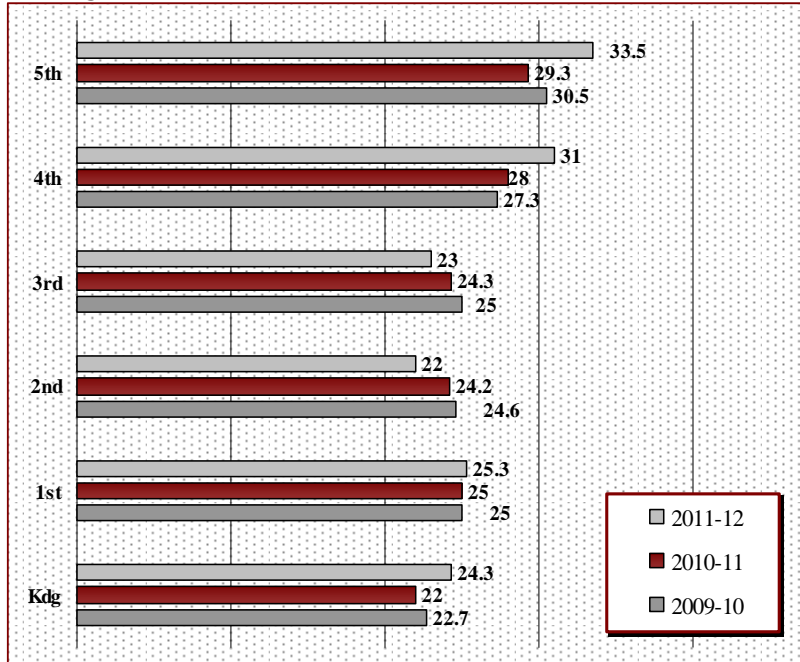
Student Enrollment by Grade Level (2011-12)

Kdg	1 st	2 nd	3 rd	4 th	5 th	Total
73	77	76	84	62	67	439

Student Enrollment by Subgroup (2011-12)



Average Class Size



Class Size Distribution

Yr.	Grade Level	Number of Classes		
		1-20	21-32	33+
2009-10	K	1	2	
	1	1	2	
	2		3	
	3		3	
	4		3	
2010-11	K	2	1	
	1		4	
	2		5	
	3		3	
	4		2	
2011-12	K		3	
	1		4	
	2	5		
	3	3	2	
	4		2	
	5		2	

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions at the school and district levels for the most recent three-year period.

RATE	School			District		
	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Suspensions	.68	.93	0.7	3.07	4.12	2.7
Expulsions	0.0	0.0	0.0	.05	.11	.08

School Safety Plan

Madison School Safety is one of our highest priorities. Therefore, we have developed a safety plan that encompasses all aspects of school safety. All sites and the district office have completed new Emergency Plans aligned with the State Emergency Management System (SEMS). Both plans link communication, resources, services and facilities in an one, up-to-date plan. The Madison School Safety Plan will be revised at the beginning of each year for a period of three years, at which time it will be rewritten.

School Facility Conditions and Planned Improvements

Madison Elementary School was modernized in 2006/2007 with funding from the \$52 million bond measure passed by the citizens of Redondo Beach. Utility hook-ups were upgraded as well as plumbing and other structural needs. All classrooms received a total make over including new cupboards, white boards, carpeting, sinks, drinking faucets, computer tables, new windows & new paint. These updated classrooms enable our students to learn in a safe and modern environment.

School Facility Good Repair Status (School Year 2012-13)

Items Inspected	Repair Status				Repairs Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		✓			
Interior: Interior Surfaces		✓			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		✓			
Electrical: Electrical		✓			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		✓			
Safety: Fire Safety, Hazardous Materials		✓			
Structural: Structural Damage, Roofs		✓			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		✓			
Overall Rating	Good				

TEACHERS

Teacher Credentials **HR**

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>

Teachers	School			District 2011-12
	2009-10	2010-11	2011-12	
With Full Credential	19	22	23	380
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2010-11	2011-12	2012-13
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (2011-12)

This table displays the % of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0%
All Schools in District	100%	0%
High-Poverty Schools in District	100%	0%
Low-Poverty Schools in District	100%	0%

Support Staff

The following is a list of support staff their fulltime equivalent. The average number of students per Academic Counselor is 439.

Academic Counselor	.6
Librarian	
Psychologist	
Social Worker	
Nurse	
Health Aide	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	



Professional Development

Madison teachers participate in workshops and in-service activities related to instructional strategies, standards-based instruction, assessment, and literacy instruction. Madison's teachers are also focused on using formative assessment to drive their instructional practices. The staff also participates in professional development relating to the Writer's Workshop approach to literacy.

CURRICULUM AND INSTRUCTIONAL MATERIALS

Quality, Currency, and Availability of Textbooks and Instructional Materials (2012-13)

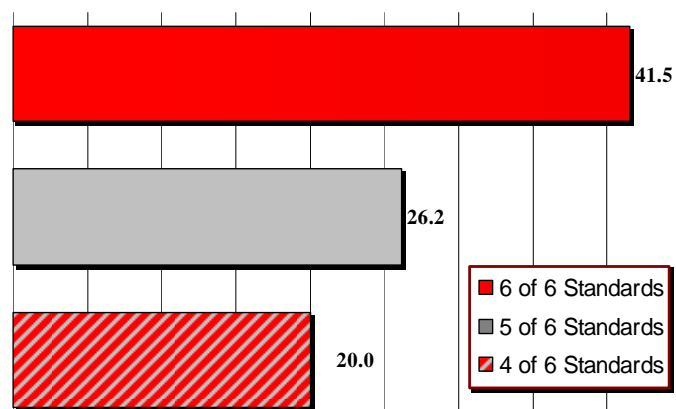
This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials. This information was received and approved by the Board of Education on October 2, 2012.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	% of Pupils Who Lack Their Own Assigned Textbooks & Instructional Materials
Reading/Language Arts	K-5 Houghton Mifflin Reading	0%
Mathematics	K-5 Houghton Mifflin Math	0%
Science	K-5 Houghton Mifflin Science	0%
History-Social Science	K-5 Harcourt Social Studies	0%

California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE [Physical Fitness Testing \(PFT\) Web page](#).

Percent of Fifth Grade Students Meeting Healthy Fitness Zones



STUDENT PERFORMANCE

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key tests, including the California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). The CSTs are multiple choice tests in English language arts, mathematics, science, and history-social science for varying grade levels. Some grade levels also participate in an essay writing assessment.

The CST's are used to determine students' achievement of the California Academic Content Standards. These standards describe the knowledge and skills that students are expected to learn at each grade level and subject.

The CMA is a modified assessment for Students with disabilities who have an individualized education program (IEP). It is designed to assess those students whose disabilities prevent them from achieving grade-level proficiency on an assessment of the content standards with or without accommodations.

The CAPA is an alternate assessment for students with significant cognitive disabilities who are unable to take the CST with accommodations or modifications or the CMA with accommodations.

For a complete report on all tests, participation, groups, and their scores by grade level, please visit <http://star.cde.ca.gov/>. To learn more about the STAR Program, please visit the guide www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf.

Standardized Testing and Reporting Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards). Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy.

Subject	School			District			State		
	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
English-Language	77	69	78	72	74	78	52	54	56
Mathematics	83	76	81	64	67	69	48	50	51
Science	88	70	83	79	82	84	54	57	60
History-Social Science	0	0	0	68	70	72	44	48	49

Standardized Testing and Reporting Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level for the most recent testing period. Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy.

Group	Percent of Students Scoring at Proficient or Advanced			
	English Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA	78	69	84	72
All Students at the School	78	81	83	
Male	77	78	82	
Female	80	84	83	
Black or African American	76	86		
American Indian or Alaska Native				
Asian	85	91		
Filipino				
Hispanic or Latino	59	67	53	
Native Hawaiian or Pacific Islander				
White	84	82	93	
Two or More Races	100	100		
Socioeconomically Disadvantaged	58	68	57	
English Learners	58	74		
Students with Disabilities	48	59		
Students Receiving Migrant Education Services				

ACCOUNTABILITY

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found on the CDE [Academic Performance Index \(API\) Web page](#).

API Ranks - Three-Year Comparison

API Rank	2009	2010	2011
Statewide	9	9	8
Similar Schools	10	8	5

Academic Performance Index Ranks

The statewide API rank ranges from one (lowest) to ten (highest). The schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of one means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of ten means that the school's academic performance is better than at least 90 of the 100 similar schools.

Academic Performance Index

Growth by Student Group Three-Year Comparison	Group	Actual API Change		
		2009-10	2010-11	2011-12
<p>This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score.</p> <p>Note: "N/D" means that no data were available to the CDE or LEA to report.</p>	All Students at the School	-4	-20	31
	Black or African American			
	American Indian or Alaska Native			
	Asian			
	Filipino			
	Hispanic or Latino	-12	-18	18
	Native Hawaiian or Pacific Islander			
	White	3	-25	30
	Two or More Races			
	Socioeconomically Disadvantaged	7	-30	8
	English Learners			
	Students with Disabilities			

Academic Performance Index Growth by Student Group – 2012 Growth API Comparison

This table displays, by student group, the number of students included in the API and the 2012 Growth API at the school, LEA, and state level.

Group	2012 Growth API					
	Number of Students	School	Number of Students	LEA	Number of Students	State
All Students at the School	265	907	6,285	891	4,664,264	788
Black or African American	20	892	434	833	313,201	710
American Indian or Alaska Native	1		38	833	31,606	742
Asian	32	956	760	944	404,670	905
Filipino	4		172	918	124,824	869
Hispanic or Latino	64	832	1,443	835	2,425,230	740
Native Hawaiian or Pacific Islander	2		67	892	26,563	775
White	127	924	3,201	910	1,221,860	853
Two or More Races	15	972	167	911	88,428	849
Socioeconomically Disadvantaged	66	833	1,297	825	2,779,680	737
English Learners	45	852	568	797	1,530,297	716
Students with Disabilities	29	750	802	743	530,935	607

Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP can be found on the CDE [Adequate Yearly Progress \(AYP\) Web page](#).

AYP Overall and by Criteria	School	District
Overall	Yes	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	No
Percent Proficient - Mathematics	Yes	No
API	Yes	Yes
Graduation Rate	N/A	No

“Yes” Met 2011 AYP Criteria “No” Did not Meet 2011 AYP Criteria

Federal Intervention Program (2012-13)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Indicator	School	District
Program Improvement Status	Not In PI	Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		2
Percent of Schools Currently in Program Improvement		15.4%

SCHOOL FINANCES

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2010-11)

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	8432.86	2825.20	5607.66	70,134.51
District			5362.62	71,246.
Percent Difference School Site and District			4.6%	-1.6%
State			5,455.	66,336.
Percent Difference School Site and State			2.8%	5.7%

Teacher and Administrative Salaries (2010-11)

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the [Certificated Salaries and Benefits Web page](#).

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$47,290	\$40,656
Mid-Range Teacher Salary	\$70,589	\$64,181
Highest Teacher Salary	\$84,914	\$82,486
Average Principal Salary (Elementary)	\$104,765	\$102,165
Average Principal Salary (Middle)	\$108,964	\$108,480
Average Principal Salary (High)	\$113,308	\$117,845
Superintendent Salary	\$230,440	\$181,081
Percent of Budget for Teacher Salaries	42.00%	40.00%
Percent of Budget for Administrative Salaries	5.00%	6.00%

Types of Services Funded (2011-12)

Madison receives funding for Title 1, EIA/LEP (Economics Impact Aid/ Limited English Proficient) and Title VI (library). School funds help support Madison's learning center for at-risk students during regular school hours, Comet Club intervention programs, instructional assistants to provide extra assistance for students and support the school's technology plan. Approximately 60% of the total district budget is spent in the classroom on instruction, books, supplies and equipment. Another 20% of the budget is spent at the school for support services such as the school nurse, food services, the library, guidance services, custodians and administrators. The remaining 20% covers district services such as business (including utilities), instructional support and personnel.

DataQuest is an online data tool that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Ed-Data Partnership Web Site Ed-Data is a partnership of the CDE, EdSource, and the Fiscal Crisis and Management Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.