TEACHER RECOMMENDATION

Dear Administrators and Teachers,

We appreciate your willingness to complete the attached teacher recommendation – a key component in the admissions process. Your perspective provides a fuller picture of the applicant and is considered with the understanding that young children are constantly changing and developing.

This form is CONFIDENTIAL and should be returned in a sealed envelope directly to:

Debra Duff Coordinator of School Programs St. Peter School 422 3rd Street SE Washington, DC 20003

Thank you for your time, commitment and valuable insight acquired through direct experience with this student. If you have any questions about our application process, please feel free to contact our school office at 202-544-1618.

Sincerely,

Karen Clay Principal



Teacher Recommendation PK - Grade 1

he Key to Educational

Name of Student				D.O.B / /		
Application for Grade	_ I have known t	his candidate for	yea	rs/months.		
My relationship has been that of			, from	to		
Your recommendation provides a fuller picture of the applicant and is considered with the understanding that young children are constantly changing and developing. Thank you for your assistance.						
Please place a checkmark in the boxes to the right or left to indicate gradations.						
Social Development	Usually	Sometimes	Seldom	Comments		
Can be a friend						
Supportive of peers						
Comfortable with adults						
Plays alone happily						
Cooperates in play						
Shares well						
Initiates play						
Imaginative						
Prefers to lead						
Prefers to follow						
Uses materials purposefully						

Physical Development	Outstanding	Age- Appropriate	Needs Development	Comments
Small-muscle control				
Large-muscle control				
Speech development				

Pre-Academic Skills	Usually	Sometimes	Seldom	Comments
Attentive			<u> </u>	
Listens in a group				
Contributes to group discussion				
Follows directions			3	
Works cooperatively				
Completes tasks				
Can focus on one task				
Respects classroom routines				
Transitions well				
Takes constructive criticism				
Curious				
Flexible with new activities				
Self-starter				
Enjoys new challenges				
Strong problem-solving skills				
Expresses ideas well				

For children applying to Grade 1

Please describe the student's development of:

Beginning reading skills

Beginning math skills

Please comment on parent cooperation and involvement	with the school.
Please comment on the student's personal characteristic personality/maturity, confidence, assertiveness, humor a information that you think would be helpful. Please use a question. Your written comments are especially helpful.	and degree of independence. We also welcome any other separate sheet of paper as needed for this or any other
Signature	Print name
School	Contact Information