

South Whittier Elementary School District

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: _____ **School:** Lake Marie School **Year:** 2015-2016
Teacher: _____ **Principal:** Lisa Palomino **Grade:** TK
Stu #: _____ **02/26/2015 - 05/28/2015**
BirthDate: _____

EXPLANATION OF MARKS

<u>Effort</u>	<u>Progress Toward Standard</u>
O Outstanding	4 Standard Exceeded
S Satisfactory	3 Standard Met
N Needs Improvement	2 Standard Nearly Met
U Unsatisfactory	1 Standard Not Met
	X Not Introduced

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS STANDARDS				
Reading				
Literature				
With prompting and support, retell familiar stories, including key details. (RSLTK 2)				
Informational Text				
With prompting and support, identify the main topic and retell key details of a text. (RSITK 2)				
Foundational Skills				
Recognize and name all upper- and lowercase letters of the alphabet. (RFSTK 2a)				
Recognize and produce rhyming words. (RSTK 2a)				
Writing				
Print first name				
Speaking and Listening				
Understand and follow one and two-step oral directions (SLTK 2a)				
Language				
Print many upper and lowercase letters (LSCTK 1a)				
Gross Motor Skills				
Hopping, jumping, and running				
Small Motor Skills				
Holds pencil correctly				
Cuts out simple shapes				
Traces lines and shapes				
Colors with control				
Glues appropriately				

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Counting and Cardinality				
Identifies 11 basic colors (Red, Yellow, Green, Blue, Orange, Purple, Brown, Black, Pink, White, and Gray)				
Know number names and the count sequence. (CC.1-CC.3)				
Write numbers from 0 to 20. (CC.3)				
Count to tell the number of objects. (CC.4-CC.5)				
Compare numbers. (CC.6-CC.7)				
Operations and Algebraic Thinking				
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. (OA.1-OA.5)				
Geometry				
Correctly name shapes (GTK.2)				
LEARNER BEHAVIOR				
Uses time effectively to produce quality work	Effort			
Approaches challenges using a variety of strategies	Effort			
Follows directions	Effort			
Organizes self and materials	Effort			
Exercises self-control	Effort			
Completes and returns homework	Effort			
Accepts responsibility for own behavior	Effort			
Respects others rights, feelings, and property	Effort			
Actively participates in class	Effort			

Student:

Teacher:

Grade: TK

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: